



NEP-2020 Implementation

Swarrnim Startup & Innovation University

Update on the Progress of NEP 2020 Implementation

Key Milestones achieved since 2023 implementation of NEP in Swarnim Startup & Innovation University

□ Implementation of NEP in 2023-24 in the
following Programs:

- BBA
- BCA
- B.SC- IT
- B.SC(2024 Implementation)

Update on the Progress of NEP 2020 Implementation

Successful practices, notable collaborations, and achievements

- Major and Minor Courses for all UG Programs
- Multidisciplinary approach across undergraduate programs
- Experiential Training
- Outcome Based Education
- Industry Collaborations, MoU's
- Focus on Entrepreneurship, Innovation and Startups integrated in curriculum
- Academic Bank of Credit (ABC)
- Multiple Entry and Exit

Thrust Area-1: Multidisciplinary and Holistic Education

Holistic Education

- The initiative fosters the development of physical, psychological, knowledge, and financial infrastructures aligned with these principles.
- This approach enhances critical thinking, adaptability, and problem-solving abilities.

Value Added Courses (VAC/IKS) [3 Year - 8 credits] [4 Year - 8 credits]		
Sr. No.	Subject Title	Credits
1	Indian Science and Technology	2
2	Environmental Studies	2
3	Understanding India	2
4	Emerging Technologies	2

Thrust Area-1: Multidisciplinary and Holistic Education

Curricular components of the Undergraduate Programme

01. Disciplinary/
Interdisciplinary Major

02. Disciplinary/
Interdisciplinary Minor

03. Multidisciplinary

04. Ability Enhancement
Courses (AEC)

05. Skills Enhancement
Courses (SEC)



09. Other Activities like
NSS, NCC etc.

08. Research Project /
Dissertation

07. Summer Internship

06. Value-Added Courses
(VAC)

Thrust Area-1: Choice Based Credit System (CBCS)

SEMESTER-WISE AND BROAD COURSE CATEGORY WISE DISTRIBUTION OF CREDITS AS PER UGC GUIDELINES

Semester	Disciplinary Core/Major	Minor (Electives)	MDC	AEC	SEC	VAC / IKS	RP	Minimum Credit
I	8	4	4	2	2	2	-	22
II	8	4	4	2	2	2	-	22
1 st Year Total Credits	16	8	8	4	4	4	-	44
III	12	-	4	2	2	2	-	22
IV	12	4	-	2	2	2	-	22
2 nd Year Total Credits	40	12	12	8	8	8	-	88
V	12	8	-	-	2	-	-	22
VI	12	4	-	2	4 (Internship)	-	-	22
Total no. Subjects	16	6	3	5	6		-	

Thrust Area-1: Choice Based Credit System (CBCS)

Semester-wise And Broad Course Category Wise Distribution Of Credits As Per UGC Guidelines

Semester	Disciplinary Core/Major	Minor (Electives)	MDC	AEC	SE C	VAC / IKS	RP	Minimum Credit
3 rd Year Total Credits	64	24	12	10	14	8	-	132
VII	12	4	0	0	-	-	6 (OJT)	22
VIII	12	4	0	0	-	-	6 (OJT)	22
Total no. Subjects	22	8	3	5	6		-	
4 th Year Total Credits	88	32	12	10	14	8	12	176
VII	12	4	0	0	-	-	6 (RP)	22
VIII	12	4	0	0	-	-	6 (RP)	22
Total no. Subjects	22	8	3	5	6		-	
4 th Year Total Credits	88	32	12	10	14	8	12	176

Thrust Area-1: Choice Based Credit System (CBCS)

SUMMARY OF CREDITS FOR BBA(HONS)

Sr. No.	Course Type	No. of Courses	Credits (Per Course)
1.	Disciplinary Core/Major	22	4
2.	Minor (Electives)	8	4
3.	MDC	3	4
4.	AEC	5	2
5.	SEC	6	2/4
6.	VAC/IKS	4	2
7.	RP	2	6
TOTAL CREDITS			176

Thrust Area-1: Multidisciplinary Courses (MDC)

Multi-Disciplinary Courses (MDC)

Multi-Disciplinary Courses (MDC) [3 Year - 12 credits] [4 Year - 12 credits]		
Sr. No.	Subject Title	Credits
1	Mathematical Foundation	4
2	Foundation in Statistical Methods	4
3	Digital Marketing	4

Thrust Area-1: Multidisciplinary and Holistic Education

Multi-Disciplinary Courses (MDC)

- The initiative fosters the development of physical, psychological, knowledge, and financial infrastructures aligned with these principles. This approach enhances critical thinking, adaptability, and problem-solving abilities.
- **Multidisciplinary Subjects as part of Curriculum**
 1. Introduction to Psychology
 2. Office Automation
 3. Foundation of Statistical Methods
 4. Indian Knowledge System

