SWARЯNIM
STARTUP & INNOVATION
UNIVERSITY
WHERE IDEAS COME ALIVE.

Academic Year
2020- 2021

Training and Placement Cell

Date: 03/08/2020

To,

The Provost,

Swarrnim Startup and Innovation University,

Gandhinagar- 322420

Subject: Commencement of Soft Skills and Training Classes

As the Manager of the Training and Placement Department, I am writing to propose an initiative that will significantly enhance our students' employability and overall professional development. In today's competitive job market, technical skills alone are not sufficient. Employers increasingly seek candidates with strong skills— such as communication, teamwork, adaptability, and problem-solving abilities. To address this need, I recommend the introduction of Soft skills/ Quant/Verbal-training classes across all departments.

I kindly request your support in implementing this initiative. Let us work together to prepare our

Students' for success beyond academia.

Thank you for your attention to this matter.

Sincerely,

Mr.Nimesh Dave

Manager,

Training and Placement Department

Swarrnim Startup and Innovation University

1. Training Need Initiative

Following Capacity development and skills enhancement initiatives are taken by the institution:

1. **Soft skills**
2. **Language and communication skills**

Name of Capacity building and skills enhancement	Date of Implementation (DD-MM-YYYY)	Number of Students Enrolled	Name of the agencies/consultants involved with contact details (If Any)
English Language Class	09-08-2020	187	T&P (Internal Team)

1.1 Verbal Ability Course Plan

1.1.1 Odd Semester Course Plan Semester -3

Course Title	Course Planner	Lectures Hours/Week
Verbal Ability	Mr.Nimish Dave	1

	Reference Books (RB)		
Sr No	Title	Author	Publisher Name
RB-1	Cambridge English Empower A2 Elementary Workbook	Peter Anderson	Cambridge University Press
RB-2	Cambridge English Empower B1+ Intermediate Student Book	Craig Thaine, Herbert Puchta	Cambridge University Press
RB-3	High School English Grammar and Composition Book	Wren Martin	S.Chand
RB-4	Commonly Mis-Pronounced Words	Lucy	English with Lucy
RB-5	General English for Competitive Examinations	A.P. Bhardwaj	Dorling Kindersley (India)Pvt.Ltd

	Relevant Websites (RW)	
Sr No	(Web address) (only if relevant to the course)	Salient Features
RW-1	https://www.newtondesk.com/english-syllabus/	English Grammar
RW-2	https://leverageedu.com/blog/50-difficult-words-with-meanings/	Difficult Words- Vocabulary
RW-3	https://exams.recruitmentindia.in/questions/english/idioms-and-phrases/	Worksheet -Idioms And Phrases
RW-4	https://exams.recruitmentindia.in/questions/english/spelling-test/	Spelling Test
RW-5	https://www.grammarwiz.com/english-grammar-worksheets.html	Grammar Worksheets
RW-6	https://owl.purdue.edu/owl_exercises/grammar_exercises/articles/articles_exercise_2.html	Grammar Worksheets
RW-7	https://byjus.com/english/grammar-exercises/	Grammar Worksheets
RW-8	https://www.englishgrammar.org/	Grammar Worksheets
RW-9	https://www.hitbullseye.com/	Punctuation,
RW-10	https://onlymyenglish.com/	Tenses Exercise

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AUDIO VISUALS (AV)

Sr No	(Web address) (only if relevant to the course)	Salient Features
AV-1	https://www.youtube.com/watch?v=0Vr971stX4Y&list=PLsABmu-DQz-6WxP9pGjR9-SsiFJpwMRpE	English Through Stories- **Red Roses**
AV-2	https://www.youtube.com/watch?v=X-BxJWWyO0E	Parts Of Speech
AV-3	https://www.youtube.com/watch?v=YZ6Zz7SWr04	Reading Comprehension
AV-4	https://www.youtube.com/watch?v=MrfwE2EClxs	Para Jumbled, Sentence Arrangement
AV-5	https://www.youtube.com/watch?v=xFGUTzBlAP8	Spot The Error
AV-6	https://www.youtube.com/watch?v=P3JYuFEIhuo	Sentence Completion
AV-7	https://www.youtube.com/watch?v=kZHEcb_h7js	Active Passive
AV-8	https://www.youtube.com/watch?v=AqX2dJ4IH5Q	Degree Of Comparison
AV-9	https://www.youtube.com/watch?v=MwQdQI7valM	Tenses
AV-10	https://www.youtube.com/watch?v=eplQBhE0-Hg	Direct- Indirect
AV-11	https://www.youtube.com/watch?v=htYbnd9Pnos	Tenses
AV-12	https://www.youtube.com/watch?v=Zjmgo7rh4pw	Critical Reasoning
AV-13	https://www.youtube.com/watch?v=dI-6ppn_udc	Subject Verb Agreement
AV-14	https://www.youtube.com/watch?v=4H3-2smRJJY	Conditional Sentence
AV-15	https://www.youtube.com/watch?v=Fx43zz0XtUs	Idioms And Phrases
AV-16	https://www.youtube.com/watch?v=3YPMi1RbSb	One Word Substitute

Training and Placement Cell

Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned
Week 1	Lecture 1	Parts of speech	RB-1, RB-2 RB-3, RW-1, RW- 4, AV-2	Every word in English can be classified as one of eight parts of speech. The term part of speech refers to the role a word plays in a sentence that are nouns, pronouns, verb, adjective, adverb, preposition, conjunction and interjection	Students would be able to learn about the different parts of speech that the words we use every day fall into, and how we use them together to communicate ideas clearly.	Workbook, practice sheets
Week 2	Lecture 2					
Week 3	Lecture 3	Articles and punctuation	RB-1, RB-2 RB-3 RW-4, RW-5	Basic Concept and use of articles for formation of sentence. Basic concept and importance of use of punctuation.	Student would be able to understand concept and use of articles and punctuation in their sentence formation.	Workbook, practice sheets
Week 4	Lecture 4	Tenses	RB-1, RB-2 RB-3 RW-1,RW-5, RW-6, AV- 9, AV-11	They will learn all types of tenses and its' formation. They will learn how to use them in their day to day life to make better professional communications.	Students will learn all type tenses and its' sentence formation. Students will be able to express proper meaning	Workbook, practice sheets
Week 5	Lecture 5					
Week 6	Lecture 6					
Week 7	Lecture 7	Active – Passive Voice	RB-1, RB-2 RB-3 RW-5, RW-6 AV-7	Students will learn basic concept of Active and Passive in verbal, how to use active and passive in their routine life to have effective communication.	Students would be able to use and identify active and passive in their sentences.	Workbook, practice sheets
Week8	Lecture 8					
Week 9	Lecture 9					
Week 10	Lecture 10	Degree of Comparison	RB-1, RB-2 RB-3 RW-1, RW-5, RW-9, AV- 8	Students will learn degree of comparison as an important tool for finding the errors, sentence corrections and many other topics covered in different examination.	Students will be able to distinguish types of adjective and type of degrees.	Workbook, practice sheets

ODD Semester- 5

Course Title	Course Planner	Lectures Hours/Week
Verbal Ability	Mr.Nimish Dave	1

Reference Books (RB)			
Sr No	Title	Author	Publisher Name
RB-1	Cambridge English Empower A2 Elementary Workbook without answers	Peter Anderson	Cambridge University press
RB-2	Cambridge English Empower B1+ Intermediate Student Book	Adrian Doff, Craig Thaine, Herbert Puchta	Cambridge University press
RB-3	High School English Grammar and Composition Book (Multicolour Edition)	Wren Martin	S.Chand
RB-4	Commonly Mis-Pronounced Words	Lucy	English with Lucy
RB-5	General English for Competitive Examinations	A.P. Bhardwaj	Dorling Kindersley (india)pvt.Ltd

