



Academic Year 2020-2021



Swarnnim Startup and Innovation University
Gandhinagar, Gujarat – 322420
Training and Placement Department

Date: 03/08/2020

To,

The Provost,
Swarnnim Startup and Innovation University,
Gandhinagar- 322420

Subject: Commencement of Soft Skills and Training Classes

As the Manager of the Training and Placement Department, I am writing to propose an initiative that will significantly enhance our student's employability and overall professional development.

In today's competitive job market, technical skills alone are not sufficient. Employers increasingly seek candidates with strong skills—such as communication, teamwork, adaptability, and problem-solving abilities. To address this need, I recommend the introduction of Soft Skills training classes across all departments.

I kindly request your support in implementing this initiative. Let us work together to prepare our students for success beyond academia.

Thank you for your attention to this matter.

Sincerely,

Mr. Vijayant Kumar
Director,
Training and Placement Department
Swarnnim Startup and Innovation University


Training and Placement Cell

**5.1.3 - Following Capacity development and skills enhancement initiatives
are taken by the institution:**

1. Soft Skills

Name of Capacity building and skills enhancement	Date of Implementation (DD-MM-YYYY)	Number of Students Enrolled	Name of the agencies/consultants involved with contact details (If Any)
Soft Skill	03/08/2020	223	T&P (Internal Team)

INDEX		
SR. No.	Topic	Page No
1	Training Need Initiative	1-111
1.1	Course Plan	5-73
1.1.1	Odd Semester Course Plan	
1.1.2	Even Semester Course Plan	
1.2	Time-Table	74-94
1.2.1	Odd Semester Time-Table	
1.2.2	Even Semester Time-Table	
1.3	Workshop/Seminar	95-111
	Workshops Report 1	
	Workshops Report 2	
	Workshops Report 3	
	Workshops Report 4	
	Workshops Report 5	

Swarnnim Startup and Innovation University
Gandhinagar, Gujarat – 322420
Training and Placement Department
Training Need Initiative

Odd Course Plan - Semester 1

Course Title	Course Planner	Lectures Hours/Week
Soft Skills	Nimish Dave	2

Reference Books (RB)			
Sr No	Title	Author	Publisher Name
RB-1	The Effective Executive	Peter F. Drucker	Harper Business
RB-2	The Power of Habit	Charles Duhigg	Random House
RB-3	Thinking, Fast and Slow	Daniel Kahneman	Farrar, Straus and Giroux
RB-1	Soft Skills For Dummies	Cindi Reiman	John Wiley & Sons, Inc.

Relevant Websites (RW)		
Sr No	(Web address) (only if relevant to the course)	Unit Name
RW-1	Speak the right way!	People Skills
RW-2	How to be successful?	People Skills
RW-3	First and last impressions	First Impressions
RW-4	Walk the talk!	People Skills
RW - 5	Be professional	Professional Ethics
RW - 6	Concept Of Happiness & Appreciation	Professional Ethics
RW - 7	Professional Interaction	Professional Ethics
RW - 8	Ethics of life	Professional Ethics
RW - 9	Swoting Technique	SWOT Analysis

Audio Visual Aids (AV)			
Sr No	(AV aids)	Salient Features	Key Points

AV-1	How to communicate professionally?	Basic Understanding Of Communication Skills	Effective Communication: Story Concept: A group of strangers gets stuck in an elevator during a power outage. As they try to find a way out, they must navigate their differences, communicate effectively, and work together to solve the problem.
AV-2	Dream team!	"The Power of Teamwork" by Simon Sinek	Teamwork and Collaboration: Story Concept: A group of individuals from different backgrounds comes together to plan and execute a community project. They face challenges, conflicting ideas, and personal biases, but through teamwork and collaboration, they overcome obstacles and achieve their goal.
AV-3	Case study on SWOT	SWOT Analysis	SWOT SWOT analysis is a valuable tool that provides a structured framework for assessing and evaluating a situation, whether it's related to a business, project, personal decision, or any other scenario.
AV-4	Self assessment analysis	SWOT (Personal)	A personal SWOT analysis is a self-assessment tool that helps you gain a better understanding of yourself and your current situation. It serves as a foundation for setting personal goals, making decisions, and creating strategies to maximize your strengths, address your weaknesses, leverage opportunities, and overcome threats.
AV-5	Four A's of Clothing	Four A's Of Dressing	The 4 A's of dressing are important for students as they provide avenues for self-expression, boost self-confidence, and prepare them for professional settings. It also helps in building personal branding, facilitating social integration, managing resources, fostering self-awareness, and contributing to overall well-being.
AV - 6	How to master self-presentation?	Self Presentation	Self-presentation plays a crucial role in forming positive first impressions. People often judge others based on initial encounters, and a strong self-presentation can create a favorable impression that can open doors to opportunities. Effective self-presentation skills are essential for professional success. Whether it's job interviews, internships, or networking events, presenting oneself confidently and professionally can significantly impact career prospects.
AV - 7	Positive and negative attitude	The Art Of Attitude	Maintaining a positive attitude can enhance your ability to overcome challenges, adapt to new situations, and seize opportunities. It is crucial to cultivate a growth mindset, where you view failures as learning experiences and embrace a can-do attitude. By fostering a positive attitude, you can inspire and influence others, build stronger relationships, and create a supportive and collaborative environment.

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
Week 1	Lecture 1	Daily life skill	RB-2, RW-2, AV-1	This lecture aims to equip participants with essential soft skills that are crucial for achieving success in various aspects of life. The session will explore a range of key skills, including communication, teamwork, adaptability, problem-solving, and leadership. Through interactive discussions, case studies, and engaging activities, participants will gain a deeper understanding of these skills and learn practical strategies for applying them in their personal and professional lives. By the end of the session, participants will have a solid foundation in the essential skills needed to thrive in today's dynamic and interconnected world.	<ol style="list-style-type: none"> 1. Understand the importance of essential skills for personal and professional success. 2. Identify and develop key essential skills necessary for success. 3. Apply essential skills in various real-life scenarios. 	<ol style="list-style-type: none"> I. Introduction (15 minutes) II. Exploring Essential Skills (30 minutes) III. Key Essential Skills (60 minutes) IV. Skill Development Strategies (45 minutes) V. Application of Essential Skills (45 minutes) VI. Reflection and Conclusion (15 minutes) 	Ratan Tata, Virat Kohli, Satya Nadella, Priyanka Chopra Jonas, Sudha Murty
Week 2	Lecture 2	Self assessment analysis	AV-3, AV-4, RW - 9	This topic is to provide you with a comprehensive understanding of SWOT (Strengths, Weaknesses, Opportunities, and Threats) analysis. SWOT analysis is a strategic planning tool that helps individuals and organizations assess internal and external factors affecting their performance and make informed decisions. Through this lecture, students will learn how to conduct a SWOT analysis effectively and apply it in various professional contexts.	<ol style="list-style-type: none"> 1. Define SWOT analysis and its relevance to personal and professional development. 2. Identify and evaluate their own strengths and weaknesses. 3. Identify and evaluate potential opportunities and threats in their environment. 4. Apply the findings of a SWOT analysis to set personal and professional goals. 5. Utilize the insights gained 	<ol style="list-style-type: none"> I. Introduction (15 minutes) II. Understanding SWOT Analysis (30 minutes) III. Strengths Exploration (45 minutes) IV. Weaknesses Reflection (45 minutes) V. Identifying Opportunities (45 minutes) VI. Assessing Threats (45 minutes) VII. Application and Action Planning (30 minutes) 	Narendra Modi

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					from SWOT analysis to develop strategies for self-improvement	VIII. Conclusion (15 minutes)	
Week 3	Lecture 3	Basics of effective communication	AV-1,RW-2,AV-2, RW-4	This lecture aims to equip participants with the essential skills and knowledge required to communicate effectively in various personal and professional contexts. Through interactive activities and practical examples, participants will explore key concepts such as active listening, non-verbal communication, and clear messaging. This three-hour session will provide a solid foundation for improving communication skills and establishing positive connections with others.	1.Understand the importance of effective communication in personal and professional settings. 2. Identify and practice active listening techniques to enhance understanding. 3.Demonstrate the use of appropriate non-verbal cues to reinforce messages. 4. Develop clear and concise messaging skills for improved communication. 5. Apply effective communication strategies in real-life scenarios.	I. Introduction (15 minutes) II. Importance of Effective Communication (20 minutes) III. Application of effective communication (40 minutes) IV. Non-Verbal Communication (40 minutes) V. Practice and Rephrase Unclear Statements (40 minutes) VI. Applying Communication (40 minutes)	Satya Nadella, Priyanka Chopra Jonas, Sudha Murty
Week - 4	Lecture 4	Positive first impressions	AV-6, RW-3	This interactive session focuses on the importance of self-presentation in creating positive initial impressions. Participants will explore key strategies and techniques to enhance their personal brand and project a confident and professional image in	1. Understand the significance of self-presentation in creating initial impressions. 2. Identify the elements that contribute to a	Section 1: Introduction (Duration: 20 minutes) 1.1 Opening Activity: Icebreaker (5 minutes) 1.2 Lecture: Importance of Self-Presentation (15 minutes)	Amitabh Bachchan, Kiran Bedi, Deepika Padukone, Sachin Tendulkar, AR Rahman

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
				various social and professional settings.	<p>positive self-presentation.</p> <p>3. Apply effective strategies to enhance personal branding.</p> <p>4. Demonstrate confidence and professionalism in social and professional interactions.</p>	<p>Section 2: Elements of Effective Self-Presentation (Duration: 60 minutes)</p> <p>2.1 Presentation: Appearance and Dressing (20 minutes)</p> <p>2.2 Presentation: Body Language and Nonverbal Communication (20 minutes)</p> <p>2.3 Activity: Role Play (20 minutes)</p> <p>Section 3: Enhancing Personal Branding (Duration: 60 minutes)</p> <p>3.1 Presentation: Communication Skills (20 minutes)</p> <p>3.2 Activity: Elevator Pitch (20 minutes)</p> <p>3.3 Presentation: Online Presence and Social Media (20 minutes)</p> <p>Section 4: Confidence and Professionalism (Duration: 40 minutes)</p> <p>4.1 Presentation: Confidence-Building Strategies (20 minutes)</p> <p>4.2 Activity: Group Discussion (20 minutes)</p> <p>Section 5: Conclusion and Recap (Duration: 20 minutes)</p> <p>5.1 Recap and Key Takeaways (10 minutes)</p>	

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
						5.2 Q&A Session (10 minutes)	
Week 5	Lecture 5	4 A'S Of Dressing	AV-5, RB-1	Trainer will discuss the 4 A's of appearance which are: Appropriate Dressing, Authentic Dressing, Approachable Dressing and Affordable Dressing.	1. Understand the significance of dressing appropriately in different environments. 2. Embrace authenticity in their personal style while adhering to professional norms. 3. Recognize the impact of appearance on self-confidence and others' perceptions. 4. Apply practical tips and guidelines to enhance their dressing style for different occasions.	I. Introduction (10 minutes) II. Appropriateness (30 minutes) III. Authenticity (30 minutes) IV. Appearance (40 minutes) V. Adherence to Norms (40 minutes) VI. Practical Tips and Wrap-up (20 minutes)	Deepika Padukone, Narendra Modi
Week 6	Lecture 6	The Art of Attitude	AV-7	In this interactive session, students will explore the importance of attitude in personal and professional development. Attitude plays a significant role in shaping our behaviors, relationships, and overall success in life. Through real-life examples and practical exercises, participants will learn how to cultivate a positive and growth-oriented attitude, enhance their interpersonal skills, and	1. Understand the impact of attitude on personal and professional success. 2. Develop a positive and growth-oriented attitude. 3. Enhance interpersonal skills for effective communication	I. Introduction (15 minutes) II. Understanding Attitude (30 minutes) III. Cultivating a Positive Attitude (45 minutes) IV. Enhancing Interpersonal Skills (45 minutes) V. Resilience and Overcoming	Sachin Tendulkar, A.P.J. Abdul Kalam