Thrust Area-1: Ability Enhancement Courses(AEC)

Ability Enhancement Courses (AEC)

- Mandatory Language and Literature content & Presentations in English or Local Languages Gujarati

Ability Enhancement Courses (AEC) [3 Year - 10 credits] [4 Year - 10 credits]		
S. No.	Subject Title	Credits
1	Communication Skills	2
2	Logical and Critical Thinking	2
3	Modern Indian Languages**	2
4	Soft Skills	2
5	Workplace Communication	2

Thrust Area-1: Skill Enhancement Courses(SEC)

Skill Enhancement Courses (SEC)

- Courses aimed at increasing students' employability, chosen from college offerings or online platforms like Swayam or NPTEL

Skill Enhancement Course (SEC) [3 Year – 10 credits] [4 Year - 10 credits]		
Sr. No.	Subject Title	Credits
1	Foundation of Entrepreneurship	2
2	Identifying Entrepreneurial Opportunities	2
3	Marketing Strategies for Startups	2
4	Finance and Funding for Startups	2
5	Intellectual Property Rights	2

Thrust Area-1: Multidisciplinary and Holistic Education

Memorandum of Understanding (MOU's) focusing on Holistic Education

1. Heartfulness Education Trust: to promote wellness through meditation, yoga & other relaxation technique



Thrust Area-1: Multidisciplinary and Holistic Education

Memorandum of Understanding (MOU's) focusing on Holistic Education

2. For Technical Training
a. SAP



Thrust Area-1: Multidisciplinary and Holistic Education

Memorandum of Understanding (MOU's) focusing on Holistic Education

2. For Technical Training
b. Cyber Octet



Memorandum of Understanding (MOU's) focusing on Holistic Education

2. For Technical Training
c. IBM SKILLS BUILD

Thrust Area-1:
Multidisciplinary
and Holistic
Education



Thrust Area-1: Multidisciplinary and Holistic Education

Memorandum of Understanding (MOU's) focusing on Holistic Education

- 2. For Technical Training
 - d. BrainyBeam Technologies Pvt Ltd
 - e. Logical Mind Systems Pvt Ltd



Thrust Area-1: Multidisciplinary and Holistic Education

Memorandum of Understanding (MOU's) focusing on Holistic Education

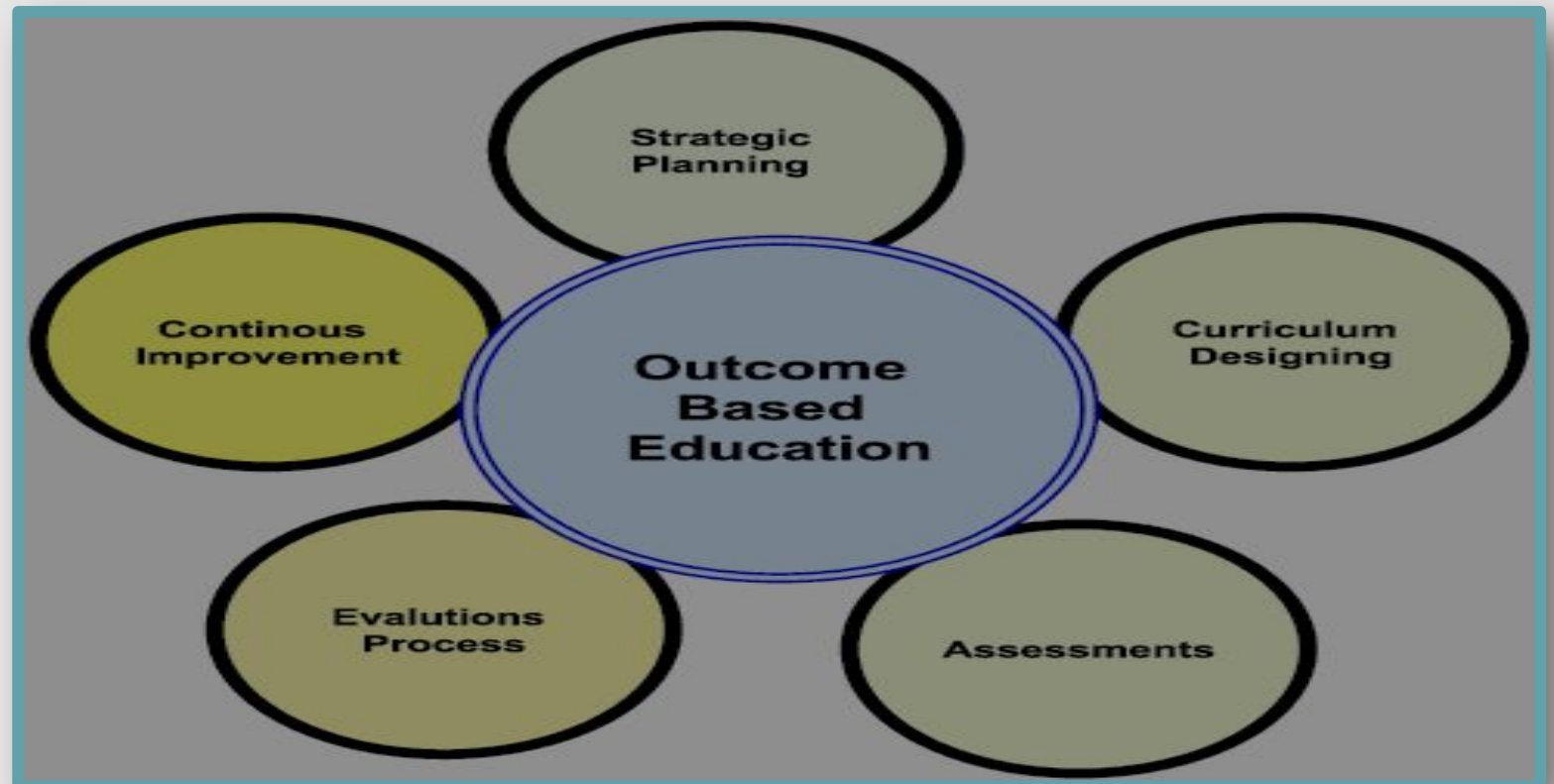
2. For Technical Training
f. AICerts Inc.