Training and Placement Cell

	Relevant Websites (RW)	
Sr No	**(Web address) (only if relevant to the course)**	**Salient Features**
RW-1	https://www.newtondesk.com/english-syllabus/	English Grammar
RW-2	https://leverageedu.com/blog/50-difficult-words-with-meanings/	Difficult words-vocabulary
RW-3	https://exams.recruitmentindia.in/questions/english/idioms-and-phrases/	worksheet -idioms and phrases
RW-4	https://exams.recruitmentindia.in/questions/english/spelling-test/	spelling test
RW-5	https://www.grammarwiz.com/english-grammar-worksheets.html	grammar worksheets
RW-6	https://owl.purdue.edu/owl_exercises/grammar_exercises/articles/articles_exercise_2.html	grammar worksheets
RW-7	https://byjus.com/english/grammar-exercises/	grammar worksheets
RW-8	https://www.englishgrammar.org/	grammar worksheets
RW-9	https://www.hitbullseye.com/	EXAM tests
RW-10	https://onlymyenglish.com/	tenses exercise

Training and Placement Cell

**AUDIO VISUALS (AV)**
Sr No	**(Web address) (only if relevant to the course)**	**Salient Features**
AV-1	https://www.youtube.com/watch?v=0Vr971stX4Y&list=PLsABmu-DQz-6WxP9pGjR9-SsiFJpwMRpE	English Through Stories- **Red Roses**
AV-2	https://www.youtube.com/watch?v=X-BxJWWyO0E	Parts Of Speech
AV-3	https://www.youtube.com/watch?v=YZ6Zz7SWr04	Reading Comprehension
AV-4	https://www.youtube.com/watch?v=MrfwE2EClxs	Para Jumbled, Sentence Arrangement
AV-5	https://www.youtube.com/watch?v=xFGUTzBlAP8	Spot The Error
AV-6	https://www.youtube.com/watch?v=P3JYuFEIhuo	Sentence Completion
AV-7	https://www.youtube.com/watch?v=kZHEcb_h7js	Active Passive
AV-8	https://www.youtube.com/watch?v=AqX2dJ4IH5Q	Degree Of Comparision
AV-9	https://www.youtube.com/watch?v=MwQdQI7valM	Tenses
AV-10	https://www.youtube.com/watch?v=eplQBhE0-Hg	Direct- Indirect
AV-11	https://www.youtube.com/watch?v=htYbnd9Pnos	Tenses
AV-12	https://www.youtube.com/watch?v=Zjmgo7rh4pw	Critical Reasoning
AV-13	https://www.youtube.com/watch?v=dI-6ppn_udc	Subject Verb Agreement
AV-14	https://www.youtube.com/watch?v=4H3-2smRJJY	Conditional Sentence
AV-15	https://www.youtube.com/watch?v=Fx43zz0XtUs	Idioms And Phrases
AV-16	https://www.youtube.com/watch?v=3YPMi1RbSb	One Word Substitute

Training and Placement Cell

Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned
Week 1	Lecture 1	Complete the Sentence	RB-3, RB-4, RB-5, RW-1, RW-4, AV-6	Students will learn that is a common test in most competitive exams. They will learn the strategy to solve it.	They will be able to solve complete the sentences segment in all competitive and placement related exams	Work book, Practice sheet
Week 2	Lecture 2	Sentence arrangement, sentence Correction	RB-3, RB-4, RB-5, RW-1, RW-4, RW-9, AV-4	Students will learn how to solve competitive and placement oriented questions based on sentence arrangement .	Students will be able to identify and solve sentence arrangement and sentence correction segments in all examinations.	Work book, Practice sheet
Week 3	Lecture 3	Critical Reasoning	RB-3, RB-4, RB-5, RW-1, RW-4, RW-9, AV-12	It intends to assess skills in students - in identifying an argument, evaluating statements, reaching at a conclusion .	Students will be able to identify an argument, evaluating statements, reaching at a conclusion to resolve the problem.	Work book, Practice sheet
Week 4	Lecture 4					
Week 5	Lecture 5	Written communication- e-mail, business letter, cover letter, CV	RB-3, RB-4, RB-5	Students will learn good written communication that will improves teams, inspires high performance and enhances the workplace culture.	Communication is a two-way process, so they will be able to take notice of other people's Verbal Ability and non-Verbal Ability signals as written communication.	Work book, Practice sheet
Week 6	Lecture 6					
Week 7	Lecture 7					
Week 8	Lecture 8	Reading Comprehension	RB-3, RB-4, RB-5, RW- 1, RW-4,RW-9,	Reading Comprehension tests a student on a number of skills, including English comprehension and logical ability, language skills such as reading and vocabulary.	Speed reading, high concentration is linked to Reading Comprehension. Students will be able to do them all simultaneously to solve reading comprehension.	Work book, Practice sheet
Week 9	Lecture 9					
Week 10	Lecture 10	Mock Test	RB-1, RB-2, RB-3, RB-4, RB-5, RW- 1, RW-4, RW-9, AV-4, AV-6, AV-12	Mock tests will help students to be focused about how to solve it. They will to be 'test – ready'.	Students will be able to overcome their fear of examination by practicing them again and again.	

2.1.2   Even Semester Course Plan

Even Semester- 4

Training and Placement Cell

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Course Title	Course Planner	Lectures Hours/Week
Verbal Ability	Mr.Nimish Dave	1

Reference Books (RB)			
Sr No	Title	Author	Publisher Name
RB-1	Cambridge English Empower A2 Elementary Workbook without answers	Peter Anderson	Cambridge University press
RB-2	Cambridge English Empower B1+ Intermediate Student Book	Adrian Doff, Craig Thaine, Herbert Puchta	Cambridge University press
RB-3	High School English Grammar and Composition Book (Multi colour Edition)	Wren Martin	S.Chand
RB-4	Commonly Mispronounced Words	Lucy	English with Lucy
RB-5	General English for Competitive Examinations	A.P. Bhardwaj	Dorling Kindersley (India)pvt. Ltd

AUDIO VISUALS (AV)		
Sr No	(Web address) (only if relevant to the course)	Salient Features
AV-1	https://www.youtube.com/watch?v=0Vr971stX4Y&list=PLsABmu-DQz-6WxP9pGjR9-SsiFJpwMRpE	English Through Stories- **Red Roses**
AV-2	https://www.youtube.com/watch?v=X-BxJWWyO0E	Parts Of Speech
AV-3	https://www.youtube.com/watch?v=YZ6Zz7SWr04	Reading Comprehension
AV-4	https://www.youtube.com/watch?v=MrfwE2EClxs	Para Jumbled, Sentence Arrangement
AV-5	https://www.youtube.com/watch?v=xFGUTzBlAP8	Spot The Error
AV-6	https://www.youtube.com/watch?v=P3JYuFEIhuo	Sentence Completion
AV-7	https://www.youtube.com/watch?v=kZHEcb_h7js	Active Passive
AV-8	https://www.youtube.com/watch?v=AqX2dJ4IH5Q	Degree Of Comparision
AV-9	https://www.youtube.com/watch?v=MwQdQI7valM	Tenses
AV-10	https://www.youtube.com/watch?v=eplQBhE0-Hg	Direct- Indirect
AV-11	https://www.youtube.com/watch?v=htYbnd9Pnos	Tenses
AV-12	https://www.youtube.com/watch?v=Zjmgo7rh4pw	Critical Reasoning
AV-13	https://www.youtube.com/watch?v=dI-6ppn_udc	Subject Verb Agreement
AV-14	https://www.youtube.com/watch?v=4H3-2smRJJY	Conditional Sentence
AV-15	https://www.youtube.com/watch?v=Fx43zz0XtUs	Idioms And Phrases
AV-16	https://www.youtube.com/watch?v=3YPMi1RbSb	One Word Substitute

Training and Placement Cell

Relevant Websites (RW)		
Sr No	(Web address) (only if relevant to the course)	Salient Features
RW-1	https://www.newtondesk.com/english-syllabus/	English Grammar
RW-2	https://leverageedu.com/blog/50-difficult-words-with-meanings/	Difficult Words- Vocabulary
RW-3	https://exams.recruitmentindia.in/questions/english/idioms-and-phrases/	Worksheet -Idioms and Phrases
RW-4	https://exams.recruitmentindia.in/questions/english/spelling-test/	Spelling Test
RW-5	https://www.grammarwiz.com/english-grammar-worksheets.html	Grammar Worksheets
RW-6	https://owl.purdue.edu/owl_exercises/grammar_exercises/articles/articles_exercise_2.html	Grammar Worksheets
RW-7	https://byjus.com/english/grammar-exercises/	Grammar Worksheets
RW-8	https://www.englishgrammar.org/	Grammar Worksheets
RW-9	https://www.hitbullseye.com/	Punctuation
RW-10	https://onlymyenglish.com/	Tenses Exercise