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
				effectively manage challenges and setbacks.	and collaboration. 4. Apply strategies to manage challenges and setbacks with a resilient attitude. 5. Recognize and appreciate the power of attitude in building strong relationships.	Challenges (45 minutes) VI. The Art of Attitude in Relationships (30 minutes) VII. Conclusion and Reflection (15 minutes)	
Week 7	Lecture 7	Polite Protocol	RW - 5	This interactive session will explore the importance of maintaining decorum, fostering positive relationships, and enhancing overall effectiveness through polite protocol.	1. Understand the significance of polite protocol in personal and professional interactions. 2. Identify key elements of polite communication, including active listening, empathy, and respect. 3. Apply strategies to enhance interpersonal relationships and foster a positive environment. 4. Demonstrate effective techniques for addressing conflicts and resolving disagreements politely. 5. Recognize cultural nuances and adapt communication	I. Introduction (15 minutes) II. The Importance of Polite Protocol (20 minutes) III. Key Elements of Polite Communication (30 minutes) IV. Enhancing Interpersonal Relationships (30 minutes) V. Polite Protocol in Professional Settings (40 minutes) VI. Polite Protocol in Social Settings (30 minutes) VII. Conclusion and Summary (15 minutes)	Ratan Tata, Shashi Tharoor, N.R. Narayan Murthy

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					styles accordingly in an Indian context.		
Week 8	Lecture 8	How to practice gratitude?	RW - 6	In this lecture, students will explore the concept of happiness and appreciation, focusing on their significance in personal and professional life. We will delve into the factors that contribute to happiness and learn strategies for cultivating an appreciative mindset. Through interactive discussions and real-life examples, participants will gain a deeper understanding of how happiness and appreciation can positively impact their overall well-being and relationships.	1. Define the concept of happiness and appreciation. 2. Identify the factors that contribute to happiness. 3. Understand the importance of appreciation in personal and professional contexts. 4. Apply strategies to cultivate happiness and appreciation in daily life. 5. Recognize the benefits of practicing gratitude and appreciation. 6. Demonstrate an understanding of cultural examples of happiness and appreciation in India.	I. Introduction (15 minutes) II. Understanding Happiness (45 minutes) III. Cultivating Happiness (60 minutes) IV. The Power of Appreciation (45 minutes) V. Practicing Appreciation (45 minutes) VI. Integrating Happiness and Appreciation (30 minutes)	Laxmi Agarwal
Week 9	Lecture 9	Professional do's and don'ts	RW - 7	Here the trainer will discuss the concept of professional interaction and its impact on career growth. Provide examples of both positive and negative professional interactions. Emphasize the value of active listening and	1. Understand the significance of professional interaction and ethics. 2. Identify key principles of ethical behavior	I. Introduction (5 minutes) II. Understanding Professional Interaction (30 minutes) III. Principles of Professional Ethics (45 minutes) IV. Effective Communication in	Sundar Pichai

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
				empathy in communication.	in a professional setting. 3. Identify and understand key principles of professional ethics. 4. Analyze and address ethical dilemmas in a professional context. 5. Encourage continued learning and application of professional interaction and ethics.	Professional Settings (60 minutes) V. Resolving Ethical Dilemmas (45 minutes) VI. Wrap-up and Closing Remarks (10 minutes)	
Week 10	Lecture 10	Ethical culture	RW - 8	Students with an understanding of different professional ethics that are crucial for their future careers. The lecture will cover various ethical principles and values that should guide students' behavior and decision-making in professional settings.	1. Define professional ethics and its significance in the workplace. 2. Identify and differentiate between different professional ethics. 3. Understand the potential consequences of unethical behavior in a professional context. 4. Apply ethical principles and values to real-life scenarios encountered in the workplace.	I. Introduction (15 minutes) II. Overview of Professional Ethics (30 minutes) III. Different Professional Ethics (60 minutes) A. Ethical Communication B. Integrity and Honesty C. Respect and Cultural Sensitivity D. Accountability and Responsibility IV. Consequences of Unethical Behavior (30 minutes) V. Applying Ethical Principles (45 minutes) VI. Maintaining a Positive Professional Reputation (15 minutes) VII. Conclusion and Recap (15 minutes)	Satya Nadella

Soft Skills Course Plan - Semester 3

Course Title	Course Planner	Lectures Hours/Week
Soft Skills	Nimish Dave	1

Reference Books (RB)			
Sr No	Title	Author	Publisher Name
RB-1	The Art of People	Dave Kerpen	Crown Business
RB-2	The 7 Habits of Highly Effective People	Stephen R. Covey	Free Press
RB-3	Communications Skills WorkBook	©AICTE Approved	NA
RB-4	The Definitive Book of Body Language	Barbara Pease	Orion (21 October 2004)

Relevant Websites (RW)		
Sr No	(Web address) (only if relevant to the course)	Unit Name
RW-1	How to build teams?	Team Building
RW-2	Team management	Team Building Process
RW-3	Conflict Management	Dealing With Conflicts
RW-4	Conflict To Collaboration	Conflict To Collaboration
RW - 5	Lead with example	Empower Through Leadership
RW - 6	Lead Through A Vision	Lead Through A Vision
RW - 7	Powerpoint Presentations	Powerpoint Presentations
RW - 8	Effective time management	Time Management
RW - 9	Effective Use Of Time	Effective Use Of Time

Audio Visual Aids (AV)			
Sr No	(AV aids)	Salient Features	Key Points
AV-1	<u>What is Team Building?</u>	Team Building	Team building is a vital skill for college students as it fosters collaboration, communication, and synergy within a group. By working together effectively, students can achieve greater outcomes, solve complex problems, and generate innovative ideas.
AV-2	<u>Manage conflicts effectively</u>	Dealing With Conflicts	First, encourage open communication and active listening to foster understanding between conflicting parties. Encourage students to express their concerns respectfully and listen to others' perspectives without judgment. Second, stress the importance of empathy and considering different viewpoints to find common ground. Encourage students to put themselves in others' shoes to better understand their feelings and motivations.
AV-3	<u>Conflict to Collaboration</u>	Conflict To Collaboration	Encourage college students to approach conflicts with an open mind and willingness to listen to different perspectives. Emphasize the importance of effective communication, active listening, and empathy in resolving conflicts. Encourage them to focus on interests rather than positions, seeking common ground and win-win solutions.
AV-4	<u>Leadership skills</u>	Empower Through Leadership	First, emphasize the importance of self-awareness and personal growth, encouraging students to understand their strengths, weaknesses, and values. Next, stress the significance of effective communication and active listening, as these skills foster collaboration and create a supportive environment.
AV-5	<u>Balanced time management</u>	Introduction And Importance Of Time Management	Time management is a crucial skill for college students as it helps them effectively prioritize tasks, reduce stress, and achieve academic success. By managing time efficiently, students can allocate dedicated periods for studying, attending classes, completing assignments, and participating in extracurricular activities. This allows them to maintain a balanced lifestyle and avoid last-minute cramming, ensuring a deeper understanding of the subjects.

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
Week 1	Lecture 1	Introduction To Team Building	RW-1, AV-1	This lecture aims to introduce students to the concept of team building and its significance in the professional world.	<ol style="list-style-type: none"> 1. Understand the importance of team building in professional settings. 2. Identify key principles and strategies for successful team building. 3. Recognize the benefits and challenges of working in teams. 4. Develop effective communication and collaboration skills within a team. 5. Apply problem-solving and decision-making techniques in a team context. 6. Appreciate the cultural and diversity aspects of team building. 7. Analyze real-life examples of successful team building in the 	<ol style="list-style-type: none"> 1. Introduction (5 minutes) 2. Importance of Team Building (10 minutes) 3. Principles of Team Building (20 minutes) 4. Benefits and Challenges of Working in Teams (15 minutes) 5. Communication and Collaboration Skills (25 minutes) 6. Problem-Solving and Decision-Making in Teams (25 minutes) 7. Cultural and Diversity Considerations (15 minutes) 8. Real-Life Examples from India (30 minutes) 9. Recap and Conclusion (10 minutes) 	Ratan Tata, Virat Kohli, Satya Nadella, Priyanka Chopra, Jonas, Sudha Murty

Relevant Websites (RW)

Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					Indian context.		
Week 2	Lecture 2	How to have teams and build them effectively?	RW-2	Here the students will explore the importance of effective teamwork and learn practical techniques to enhance their team-building skills.	1. Understand the significance of teamwork in various contexts. 2. Identify the stages of the team building process. 3. Apply key strategies to enhance team cohesion and collaboration. 4. Recognize the role of effective communication and conflict resolution in team dynamics. 5. Analyze Indian examples of successful team building initiatives. 6. Develop an action plan for implementing team building techniques in their own college experiences.	I. Introduction (15 minutes) II. Understanding Teamwork (30 minutes) III. Stages of Team Building Process (45 minutes) IV. Strategies for Building Effective Teams (60 minutes) V. Conflict Resolution in Teams (30 minutes) VI. Implementing Team Building Techniques (30 minutes) VII. Conclusion and Wrap-up (15 minutes)	Narendra Modi
Week 3	Lecture 3	Dealing With Conflicts	AV-2, RW-3	The session will cover various aspects of conflict resolution,	1. Understand the nature of conflicts and their impact on	1. Introduction (10 minutes)	Satya Nadella, Priyanka Chopra Jonas, Sudha

Relevant Websites (RW)

Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
				including understanding the nature of conflicts, identifying common conflict triggers, and developing effective communication and negotiation skills.	<p>personal and professional relationships.</p> <p>2. Identify common triggers and underlying causes of conflicts.</p> <p>3. Develop effective communication skills to express their perspectives and needs assertively.</p> <p>4. Apply negotiation techniques to resolve conflicts and reach mutually beneficial agreements.</p> <p>5. Demonstrate empathy and active listening skills to understand the perspectives of others.</p> <p>6. Apply problem-solving strategies to address conflicts in a constructive manner.</p> <p>7. Develop self-awareness and emotional</p>	<p>2. Understanding Conflicts (30 minutes)</p> <p>3. Triggers and Causes of Conflicts (30 minutes)</p> <p>4. Effective Communication in Conflicts (45 minutes)</p> <p>5. Negotiation and Problem-Solving (45 minutes)</p> <p>6. Emotional Intelligence and Self-Management (30 minutes)</p> <p>7. Conflict Resolution Strategies (45 minutes)</p> <p>8. Conclusion and Reflection (15 minutes)</p>	Murty

Relevant Websites (RW)

Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					intelligence to manage conflicts effectively. 8. Recognize the importance of compromise and collaboration in conflict resolution.		
Week - 4	Lecture 4	Collaboration skills	AV-3, RW-4	The session aims to provide students with the necessary knowledge and techniques to transform conflicts into collaborative opportunities.	1. Understand the nature and types of conflicts that commonly arise in various contexts. 2. Identify their personal conflict management styles and their strengths and limitations. 3. Apply effective communication techniques to address conflicts and facilitate collaboration. 4. Recognize the importance of empathy and active listening in resolving conflicts. 5. Utilize negotiation and problem-solving strategies to	I. Introduction (10 minutes) II. Understanding Conflict (30 minutes) III. Conflict Management Styles (20 minutes) IV. Effective Communication (40 minutes) V. Collaboration Strategies (40 minutes) VI. Applying Conflict Resolution Skills (40 minutes) VII. Wrap-up and Conclusion (10 minutes)	MS Dhoni

Relevant Websites (RW)

Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					achieve win-win outcomes. 6. Analyze real-life Indian examples of conflicts and collaborations to gain practical insights.		
Week 5	Lecture 5	Empowerment through leadership	AV-4, RW-5	This interactive session provides students a comprehensive understanding of leadership skills and strategies.	1. Understand the fundamental concepts and theories of leadership. 2. Identify and develop their own leadership style. 3. Recognize the importance of ethical leadership. 4. Apply effective communication skills to lead and inspire others. 5. Foster teamwork and collaboration. 6. Develop strategies for resolving conflicts and managing challenges. 7. Apply leadership skills	1. Introduction to Leadership (30 minutes) 2. Leadership Theories and Styles (30 minutes) 3. Ethical Leadership (30 minutes) 4. Communication and Influence (30 minutes) 5. Building Effective Teams (30 minutes) 6. Conflict Resolution and Challenges (30 minutes) 7. Leadership in an Indian Context (30 minutes) 8. Conclusion and Reflection (30 minutes)	

Relevant Websites (RW)

Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					in real-life situations, specifically within an Indian context.		
Week 6	Lecture 6	Significance of leading	RW-6	This lecture aims to empower college students with the essential leadership skill of leading through a vision. Students will explore the importance of having a clear vision, learn how to articulate their vision effectively, and understand how to inspire and motivate others to work towards a common goal.	1. Understand the significance of leading through a vision in personal and professional life. 2. Articulate their vision clearly and concisely. 3. Identify strategies to inspire and motivate others to work towards a shared vision. 4. Analyze and evaluate real-life examples of visionary leaders in India. 5. Apply the principles of leading through a vision to their own leadership journeys.	I. Introduction (15 minutes) II. Understanding Leadership and Vision (30 minutes) III. Creating a Compelling Vision (45 minutes) IV. Communicating the Vision (30 minutes) V. Overcoming Challenges in Leading Through a Vision (30 minutes) VI. Case Studies and Role Plays (60 minutes) VII. Developing an Action Plan (30 minutes) VIII. Q&A and Closing (15 minutes)	Sachin Tendulkar, A.P.J. Abdul Kalam
Week 7	Lecture 7	PPT Making	RW - 7	Trainer will introduce and explain the concept	1. Understand the importance of PowerPoint	1. Introduction (15 minutes)	Ratan Tata, Shashi Tharoor, I.B. Narayan

Relevant Websites (RW)

Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
				of powerpoint presentations.	<p>presentations as a communication tool.</p> <p>2. Apply design principles to create visually appealing and professional-looking slides.</p> <p>3. Use PowerPoint features and tools effectively to enhance presentations.</p> <p>4. Develop effective delivery techniques to engage and connect with the audience.</p> <p>5. Identify common mistakes to avoid in PowerPoint presentations.</p> <p>6. Adapt presentation techniques for different audience types and settings.</p> <p>7. Apply critical thinking skills to organize and</p>	<p>2. Understanding the Basics (30 minutes)</p> <p>3. Visual Design and Slide Creation (60 minutes)</p> <p>4. PowerPoint Features and Tools (45 minutes)</p> <p>5. Delivery Techniques (45 minutes)</p> <p>6. Common Mistakes to Avoid (30 minutes)</p> <p>7. Adapting to Audience and Settings (30 minutes)</p> <p>8. Storytelling Techniques (30 minutes)</p> <p>9. Conclusion and Q&A (15 minutes)</p>	Murthy

Relevant Websites (RW)

Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					<p>structure content effectively.</p> <p>8. Utilize storytelling techniques to make presentations more impactful.</p> <p>9. Incorporate Indian cultural examples to make presentations relatable and engaging.</p>		
Week 8	Lecture 8	Group Presentations		Here the trainer will review the group presentations being conducted by the students.			
Week 9	Lecture 9	Introduction And Importance Of Time Management	RW - 8, AV-5	Trainer will explain the importance of Time management and how to manage it well?	<p>1. Understand the concept of time management and its relevance in college life.</p> <p>2. Recognize the benefits of effective time management for academic success.</p> <p>3. Identify common time-wasting activities and develop strategies to overcome them.</p>	<p>1. Introduction (15 minutes)</p> <p>2. Understanding Time Management (30 minutes)</p> <p>3. Identifying Time-Wasting Activities (20 minutes)</p> <p>4. Prioritization and Goal Setting (30 minutes)</p> <p>5. Organizing Schedules and Managing</p>	Sundar Pichai

Relevant Websites (RW)

Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					<p>4. Apply practical techniques for prioritizing tasks and setting realistic goals.</p> <p>5. Demonstrate effective strategies for organizing schedules and managing deadlines.</p> <p>6. Implement time management techniques to reduce stress and improve work-life balance.</p> <p>7. Cultivate habits that promote self-discipline and focus.</p>	<p>Deadlines (40 minutes)</p> <p>6. Stress Reduction and Work-Life Balance (35 minutes)</p> <p>7. Cultivating Habits for Effective Time Management (30 minutes)</p> <p>8. Recap and Conclusion (10 minutes)</p>	
Week 10	Lecture 10	Effective Use Of Time	RW - 9	Trainer will explain the effectiveness of time management and how this can help the students to improve in their professional lives.	<p>1. Understand the significance of effective time management in academic and personal life.</p> <p>2. Identify common time-wasting activities and their impact on productivity.</p> <p>3. Apply practical</p>	<p>1. Introduction (10 minutes)</p> <p>2. Understanding Time-Wasting Activities (20 minutes)</p> <p>3. Time Management Techniques (40 minutes)</p> <p>4. Tools and Apps for Time</p>	Satya Nadella

Relevant Websites (RW)

Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					<p>strategies to improve time management skills.</p> <p>4. Relate the concepts of time management to real-life examples in an Indian context.</p>	<p>Management (20 minutes)</p> <p>5. Creating a Personalized Time Management Plan (30 minutes)</p> <p>6. Q&A Session and Discussion (15 minutes)</p> <p>7. Conclusion and Recap (10 minutes)</p>	

Soft Skills Course Plan - Semester 5

Course Title	Course Planner	Lectures Hours/Week
Soft Skills	Nimish Dave	1

Reference Books (RB)			
Sr No	Title	Author	Publisher Name
RB-1	Soft Skills For Dummies	Cindi Reiman	John Wiley & Sons, Inc.
RB-2	The Johari Window Model	Dinesh Soni	NA
RB-3	Emotional Intelligence: Why It Can Matter More Than IQ	Daniel Goleman	Bantam
RB-4	Quick Emotional Intelligence	Adele B. Lynn	Adele Lynn.

Relevant Websites (RW)		
Sr No	(Web address) (only if relevant to the course)	Unit Name
RW-1	Different styles of communication	Communication Styles
RW-2	Say NO professionally	How To Say No?
RW-3	How To Be Interview Ready?	Interview Skills
RW-4	Social media management	Profile Building
RW - 5	Self Introduction	Self Introduction
RW - 6	Call Etiquettes	Telephone Etiquettes

RW - 7	Create the right CV's	CV Making
--------	---------------------------------------	-----------

Audio Visual Aids (AV)			
Sr No	(AV aids)	Salient Features	Key Points
AV-1	4 styles of communication	Communication Styles	To foster healthy communication, strive to be assertive, balancing respect for others while expressing yourself clearly and honestly. Avoid aggressive and passive-aggressive behaviors, as they can lead to misunderstandings and strain relationships. Encourage open dialogue, active listening, and empathy to promote effective communication with others.
AV-2	What to say when you want to say NO?	How To Say No?	Learning to say no is an essential skill that empowers us to set boundaries and prioritize our well-being. The key points to remember when addressing "How to Say No" are: First, be assertive but polite, clearly stating your decision without apologizing excessively. Second, consider the request and your existing commitments, ensuring you don't overcommit yourself. Third, offer alternatives or suggest someone else who might be able to help.
AV-3	Interview preparation	How To Be Interview Ready?	To be interview-ready, focus on three key points: preparation, presentation, and confidence. First, research the company and the role extensively, understanding their values, products, and industry trends. Practice common interview questions and be ready to showcase your skills and experiences with specific examples. Second, present yourself professionally by dressing appropriately, maintaining good body language, and showing enthusiasm for the opportunity.

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
Week 1	Lecture 1	Communication Styles	RW-1, AV-1	Introduce the concept of communication styles and their	a. Identify and differentiate between	1.Assertive Communication (Duration: 45 minutes)	

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
				<p>importance in various contexts, including personal and professional settings.</p> <p>Define and explain the four main communication styles: Assertive, Aggressive, Passive-Aggressive, and Passive.</p>	<p>assertive, aggressive, passive-aggressive, and passive communication styles.</p> <p>b. Recognize the impact of each communication style on interpersonal relationships and team dynamics.</p> <p>c. Evaluate and adapt their own communication style to become more effective communicators.</p> <p>d. Apply the principles of assertive communication to resolve conflicts and express their needs confidently.</p>	<p>2. Aggressive Communication (Duration: 30 minutes)</p> <p>3. Passive-Aggressive Communication (Duration: 30 minutes)</p> <p>4. Role-Play and Feedback (Duration: 30 minutes)</p> <p>5. Conclusion (Duration: 10 minutes)</p>	
Week 2	Lecture 2	How To Say No?	RW-2, AV - 2	This lecture aims to equip students with the essential soft skill of saying "No" effectively and assertively. It focuses on understanding the	Understand the significance of setting boundaries and its impact on personal well-being	<p>1. Introduction (Duration: 15 minutes)</p> <p>2. Understanding Boundaries (Duration: 30 minutes)</p>	

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
				importance of setting boundaries, managing time and commitments, and developing communication strategies to decline requests or invitations while maintaining positive relationships.	and academic performance. Identify common scenarios where saying "No" is appropriate and necessary as a student. Develop effective communication techniques to decline requests or invitations politely and assertively. Manage time and commitments efficiently to avoid overextending oneself. Apply learned skills to maintain positive relationships while asserting personal boundaries. Recognize the cultural nuances and social norms of saying "No" in an	3. Identifying Scenarios (Duration: 30 minutes) 4. Effective Communication Techniques (Duration: 60 minutes) 5. Time Management and Prioritization (Duration: 45 minutes) 6. Nurturing Positive Relationships (Duration: 30 minutes) 7. Conclusion and Recap (Duration: 10 minutes) 8. Wrap-up (Duration: 5 minutes)	

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					Indian context.		
Week 3	Lecture 3	Be Interview Ready	AV-3, RW-3	Here are the interview preparation techniques to confidently face job interviews. This interactive session focuses on practical tips, strategies, and real-world examples to enhance their employability and increase their chances of securing their desired job roles.	<p>Understand the importance of soft skills in the job interview process.</p> <p>Identify common interview formats and types.</p> <p>Master effective verbal and non-verbal communication during interviews.</p> <p>Develop strategies for answering common interview questions confidently.</p> <p>Demonstrate professionalism and positive body language during interviews.</p> <p>Handle challenging interview situations</p>	<p>Introduction and Importance of Soft Skills - 20 minutes</p> <p>Types of Job Interviews - 20 minutes</p> <p>Verbal and Non-Verbal Communication - 30 minutes</p> <p>Mastering Interview Questions - 40 minutes</p> <p>Professionalism and Positive Body Language - 25 minutes</p> <p>Handling Challenging Interview Situations - 30 minutes</p> <p>Researching the Company and the Role - 20 minutes</p> <p>Showcasing Skills and Experiences - 25 minutes</p> <p>Real-life Indian Interview Examples - 30 minutes</p> <p>Q&A Session - 20 minutes</p>	

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					<p>with composure.</p> <p>Apply techniques to research the company and the role they are applying for.</p> <p>Effectively present their skills and experiences to showcase their suitability for the position.</p>		
Week - 4	Lecture 4	Social media management	RW-4	Participants will gain insights into optimizing their profiles, leveraging social media for career development, and understanding the dos and don'ts of online networking. Through a mix of practical examples and hands-on exercises, students will be guided on crafting impactful profiles that stand out to potential employers and industry peers.	<p>Understand the importance of maintaining a professional social media presence.</p> <p>Create and optimize an impressive LinkedIn profile tailored for their career goals.</p> <p>Compose engaging tweets and understand Twitter etiquette for professional networking.</p>	<p>1. Introduction to Social Media Profile Building (Duration: 20 minutes)</p> <p>2. Building an Effective LinkedIn Profile (Duration: 50 minutes)</p> <p>3. Networking on LinkedIn (Duration: 40 minutes)</p> <p>4. Twitter for Professional Development (Duration: 30 minutes)</p> <p>5. Twitter Etiquette and Building a Brand (Duration: 30 minutes)</p> <p>6. Leveraging Social Media for Job</p>	

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					Utilize LinkedIn and Twitter as powerful tools for job hunting and industry research. Apply the concepts of personal branding to enhance their online reputation.	Search (Duration: 40 minutes) 7. Wrap-up and Q&A (Duration: 10 minutes)	
Week 5	Lecture 5	Self presentation and introduction	RW-5	The "Self Introduction" session is designed to help college students develop essential soft skills, specifically focusing on the art of introducing themselves confidently and effectively in various settings. The session will cover the importance of self-introduction, key components to include, tips for engaging delivery, and provide live Indian examples to illustrate the concepts.	Understand the significance of a well-crafted self-introduction in different contexts. Identify the key components to include in a self-introduction. Exhibit improved communication skills and self-confidence while introducing themselves. Apply the learning to real-life situations, especially in	1. Introduction (15 mins) 2. Key Components of a Self Introduction (30 mins) 3. LIVE Indian Example 1: Cultural Relevance (15 mins) 4. Engaging Delivery Techniques (45 mins) 5. LIVE Indian Example 2: College Interview Scenario (20 mins) 6. Overcoming Nervousness and Building Confidence (20 mins) 7. LIVE Indian Example 3: Social	