Thrust Area-1: Multidisciplinary and Holistic Education

Outcome-Based Education

- Swarnim Startup & Innovation University have formulated a robust framework for education outcomes encompassing knowledge, skills, and attitudes, integral across higher education levels. The hierarchy of outcomes involves Course Outcomes , Program Outcomes and Graduate Attributes , progressively defining learning achievements at course, program, and graduate levels



Thrust Area-1: Multidisciplinary and Holistic Education



Program Outcomes (PO) of BBA (H) with effect from Academic Year 2023-24

PO 1 Fundamental and Domain Knowledge: Learn to express, demonstrate, interpret and apply the knowledge of theories and principles of management in the business administration.

PO 2. Innovative Thinking & Problem Solving – To provide a creative framework for potential growth and solutions, to deal with problems by applications of different problem-solving theories.

PO 3. Critical Thinking – To promote independent thinking, scrutinizing the assumptions and business problems using appropriate data for the effective solutions.

PO 4. Effective Communication - To enlighten the students with appropriate communication skills & soft skills, understand different styles and types of communication.

PO 5. Leadership and Team Work – To understand its impact on the functioning of the organization, learning leadership styles and its implications in the business environment and understanding significance of team work and team building.

PO 6. Global Orientation and Cross-Cultural Appreciation - To understand challenges prevailing within the organization, nation and globally. To acknowledge cross-cultural aspects of management.

PO 7. Entrepreneurship - To understand Entrepreneurial opportunities prevailing and upcoming in the modern business context. To crack the scalability of the present business avenues and nurture start-ups.

PO 8. Environment and Sustainability – To learn ways to protect ecosystems, develop sustainable businesses by using relevant techniques in context of Climate change, water crisis/management, green washing, pollution control, etc.

PO 9. Social Responsiveness and Ethics - To understand the ability to recognise ethical validations and unethical practices in organization which in turn affects the societal benefits.

PO 10. Life Long Learning – To understand the need of self-initiated learning that focuses on personal development, to improve the quality of life and achieve personal goals as well as objectives of organization.



School of Management, Commerce & Liberal Arts

BBA (Honours) Programme

BBA Semester I

Course Title: Principles of Management

Category of Course	Course Code	Credit	Contact Hours	Internal			External	
				Theory	Continuous Assessment	Practical	Theory	Practical
Major/ Core	BBA230101	4	60	20%	30%	-	50%	-

Course Outcomes (COs)

1. Understanding the concept and nature of Management and recognize various perspectives on Management.
2. Identify the steps involved in the process of management.
3. Design plans and take business decisions by using the apt tools and techniques.
4. Create organization charts, establish authority responsibility relationship, create departments and perform other functions of organization.
5. Identify the need for Staffing, Motivation & Leadership for adopt the best methods & Theories, styles.

CO-PO Mapping

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	High	Medium	Medium	High	High	Low	High	Low	Medium	High
CO2	High	High	High	High	High	Medium	High	Medium	Medium	High
CO3	Medium	High	High	Medium	Medium	High	High	Low	Medium	Medium
CO4	High	Medium	Medium	High	High	Medium	High	Low	Medium	High
CO5	High	Medium	High	High	High	High	High	Medium	Medium	High

Thrust Area-1: Multidisciplinary and Holistic Education

B.Sc.-IT (H) Program Outcomes (PO)

PO 1. Fundamental and Domain Knowledge - Acquire and apply fundamental knowledge of theories and principles of management in the field of Information Technology.