Training and Placement Cell

Week No.	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned
Week 1	Lecture 1	Direct- Indirect Speech	RB-1, RB-2, RB-3, RW-1, RW-5, RW-6, RW-8, AV-10	Students will learn to understand the basic concept of direct and indirect speech. Student will know how to use direct - indirect speech.	Students will learn how to read conversations and hoe to interpret indirect speeches.	Practice sheet, workbook
Week 2	Lecture 2					
Week 3	Lecture 3					
Week 4	Lecture 4	Vocabulary-synonym-antonym, homophones, homonyms, words often confuse etc.	RB-1, RB-2, RB-4, RW-2	Students will learn how to improve vocabulary in English by getting acquainted to various different words. They will learn how to put them into sentences.	Students will be able to use different new words. They will also be able to solve vocabulary based questions more conveniently.	Practice sheet, workbook
Week 5	Lecture 5					
Week 6	Lecture 6					
Week 7	Lecture 7	Subject verb agreement Conditional sentence	RB-1, RB-2, RB-3, RW-1, RW-5, RW-6, RW-8, AV- 13, AV-14	Student will understand how to use subject- verb in grammar. They will learn how it is useful in company placement rounds and for competitive exams..	Students will be able to use conditional sentences in their vocabulary and they will also be able to identify error spotting with the help if it.	Practice sheet, workbook
Week 8	Lecture 8					
Week 9	Lecture 9	Idioms and Phrases, One Word Substitute	RB-1, RB-5, RW-3, AV15, AV16	Students will learn different types of idioms that are used in professional life. They will also learn one word substitute to make their language richer.	The students will be able to use idioms and phrases in their routine and in all types of communications. They will also learn one word substitute as a part of vocabulary learning.	Practice sheet, workbook
Week 10	Lecture 10					

EVEN Semester- 6

Training and Placement Cell

Course Title	Course Planner	Lectures Hours/Week
Verbal Ability	Mr.Nimish Dave	1

Reference Books (RB)			
Sr No	Title	Author	Publisher Name
RB-1	Cambridge English Empower A2 Elementary Workbook without answers	Peter Anderson	Cambridge University press
RB-2	Cambridge English Empower B1+ Intermediate Student Book	Adrian Doff, Craig Thaine, Herbert Puchta	Cambridge University press
RB-3	High School English Grammar and Composition Book (Multicolour Edition)	Wren Martin	S.Chand
RB-4	Commonly Mis-Pronounced Words	Lucy	English with Lucy
RB-5	General English for Competitive Examinations	A.P. Bhardwaj	Dorling Kindersley (india)pvt.Ltd

Relevant Websites (RW)		
Sr No	(Web address) (only if relevant to the course)	Salient Features
RW-1	https://www.newtondesk.com/english-syllabus/	English Grammar
RW-2	https://leverageedu.com/blog/50-difficult-words-with-meanings/	Difficult words- vocabulary, Cloze Test, Parajumble, sentence arrangement
RW-3	https://exams.recruitmentindia.in/questions/english/idioms-and-phrases/	worksheet -idioms and phrases, one word substitute
RW-4	https://exams.recruitmentindia.in/questions/english/spelling-test/	spelling test,
RW-5	https://www.grammarwiz.com/english-grammar-worksheets.html	grammar worksheets
RW-6	https://owl.purdue.edu/owl_exercises/grammar_exercises/articles/articles_exercise_2.html	grammar worksheets
RW-7	https://byjus.com/english/grammar-exercises/	grammar worksheets
RW-8	https://www.englishgrammar.org/	grammar worksheets
RW-9	https://www.hitbullseye.com/	Punctuation
RW-10	https://onlymyenglish.com/	tenses exercise

Training and Placement Cell

Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned
Week 1	Lecture 1	English Pronunciation- Transcription	RB-4,AV-1	It will help students to understand actual way to read new words and it's pronunciation.	They will learn how to pronounce correctly new words.	Exercise sheets, workbook
Week 2	Lecture 2	Para-Jumble	RB-5,AV-4, RW-2	Students will learn different approaches to analyze paragraph and will learn how to identify transition words.	Students will be able to identify how to read and how to complete the para-jumbles correctly	Exercise sheets, workbook
Week 3	Lecture 3					
Week 4	Lecture 4	Find The Eror	RB-5 AV-5 RW-2	Students will learn the importance of error spotting in exams and they will learn tricks to solve it easily.	Students will be able to apply tricks to spot the error/ find the error part for all types of competitive exams	Exercise sheets, workbook
Week5	Lecture 5					
Week6	Lecture 6	Cloze Test	RB-5, RW-3	Students will learn how to solve cloze test in no time. They will learn the tricks to solve two major formats of cloze test: fill in the blanks and replacing the word more swiftly and correctly.	They will be able to solve cloze tests more swiftly, they will be able identify both formats to perform the test.	Exercise sheets, workbook
Week7	Lecture 7					
Week 8	Lecture 8	Mock Test **	RB-5,RB-4,AV-1 AV-4,AV-5, RW-2, RW-3	Students will learn how to be placement ready with all the parameters keeping in mind. They will put all the Verbal Ability knowledge into practice by appearing for mock tests.	They will be more confident and prepared for the tests prior to actual company drives.	Exercise sheets, workbook
Week 9	Lecture 9					
Week-10	Lecture 10					

Practice Sheet- 1. https://Odd Semester 3
2. https://Even Semester4
3. https://ODD Semester5
4. https://Even Semester 6

Training and Placement Cell

1.2 Time-Table

1.2.1 Odd Semester Time-Table

Course: BBA/BCA/BSC IT			Semester : 5		Year : 2020-2021	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						Verbal Ability
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						

Course: BBA/BCA/BSC IT			Semester : 3		Year : 2020-2021	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15						Verbal Ability
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						

Course: MBA/MCA			Semester : 1		Year : 2020-2021	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						Verbal Ability
15:00 - 16:00						

Course: MBA/MCA			Semester : 3		Year : 2020-2021	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						Verbal Ability
14:00 - 15:00						
15:00 - 16:00						

Training and Placement Cell

Course: SIT			Semester : 3		Year : 2020-2021	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						
16:00 - 17:00		Verbal Ability				

Course: SIT			Semester : 5		Year : 2020-2021	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						
16:00 - 17:00	Verbal Ability					

Training and Placement Cell

Department wise Time Table -Even Semester

Course: BBA/BCA/BSC IT			Semester : 4		Year : 2020-2021	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						Verbal Ability
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						

Course: BBA/BCOM/BCA/BSC IT			Semester : 6		Year : 2020-2021	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						Verbal Ability
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						

Course: SIT			Semester : 4		Year : 2020-2021	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						
16:00 - 17:00		Verbal Ability				

Training and Placement Cell

Course: SIT			Semester : 6		Year : 2020-2021	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						
16:00 - 17:00	Verbal Ability					

Course: MBA/MCA			Semester :2		Year : 2020-2021	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						Verbal Ability
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						

Course: MBA/MCA			Semester :4		Year : 2020-2021	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						Verbal Ability
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						

Training and Placement Cell

1.3 Workshop/Seminar/Webinar

1. <u>**Name of Event: webinar report on "Adventures in Grammar: The Power of Stories" for management students.**</u>

Date of Event: 07/08/2020

Organized by: Training and Placement cell, Swarrnim Startup and Innovation University

Event Coordinator: Mr.Nimish Dave

Topic Overview: In this webinar, we explore the dynamic relationship between grammar instruction and storytelling. By integrating narratives into language teaching, educators can enhance students' understanding and retention of grammatical concepts.