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					Indian cultural settings.	Networking Event (20 mins) 8. Interactive Role-Play Activity (30 mins) 9. Dos and Don'ts (15 mins) 10. Conclusion (10 mins)	
Week 6	Lecture 6	Personal Interviews		The session will cover essential aspects of interview preparation, including understanding the interview process, developing effective communication skills, mastering body language, and handling common interview questions.	Understand the key components of a personal interview and its importance in the college-to-career transition. Develop effective communication skills to confidently express their thoughts and experiences. Master positive body language to create a lasting impression during interviews. Identify common interview questions and practice techniques to	1. Introduction to Personal Interviews (Duration: 30 mins) 2. Effective Communication Skills (Duration: 1 hour) 3. Mastering Body Language (Duration: 45 mins) 4. Handling Common Interview Questions (Duration: 45 mins) 5. Q&A and Mock Interview Practice (Duration: 30 mins)	

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					answer them confidently. Apply learnings from real-life Indian examples to contextualize interview scenarios.		
Week 7	Lecture 7	Call Etiquettes	RW - 6	With essential telephone etiquettes, enabling students to communicate confidently and professionally in various phone conversations. The lecture will cover the fundamentals of effective communication, phone etiquette best practices, and live Indian examples to emphasize the relevance of these skills in real-life scenarios.	Understand the importance of telephone etiquettes in professional and personal communication. Demonstrate active listening skills to engage in meaningful conversations. Apply effective communication techniques to convey their thoughts clearly and confidently. Use proper phone etiquette to create a positive impression on	<ol style="list-style-type: none"> 1. Introduction (Duration: 15 minutes) 2. Fundamentals of Effective Communication (Duration: 30 minutes) 3. Active Listening Skills (Duration: 45 minutes) 4. Phone Etiquette Best Practices (Duration: 45 minutes) 5. Handling Difficult Phone Conversations (Duration: 45 minutes) 6. Language and Tone on the Phone 	

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					<p>callers or recipients.</p> <p>Handle difficult or challenging phone conversations with tact and diplomacy.</p> <p>Utilize appropriate language and tone while communicating on the phone.</p> <p>Apply the knowledge gained in different academic and professional settings.</p>	<p>(Duration: 30 minutes)</p> <p>7. Q&A and Recap (Duration: 15 minutes)</p> <p>8. Conclusion (Duration: 15 minutes)</p>	
Week 8	Lecture 8	How to make CVs?	RW-7	This three-hour interactive session aims to equip college students with the necessary skills to create compelling CVs that effectively showcase their strengths and experiences. The workshop will cover essential components, formatting tips, and dos and don'ts of crafting a winning CV.	<p>Understand the purpose and importance of a well-crafted CV.</p> <p>Identify the essential components of a CV and how to structure them effectively.</p> <p>Learn formatting tips and design</p>	<p>1. Introduction (15 minutes)</p> <p>2. Understanding the Elements of a CV (45 minutes)</p> <p>3. Crafting an Impressive CV (60 minutes)</p> <p>4. Formatting and Design (30 minutes)</p> <p>5. Tailoring CVs for Job Applications (45 minutes)</p> <p>6. Avoiding Common CV</p>	

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					<p>principles to make their CV visually appealing.</p> <p>Demonstrate the ability to tailor their CVs for specific job applications.</p> <p>Avoid common CV mistakes and present themselves professionally to potential employers.</p>	<p>Mistakes (15 minutes)</p> <p>7. Q&A and Feedback (15 minutes)</p> <p>8. Conclusion (15 minutes)</p>	
Week 9	Lecture 9	CV Presentations		Impactful CV presentations help students to focus on enhancing their abilities to present their qualifications, experiences, and skills effectively, enabling them to stand out in the competitive job market. Through practical exercises, live examples, and peer feedback, students will gain confidence and valuable insights into crafting compelling CV presentations.	<p>Understand the importance of CV presentations in the job application process.</p> <p>Identify key elements to include in a well-structured CV presentation.</p> <p>Demonstrate effective verbal and non-verbal communication skills during the presentation.</p>	<ol style="list-style-type: none"> 1. Introduction (Duration: 15 minutes) 2. Understanding CV Presentations (Duration: 30 minutes) 3. Effective Communication (Duration: 60 minutes) 4. Engaging Visual Aids (Duration: 45 minutes) 5. Peer Practice Sessions (Duration: 60 minutes) 	

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					<p>Incorporate visual aids to enhance the visual appeal and impact of their CV presentations.</p> <p>Receive constructive feedback and use it to improve their CV presentations.</p>	<p>6. Feedback and Reflection (Duration: 30 minutes)</p> <p>7. Conclusion (Duration: 15 minutes)</p>	
Week 10	Lecture 10	Mock Drive					

Even Course Plan - Semester 2

Course Title	Course Planner	Lectures Hours/Week
Soft Skills	Nimish Dave	2

Reference Books (RB)			
Sr No	Title	Author	Publisher Name
RB-1	The Effective Executive	Peter F. Drucker	Harper Business
RB-2	Effective Communication And Soft Skills	Nitin Bhatnagar, Mamta Bhatnagar	Pearson Pub.
RB-3	Difficult Conversations	Douglas Stone, Bruce Patton, Sheila Heen	Penguin Books
RB-4	The Definitive Book of Body Language	Barbara Pease	Orion (21 October 2004)

Relevant Websites (RW)		
Sr No	(Web address) (only if relevant to the course)	Unit Name
RW-1	The power of body language	ARTICULATIVE SKILLS
RW-2	Communication skills	ARTICULATIVE SKILLS
RW-3	How to nail the small talk?	ARTICULATIVE SKILLS
RW-4	How to develop a positive self image?	Self Image

Relevant Websites (RW)		
Sr No	(Web address) (only if relevant to the course)	Unit Name
RW - 5	Adapt to Improve	Self Analysis
RW - 6	Non verbal cues	Non Verbal Communication
RW - 7	Fundamentals Of Listening	Professional Ethics
RW - 8	Listen effectively	Professional Ethics
RW - 9	Planning and management of goals	Goal Setting
RW - 10	Set higher goals	Goal Setting
RW - 11	Goal setting techniques	Goal Setting

Audio Visual Aids (AV)			
Sr No	(AV aids)	Salient Features	Key Points
AV-1	7-38-55 rule	Communication Rule	A group of strangers gets stuck in an elevator during a power outage. As they try to find a way out, they must navigate their differences, communicate effectively, and work together to solve the problem.
AV-2	Different types of communication	Types Of Communication	By incorporating these 7 C's into your communication, you can enhance the clarity, effectiveness, and impact of your message. Remember, effective communication is a skill that can be improved with practice, feedback, and a willingness to continuously learn and adapt.
AV-3	Small Talk and Conversational Skills	How to initiate small talks	Remember to encourage participants to be themselves, be genuine, and have fun in their conversations. Small talk can open doors to new connections, opportunities, and deeper relationships if approached with a positive attitude and a willingness to engage with others.

Audio Visual Aids (AV)			
Sr No	(AV aids)	Salient Features	Key Points
AV-4	Positive self image	Self Image	The role of self-image in relationships and success. Emphasize that a positive self-image contributes to healthy boundaries, effective communication, and assertiveness. Additionally, highlight how self-image can influence academic and career success by impacting confidence, motivation, decision-making, and the ability to seize opportunities.
AV-5	Adaptability & Flexibility eLearning Course	Adapt To Improve	Adaptability refers to the ability to adjust, change, and thrive in new or changing circumstances. It involves being open to change, embracing challenges, and effectively responding to unexpected situations. Remember, adaptability is a skill that can be developed and strengthened over time through practice, experience, and a willingness to embrace change.
AV - 6	Different types of body language	Body Language	Body language plays a crucial role in communication, as it can convey emotions, attitudes, and intentions without the need for verbal expression. Understanding and interpreting body language can enhance interpersonal interactions, improve communication effectiveness, and build rapport.
AV - 7	Active Listening	Fundamentals Of Listening	Active listening is a communication skill that involves fully focusing on, understanding, and responding to the speaker in a conversation. It requires giving one's undivided attention, avoiding distractions, and showing genuine interest in what the speaker is saying.
AV - 8	Types of Listening Skills	Appreciative Listening	Appreciative listening is a valuable soft skill that involves actively and empathetic listening to others to understand, acknowledge, and appreciate their thoughts, feelings, and experiences.
AV - 9	Listening abilities	Listening vs Hearing	Listening is a skill that can be developed and honed through practice. Techniques such as being fully present, maintaining eye contact, using open-ended questions, and summarizing key points can enhance listening abilities.
AV - 10	I WAS WRONG - How I Set Goals	Set and Achieve Goals	Explain the significance of setting goals in personal and professional life. Goals provide direction, motivation, and a sense of purpose. They help individuals prioritize their efforts, make progress, and achieve success.

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
Week 1	Lecture 1	Interpersonal relationships	RW-1, AV-1	Understanding the nuances of effective communication can enhance interpersonal relationships, improve teamwork, and boost career prospects. This lecture will provide students with an overview of the key components of communication and how Mehrabian's Rule can be applied to improve their communication skills.	1. Define communication and its importance in various contexts. 2. Identify the key components of communication. 3. Understand Albert Mehrabian's Rule and its relevance to non-verbal communication. 4. Apply Mehrabian's Rule to interpret and improve their own non-verbal communication. 5. Recognize the impact of non-verbal cues on interpersonal relationships. 6. Demonstrate effective communication skills using Indian examples.	I. I. Introduction to Communication (20 minutes) II. Key Components of Communication (30 minutes) III. Albert Mehrabian's Rule (40 minutes) IV. Applying Mehrabian's Rule (50 minutes) V. Impact of Non-Verbal Communication (30 minutes) VI. Effective Communication Skills: Indian Examples (50 minutes) VII. Recap and Q&A (20 minutes)	Ratan Tata, Virat Kohli, Satya Nadella, Priyanka Chopra Jonas, Sudha Murty
Week 2	Lecture 2	Fundamentals of communication	AV-2, RW-2	7 C's of Communication, which are fundamental principles for effective	1. Understand the importance of effective communication	I. Introduction (Duration: 15 minutes)	Narendra Modi

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
				communication. The tool includes an overview of each C, followed by real-life Indian examples to illustrate their practical application. By the end of this interactive session, students will have a solid foundation in applying the 7 C's to enhance their communication skills.	in various contexts. 2. Identify and explain the 7 C's of Communication. 3. Recognize and apply the 7 C's through real-life Indian examples. 4. Develop skills to improve personal communication strategies. 5. Apply the 7 C's to enhance their communication effectiveness in academic and professional settings.	II. Clarity (Duration: 30 minutes) III. Completeness (Duration: 30 minutes) IV. Conciseness (Duration: 30 minutes) V. Correctness (Duration: 45 minutes) VI. Courtesy (Duration: 45 minutes) VII. Coherent (Duration: 30 minutes) VIII. Conclusion and Wrap-up (Duration: 15 minutes)	
Week 3	Lecture 3	Small Talk and Conversational Skills	AV-3, RW-3	Trainer will encourage the students on how to initiate small talks and the importance of it. - How to find common interests?	Students will learn how to make small talks and initiate small professional conversations.	I. Introduction (5 minutes) II. Icebreaker Activity: "Two Truths and a Lie" (10 minutes) III. Lecture: Understanding Small Talk (30 minutes) IV. Activity: Role Play (40 minutes)	Satya Nadella, Priyanka Chopra Jonas, Sudha Murty

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
						<p>V. Lecture: Enhancing Conversational Skills (30 minutes)</p> <p>VI. Activity: Group Discussion (45 minutes)</p> <p>VII. Summary and Conclusion (10 minutes)</p> <p>VIII. Evaluation (10 minutes)</p>	
Week - 4	Lecture 4	How to work on Self Image?	AV-4, RW-4	This session aims to help college students understand and develop a positive self-image.	<p>1. Define and understand the concept of self-image</p> <p>2. Identify factors that influence self-image</p> <p>3. Recognize and address negative self-image issues</p> <p>4. Apply strategies to develop and maintain a positive self-image</p> <p>5. Analyze Indian examples and case studies</p>	<p>1. Introduction to Self-Image (10 minutes)</p> <p>2. Factors Influencing Self-Image (20 minutes)</p> <p>3. Recognizing Self-Image Issues (30 minutes)</p> <p>4. Building a Positive Self-Image (50 minutes)</p> <p>5. Overcoming Self-Image Challenges (30 minutes)</p> <p>6. Indian Examples and</p>	Amitabh Bachchan, Kiran Bedi, Deepika Padukone, Sachin Tendulkar, AR Rahman