PO 2. Innovative Thinking & Problem Solving – Foster innovative thinking and problem-solving skills by utilizing various problem-solving theories in the context of Information Technology.

PO 3. Critical Thinking – Cultivate independent and critical thinking abilities to analyze assumptions and business problems using relevant data for effective solutions in the field of Information Technology.

PO 4. Effective Communication - Develop effective communication skills and soft skills specific to the field of Information Technology, encompassing different styles and types of communication.

PO 5. Leadership and Team Work – Comprehend the impact of leadership and teamwork in the functioning of an organization within the context of Information Technology. Understand various leadership styles and their implications in a business environment, as well as the significance of teamwork and team building in the field.

PO 6. Global Orientation and Cross-Cultural Appreciation - Understand the challenges and global aspects prevalent within the field of Information Technology. Appreciate cross-cultural dimensions of management in the global context.

PO 7. Entrepreneurship - Recognize entrepreneurial opportunities within the modern business landscape in the field of Information Technology. Explore scalability of existing business avenues and foster an entrepreneurial mindset for potential start-ups.

PO 8. Environment and Sustainability – Learn about environmental protection and sustainable practices relevant to Information Technology. Develop an understanding of techniques related to climate change, water

C. Meera



i) Program Educational Objectives (PEO)

- The primary objective of this program is to provide a foundation of computing principles and business practices for effectively using/managing information systems and enterprise software
- It helps students analyze the requirements for system development and exposes students to business software and information systems
- This course provides students with options to specialize in legacy application software, system software or mobile applications
- To produce outstanding IT professionals who can apply the theoretical knowledge into practice in the real world and develop standalone live projects themselves
- To provide opportunity for the study of modern methods of information processing and its applications.
- To develop among students the programming techniques and the problem-solving skills through programming
- To prepare students who wish to go on to further studies in computer science and related subjects.
- To acquaint students to Work effectively with a range of current, standard, OfficeProductivity software applications

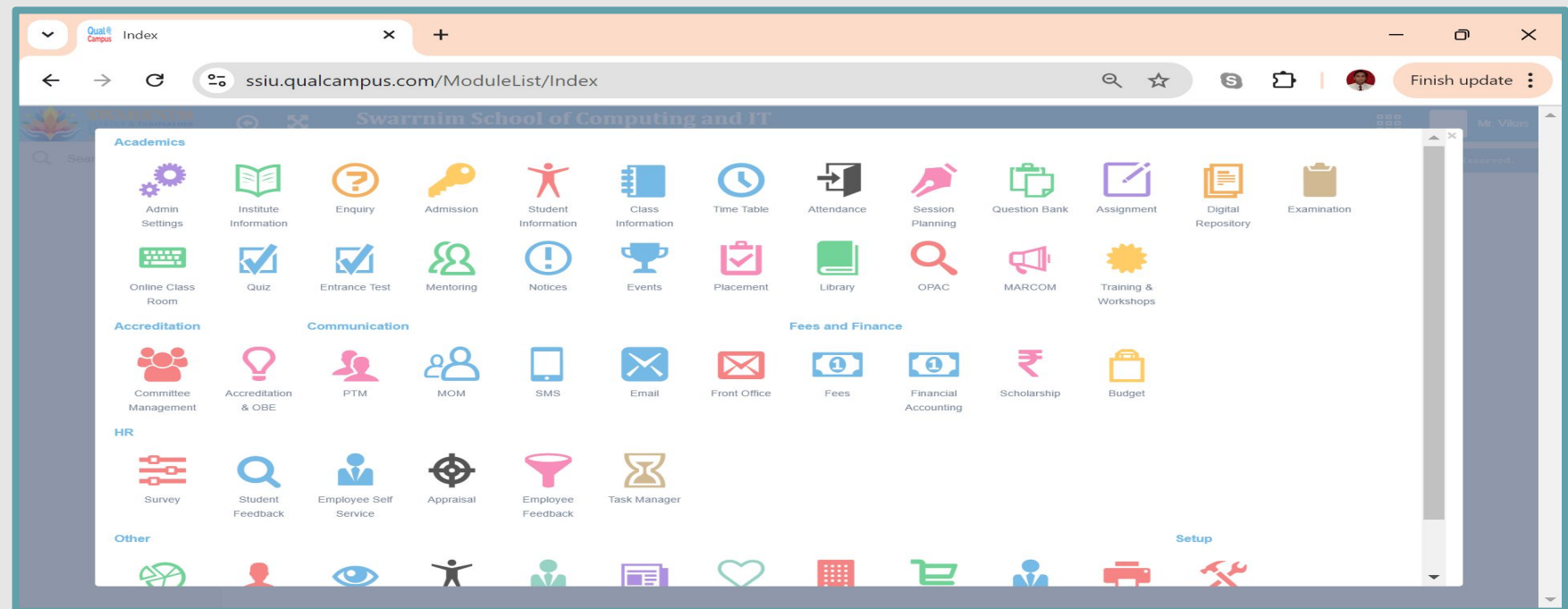
Thrust Area-2: Digital Empowerment and Online Education

