Report on Evidence of Implementation of Institutional Development Plan (IDP) 2020-2025

Introduction

The Institutional Development Plan (IDP) of the University/Institute serves as a roadmap to ensure sustainable growth and quality enhancement across all domains. In alignment with the strategic vision, the plan emphasizes infrastructure development, academic excellence, and student support systems. This report presents evidence of implementation and measurable progress achieved under these three focus areas.

1. Infrastructure Development

Objectives

1) To provide state-of-the-art facilities for teaching, learning, and research.

2) To create an eco-friendly and accessible campus.

Implementation & Evidence:

• Classrooms & Laboratories: Smart classrooms and ICT-enabled teaching spaces established; laboratories upgraded with modern equipment.

• Library & Digital Resources: Expansion of library with e-resources, digital repository, and remote access facilities.

• Campus Facilities: Construction/renovation of hostels, seminar halls, auditoriums, and sports complexes.

• Green Initiatives: Installation of solar panels, rainwater harvesting systems, and development of green landscaping.

• Accessibility: Ramps, lifts, and assistive technologies for differently-abled students.

Outcome:

Enhanced physical and learning environment, improved research opportunities, and increased student satisfaction with infrastructure facilities.
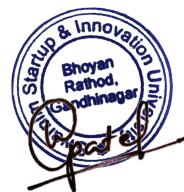
2. Academic Development

Objectives:

• To strengthen curriculum, teaching-learning processes, and research culture.

• To align academic activities with national and global standards.

Implementation & Evidence:

➤ Curriculum Development: Regular revision through Board of Studies (BoS) meetings; inclusion of skill-based, value-added, and interdisciplinary courses.

➤ Teaching-Learning: Adoption of blended learning, flipped classrooms, MOOCs, and Outcome-Based Education (OBE) framework.

➤ Faculty Development: Faculty encouraged to attend FDPs, seminars, and international conferences; policy for research grants.

➤ Research & Innovation: Establishment of, incubation cell, patents filed, funded projects secured.

➤ Accreditation & Benchmarking: Alignment with NAAC and NIRF parameters.

Outcome:

Improved academic performance, enhanced employability, higher research output, and strengthened national/international collaborations.

3. Student Support System

Objectives

To provide holistic support for students' academic, personal, and professional development.

To ensure inclusivity and welfare of all student categories.

Implementation & Evidence:

- Mentoring System: Mentor-mentee system to monitor academic progress and provide counselling.
- Scholarships & Financial Aid: Institutional and government scholarships disbursed; financial support for economically weaker sections.
- Career Guidance & Placement: Training and Placement Cell strengthened; regular soft-skill workshops, industry internships, and campus recruitment drives conducted.
- Support for Diversity: Remedial coaching for slow learners, bridge courses for rural/first-generation learners, advanced learning tracks for high performers.
- Student Welfare Services: Health centre, psychological counselling, grievance redressal cell, and student clubs for cultural, technical, and sports activities.
- Digital Support: Online learning management system (LMS) and grievance redressal portal introduced.
- Transportation
- Canteen facility
- Hostel Facilities

Outcome:

Enhanced student retention and progression rates, improved placements, better student engagement, and overall satisfaction reflected in feedback surveys.

4) Administration

Institutional Development Plan (IDP), the university/institute has implemented several measures to strengthen administrative systems through digitalization, policy reforms, staff development, and participatory governance.

1. Governance and Policy Reforms

Objectives:

• To ensure participatory decision-making and transparent governance.

• To align institutional policies with regulatory and accreditation requirements.

2. Implementation & Evidence:

Policy Framework: Formulation/revision of HR policies, financial rules, service rules, and academic regulations.

Committees and Cells: IQAC, Grievance Redressal Cell, Internal Complaint Committee, and Statutory Bodies (BoS, Academic Council, Governing Council) strengthened.

Decentralization: Delegation of responsibilities to Heads of Departments, coordinators, and faculty committees.

E-Governance: Implementation of ERP system for administrative tasks, attendance, examination, finance, and leave management.

Outcome:

Improved accountability, faster decision-making, and compliance with statutory/regulatory norms.

Conclusion:

The implementation of the Institutional Development Plan has resulted in tangible improvements across infrastructure, academics, administration and student support systems. The evidence highlights the institution's commitment to continuous quality enhancement, ensuring a learner-centric, research-oriented, and inclusive educational ecosystem.

Infrastructure Development & Academic Development photograph

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