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					related to self-image challenges 6. Demonstrate enhanced self-confidence and resilience	Case Studies (20 minutes) 7. Strategies for Maintaining a Positive Self-Image (20 minutes) 8. Interactive Activities (30 minutes) 9. Q&A and Conclusion (10 minutes)	
Week 5	Lecture 5	Adaptability skills	AV-5, RW-5	This lecture aims to help students understand the importance of adaptability in personal and professional growth.	1. Understand the concept of adaptability and its relevance in personal and professional contexts. 2. Recognize the benefits of being adaptable in college life and beyond. 3. Identify personal strengths and areas for improvement related to adaptability. 4. Apply practical strategies to enhance adaptability skills.	1. Introduction (15 minutes) 2. Understanding Adaptability (30 minutes) 3. Benefits of Adaptability (20 minutes) 4. Assessing Personal Adaptability (25 minutes) 5. Strategies to Enhance Adaptability (45 minutes) 6. Adapting to Change (30 minutes) 7. Thriving in Diverse Environments (30 minutes)	

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					<p>5. Demonstrate an understanding of how adaptability can lead to personal growth and success.</p> <p>6. Analyze and discuss real-life Indian examples of individuals who have effectively adapted to improve their lives.</p>	<p>8. Q&A and Group Discussion (30 minutes)</p> <p>9. Conclusion and Summary (15 minutes)</p>	
Week 6	Lecture 6	Non verbal communication	AV-6, RW-6	In this lecture on body language, students will gain a comprehensive understanding of the importance of non-verbal communication and its impact on personal and professional interactions. The lecture will cover various aspects of body language, including gestures, facial expressions, posture, and eye contact.	<p>1. Understand the significance of body language in communication.</p> <p>2. Identify different types of non-verbal cues and their meanings.</p> <p>3. Recognize the impact of body language on personal and professional relationships.</p> <p>4. Demonstrate effective use of gestures, facial expressions, and posture to enhance communication.</p>	<p>1. Introduction (Duration: 15 minutes)</p> <p>2. Understanding Nonverbal Cues (Duration: 45 minutes)</p> <p>3. Interpreting Body Language (Duration: 45 minutes)</p> <p>4. Improving Body Language (Duration: 60 minutes)</p> <p>5. Indian Examples of Body Language (Duration: 30 minutes)</p> <p>6. Conclusion and Q&A Session</p>	Sachin Tendulkar, A.P.J. Abdul Kalam

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					<p>5. Establish eye contact and understand its importance in different contexts.</p> <p>6. Interpret and respond appropriately to different body language signals.</p> <p>7. Apply body language techniques to project confidence and credibility.</p> <p>8. Adapt body language to different cultural and social settings.</p> <p>9. Evaluate their own body language and make necessary improvements.</p> <p>10. Develop awareness of the impact of body language in interviews, presentations, and group discussions.</p>	(Duration: 15 minutes)	

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
Week 7	Lecture 7	Fundamentals Of Listening	RW - 7, AV-7	In this interactive session on the fundamentals of listening, we will explore the importance of effective listening skills in various aspects of life. We will delve into different listening techniques, barriers to effective listening, and strategies to overcome them.	1. Understand the significance of effective listening skills in personal, academic, and professional settings. 2. Identify different types of listening and their applications. 3. Recognize common barriers to effective listening. 4. Apply strategies to overcome barriers and enhance listening skills. 5. Demonstrate active listening techniques through real-life Indian examples.	1. Introduction (10 minutes) 2. Types of Listening (20 minutes) 3. Barriers to Effective Listening (15 minutes) 4. Strategies for Overcoming Barriers (20 minutes) 5. Active Listening Techniques (30 minutes) 6. Reflection and Practice (30 minutes) 7. Overcoming Cultural and Language Barriers (20 minutes) 8. Wrap-up and Key Takeaways (15 minutes)	Ratan Tata, Shashi Tharoor, N.R. Narayan Murthy
Week 8	Lecture 8	Appreciative Listening	RW -8, AV-8	This interactive lecture aims to introduce college students to the concept of appreciative listening and its importance in personal and professional settings.	1. Understand the concept of appreciative listening and its significance in interpersonal communication. 2. Identify the key elements of effective	1: Introduction to Appreciative Listening (Duration: 45 minutes) 2: Developing Appreciative Listening Skills (Duration: 1 hour 15 minutes)	Laxmi Agarwal

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					<p>appreciative listening.</p> <p>3. Apply active listening techniques to enhance their listening skills.</p> <p>4. Demonstrate empathy and understanding in their interactions with others.</p> <p>5. Recognize and overcome barriers to appreciative listening.</p> <p>6. Apply appreciative listening skills in various personal and professional contexts.</p> <p>7. Appreciate the cultural nuances and importance of listening in an Indian context.</p>	<p>3: Overcoming Barriers and Applying Appreciative Listening (Duration: 1 hour)</p>	
Week 9	Lecture 9	Set and Achieve Goals	RW - 9, AV-9	This lecture aims to guide students in setting and achieving their goals effectively.	<p>1. Understand the importance of goal setting in personal and academic growth.</p> <p>2. Identify specific, measurable,</p>	<p>1. Introduction (Duration: 15 minutes)</p> <p>2. Understanding Goal Setting (Duration: 30 minutes)</p>	Sundar Pichai

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					<p>achievable, relevant, and time-bound (SMART) goals.</p> <p>3. Develop strategies to overcome obstacles and stay motivated.</p> <p>4. Apply goal-setting techniques to real-life situations through Indian examples.</p>	<p>3. Setting SMART Goals (Duration: 45 minutes)</p> <p>4. Strategies for Goal Achievement (Duration: 60 minutes)</p> <p>5. Indian Examples of Goal Achievement (Duration: 45 minutes)</p> <p>6. Review and Conclusion (Duration: 15 minutes)</p>	
Week 10	Lecture 10	Goal Management	RW - 10, AV-10	This interactive lecture aims to introduce students to the concept of goal management and provide them with practical strategies to effectively set and achieve their goals.	<p>1. Understand the importance of goal management for college students</p> <p>2. Differentiate between short-term and long-term goals</p> <p>3. Set meaningful goals aligned with personal values and interests</p> <p>4. Prioritize goals effectively</p> <p>5. Create action plans to achieve goals</p>	<p>I. Introduction (10 minutes)</p> <p>II. Understanding Goals (20 minutes)</p> <p>III. Setting Meaningful Goals (30 minutes)</p> <p>IV. Prioritizing Goals (20 minutes)</p> <p>V. Action Planning (40 minutes)</p> <p>VI. Overcoming Obstacles (30 minutes)</p> <p>VII. Monitoring and Adjusting</p>	Satya Nadella

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					6. Overcome obstacles in pursuit of goals 7. Monitor and adjust goals as needed 8. Celebrate achievements and reflect on progress 9. Apply goal management strategies to real-life scenarios	Goals (30 minutes) VIII. Celebration and Reflection (20 minutes) IX. Conclusion and Recap (10 minutes)	
Week 11	Lecture 11	Setting SMART Goals	RW-11, AV-11	The trainer will introduce the concept of smart goals to the students and explain all the segments of SMART goals: Specific, Measureable, Achievable, Relevant and Time bound.	1. Define SMART goals and understand their significance in personal and academic contexts. 2. Identify the five components of SMART goals. 3. Apply the SMART framework to set specific, measurable, attainable, relevant, and time-bound goals. 4. Develop an action plan to	I. Introduction (15 minutes) II. Understanding SMART Goals (30 minutes) III. Setting SMART Goals (45 minutes) IV. Developing an Action Plan (30 minutes) V. Reviewing and Adjusting Goals (20 minutes) VI. Conclusion and Reflection (20 minutes)	

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					<p>achieve their goals.</p> <p>5. Understand the importance of reviewing and adjusting goals as needed.</p> <p>6. Recognize real-life examples of successful goal setting.</p>		

Soft Skills Course Plan - Semester 4

Course Title	Course Planner	Lectures Hours/Week
Soft Skills	Nimish Dave	1

Reference Books (RB)			
Sr No	Title	Author	Publisher Name
RB-1	Influence: The Psychology of Persuasion	Robert B. Cialdini	Harper Business
RB-2	Getting to Yes	Roger Fisher, William Ury, Bruce Patton	Penguin Books
RB-3	Emotional Intelligence: Why It Can Matter More Than IQ	Daniel Goleman	Bantam
RB-4	Drive: The Surprising Truth About What Motivates Us	Daniel H. Pink	Riverhead Books

Relevant Websites (RW)		
Sr No	(Web address) (only if relevant to the course)	Unit Name
RW-1	How to handle stress like a pro?	Stress Management
RW-2	Anger control	Anger Management
RW-3	Self presentation management	Self Management

RW-4	Johari Window	Johari Window
RW - 5	The art of emotional intelligence	Introduction To Emotional Intelligence
RW - 6	Empathy management	Understand With Empathy

Audio Visual Aids (AV)			
Sr No	(AV aids)	Salient Features	Key Points
AV-1	How to destress the stress?	Stress Management	Stress management to college students involves emphasizing key points to help them effectively cope with the pressures and demands of academic life. First, it's crucial to prioritize self-care by practicing healthy habits such as regular exercise, adequate sleep, and balanced nutrition. Encourage students to identify and utilize stress reduction techniques that work for them, such as deep breathing exercises and mindfulness.
AV-2	Anger Management	Anger Management	Acknowledging that anger is a normal emotion that everyone experiences, but it's how we express and manage it that matters. Encourage students to identify their triggers and recognize the physical and emotional signs of anger. Teach them effective communication skills to express their feelings calmly and assertively.
AV-3	Self Management	Self Management	When addressing self-management to college students, it is essential to emphasize the following key points. Firstly, prioritize time effectively by creating a schedule or to-do list, allowing for balanced attention to academics, extracurricular activities, and personal life. Secondly, practice self-discipline by setting realistic goals and staying focused on them, avoiding procrastination, and maintaining a healthy work-life balance.
AV-4	Johari Window	Johari Window	The Johari Window is a valuable tool for college students to enhance self-awareness and improve interpersonal communication. Its key points can be summarized as follows: The Johari Window is a model that helps individuals understand themselves and their relationships with others.
AV-5	Self regulation management	Introduction To Emotional Intelligence	By developing emotional intelligence, students can enhance their self-awareness, self-regulation, motivation, empathy, and social skills. This not only contributes to personal well-being and mental health but also fosters better relationships, effective communication, and leadership abilities. Encouraging students to cultivate emotional intelligence equips them with valuable tools to succeed academically, professionally, and personally, enabling them to navigate challenges, make sound decisions, and build meaningful connections in a rapidly changing world.

Audio Visual Aids (AV)			
Sr No	(AV aids)	Salient Features	Key Points
AV - 6	Understand With Empathy	Understand With Empathy	Understanding with empathy is a crucial skill that college students can cultivate to enhance their relationships, communication, and personal growth. It involves putting oneself in someone else's shoes, acknowledging their emotions, and showing compassion. By practicing empathy, students can foster deeper connections with their peers, professors, and the wider community. Key points to address include actively listening to others without judgment, seeking to understand different perspectives, and validating the feelings and experiences of others.
AV - 7	Public speaking - The easy way	One Minute JAM Sessions	This session will help to highlight the importance of effective communication skills, including public speaking, interpersonal skills, and active listening.
AV - 8	Introduction to GD	Introduction to GD	Group Discussion, or GD, is an essential skill that college students need to master. It involves a structured conversation among a group of individuals on a specific topic. The primary objective of GD is to exchange ideas, analyze different perspectives, and develop critical thinking skills.