Technology based subjects as part of Curriculum for non technical courses

1. Office Automation
2. Emerging Technologies

Enterprise Resource Planning (ERP) Software

- Qual Campus is implemented



Thrust Area-2: Digital Empowerment and Online Education

Students who have successfully completed MOOC/SWAYAM Courses are: 113



SWAYAM ONLINE COURSE CERTIFICATION

This certificate is awarded to

Riya Dodiya

for successfully completing Three credit course

Macroeconomics

with a consolidated score of 58.3%

(proctored examination held on 19/05/2024) - January 2024 Semester

offered by **Indian Institute of Management Bangalore**



GJ01068808



Issued On : 20/06/2024

To validate and check scores : <https://swayam.gov.in/>

Vasanthi Srinivasan
National Coordinator
Indian Institute of Management Bangalore

Thrust Area-2: Digital Empowerment and Online Education



Elite

NPTEL Online Certification

(Funded by the MoE, Govt. of India)



This certificate is awarded to

PARMAR JAIVIJ VIJAYSINH

for successfully completing the course

Leadership and Team Effectiveness



with a consolidated score of **75** %

Online Assignments	22.19/25	Proctored Exam	53.25/75
--------------------	----------	----------------	----------

Total number of candidates certified in this course: **7482**

Prof. Kaushik Ghosh,
Professor (Chemistry)
Coordinator CEC

Jan-Apr 2024

(12 week course)

Prof. Ranjana Pathania,
Professor (BSBE)
Coordinator (NPTEL)



Indian Institute of Technology Roorkee



Thrust Area-3: Skill Development and Employability

Skill Development & Employability

Ability Enhancement Courses (AEC) [3 Year - 10 credits] [4 Year - 10 credits]		
S. No.	Subject Title	Credits
1	Communication Skills	2
2	Logical and Critical Thinking	2
3	Modern Indian Languages**	2
4	Soft Skills	2
5	Workplace Communication	2

Skill Enhancement Course (SEC) [3 Year – 10 credits] [4 Year - 10 credits]		
Sr. No.	Subject Title	Credits
1	Foundation of Entrepreneurship	2
2	Identifying Entrepreneurial Opportunities	2
3	Marketing Strategies for Startups	2
4	Finance and Funding for Startups	2
5	Intellectual Property Rights	2

Thrust Area-3: Skill Development and Employability

Industrial Collaborations

□ Memorandum of Understanding (MOU's) with following:

1. Advertising Standard Council of India
2. SAP
3. Cyber Octet
4. Logical Mind Systems Pvt Ltd
5. BrainyBeam Technologies Pvt Ltd
6. IBM Skills Build
7. ExcelR Edutech
8. Data Flair Pvt Ltd

Thrust Area-4: Research, Innovation and Entrepreneurship

The key milestones and the current stage of Research, Innovation and Entrepreneurship

□ Entrepreneurship Courses offered as Part of Curriculum:

- 1. Foundation of Entrepreneurship**
- 2. Identifying Entrepreneurial Opportunities**
- 3. Marketing Strategies for Start-Ups**
- 4. Financial Funding for Start-Ups**
- 5. Intellectual Property Rights**

Thrust Area-4: Research, Innovation and Entrepreneurship

ENTREPRENAARI 2.0 MEDIA COVERAGE

'Entreprenaari 2.0' hosted at Swarnim University



Swarnim Startup and Innovation University organised 'Entreprenaari 2.0' with a view to encourage, support and promote women entrepreneurs by providing them with a platform to meet and network with angel investors, mentors from industries as well as government officials. The event was organised under the aegis of Women Development Cell of the University, which is headed by Nikita Adi Jain. Some 88 entrepreneurs participated in the event and showcased their small and large businesses including handmade jewellery, apparel, herbal cosmetic products, and food products, among others.