Key Points:

1. **Contextual Learning:** Stories provide context for grammar rules. When students encounter grammar within a narrative, they grasp its practical application more effectively.
2. **Memorable Examples:** Engaging stories create memorable examples of grammar in action. Participants learn through relatable scenarios rather than abstract rules.
3. **Motivation and Engagement:** Storytelling captures learners' interest. Grammar becomes an adventure, encouraging active participation and curiosity.
4. **Creative Exercises:** Use stories to design grammar exercises. For instance, analyze character dialogues, identify verb tenses, or rewrite sentences inspired by plot twists.
5. **Cultural Insights:** Stories offer cultural insights, exposing learners to diverse language patterns. Explore idiomatic expressions, regional variations, and historical context.

Outcome: "Adventures in Grammar" invites students to harness the power of stories, making grammar an exciting journey rather than a dry set of rules.

Attendance: 41

Sr. No	Enrollment no.	Name	Present/Absent
1	2016005001	Priyank Nileshbhai Jani	Present
2	2016006001	Priya Agrawal	Present
3	2016006002	Abhishek Kumar Srivastava	Present
4	2016007001	Shweta Upadhyaya	Present
5	2016007002	Priyankaben Harshadbhai Movadiya	Present
6	2016007004	Divya Jay Khambholja	Present
7	2016010001	Shruti Patel	Present
8	2016010002	Akash Singh	Present
9	2016012001	Avnish Mahendrabhai Pujara	Present
10	2016012002	Deep Yogendrakumar Raval	Present
11	2016012003	Shivang Koul	Present
12	2014010001	Prathna Girishkumar Kakani	Present
13	2014010002	Bharadia Jash Dhiralal	Present
14	2014010003	Linal Dhiren Parikh	Present
15	2014110001	Akshay Arora	Present
16	2014011001	Patel Vaibhav Kumar	Present
17	2014012001	Dipak Ranjitsinh Zala	Present
18	2014001001	Khushi Rajendra Parmar	Present
19	2014001002	Anjali Gyaneshwar Patil	Present
20	2014001003	Anshul Narayanbhai Patel	Present
21	2014001004	Shubham Satish Singh	Present
22	2014001005	Aadesh Omprakash Patel	Present
23	2014001006	Pruthvibhai Sureshbhai Makwana	Present
24	2014001007	Shreya Vikrambhai Patel	Present
25	2014001008	Yuvraj Singh Rajput	Present
26	2014001009	Daksh Jitendrakumar Patel	Present
27	2014001010	Gadhavi Bhargavsinh Harisinh	Present
28	2014001011	Vishvajeetsinh Mahendrasinh Vaghela	Present
29	2014001012	Dhananjay Pravinkumar Varsani	Present
30	2014001013	Akshay Mahendrabhai Patel	Present
31	2014001014	Hiral Dineshbhai Prajapati	Present
32	2014001015	Patel Vraj Prakashkumar	Present
33	2014001016	Prince Dilipbhai Patel	Present
34	2014001017	Urviben Govindbhai Patel	Present
35	2014001018	Naitri Manishkumar Patel	Present
36	2014001019	Gupta Rupesh Govindbhai	Present
37	2014001020	Patel Harsh Pankajbhai	Present
38	2014001021	Niyaben Sureshkumar Chaudhari	Present
39	2014001022	Vishwa Bhavsar	Present
40	2014001023	Yadav Sachin Surendrabhai	Present
41	2014001024	Sahil Sabirbhai Ghaniwala	Present

Training and Placement Cell

			Feedback Form					
			Academic Year (2020-2021)					
Trainer Name: Mr. Nimish Dave								
Training Type: Verbal Ability								
Branch: SMCLA								
Sr.no	Enrollment no.	Name of Student	1. Was the Trainer well prepared with their content?	2. Was the trainer professional?	3. Did the training content matched your expectations?	4. Was the trainer punctual?	5. Was The Trainer communicating in English?	6. Was the class engaging?
1	2016005001	Priyank Nileshbhai Jani	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
2	2016006001	Priya Agrawal	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed
3	2016006002	Abhishek Kumar Srivastava	Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
4	2016007001	Shweta Upadhyaya	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
5	2016007002	Priyankaben Harshadbhai Movadiya	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
6	2016007004	Divya Jay Khambholja	Strongly Agreed	Agreed	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed
7	2016010001	Shruti Patel	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
8	2016010002	Akash Singh	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
9	2016012001	Avnish Mahendrabhai Pujara	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
10	2016012002	Deep Yogendrakumar Raval	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
11	2016012003	Shivang Koul	Not agree	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
12	2014010001	Prathna Girishkumar Kakani	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
13	2014010002	Bharadia Jash Dhiralal	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
14	2014010003	Linal Dhiren Parikh	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed
15	2014110001	Akshay Arora	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
16	2014011001	Patel Vaibhav Kumar	Strongly Agreed	Agreed	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed
17	2014012001	Dipak Ranjitsinh Zala	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
18	2014001001	Khushi Rajendra Parmar	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed
19	2014001002	Anjali Gyaneshwar Patil	Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
20	2014001003	Anshul Narayanbhai Patel	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
21	2014001004	Shubham Satish Singh	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
22	2014001005	Aadesh Omprakash Patel	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed
23	2014001006	Pruthvibhai Sureshbhai Makwana	Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
24	2014001007	Shreya Vikrambhai Patel	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
25	2014001008	Yuvraj Singh Rajput	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
26	2014001009	Daksh Jitendrakumar Patel	Strongly Agreed	Agreed	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed
27	2014001010	Gadhavi Bhargavsinh Harisinh	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
28	2014001011	Vishvajeetsinh Mahendrasinh Vaghela	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
29	2014001012	Dhananjay Pravinkumar Varsani	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
30	2014001013	Akshay Mahendrabhai Patel	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
31	2014001014	Hiral Dineshbhai Prajapati	Not agree	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
32	2014001015	Patel Vraj Prakashkumar	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
33	2014001016	Prince Dilipbhai Patel	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
34	2014001017	Urviben Govindbhai Patel	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed
35	2014001018	Naitri Manishkumar Patel	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
36	2014001019	Gupta Rupesh Govindbhai	Strongly Agreed	Agreed	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed
37	2014001020	Patel Harsh Pankajbhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
38	2014001021	Niyaben Sureshkumar Chaudhari	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
39	2014001022	Vishwa Bhavsar	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
40	2014001023	Yadav Sachin Surendrabhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
41	2014001024	Sahil Sabirbhai Ghaniwala	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed

Training and Placement Cell

Seminar Assessment Report for The Academic Year 2020-2021			
2020-2021	**Option**	**Total Answer**	**Average Evaluation (Out of 4)**
1. Was the Trainer well prepared with their content?	Strongly Agree	32	**3.73**
	Agree	7	
	Not Agree	2	
	Strongly disagree	0	
2. Was the trainer professional?	Strongly Agree	31	**3.76**
	Agree	10	
	Not Agree	0	
	Strongly disagree	0	
3. Did the training content matched your expectations?	Strongly Agree	36	**3.88**
	Agree	5	
	Not Agree	0	
	Strongly disagree	0	
4. Was the trainer punctual?	Strongly Agree	33	**3.71**
	Agree	4	
	Not Agree	4	
	Strongly disagree	0	
5. Was The Trainer communicating in English?	Strongly Agree	34	**3.71**
	Agree	2	
	Not Agree	5	
	Strongly disagree	0	
6. Was the class engaging?	Strongly Agree	41	4
	Agree	0	
	Not Agree	0	
	Strongly disagree	0	