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
Week 1	Lecture 1	Stress Management	RW-1, AV-1	The lecture will cover various aspects of stress, its impact on academic and personal life, and practical strategies to manage and reduce stress levels.	1. Understand the concept of stress and its impact on academic performance and personal well-being. 2. Identify common stressors faced by college students in India. 3. Recognize signs and symptoms of	1. Introduction and Understanding Stress (30 minutes) 2. Common Stressors for College Students in India (20 minutes) 3. Signs and Symptoms of Stress (15 minutes) 4. Stress Management Techniques (60 minutes) 5. Self-Care and Work-Life Balance	Ratan Tata, Virat Kohli, Satya Nadella, Priyanka Chopra Jonas, Sudha Murty

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					<p>stress in oneself and others.</p> <p>4. Apply effective stress management techniques to reduce and cope with stress.</p> <p>5. Develop strategies for maintaining a healthy work-life balance.</p> <p>6. Cultivate resilience and enhance personal well-being.</p>	<p>(30 minutes)</p> <p>6. Case Studies and Real-Life Examples (45 minutes)</p> <p>7. Recap and Q&A Session (20 minutes)</p>	
Week 2	Lecture 2	Manage your anger effectively	RW-2, AV - 2	<p>This lecture is designed to help students understand and manage their anger effectively. The lecture will provide insights into the causes and consequences of anger and equip students with practical strategies to control and channelize their anger in a constructive manner.</p>	<p>1. Identify the triggers and underlying causes of anger.</p> <p>2. Understand the consequences of uncontrolled anger on personal and academic life.</p> <p>3. Develop strategies to manage anger effectively.</p> <p>4. Apply anger</p>	<p>1. Introduction to Anger (5 minutes)</p> <p>2. Causes of Anger (15 minutes)</p> <p>3. Consequences of Uncontrolled Anger (15 minutes)</p> <p>4. Anger Awareness Exercise (15 minutes)</p> <p>5. Anger Styles and Expression (10 minutes)</p> <p>6. Anger Management</p>	Chetan Bhagat, Mary Kom

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					management techniques to resolve conflicts and maintain healthy relationships. 5. Cultivate emotional intelligence to regulate and express anger appropriately. 6. Demonstrate empathy and understanding towards others' anger.	Techniques (30 minutes) 7. Healthy Conflict Resolution (30 minutes) 8. Emotional Intelligence and Anger (15 minutes) 9. Anger Management Plan (15 minutes) 10. Role-playing and Scenarios (30 minutes) 11. Review and Reflection (10 minutes) 12. Transferability of Skills (10 minutes) 13. Action Plan and Conclusion (10 minutes)	
Week 3	Lecture 3	Essential Self Management	AV-3, RW-3	This lecture aims to help students develop essential self-management skills that are crucial for their personal and academic success.	1. Understand the importance of self-management skills in college life and beyond. 2. Identify personal challenges that hinder effective self-management.	1. Introduction (15 minutes) 2. Understanding Self-Management (30 minutes) 3. Identifying Personal Challenges (30 minutes) 4. Strategies for Enhancing Self-Management	Satya Nadella, Priyanka Chopra Jonas, Sudha Murty

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					3. Develop practical strategies for enhancing self-discipline and time management. 4. Set clear goals and create an action plan to achieve them. 5. Apply self-management techniques to improve academic performance and personal well-being. 6. Recognize the importance of discipline in achieving long-term success.	line (45 minutes) 5. Goal Setting and Action Planning (45 minutes) 6. Applying Self-Management Techniques (45 minutes) 7. Discipline for Long-Term Success (30 minutes) 8. Conclusion and Q&A (15 minutes)	
Week - 4	Lecture 4	Johari Window	AV-4, RW-4	This lecture is designed to introduce college students to the Johari Window, a powerful model for understanding self-awareness and interpersonal relationships. Through interactive discussions, self-reflection exercises, and real-life Indian examples, students	1. Understand the concept of the Johari Window and its four quadrants. 2. Identify their own strengths, weaknesses, blind spots, and hidden potential.	1. Introduction and Overview (15 minutes) 2. Exploring the Quadrants (45 minutes) 3. Self-reflection Activity (15 minutes) 4. Real-life Indian Examples (60 minutes)	

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
				will gain insights into their own personalities, improve their communication skills, and develop stronger relationships with others.	3. Enhance self-awareness and recognize the importance of personal development. 4. Apply the Johari Window model to improve communication and build trust in relationships. 5. Demonstrate empathy and respect for diverse perspectives.	5. Application and Group Discussion (45 minutes)	
Week 5	Lecture 5	Emotional Intelligence Management	AV-5, RW-5	This pedagogical tool aims to introduce college students to the concept of emotional intelligence (EI) and its importance in personal and professional life. The session will provide a comprehensive overview of EI, covering its definition, components, and practical applications.	Define emotional intelligence and its key components. Understand the importance of emotional intelligence in personal and professional contexts. Recognize the impact of emotional intelligence on relationships and	Introduction and Icebreaker Activity (15 minutes) Definition and Components of Emotional Intelligence (30 minutes) Importance of Emotional Intelligence (20 minutes) Indian Examples of Emotional Intelligence (30 minutes) Impact of Emotional Intelligence on	

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					<p>decision-making.</p> <p>Identify strategies to enhance and develop their own emotional intelligence.</p> <p>Apply emotional intelligence principles to real-life situations through Indian examples.</p>	<p>Relationships (45 minutes)</p> <p>Enhancing and Developing Emotional Intelligence (45 minutes)</p> <p>Applying Emotional Intelligence in Decision-Making (30 minutes)</p> <p>Conclusion and Wrap-up (15 minutes)</p>	
Week 6	Lecture 6	Understanding with empathy	RW-6, AV - 6	<p>In this lecture, we will explore the concept of understanding with empathy and its significance in developing effective communication and interpersonal skills. We will delve into the importance of empathy in various contexts and provide practical examples to help college students understand and apply empathy in their personal and professional lives.</p>	<p>Define empathy and understand its role in effective communication.</p> <p>Recognize the benefits of practicing empathy in personal and professional relationships.</p> <p>Apply empathetic listening skills to improve interpersonal communication.</p>	<ol style="list-style-type: none"> 1. Introduction and Icebreaker Activity (15 minutes) 2. Understanding Empathy (30 minutes) 3. Benefits of Empathy (20 minutes) 4. Empathetic Listening Skills (40 minutes) 5. Empathy in Cross-Cultural Settings. 	Sachin Tendulkar, A.P.J. Abdul Kalam

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					<p>Demonstrate empathy in cross-cultural and diverse settings.</p> <p>Identify and manage personal biases to enhance empathic understanding.</p> <p>Utilize empathy as a tool for conflict resolution and problem-solving.</p> <p>Understand the significance of self-empathy and its impact on personal well-being.</p>	<p>(30 minutes)</p> <p>6. Managing Biases for Empathy (25 minutes)</p> <p>7. Empathy for Conflict Resolution (35 minutes)</p> <p>8. Self-Empathy and Personal Well-being (25 minutes)</p> <p>9. Wrap-up and Reflection (15 minutes)</p>	
Week 7	Lecture 7	One Minute JAM Sessions	AV - 7	The One Minute JAM (Just A Minute) Sessions are an interactive and engaging pedagogical tool designed to enhance students' communication skills, critical thinking abilities, and confidence.	<p>Understand the concept and purpose of One Minute JAM Sessions.</p> <p>Utilize effective strategies to prepare for and participate in JAM sessions.</p>	<p>1. Introduction (15 minutes)</p> <p>2. Understanding JAM Sessions (30 minutes)</p> <p>3. Strategies for Effective JAM Sessions (45 minutes)</p>	

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					<p>Enhance their ability to think quickly and articulate their thoughts concisely.</p> <p>Build confidence in public speaking and overcome stage fright.</p> <p>Analyze and evaluate the use of examples in JAM sessions through live Indian case studies.</p> <p>Apply their newly acquired skills in real-life situations, both academically and professionally.</p>	<p>4. Live Indian Examples (60 minutes)</p> <p>5. Practice Sessions (45 minutes)</p> <p>6. Reflection and Wrap-Up (15 minutes)</p>	
Week 8	Lecture 8	Introduction to GD		<p>This lecture is designed to introduce students to the concept of Group Discussion (GD) as an essential soft skill. The lecture provides a comprehensive understanding of GD, its purpose,</p>	<p>Understand the purpose and significance of Group Discussion (GD).</p> <p>Identify the key elements of an effective GD.</p>	<p>1. Introduction to GD (15 minutes)</p> <p>2. Key Elements of an Effective GD (20 minutes)</p> <p>3. Active Listening</p>	

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
				and its significance in various aspects of personal and professional life.	<p>Demonstrate active listening and effective communication skills during GDs.</p> <p>Analyze and critically evaluate arguments presented during a GD.</p> <p>Apply strategies to contribute constructively and enhance their participation in GDs.</p> <p>Gain confidence in expressing ideas and opinions in a group setting.</p> <p>Develop teamwork and collaboration skills through GDs.</p> <p>Recognize cultural sensitivities and respect diverse viewpoints in GDs.</p>	<p>and Effective Communication Skills (30 minutes)</p> <p>4. Analyzing and Evaluating Arguments (25 minutes)</p> <p>5. Strategies for Constructive Participation (30 minutes)</p> <p>6. Confidence Building and Expressing Ideas (25 minutes)</p> <p>7. Teamwork and Collaboration in GD (20 minutes)</p> <p>8. Cultural Sensitivities and Diverse Viewpoints (15 minutes)</p> <p>9. Live Indian Examples (30 minutes)</p> <p>10. Summary and Recap</p>	

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
						(10 minutes)	
Week 9	Lecture 9	Case Studies		This lecture aims to enhance students' soft skills through the use of case studies. Students will explore real-life scenarios and analyze them from different perspectives, enabling them to develop critical thinking, problem-solving, and decision-making abilities.	<p>Understand the concept and purpose of case studies.</p> <p>Analyze and interpret case studies effectively.</p> <p>Apply theoretical knowledge to practical scenarios.</p> <p>Develop critical thinking and problem-solving skills.</p> <p>Enhance decision-making abilities.</p> <p>Collaborate effectively in group discussions.</p> <p>Draw conclusions and make recommendations based on case study analysis.</p> <p>Recognize the relevance of soft skills in</p>	<ol style="list-style-type: none"> 1. Introduction to Case Studies - 15 minutes 2. Understanding Case Study Analysis - 30 minutes 3. Group Discussion: Analyzing a Case Study - 40 minutes 4. Indian Example: Case Study on Entrepreneurship - 30 minutes 5. Break: Refreshments - 15 minutes 6. Applying Theoretical Knowledge to Case Studies - 30 minutes 7. Group Exercise: Decision Making in a Case Study - 40 minutes 8. Indian Example: Case Study on 	Sundar Pichai

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					professional settings. Appreciate the value of real-life examples in learning.	Teamwork - 30 minutes 9. Conclusion and Takeaways - 10 minutes	
Week 10	Lecture 10	Mock Practice		This lecture is designed to provide college students with a hands-on experience of participating in a Group Discussion (GD).	Understand the purpose and structure of a Group Discussion. Apply effective communication strategies during a GD. Demonstrate active listening skills and respect for others' opinions. Develop critical thinking abilities to analyze and contribute to the discussion. Enhance persuasive speaking skills to express ideas convincingly.	Introduction (5 minutes) Overview of GD Structure (10 minutes) Guidelines for Effective GD Participation (25 minutes) Mock GD Practice (90 minutes) Reflection and Discussion (20 minutes) Conclusion and Wrap-up (5 minutes)	

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples

Soft Skills Course Plan - Semester 6

Course Title	Course Planner	Lectures Hours/Week
Soft Skills	Nimish Dave	1

Reference Books (RB)			
Sr No	Title	Author	Publisher Name
RB-1	Soft Skills For Dummies	Cindi Reiman	John Wiley & Sons, Inc.
RB-2	The Johari Window Model	Dinesh Soni	NA
RB-3	The Five Dysfunctions of a Team	Patrick Lencioni	Jossey-Bass
RB-4	Quick Emotional Intelligence	Adele B. Lynn	Adele Lynn.

Relevant Websites (RW)		
Sr No	(Web address) (only if relevant to the course)	Unit Name
RW-1	Employability Skills	Employability Skills
RW-2	Public Speaking	Public Speaking

RW-3	Power Of Choice Making	Power Of Choice Making
RW-4	Decide With Confidence	Decide With Confidence

Audio Visual Aids (AV)			
Sr No	(AV aids)	Salient Features	Key Points
AV-1	Employability Skills	Employability Skills	Students should develop critical thinking and problem-solving skills to tackle real-world challenges. A proactive approach to learning and adaptability will help them stay updated with evolving industry trends. Teamwork and leadership skills are essential for collaborative projects and career advancement. Being tech-savvy and possessing digital literacy are vital in today's tech-driven world.
AV-2	Public Speaking	Public Speaking	Public speaking for college students can be a daunting task, but mastering this skill is essential for academic and personal success. To excel in public speaking, focus on a few key points. First, thoroughly prepare your content to build confidence and ensure a smooth delivery. Organize your speech with a clear introduction, body, and conclusion. Engage the audience by incorporating relatable examples, stories, or visuals.