Thrust Area-4: Research, Innovation and Entrepreneurship

VOCAL-FOR-LOCAL EVENT MEDIA COVERAGE

સ્થાનિક ઉદ્યોગસાહસિકોનું સશક્તિકરણ કરવા માટે સ્વર્ણિમ સ્ટાર્ટઅપ એન્ડ ઇનોવેશન યુનિવર્સિટીએ ‘વોકલ ફોર લોકલ’ પહેલનું આયોજન કર્યું

સ્થાનિક વ્યવસાયો અને કસબીઓને પ્રોત્સાહન આપવા અને તેમનું સશક્તિકરણ કરવાના ઉદ્દેશ્યથી સ્વર્ણિમ સ્ટાર્ટઅપ એન્ડ ઇનોવેશન યુનિવર્સિટીએ હાલમાં જ ‘વોકલ ફોર લોકલ’ નામની પહેલનું આયોજન કર્યું હતું, જેનો ઉદ્દેશ્ય સ્થાનિક ઉદ્યોગસાહસિકો અને કસબીઓને તેમના ઉત્પાદનો, સેવાઓ અને નવીનીકરણો પ્રદર્શિત કરવા માટે એક પ્લેટફોર્મ પૂરું પાડવાનો હતો. આ પહેલને સ્થાનિક વ્યવસાયો અને કસબીઓનું સશક્તિકરણ કરવા માટેની ભારત સરકારની પહેલને અનુરૂપ રહીને યોજવામાં આવી હતી. આ કાર્યક્રમ મંગળવારે ૧૩ ઓગસ્ટના રોજ યુનિવર્સિટીના સેમિનાર હોલમાં યોજવામાં આવ્યો હતો. લગભગ ૧૫૦ જેટલા સહભાગીઓએ આ કાર્યક્રમમાં ભાગ લીધો હતો, જેમાં સ્વર્ણિમ યુનિવર્સિટીના વિદ્યાર્થીઓ



અને તેના ઘટકોના સભ્યો તથા ગાંધીનગરમાં આવેલી બ્લાઈન્ડ સ્કુલના વિદ્યાર્થીઓ અને કલ્યાણી સાહસિક મહિલા વિકાસ સંઘના ઉદ્યોગસાહસિકોનો સમાવેશ થાય છે.

ઉદ્યોગસાહસિકોના ઉત્પાદનો અને સેવાઓને પ્રદર્શિત કરવા માટે યુનિવર્સિટીના કેમ્પસમાં ૧૮ જેટલા સ્ટોલ્સ ઊભા કરવામાં આવ્યાં હતાં અને તેના સિવાય યુનિવર્સિટીના સ્ટાફના સભ્યો દ્વારા ચાર સ્ટોલ ઊભા કરવામાં આવ્યાં હતાં. આવા પ્રત્યેક સ્ટોલમાં સ્થાનિક રીતે ઉત્પાદિત કરવામાં આવેલી વૈવિધ્યસભર ચીજવસ્તુઓ અને

સેવાઓને પ્રદર્શિત કરવામાં આવી હતી. આ પહેલ અંગે વાત કરતાં સ્વર્ણિમ સ્ટાર્ટઅપ એન્ડ ઇનોવેશન યુનિવર્સિટીના વાઈસ પ્રેસિડેન્ટ શ્રી આદિ જૈનએ જણાવ્યું હતું કે, ‘સ્વર્ણિમ સ્ટાર્ટઅપ એન્ડ ઇનોવેશન યુનિવર્સિટીનો હંમેશા પ્રયાસ ઉદ્યોગસાહસિકતાને પ્રોત્સાહન આપવાનો તથા વિદ્યાર્થીઓમાં ઉદ્યોગસાહસિકતાના કૌશલ્યો અને વ્યાવસાયિક કુશળતાનું પ્રત્યારોપણ કરવાનો તથા તેમને નોકરીઓનું સર્જન કરવા માટે સક્ષમ બનાવવાનો રહ્યો છે. ‘વોકલ ફોર લોકલ’ પહેલ એ કેટલાક સ્થાનિક ઉદ્યોગસાહસિકોનું સંવર્ધન કરવાનો તથા તેમને તેમના ઉત્પાદનો વધુ સારી રીતે વેચવામાં, નવીનીકરણ કરવામાં, વધુ સારી આવક રળવામાં અને વધુને વધુ લોકોને રોજગારી પૂરી પાડવામાં મદદરૂપ થવાનો અમારો એક વિનમ્ર પ્રયાસ છે.

Thrust Area-4: Research, Innovation and Entrepreneurship

- Our Students achieved 1st place in both the Idea Presentation and Reel Promotion Competition at the IDE Bootcamp - Phase 1, hosted by S.V. National Institute of Technology, Surat!



Thrust Area-4: Research, Innovation and Entrepreneurship

- Our students have secured the 2nd position out of 7000 students that have participated at the prestigious Hack The Mountains 5.0 Hackathon, held at Marwadi University, Rajkot.