Average Score (Out of 4)	**3.80**
Total Effectiveness	**94.92%**

Training and Placement Cell

2. **Name of Event: webinar report on "Adventures in Grammar: The Power of Stories" for science students**
Date of Event: 10/08/2020
Organized by: Training and Placement cell, Swarrnim Startup and Innovation University
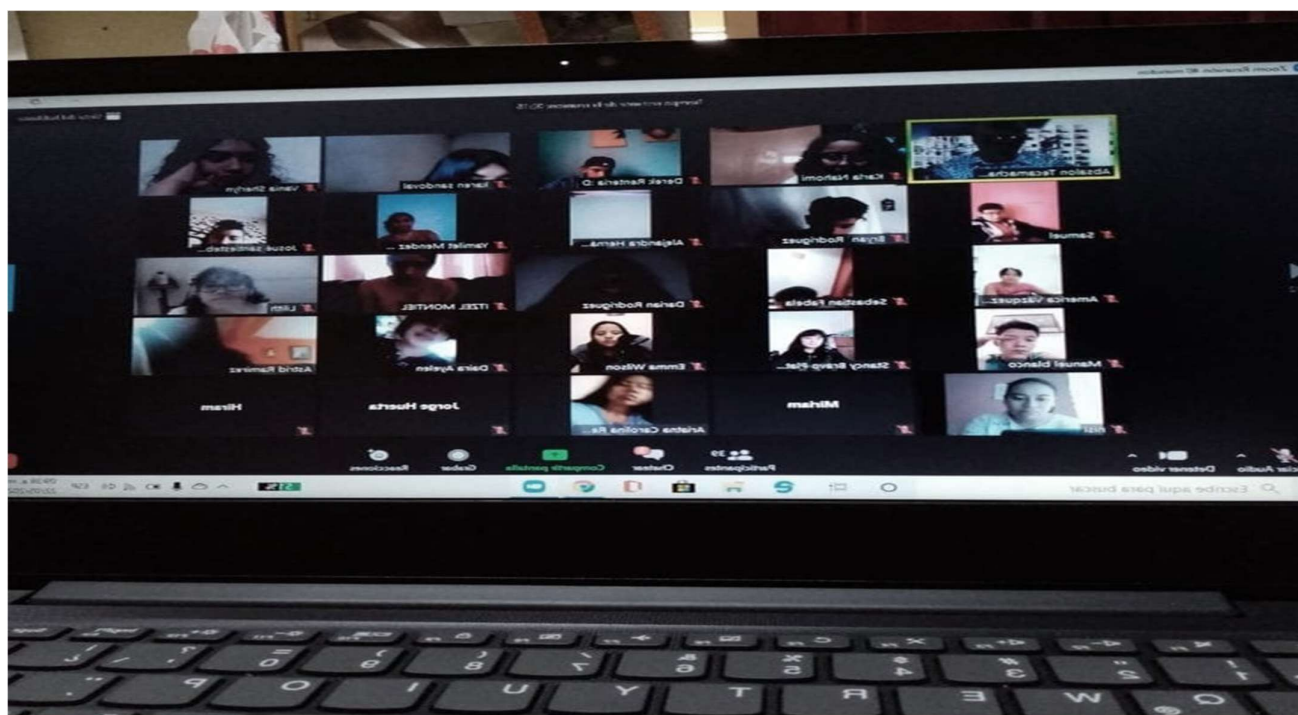**Event Coordinator: Mr.Nimish Dave**
Topic Overview: In this webinar, we explore the dynamic relationship between grammar instruction and storytelling. By integrating narratives into language teaching, educators can enhance students' understanding and retention of grammatical concepts.
Key Points:
1. **Contextual Learning:** Stories provide context for grammar rules. When students encounter grammar within a narrative, they grasp its practical application more effectively.
2. **Memorable Examples:** Engaging stories create memorable examples of grammar in action. Participants learn through relatable scenarios rather than abstract rules.
3. **Motivation and Engagement:** Storytelling captures learners' interest. Grammar becomes an adventure, encouraging active participation and curiosity.
4. **Creative Exercises:** Use stories to design grammar exercises. For instance, analyze character dialogues, identify verb tenses, or rewrite sentences inspired by plot twists.
5. **Cultural Insights:** Stories offer cultural insights, exposing learners to diverse language patterns. Explore idiomatic expressions, regional variations, and historical context.

Outcome: "Adventures in Grammar" invites students to harness the power of stories, making grammar an exciting journey rather than a dry set of rules.

Attendance: 26

Sr. No	Enrollment no.	Name	Present/Absent
1	2054102002	Pradip Patel	Present
2	2054102003	Sadhu Jignesh Harendrakumar	Present
3	2056001002	Desai Anandkumar Vaghajibhai	Present
4	2056001003	Panot Chiragkumar Himmatbhai	Present
5	2056001004	Nayak Mohitkumar Bhikhabhai	Present
6	2056001005	Patel Kuldeep Navinbhai	Present
7	2056001006	Jaimin Shailesh Bhai Patel	Present
8	2056001007	Prajapati Ravi Vishnubhai	Present
9	2056001009	Mulani Harvi Bharatbhai	Present
10	2056001011	Santi	Present
11	2056001013	Patel Mitul Rajendrakumar	Present
12	2056001014	Dharajiya Kirtan Naranbhai	Present
13	2056001015	Aghera Mansi Kishorkumar	Present
14	2056001016	Nayak Juhiben Harshadkumar	Present
15	2056001021	Patel Helly Maheshkumar	Present
16	2056001022	Patel Dharmeshkumar Dahyabhai	Present
17	2056001023	Parimalkumar Chimanbhai Parmar	Present
18	2056001024	Patel Jay Bhupendrabhai	Present
19	2056001026	Patel Mayur Arvindbhai	Present
20	2056001027	Patel Kena Dipeepbhai	Present
21	2056001028	Nisarg Patel	Present
22	2056001029	Patel Meet Chandreshbhai	Present
23	2056001030	Patel Princebhai Vishnubhai	Present
24	2056001031	Patel Rohankumar Natwarbhai	Present
25	2056001032	Patel Rutvik Chandrakant	Present
26	2056001033	Utsav Tribhovanbhai Patel	Present

Training and Placement Cell

			Feedback Form					
			Academic Year (2020-2021)					
Trainer Name: Mr. Nimish Dave								
Training Type: Verbal Ability								
Branch: School of science								
Sr.no	Enrollment no.	Name of Student	1. Was the Trainer well prepared with their content?	2. Was the trainer professional?	3. Did the training content matched your expectations?	4. Was the trainer punctual?	5. Was The Trainer communicating in English?	6. Was the class engaging?
1	2054102002	Pradip Patel	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
2	2054102003	Sadhu Jignesh Harendrakumar	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
3	2056001002	Desai Anandkumar Vaghajibhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
4	2056001003	Panot Chiragkumar Himmatbhai	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed
5	2056001004	Nayak Mohitkumar Bhikhabhai	Not Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
6	2056001005	Patel Kuldeep Navinbhai	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
7	2056001006	Jaimin Shailesh Bhai Patel	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
8	2056001007	Prajapati Ravi Vishnubhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Not Agreed	Strongly Agreed
9	2056001009	Mulani Harvi Bharatbhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
10	2056001011	Santi	Strongly Agreed	Agreed	Strongly Agreed	Not Agreed	Strongly Agreed	Strongly Agreed
11	2056001013	Patel Mitul Rajendrakumar	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
12	2056001014	Dharajiya Kirtan Naranbhai	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Not Agreed	Agreed
13	2056001015	Aghera Mansi Kishorkumar	Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
14	2056001016	Nayak Juhiben Harshadkumar	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
15	2056001021	Patel Helly Maheshkumar	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
16	2056001022	Patel Dharmeshkumar Dahyabhai	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Not Agreed	Strongly Agreed
17	2056001023	Parimalkumar Chimanbhai Parmar	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Not Agreed	Agreed
18	2056001024	Patel Jay Bhupendrabhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
19	2056001026	Patel Mayur Arvindbhai	Strongly Agreed	Agreed	Strongly Agreed	Not Agreed	Strongly Agreed	Strongly Agreed
20	2056001027	Patel Kena Dipeepbhai	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
21	2056001028	Nisarg Patel	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Not Agreed	Agreed
22	2056001029	Patel Meet Chandreshbhai	Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed
23	2056001030	Patel Princebhai Vishnubhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
24	2056001031	Patel Rohankumar Natwarbhai	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
25	2056001032	Patel Rutvik Chandrakant	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Not Agreed	Agreed
26	2056001033	Utsav Tribhovanbhai Patel	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed