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
Week 1	Lecture 1	Practical Of GD And Panel Discussion		The lecture will focus on practical techniques, tips,	Understand the purpose and	Introduction to GD and Panel Discussions (15	
Relevant Websites (RW)							

Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
				and strategies to excel in these communication formats commonly used in various academic and professional settings. Through engaging discussions and live Indian examples, participants will develop confidence, effective communication, critical thinking, and teamwork skills.	importance of GD and Panel Discussions in academic and professional environments. Identify and apply key techniques for effective communication during GDs and Panel Discussions. Demonstrate critical thinking and problem-solving abilities while presenting their viewpoints. Develop active listening skills to comprehend and respond to others' opinions. Collaborate efficiently as a team member during group discussions. Manage nerves and anxiety	minutes) Key Skills for Successful GDs (45 minutes) Live Indian Example: A Successful College GD (15 minutes) Preparing for Panel Discussions (45 minutes) Live Indian Example: An Impactful Panel Discussion (15 minutes) Building Teamwork and Collaboration Skills (30 minutes) Dealing with Nerves and Anxiety (15 minutes) Q&A and Interactive Session (15 minutes) Wrap-up and Conclusion (15 minutes)	
Relevant Websites (RW)							

Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					during GDs and Panel Discussions. Analyze and learn from real-life Indian examples of successful GDs and Panel Discussions.		
Week 2	Lecture 2	Employability Skills	RW-1, AV - 1	The session will cover a range of soft skills that employers highly value in potential candidates. Through practical examples and discussions, students will learn how to enhance their employability and stand out in the competitive job market.	Understand the concept of employability skills and their significance in the job market. Identify key employability skills required by employers in different industries. Demonstrate improved communication skills, both verbal and written. Develop effective teamwork and collaboration abilities. Cultivate problem-solving and critical	1. Introduction to Employability Skills (Duration: 20 minutes) 2. Communication Skills (Duration: 30 minutes) 3. Teamwork and Collaboration (Duration: 30 minutes) 4. Problem-solving and Critical Thinking (Duration: 40 minutes) 5. Adaptability and Flexibility (Duration: 20 minutes) 6. Time Management and Organization	
Relevant Websites (RW)							

Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					<p>thinking skills.</p> <p>Exhibit adaptability and flexibility in a professional context.</p> <p>Demonstrate time management and organizational skills.</p> <p>Enhance their self-confidence and emotional intelligence.</p> <p>Create a personalized action plan to continuously improve their employability skills.</p>	<p>(Duration: 30 minutes)</p> <p>7. Self-confidence and Emotional Intelligence (Duration: 40 minutes)</p> <p>8. Creating an Action Plan (Duration: 30 minutes)</p> <p>9. Conclusion and Q&A (Duration: 20 minutes)</p>	
Week 3	Lecture 3	Public Speaking	AV-2, RW-2	This interactive and engaging workshop on Public Speaking is designed to equip college students with the essential skills and techniques needed to become confident and effective public speakers. Through a combination of theory, practical exercises, and live Indian examples,	<p>Understand the importance of public speaking in various aspects of life, both personally and professionally.</p> <p>Identify and overcome common fears</p>	<p>1. Introduction to Public Speaking (Duration: 15 minutes)</p> <p>2. Overcoming Public Speaking Anxiety (Duration: 30 minutes)</p> <p>3. Structure and Organization</p>	
<p>Relevant Websites (RW)</p> <p>Training and Placement Cell</p>							

Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
				<p>participants will learn how to overcome fear, structure compelling speeches, use body language effectively, and engage their audience with impactful presentations.</p>	<p>and anxieties related to public speaking.</p> <p>Organize and structure their speeches to make them clear, coherent, and persuasive.</p> <p>Utilize body language, gestures, and vocal variety to enhance their delivery and connect with the audience.</p> <p>Employ effective storytelling techniques to make their presentations more engaging.</p> <p>Handle impromptu speaking situations with confidence and clarity.</p> <p>Analyze and provide constructive feedback on their own and</p>	<p>(Duration: 45 minutes)</p> <p>4. Non-Verbal Communication (Duration: 45 minutes)</p> <p>5. Engaging the Audience (Duration: 30 minutes)</p> <p>6. Impromptu Speaking (Duration: 30 minutes)</p> <p>7. Speech Evaluation and Feedback (Duration: 15 minutes)</p> <p>8. Conclusion and Takeaways (Duration: 15 minutes)</p>	
Relevant Websites (RW)							

Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					<p>others' speeches.</p> <p>Draw inspiration from live Indian examples of influential public speakers.</p>		
Week - 4	Lecture 4	Power Of Choice Making	RW-3	Students will explore the significance of choice making, understand the factors influencing decision-making, and learn practical strategies to enhance their decision-making abilities. Through engaging activities and real-life Indian examples, students will gain confidence in navigating the complexities of choices they encounter during their college years and beyond.	<p>Understand the importance of effective decision-making in personal and academic life.</p> <p>Identify key factors influencing decision-making processes.</p> <p>Evaluate the consequences of their choices and decisions.</p> <p>Apply critical thinking and problem-solving skills to make informed choices.</p> <p>Utilize practical strategies for enhancing</p>	<p>Introduction and Icebreaker (15 mins)</p> <p>The Power of Choice Making (30 mins)</p> <p>Factors Influencing Decision Making (45 mins)</p> <p>Consequences of Choices (30 mins)</p> <p>Critical Thinking and Problem-Solving (45 mins)</p> <p>Strategies for Effective Decision Making (45 mins)</p> <p>Building Self-Confidence in Choices (15 mins)</p> <p>Conclusion and Q&A (15 mins)</p> <p>Wrap-up and Reflection (15 mins)</p> <p>Closing Remarks (5 mins)</p>	
Relevant Websites (RW)							

Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					decision-making abilities. Demonstrate increased self-confidence in handling decision-making situations.		
Week 5	Lecture 5	Decide With Confidence	RW-4	The session will focus on understanding decision-making processes, overcoming decision-making challenges, and applying practical strategies to enhance decision-making abilities. The content is designed to engage students through interactive discussions, real-life Indian examples, and activities that foster critical thinking and self-awareness.	Understand the importance of confident decision-making in various life situations. Identify common obstacles to decision-making and learn strategies to overcome them. Apply decision-making models and frameworks for effective choices. Cultivate self-awareness and confidence in decision-making abilities. Analyze real-life Indian examples of confident	1. Introduction (Duration: 15 mins) 2. Understanding Decision Making (Duration: 30 mins) 3. Challenges in Decision Making (Duration: 45 mins) 4. Decision-Making Models (Duration: 45 mins) 5. Building Self-Awareness (Duration: 30 mins) 6. Practical Decision-Making Strategies (Duration: 45 mins) 7. Conclusion and Reflection (Duration: 15 mins)	
Relevant Websites (RW)							

Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					decision-making to draw insights and inspiration.		
Week 6	Lecture 6	Mock Drive		The Mock Drive is a comprehensive 3-hour soft skills training session designed for college students to enhance their public speaking abilities, decision-making skills, and interview readiness. This interactive workshop will include mock scenarios, real-life examples, and practical exercises to help students gain confidence and excel in various professional and academic situations.	<p>Deliver persuasive and effective public speeches with confidence and clarity.</p> <p>Make well-informed decisions under pressure and uncertain circumstances.</p> <p>Prepare for college interviews and present themselves professionally.</p> <p>Develop essential soft skills, including communication, critical thinking, and problem-solving.</p>		

Odd Semester Time Tables - Department Wise

Swarnnim Startup and Innovation University						
Course: Ayurveda			Year : 1		Year : 2020 - 21	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15	Soft Skills					
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						
			Subject			
			Soft Skills			

Swarnnim Startup and Innovation University						
Course: B.Tech			Semester : 1		Year : 2020 - 21	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						
16:00 - 17:00			Soft Skills			
			Subject			
			Soft Skills			

Swarnnim Startup and Innovation University						
Course: MBA/MCA			Year : 2		Year : 2020 - 21	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						Soft Skills
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						
			Subject			
			Soft Skills			

Swarnnim Startup and Innovation University						
Course: BCA/BSC IT/ BBA/ AG			Semester : 3		Year : 2020 - 21	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15						Soft Skills
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						
			Subject			
			Soft Skills			

Swarnnim Startup and Innovation University						
Course: B.Tech			Semester : 3		Year : 2020 - 21	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						
16:00 - 17:00		Soft Skills				
			Subject			
			Soft Skills			

Swarnnim Startup and Innovation University						
Course: BCA/BSC IT/BBA/AG			Semester : 1		Year : 2020 - 21	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						Soft Skills
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						
			Subject			
			Soft Skills			

Swarnnim Startup and Innovation University						
Course: Ayurveda			Year : 2		Year : 2020 - 21	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						Soft Skills
			Subject			
			Soft Skills			

Swarnnim Startup and Innovation University						
Course: Physiotherapy			Year : 2		Year : 2020 - 21	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						Soft Skills
			Subject			
			Soft Skills			

Swarnnim Startup and Innovation University						
Course: Physiotherapy			Year : 3		Year : 2020 - 21	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15						Soft Skills
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						
			Subject			
			Soft Skills			

Swarnnim Startup and Innovation University						
Course: MBA/MCA			Year : 1		Year : 2020 - 21	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						Soft Skills
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						
			Subject			
			Soft Skills			

Swarnnim Startup and Innovation University						
Course: B.Tech			Semester : 5		Year : 2020 - 21	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						
16:00 - 17:00		Soft Skills				
	Subject					
	Soft Skills					

Swarnnim Startup and Innovation University						
Course: BBA/Bsc.AG			Semester : 5		Year : 2020 - 21	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						Soft Skills
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						
	Subject					
	Soft Skills					

Swarnnim Startup and Innovation University						
Course: BSC			Semester : 1		Year : 2020 - 21	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15					Soft Skills	
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						
	Subject					
	Soft Skills					

Swarnnim Startup and Innovation University						
Course: BSC			Semester : 5		Year : 2020 - 21	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15					Soft Skills	
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						
			Subject			
			Soft Skills			

Swarnnim Startup and Innovation University						
Course: BSC			Semester : 3		Year : 2020 - 21	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15					Soft Skills	
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						
			Subject			
			Soft Skills			

Even Semester Time Tables - Department Wise

Course: Ayurveda			Year : 1		Year : 2020 - 21	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15	Soft Skills					
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						
	Subject					
	Soft Skills					

Course: B.Tech			Semester : 1		Year : 2020 - 21	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						
16:00 - 17:00			Soft Skills			
	Subject					
	Soft Skills					

Swarnnim Startup and Innovation University						
Course: Physiotherapy			Year : 3		Year : 2020 - 21	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15						Soft Skills
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						
	Subject					
	Soft Skills					

Swarnnim Startup and Innovation University						
Course: MBA/MCA			Year : 2		Year : 2020 - 21	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						Soft Skills
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						
			Subject			
			Soft Skills			

Swarnnim Startup and Innovation University						
Course: BCA/BSC IT/ BBA/ AG			Semester : 3		Year : 2020 - 21	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15						Soft Skills
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						
			Subject			
			Soft Skills			

Swarnnim Startup and Innovation University						
Course: B.Tech			Semester : 3		Year : 2020 - 21	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						
16:00 - 17:00		Soft Skills				
			Subject			
			Soft Skills			

Swarnnim Startup and Innovation University						
Course: BCA/BSC IT/BBA/AG			Semester : 1		Year : 2020 - 21	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						Soft Skills
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						
			Subject			
			Soft Skills			

Swarnnim Startup and Innovation University						
Course: Ayurveda			Year : 2		Year : 2020 - 21	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						Soft Skills
			Subject			
			Soft Skills			

Swarnnim Startup and Innovation University						
Course: Physiotherapy			Year : 2		Year : 2020 - 21	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						Soft Skills
			Subject			
			Soft Skills			

Swarnnim Startup and Innovation University						
Course: BSC			Semester : 5		Year : 2020 - 21	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15					Soft Skills	
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						
			Subject			
			Soft Skills			

Swarnnim Startup and Innovation University						
Course: BSC			Semester : 3		Year : 2020 - 21	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15					Soft Skills	
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						
			Subject			
			Soft Skills			

Swarnnim Startup and Innovation University						
Course: BBA/Bsc.AG			Semester : 5		Year : 2020 - 21	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						Soft Skills
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						
			Subject			
			Soft Skills			

Swarnnim Startup and Innovation University						
Course: MBA/MCA			Year : 1		Year : 2020 - 21	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						Soft Skills
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						
			Subject			
			Soft Skills			

Swarnnim Startup and Innovation University						
Course: B.Tech			Semester : 5		Year : 2020 - 21	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						
16:00 - 17:00		Soft Skills				
			Subject			
			Soft Skills			

Swarnnim Startup and Innovation University						
Course: BSC			Semester : 1		Year : 2020 - 21	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15					Soft Skills	
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						

13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						
		Subject				
		Soft Skills				

SOFT SKILLS REPORTS YEAR 2020-21

Name of Workshop: Boost Emotional Intelligence

Date of Workshop: October 7, 2020

Organized by: Training And Placement Department, SSIU

Objective: To enhance student's understanding and management of emotions, as well as their ability to empathize with others.