**Thrust Area-5:
Capacity
Building of
Teachers for
Quality
Education**

**Teacher development initiatives and the number of faculty
registered in Faculty Development Programs (FDPs)**

Staff Enrolled for Ph. D.	04
Workshops	12
Seminars & Conferences	17
Patents	2
FDP's	52

Thrust Area-6: Accreditation and Excellence

NAAC Accreditation Status:

- Self Study Report is Submitted

NIRF Ranking Status:

- Will apply in the year 2025

Status of Any Other Ranking (National/ International):

- Not currently

Center of Excellence:

- Apple Centre of Excellence
- SAP Centre of Excellence
- Google Centre of Excellence
- IBM Centre of Excellence

Thrust Area-6: Accreditation and Excellence

CENTRE OF EXCELLENCE (COE) ACTIVITIES

Sr. No.	Date	Event Type	Title	Expert Name & Designation
1	16/10/2023	Training	Apple-LAB Faculty Training	Dr. Chetan Gondaliya, HOD, Centre of Excellence, Swarnnim Startup & Innovation University
2	20/10/2023	Seminar	Leveraging Artificial Intelligence for Improved Communication	Al Jones, Director of Lyrics Guru Game, USA
3	01/11/2023	Session	Orientation Session	Mr. Vivek Wandhile (Program manager, Edunet) Dr. Dulari Bhatt (Training expert, Edunet)

Thrust Area-6: Accreditation and Excellence

CENTRE OF EXCELLENCE (COE) ACTIVITIES

4	03/11/2023	New COE Centre	India Edu Program	Mr. Vishal
5	21/11/2023 to 25/11/2023	FDP	Faculty Developement Program on Machine Learning, Computer Vision, IoT, SAP ABAP	Dr. Dulari Bhatt, Palwindee Singh, Dr. Utkarsh Sharma
6	2/12/2023	Apple Lab Visit	Apple Centre visit for Homeopathy First semester students	Dr. Chetan Gondaliya, Hiren Kukadiya, Nirav Dave

Thrust Area-6: Accreditation and Excellence

CENTRE OF EXCELLENCE (COE) ACTIVITIES

7	29/01/2024 to 02/02/2024	Workshop	Advance course outline [First Phase]	Goswami Samistha(Training expert, Edunet) Dr. Dulari Bhatt (Training expert, Edunet)
8	09-02-2024	Workshop	Fundamentals of Deep Learning	Dr. Sachin Sharma (NVIDIA DLI Certified Instructor)
9	01/04/2024 to 05/04/2024	Workshop	Advance course outline [Second Phase]	Dr. Dulari Bhatt (Training expert, Edunet)

Thrust Area-6: Accreditation and Excellence

CENTRE OF EXCELLENCE (COE) ACTIVITIES

10	08/04/2024 to 12/04/2024	Workshop	Advance course outline [Third Phase]	Dr. Dulari Bhatt (Training expert, Edunet)
11	12/07/2024	Session	Orientation Session	Dr. Dulari Bhatt (Training expert, Edunet) Mr. Jaynil Kuhad (Program manager, Edunet)
12	09/09/2024 to 13/09/2024	Workshop	Artificial Intelligence, Machine Learning, Computer Vision, IoT, SAP ABAP [First Phase]	Dr. Dulari Bhatt (Training expert, Edunet)

Thrust Area-7: Equitable and Inclusive Education

Key initiatives undertaken to promote equitable and inclusive education, along with the activities and functions of the Socio-Economically Disadvantaged Groups (SEDGs) Cell

□ Courses as part of Curriculum

1. Environmental Studies
2. Corporate Social Responsibility

□ Memorandum of Understanding

1. Unnati Bangalore (NGO)

GLIMPSES OF INDUSTRIAL & EDUCATIONAL VISITS

Thrust Area-7: Equitable and Inclusive Education



BSNL VISIT



BSNL Ahmedabad Networking & Telecommunication server room



ISRO VISIT



Fruit Research Station, Dehgum



Ramdev Masala



IFFCO



TOP Technology Ahmedabad



Adani Industrial, Mundra



Narayan Sewa Sansthan Udaipur



Gujarat Solar Park



HPI Noida



National Institute of Design

WOMEN'S DAY CELEBRATION

Thrust Area-7:
Equitable and
Inclusive
Education



Thrust Area-7:
Equitable and
Inclusive
Education

INDEPENDENCE DAY CELEBRATION



Thrust Area-7:
Equitable and
Inclusive
Education

SWARRNIM GARBA CELEBRATION



Thrust Area-7: Equitable and Inclusive Education

GANPATI UTSAV CELEBRATION



Thrust Area-7: Equitable and Inclusive Education

JANMASHTHAMI CELEBRATION



Thrust Area-8: Promotion of Indian Languages and Indian Knowledge System

Indian Knowledge Systems to address contemporary needs while honoring intellectual traditions