Training and Placement Cell

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Seminar Assessment Report for The Academic Year 2020-2021			
2020-2021	**Option**	**Total Answer**	**Average Evaluation (Out of 4)**
1. Was the Trainer well prepared with their content?	Strongly Agree	20	**3.73**
	Agree	5	
	Not Agree	1	
	Strongly disagree	0	
2. Was the trainer professional?	Strongly Agree	18	**3.69**
	Agree	8	
	Not Agree	0	
	Strongly disagree	0	
3. Did the training content matched your expectations?	Strongly Agree	22	**3.85**
	Agree	4	
	Not Agree	0	
	Strongly disagree	0	
4. Was the trainer punctual?	Strongly Agree	20	**3.77**
	Agree	6	
	Not Agree	0	
	Strongly disagree	0	
5. Was The Trainer communicating in English?	Strongly Agree	20	**3.62**
	Agree	2	
	Not Agree	4	
	Strongly disagree	0	
6. Was the class engaging?	Strongly Agree	20	**3.77**
	Agree	6	
	Not Agree	0	
	Strongly disagree	0	

Average Score (Out of 4)	**3.74**
Total Effectiveness	**93.43%**

Training and Placement Cell

3. Webinar report on The Line Between: Questions, Responses, and Critical Reading" for technology learners.

Date of Event: 10/08/2020

Organized by: Training and Placement cell, Swarrnim Startup and Innovation University

Event Coordinator: Mr.Nimish Dave

Webinar Overview: This session delves into the intricate relationship between question formation, responses, and critical reading within the context of grammar comprehension.

Key Points:

1. **Question Structures:**
   o Participants explore various question types (declarative, interrogative, imperative) and their grammatical structures.
   o Emphasis on forming effective questions for communication and comprehension.

2. **Response Strategies:**
   o Analyze how different responses (direct, indirect, evasive) impact conversation flow.
   o Discuss cultural variations in response patterns.

3. **Critical Reading Skills:**
   o Connect grammar understanding to critical reading abilities.
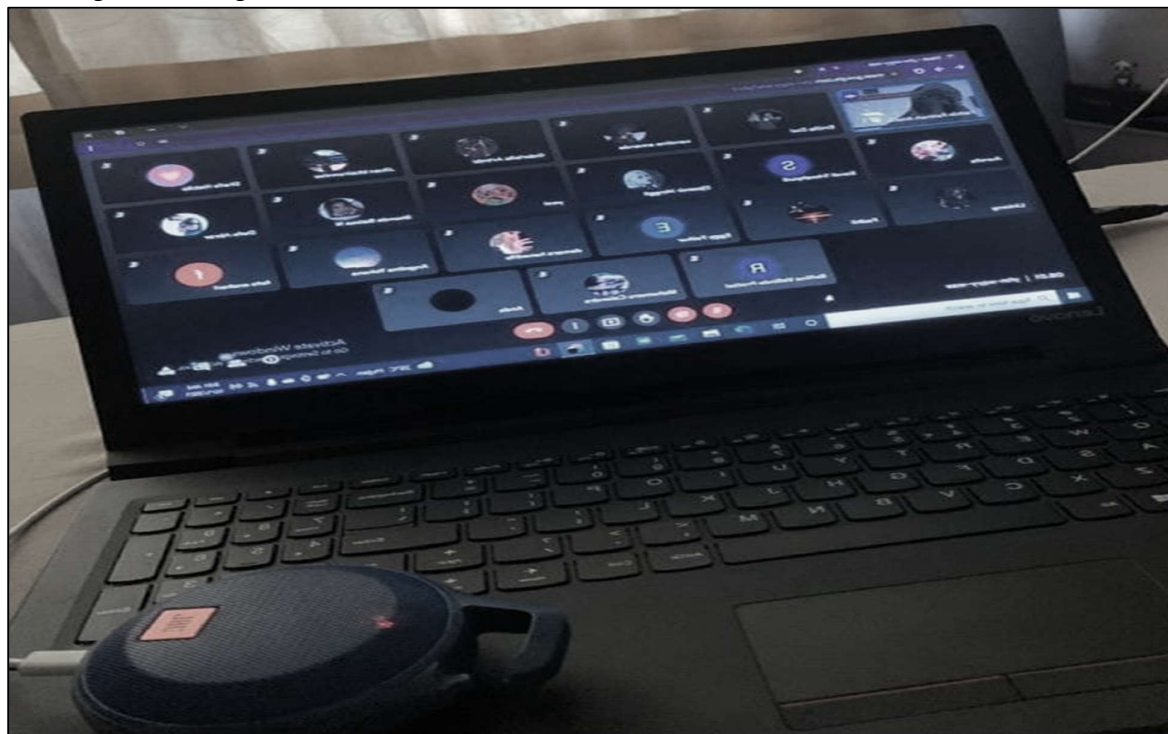   o Explore how recognizing linguistic cues enhances comprehension.

4. **Grammar as Context:**
   o Grammar isn't isolated; it informs meaning.
   o Participants learn to decode grammar nuances in texts.

5. **Interactive Exercises:**
   o Engage in practical exercises: dissecting dialogues, identifying implied questions, and analyzing responses.
   o Apply critical reading skills to uncover deeper layers of meaning.

Takeaway: "The Line Between" underscores that grammar isn't just rules—it's a gateway to effective communication and insightful reading.

Attendance:21

Training and Placement Cell

Sr. No	Enrollment no.	Name	Present/Absent
1	1922001002	Jangir Pratik Mohanlal	Present
2	1922001003	Chauhan Yash Maheshkumar	Present
3	1922002001	Tralsawala Shivam Sanjaykumar	Present
4	1922002002	Raj	Present
5	1922002003	Panchal Juhil Jenabhai	Present
6	1922002004	Jamadar Fardin M Hanif	Present
7	1922002006	Vivek Vinubhai Radadiya	Present
8	1922002007	Gajera Dhruvinkumar Hasmukhbhai	Present
9	1922002009	Vasani Dhruv Alpeshbhai	Present
10	1922002010	Uravarajsinh Jayendrasinh Gohil	Present
11	1922002012	Desai Chirag Vishnubhai	Present
12	1922003002	Patel Krunal Ketan Kumar	Present
13	1922003006	Kori Ankit Rakesh Kumar	Present
14	1922003007	Chavda Jhanvi Ashvinbhai	Present
15	1922003008	Patel Nay Rajeshkumar	Present
16	1922003009	Mistry Mithil Kamleshbhai	Present
17	1922003010	Senjaliya Takshil Asvinbhai	Present
18	1922003011	Modak Devanshi Rajesh	Present
19	1922003013	Vasani Dhruv Alpeshbhai	Present
20	1922003015	Doshi Shreyam Bhadreshkumar	Present
21	1922003017	Roy Darshil Dhirajkumar	Present

Training and Placement Cell

Feedback Form

Academic Year (2020-2021)

Trainer Name: Mr. Nimish Dave

Training Type: Verbal Ability

Branch: SIT

Sr.no	Enrollment no.	Name of Student	1. Was the Trainer well prepared with their content?	2. Was the trainer professional?	3. Did the training content matched your expectations?	4. Was the trainer punctual?	5. Was The Trainer communicating in English?	6. Was the class engaging?
1	1922001002	Jangir Pratik Mohanlal	Not agree	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
2	1922001003	Chauhan Yash Maheshkumar	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
3	1922002001	Tralsawala Shivam Sanjaykumar	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
4	1922002002	Raj	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed
5	1922002003	Panchal Juhil Jenabhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
6	1922002004	Jamadar Fardin M Hanif	Strongly Agreed	Agreed	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed
7	1922002006	Vivek Vinubhai Radadiya	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
8	1922002007	Gajera Dhruvinkumar Hasmukhbhai	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Not agree	Agreed
9	1922002009	Vasani Dhruv Alpeshbhai	Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
10	1922002010	Uravarajsinh Jayendrasinh Gohil	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
11	1922002012	Desai Chirag Vishnubhai	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
12	1922003002	Patel Krunal Ketan Kumar	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed
13	1922003006	Kori Ankit Rakesh Kumar	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Not agree	Agreed
14	1922003007	Chavda Jhanvi Ashvinbhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
15	1922003008	Patel Nay Rajeshkumar	Strongly Agreed	Agreed	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed
16	1922003009	Mistry Mithil Kamleshbhai	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
17	1922003010	Senjaliya Takshil Asvinbhai	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Not agree	Agreed
18	1922003011	Modak Devanshi Rajesh	Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
19	1922003013	Vasani Dhruv Alpeshbhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
20	1922003015	Doshi Shreyam Bhadreshkumar	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
21	1922003017	Roy Darshil Dhirajkumar	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed