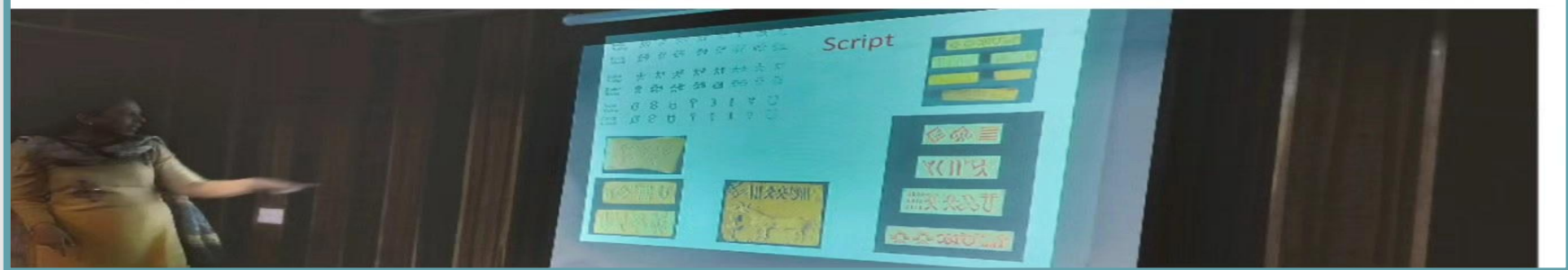
□ Courses as part of Curriculum

1. Indian Economy & Business Model
2. Indian Science & Technology
3. Foundation of Indian Knowledge System
4. Understanding India



Thrust Area-8: Promotion of Indian Languages and Indian Knowledge System

Indian Knowledge Systems (IKS): Expert Sessions



Thrust Area-9: Internationalization of Education

Expert Sessions: Al Jones from USA (25 + year stint working for the military and local government) had seminar on "Leveraging Artificial Intelligence for Improved



Thrust Area-9: Internationalization of Education

MoU with BUW Vietnam



MoU with Australia India Business Council

Thrust Area-9: Internationalization of Education




GLIMPSES

Thrust Area-9: Internationalization of Education

INTERNATIONAL OUTREACH GLOBAL ACADEMIC & MOU 2024



 **UM**
(University of Mississippi)



 **SEGI University**



 **UWS**
(University of Western States)

MOU WITH GLOBAL ACADEMIA 2024

-  **FTU - (Foreign Trade University)**
-  **VNUIS - (VNU International School)**
-  **BUV - (British University Vietnam)**
-  **UEB - (University of Economics & Business)**
-  **FPTU - (FPT University)**
-  **HUST - (Hanoi University of Science & Technology)**
-  **NASCAD Canada**



Thrust Area-9: Internationalization of Education



INTERNATIONAL STUDENT SUPPORT

International cell at Swarnim helps students with pre & post-arrival information, Visa processing, FRRO/local police registration & Medical insurance. For more information and support, one can write to International@swarnim.edu.in

Thrust Area-9: Internationalization of Education

List of International Tie Ups

1. inQ Innovation Global, Sydney, Australia
2. LOI for collaboration between BUV Vietnam & SSIU
- 3 .Victoria University, Kampala, Uganda
- 4.Higher polytechnic institute of GAZA, MOZAMBIQUE
- 5.Tom Mbuya University College, Maseno University
- 6.Universidade Pedagogica de Maputo
- 7.Hamza International School
- 8.Harare Institute of Technology, Harare, Zimbabwe
- 9.Leela Foundation, Kampala, Uganda
- 10.Kampala International University
- 11.Mount Kenya University, Thinka, Kenya
- 12.Maasai Mara University

Strategic planning to address the challenges in the implementation of NEP 2020



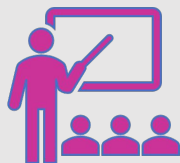
Sensitizing Student outreach for the awareness of NEP-2020



Initiating Industry Tie-ups and Collaboration to prepare the students for Industry 5.0



Preparation of skill-oriented syllabus, exam policy, academic activity and learning pedagogy to achieve the holistic approach of education



Launching new course and programmers which are relevant, and industry driven for next decade



Providing Digital and Physical infrastructure to boost the development of all stakeholder of University



Faculty Development Programmes to prepare the teachers in this cutting-edge technology



Providing Research driven eco system for Students and Faculty



Enhancement in International Collaboration

Roadmap for Implementation of NEP-2020



2025- Preparation for Documents of National Ranking Frameworks



2026- Accelerating Dual Degree Programme for Holistic Growth of Students & Applying for various National Ranking Frameworks & Introduction of New Courses



2027- Strengthening of Center of Excellence



2028- Improving Academic Quality & Outcome through Industry Collaborations. Moreover arrangements of Job Fair at National Level.



2029- Improving Physical and Digital Infrastructure for better education eco system



NEP 2020
WILL EMPOWER
YOUTH FOR FUTURE
CHALLENGES

Thank You...