Training and Placement Cell

Seminar Assessment Report for The Academic Year 2020-2021			
2020-2021	**Option**	**Total Answer**	**Average Evaluation (Out of 4)**
1. Was the Trainer well prepared with their content?	Strongly Agree	17	**3.73**
	Agree	3	
	Not Agree	1	
	Strongly disagree	0	
2. Was the trainer professional?	Strongly Agree	13	**3.69**
	Agree	8	
	Not Agree	0	
	Strongly disagree	0	
3. Did the training content matched your expectations?	Strongly Agree	16	**3.85**
	Agree	5	
	Not Agree	0	
	Strongly disagree	0	
4. Was the trainer punctual?	Strongly Agree	19	**3.77**
	Agree	0	
	Not Agree	2	
	Strongly disagree	0	
5. Was The Trainer communicating in English?	Strongly Agree	15	**3.62**
	Agree	0	
	Not Agree	6	
	Strongly disagree	0	
6. Was the class engaging?	Strongly Agree	19	**3.77**
	Agree	2	
	Not Agree	0	
	Strongly disagree	0	

Average Score (Out of 4)	**3.71**
Total Effectiveness	**92.86%**

Training and Placement Cell

4 webinar report on The Line Between: Questions, Responses, and Critical Reading" for technology learners.
Date of Event: 09/11/2020
Organized by: Training and Placement cell, Swarrnim Startup and Innovation University
Event Coordinator: Mr.Nimish Dave
Webinar Overview

The webinar titled "The Line Between: Questions, Responses, and Critical Reading" was designed specifically for technology learners. It aimed to enhance their critical reading skills, which are essential for comprehending complex technical texts and improving overall academic performance. The key objectives were:

1. Understanding Critical Reading:

   o To explain the importance of critical reading in the context of technology and engineering.

   o To highlight techniques for analyzing and interpreting technical texts.

2. Developing Questioning Skills:

   o To teach participants how to formulate effective questions that lead to deeper understanding.

   o To demonstrate the role of questioning in critical reading and problem-solving.

3. Effective Responses:

   o To provide strategies for crafting thoughtful and analytical responses to technical content.

   o To emphasize the importance of evidence-based responses in academic and professional settings.

Webinar Highlights

1. Introduction to Critical Reading:

   o Participants were introduced to the concept of critical reading and its relevance in the technology field.

   o Techniques for identifying key ideas, arguments, and evidence in technical texts were discussed.

2. Questioning Techniques:

   o The webinar covered various questioning techniques, including open-ended and probing questions.

   o Examples of how to use questions to dissect complex technical documents were provided.

3. Crafting Responses:

   o Strategies for developing well-structured and analytical responses were shared.

   o Participants practiced responding to technical texts, focusing on clarity, coherence, and evidence-based arguments.

4. Interactive Sessions:

   o Interactive sessions allowed participants to apply the concepts learned through group discussions and exercises.

   o Real-world examples from technical fields were used to illustrate the application of critical reading and questioning techniques.

Conclusion

Training and Placement Cell

The webinar successfully highlighted the importance of critical reading, effective questioning, and analytical responses for technology learners. By mastering these skills, participants can enhance their comprehension of technical texts and improve their academic and professional performance.

Program Outcome

1. Enhanced Critical Reading Skills: Participants gained a deeper understanding of critical reading techniques and their application in the technology field.

2. Improved Questioning Abilities: Strategies for formulating effective questions were provided, leading to better comprehension and problem-solving skills.

3. Analytical Response Development: Participants learned to craft thoughtful and evidence-based responses to technical content.

Attendance: 23

Sr. No	Enrollment no.	Name	Present/ Absent
1	2016005001	Priyank Nileshbhai Jani	Present
2	2016006001	Priya Agrawal	Present
3	2016006002	Abhishek Kumar Srivastava	Present
4	2016007001	Shweta Upadhyaya	Present
5	2016007002	Priyankaben Harshadbhai Movadiya	Present
6	2016007004	Divya Jay Khambholja	Present
7	2016010001	Shruti Patel	Present
8	2016010002	Akash Singh	Present
9	2016012001	Avnish Mahendrabhai Pujara	Present
10	2016012002	Deep Yogendrakumar Raval	Present
11	2016012003	Shivang Koul	Present
12	2014010001	Prathna girishkumar kakani	Present
13	2014010002	Bharadia jash dhiralal	Present
14	2014010003	Linal dhiren parikh	Present
15	2014110001	Akshay arora	Present
16	2014011001	Patel vaibhav kumar	Present
17	2014012001	Dipak ranjitsinh zala	Present
18	2014001001	Khushi rajendra parmar	Present
19	2014001002	Anjali gyaneshwar patil	Present
20	2014001003	Anshul narayanbhai patel	Present
21	2014001004	Shubham satish singh	Present
22	2014001005	Aadesh omprakash patel	Present
23	2014001006	Pruthvibhai sureshbhai makwana	Present

Training and Placement Cell

	Feedback Form						
	Academic Year (2020-2021)						
	Trainer Name: Mr. Nimish Dave						
	Training Type: Verbal Ability						
	Branch: SMCLA						
Sr.no	Enrollment no.	Name of Student	1. Was the Trainer well prepared with their content?	2. Was the trainer professional?	3. Did the training content matched your expectations?	4. Was the trainer punctual?	5. Was The Trainer communicating in English?	6. Was the class engaging?
1	2016005001	Priyank Nileshbhai Jani	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Not Agreed	Strongly Agreed
2	2016006001	Priya Agrawal	Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
3	2016006002	Abhishek Kumar Srivastava	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Not Agreed	Agreed
4	2016007001	Shweta Upadhyaya	Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
5	2016007002	Priyankaben Harshadbhai Movadiya	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
6	2016007004	Divya Jay Khambholja	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
7	2016010001	Shruti Patel	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Not Agreed	Agreed
8	2016010002	Akash Singh	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
9	2016012001	Avnish Mahendrabhai Pujara	Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
10	2016012002	Deep Yogendrakumar Raval	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
11	2016012003	Shivang Koul	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
12	2014010001	Prathna girishkumar kakani	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Not Agreed	Agreed
13	2014010002	Bharadia jash dhiralal	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
14	2014010003	Linal dhiren parikh	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Not Agreed	Agreed
15	2014110001	Akshay arora	Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
16	2014011001	Patel vaibhav kumar	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
17	2014012001	Dipak ranjitsinh zala	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
18	2014001001	Khushi rajendra parmar	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Not Agreed	Agreed
19	2014001002	Anjali gyaneshwar patil	Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
20	2014001003	Anshul narayanbhai patel	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
21	2014001004	Shubham satish singh	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
22	2014001005	Aadesh omprakash patel	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Not Agreed	Agreed
23	2014001006	Pruthvibhai sureshbhai makwana	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed

Training and Placement Cell

Seminar Assessment Report for The Academic Year 2020-2021			
2020-2021	**Option**	**Total Answer**	**Average Evaluation (Out of 4)**
1. Was the Trainer well prepared with their content?	Strongly Agree	18	**3.78**
	Agree	5	
	Not Agree	0	
	Strongly disagree	0	
2. Was the trainer professional?	Strongly Agree	11	**3.48**
	Agree	12	
	Not Agree	0	
	Strongly disagree	0	
3. Did the training content matched your expectations?	Strongly Agree	19	**3.96**
	Agree	5	
	Not Agree	0	
	Strongly disagree	0	
4. Was the trainer punctual?	Strongly Agree	23	**4.00**
	Agree	0	
	Not Agree	0	
	Strongly disagree	0	
5. Was The Trainer communicating in English?	Strongly Agree	16	**3.39**
	Agree	0	
	Not Agree	7	
	Strongly disagree	0	
6. Was the class engaging?	Strongly Agree	17	**3.74**
	Agree	6	
	Not Agree	0	
	Strongly disagree	0	

Average Score (Out of 4)	3.72
Total Effectiveness	93.12%

Training and Placement Cell

5. Webinar Report: Advanced Grammar for Competitive Exams
Date:23/02/2021
Organized by: Training and Placement Cell, Swarrnim Startup and Innovation University
Event Coordinator: Mr. Nimish Dave
Objective
The webinar aimed to equip participants with advanced grammar skills essential for excelling in competitive exams. The key objectives were:

1. **Understanding Advanced Grammar:**
   o To explain complex grammar rules and their applications.
   o To highlight the importance of advanced grammar in competitive exams.
2. **Application in Competitive Exams:**
   o To demonstrate how advanced grammar is tested in various competitive exams.
   o To provide strategies for answering grammar-related questions effectively.

Webinar Highlights
1. **Complex Sentence Structures:**
   o Participants learned about complex sentence structures, including compound and complex sentences.
   o Examples: "Although he was tired, he finished his homework," "She studied hard, so she passed the exam."
2. **Subjunctive Mood:**
   o The use of the subjunctive mood in expressing wishes, demands, and hypothetical situations was discussed.
   o Examples: "If I were you, I would study more," "It is essential that he be present."
3. **Advanced Verb Tenses:**
   o Detailed explanations of perfect tenses and their usage in different contexts.
   o Examples: "She has been studying for hours," "They will have completed the project by next week."
4. **Common Errors and Tips:**
   o Participants were made aware of common grammar errors and how to avoid them.
   o Tips included practicing with sample questions, understanding the context, and reviewing grammar rules regularly.
5. **Practice Exercises:**
   o Interactive exercises were conducted to identify and correct advanced grammar errors.
   o Sample questions from previous competitive exams were discussed.

Conclusion
The webinar emphasized the critical role of advanced grammar in English language proficiency, especially for competitive exams. By mastering advanced grammar, participants can improve their accuracy and performance in the English language section of these exams.

Program Outcome
1. **Enhanced Understanding:** Participants gained a clear understanding of complex grammar rules and their applications.
2. **Improved Accuracy:** Strategies and tips provided helped participants reduce errors in grammar-related questions.
3. **Exam Readiness:** Participants felt more confident in tackling advanced grammar questions in competitive exams.

Training and Placement Cell

Attendance:27

Sr. No	Enrollment no.	Name	Present/ Absent
1	2026002001	Ashutosh Chandrabhan Upadhyay	Present
2	2026002002	Prajapati Dhaval Manubhai	Present
3	2026002003	Panktiben Pareshkumar Doshi	Present
4	2026002006	Ahir Laljibhai Mepabhai	Present
5	2026002007	Banavali Riteshkumar Sureshkumar	Present
6	2026002008	Vasara Bharat Bhimabhai	Present
7	2026002009	Jain Mitul Vinod	Present
8	2026002010	Nehal Ajmera	Present
9	2026002011	Rana Meet Bhadreshkumar	Present
10	2026002012	Digvijay Gajendrasinh Zala	Present
11	2026002013	Deep Jagdishbhai Rao	Present
12	2026002014	Desai Malhar Divyeshbhai	Present
13	2026002015	Chauhan Sumitkumar Surendra	Present
14	2026002017	Hadiya Bhavesh Gordhanbhai	Present
15	2026002018	Malsattar Sanjaykumar Valji	Present
16	2026002019	Ashokkumar Mohanbhai Chauhan	Present
17	2026002021	Lakhani Kenaben Sanjaybhai	Present
18	2026002022	Parthik Maheshkumar Soni	Present
19	2026002023	Parikh Parth Samir	Present
20	2026002024	Jadav Mansinh Bhimabhai	Present
21	2026002025	Bipinbhai Laxmanbhai Rathod	Present
22	2026002026	Chaudhari Vivekkumar Dahyabhai	Present
23	2026002027	Gajjar Pragnesh Maneklal	Present
24	2026002028	Lokeshwaraj Singh Rao	Present
25	2026002029	Patel Jigneshkumar Himmatlal	Present
26	2026002031	Nareshkumar P Chaudhari	Present
27	2026002032	Chirag Damor	Present

Training and Placement Cell

			Feedback Form					
			Academic Year (2020-2021)					

Trainer Name: Mr. Nimish Dave

Training Type: Verbal Ability

Branch: SIT

Sr.no	Enrollment no.	Name of Student	1. Was the Trainer well prepared with their content?	2. Was the trainer professional?	3. Did the training content matched your expectations?	4. Was the trainer punctual?	5. Was The Trainer communicating in English?	6. Was the class engaging?
1	2026002001	Ashutosh Chandrabhan Upadhyay	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Not Agreed	Strongly Agreed
2	2026002002	Prajapati Dhaval Manubhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
3	2026002003	Panktiben Pareshkumar Doshi	Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed
4	2026002006	Ahir Laljibhai Mepabhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
5	2026002007	Banavali Riteshkumar Sureshkumar	Strongly Agreed	Strongly Agreed	Agreed	Agreed	Agreed	Strongly Agreed
6	2026002008	Vasara Bharat Bhimabhai	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
7	2026002009	Jain Mitul Vinod	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed
8	2026002010	Nehal Ajmera	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
9	2026002011	Rana Meet Bhadreshkumar	Strongly Agreed	Strongly Agreed	Agreed	Agreed	Strongly Agreed	Agreed
10	2026002012	Digvijay Gajendrasinh Zala	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Agreed	Agreed
11	2026002013	Deep Jagdishbhai Rao	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
12	2026002014	Desai Malhar Divyeshbhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed
13	2026002015	Chauhan Sumitkumar Surendra	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
14	2026002017	Hadiya Bhavesh Gordhanbhai	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
15	2026002018	Malsattar Sanjaykumar Valji	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
16	2026002019	Ashokkumar Mohanbhai Chauhan	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
17	2026002021	Lakhani Kenaben Sanjaybhai	Strongly Agreed	Strongly Agreed	Agreed	Agreed	Strongly Agreed	Agreed
18	2026002022	Parthik Maheshkumar Soni	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
19	2026002023	Parikh Parth Samir	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
20	2026002024	Jadav Mansinh Bhimabhai	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
21	2026002025	Bipinbhai Laxmanbhai Rathod	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
22	2026002026	Chaudhari Vivekkumar Dahyabhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
23	2026002027	Gajjar Pragnesh Maneklal	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
24	2026002028	Lokeshwaraj Singh Rao	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
25	2026002029	Patel Jigneshkumar Himmatlal	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
26	2026002031	Nareshkumar P Chaudhari	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
27	2026002032	Chirag Damor	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed

Training and Placement Cell

Seminar Assessment Report for The Academic Year 2020-2021			
2020-2021	**Option**	**Total Answer**	**Average Evaluation (Out of 4)**
1. Was the Trainer well prepared with their content?	Strongly Agree	26	**3.78**
	Agree	1	
	Not Agree	0	
	Strongly disagree	0	
2. Was the trainer professional?	Strongly Agree	19	**3.48**
	Agree	8	
	Not Agree	0	
	Strongly disagree	0	
3. Did the training content matched your expectations?	Strongly Agree	20	**3.96**
	Agree	7	
	Not Agree	0	
	Strongly disagree	0	
4. Was the trainer punctual?	Strongly Agree	24	**4.00**
	Agree	3	
	Not Agree	0	
	Strongly disagree	0	
5. Was The Trainer communicating in English?	Strongly Agree	24	**3.39**
	Agree	2	
	Not Agree	1	
	Strongly disagree	0	
6. Was the class engaging?	Strongly Agree	21	**3.74**
	Agree	6	
	Not Agree	0	
	Strongly disagree	0	

Average Score (Out of 4)	**3.68**
Total Effectiveness	**92.11%**

Training and Placement Cell