Report: The emotional intelligence program included interactive sessions on recognizing and regulating emotions, both their own and others'. Activities such as journaling and group discussions helped students explore their emotional responses and develop strategies for managing them. The program fostered a supportive environment, encouraging students to share and learn from each other's experiences.

Program Outcome: Students attended sessions on understanding and managing emotions, empathy, and social skills. They engaged in self-reflection exercises and group discussions, becoming more self-aware, empathetic, and capable of maintaining positive interpersonal relationships.

Snippets From The Workshop:



Attendance:

Sr. No	Enrollment no.	Name
1	2016005001	Priyank Nileshbhai Jani
2	2016006001	Priya Agrawal
3	2016006002	Abhishek Kumar Srivastava
4	2016007001	Shweta Upadhyaya
5	2016007002	Priyankaben Harshadbhai Movadiya
6	2016007004	Divya Jay Khambholja
7	2016010001	Shruti Patel
Sr. No	Enrollment no.	Name
8	2016010002	Akash Singh
9	2016012001	Avnish Mahendrabhai Pujara
10	2016012002	Deep Yogendrakumar Raval
11	2016012003	Shivang Koul
12	2014010001	PRATHNA GIRISHKUMAR KAKANI
13	2014010002	BHARADIA JASH DHIRAJLAL
14	2014010003	LINAL DHIREN PARIKH
15	2014110001	AKSHAY ARORA
16	2014011001	PATEL VAIBHAV KUMAR
17	2014012001	DIPAK RANJITSINH ZALA
18	2014001001	KHUSHI RAJENDRA PARMAR
19	2014001002	ANJALI GYANESHWAR PATIL
20	2014001003	ANSHUL NARAYANBHAI PATEL
21	2014001004	SHUBHAM SATISH SINGH
22	2014001005	AADESH OMPRAKASH PATEL
23	2014001006	PRUTHVI BHAI SURESHBHAI MAKWANA
24	2014001007	SHREYA VIKRAMBHAI PATEL
25	2014001008	YUVRAJ SINGH RAJPUT
26	2014001009	DAKSH JITENDRAKUMAR PATEL
27	2014001010	GADHAVI BHARGAVSINH HARISINH
28	2014001011	VISHVAJEETSINH MAHENDRASINH VAGHELA
29	2014001012	DHANANJAY PRAVINKUMAR VARSANI
30	2014001013	AKSHAY MAHENDRABHAI PATEL
31	2014001014	HIRAL DINESHBHAI PRAJAPATI
32	2014001015	PATEL VRAJ PRAKASH KUMAR
33	2014001016	PRINCE DILIPBHAI PATEL
34	2014001017	URVIBEN GOVINDBHAI PATEL
35	2014001018	NAITRI MANISHKUMAR PATEL
36	2014001019	GUPTA RUPESH GOVINDBHAI
37	2014001020	PATEL HARSH PANKAJBHAI
38	2014001021	NIYABEN SURESHKUMAR CHAUDHARI
39	2014001022	VISHWA BHAVSAR
40	2014001023	YADAV SACHIN SURENDRABHAI
41	2014001024	SAHIL SABIRBHAI GHANIWALA

Feedback Form								
Academic Year (2020 -2021)								
Training Type: Soft Skills								
Sno	Enrollment Number	Student Name	1. Was the Trainer well prepared with their content?	2. Was the trainer professional?	3. Did the training content match your expectations?	4. Was the trainer punctual ?	5. Was The Trainer communicating in English?	6. Was the class engaging?
1	2016005001	Priyank Nileshbhai	Strongly	Strongly	Agreed	Strongly	Strongly	Strongly
		Jani	Agreed	Agreed		Agreed	Agreed	Agreed
2	2016006001	Priya Agrawal	Strongly	Agreed	Agreed	Strongly	Not agree	Strongly
		Agreed				Agreed		Agreed
3	2016006002	Abhishek Kumar Srivastava	Agreed	Agreed	Agreed	Strongly	Strongly	Strongly
						Agreed	Agreed	Agreed
4	2016007001	Shweta Upadhyaya	Strongly	Strongly	Agreed	Strongly	Strongly	Strongly
			Agreed	Agreed		Agreed	Agreed	Agreed
5	2016007002	Priyankaben Harshadbhai Movadiya	Strongly	Strongly	Agreed	Strongly	Agreed	Agreed
			Agreed					
6	2016007004	Divya Jay Khambholja	Strongly	Agreed	Agreed	Not	Strongly	Agreed
			Agreed			agree	Agreed	
7	2016010001	Shruti Patel	Strongly	Strongly	Agreed	Strongly	Agreed	Agreed
			Agreed	Agreed		Agreed		
8	2016010002	Akash Singh	Strongly	Strongly	Strongly	Strongly	Agreed	Agreed
			Agreed	Agreed	Agreed	Agreed		
9	2016012001	Avnish Mahendrabhai Pujara	Strongly	Strongly	Strongly	Agreed	Agreed	Agreed
			Agreed	Agreed	Agreed			
10	2016012002	Deep Yogendrakumar Raval	Agreed	Strongly	Strongly	Strongly	Agreed	Agreed
				Agreed	Agreed	Agreed		
11	2016012003	Shivang Koul	Not agree	Strongly	Strongly	Agreed	Agreed	Agreed
				Agreed	Agreed			
12	2014010001	PRATHNA GIRISHKUMAR KAKANI	Strongly	Strongly	Agreed	Agreed	Agreed	Agreed
			Agreed	Agreed				
13	2014010002	BHARADIA JASH DHIRAJLAL	Agreed	Strongly	Strongly	Agreed	Agreed	Strongly
				Agreed	Agreed			Agreed
14	2014010003	LINAL DHIREN PARIKH	Strongly	Strongly	Strongly	Agreed	Agreed	Strongly
			Agreed	Agreed	Agreed			Agreed
15	2014110001	AKSHAY ARORA	Strongly	Strongly	Agreed	Agreed	Strongly	Strongly
			Agreed	Agreed			Agreed	Agreed
16	2014011001	PATEL VAIBHAV KUMAR	Strongly	Agreed	Not agree	Agreed	Strongly	Strongly
			Agreed				Agreed	Agreed
17	2014012001	DIPAK RANJITSINH ZALA	Strongly	Strongly	Strongly	Agreed	Strongly	Agreed
			Agreed	Agreed	Agreed		Agreed	
18	2014001001	KHUSHI RAJENDRA PARMAR	Strongly	Not	Strongly	Agreed	Agreed	Strongly
			Agreed	agree	Agreed			Agreed
19	2014001002	ANJALI GYANESHWAR PATIL	Strongly	Strongly	Agreed	Agreed	Strongly	Agreed
			Agreed	Agreed			Agreed	
20	2014001003	ANSHUL NARAYANBHAI PATEL	Strongly	Agreed	Strongly	Agreed	Not agree	Strongly
			Agreed		Agreed			Agreed

21	2014001004	SHUBHAM SATISH SINGH	Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
22	2014001005	AADESH OMPRAKASH PATEL	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
23	2014001006	PRUTHVI BHAI SURESHBHAI MAKWANA	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
24	2014001007	SHREYA	Strongly	Agreed	Strongly	Not	Strongly	Strongly
		VIKRAMBHAI PATEL	Agreed		Agreed	agree	Agreed	Agreed
25	2014001008	YUVRAJ SINGH RAJPUT	Strongly Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed
26	2014001009	DAKSH JITENDRAKUMAR PATEL	Strongly Agreed	Strongly Agreed	Strongly Agreed	Not agree	Not agree	Agreed
27	2014001010	GADHAVI BHARGAVSINH HARISINH	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Not agree	Agreed
28	2014001011	VISHVAJEETSINH MAHENDRASINH VAGHELA	Agreed	Strongly Agreed	Strongly Agreed	Not agree	Not agree	Agreed
29	2014001012	DHANANJAY PRAVINKUMAR VARSANI	Not agree	Strongly Agreed	Strongly Agreed	Not agree	Not agree	Agreed
30	2014001013	AKSHAY MAHENDRABHAI PATEL	Strongly Agreed	Strongly Agreed	Agreed	Not agree	Not agree	Agreed
31	2014001014	HIRAL DINESHBHAI PRAJAPATI	Agreed	Strongly Agreed	Strongly Agreed	Not agree	Not agree	Agreed
32	2014001015	PATEL VRAJ PRAKASH KUMAR	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Agreed
33	2014001016	PRINCE DILIPBHAI PATEL	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Agreed
34	2014001017	URVIBEN GOVINDBHAI PATEL	Strongly Agreed	Agreed	Not agree	Strongly Agreed	Strongly Agreed	Agreed
35	2014001018	NAITRI MANISHKUMAR PATEL	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed
36	2014001019	GUPTA RUPESH GOVINDBHAI	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
37	2014001020	PATEL HARSH PANKAJBHAI	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
38	2014001021	NIYABEN SURESHKUMAR CHAUDHARI	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
39	2014001022	VISHWA BHAVSAR	Strongly Agreed	Agreed	Not agree	Strongly Agreed	Strongly Agreed	Strongly Agreed
40	2014001023	YADAV SACHIN SURENDRABHAI	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed
41	2014001024	SAHIL SABIRBHAI GHANIWALA	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed	Agreed	Agreed

Swarnnim Startup & Innovation University,Gujarat			
Academic Year 2020-21			
2020-21	Option	Total Answer	Average Evaluation (Out of 4)
1. Was the Trainer well prepared with their content?	Strongly Agree	33	3.75
	Agree	6	
	Not Agree	2	
	Strongly disagree	0	
2. Was the trainer professional?	Strongly Agree	29	3.63
	Agree	9	
	Not Agree	3	
	Strongly disagree	0	
3. Did the training content matched your expectations?	Strongly Agree	25	3.53
	Agree	13	
	Not Agree	3	
	Strongly disagree	0	
4. Was the trainer punctual?	Strongly Agree	19	3.26
	Agree	14	
	Not Agree	8	
	Strongly disagree	0	
5. Was The Trainer communicating in English?	Strongly Agree	20	3.29
	Agree	13	
	Not Agree	8	
	Strongly disagree	0	
6. Was the class engaging?	Strongly Agree	19	3.46
	Agree	22	
	Not Agree	0	
	Strongly disagree	0	

Average Score (Out of 4)	3.48
Total Effectiveness	87%

Name of Workshop: Improve Problem-Solving Skills

Date of Workshop: October 21, 2020

Organized by: Training And Placement Department, SSIU

Objective: To equip students with techniques for identifying and solving problems effectively.

Report: Students participated in case studies and brainstorming sessions where they identified problems and proposed solutions. They learned various problem-solving techniques, such as root cause analysis and creative thinking, which enhanced their ability to tackle challenges efficiently.

Program Outcome: This program involved interactive case studies and problem-solving exercises. Students worked in groups to analyze real-life scenarios, identify key issues, and brainstorm potential solutions. Facilitators guided them through techniques like mind mapping and SWOT analysis. By the end of the program, students felt more confident in their ability to address and solve complex problems.

Snippets From The Workshop:



Attendance:

Sr. No	Enrollment no.	Name
1	2014001025	TIRTH SANJAYKUMAR THAKKAR
2	2014001026	ISHITA PANCHAL
3	2014001027	BANSI TARAPARA
4	2014001028	PRAJPATI DEVENDRA KUMAR INDER KUMAR
5	2014001029	DHRUNIKA DESAI
6	2014001030	PATEL PARTHKUMAR PRAKASHCHANDRA
7	2014002001	VANSH KETANKUMAR LAKDAWALA
8	2014002002	BHUMIKA BIPIN BAMBHANIYA
9	2014002003	RAHUL SURANA
10	2014002004	HRIDAY SENGUPTA
11	2014002005	ITANKAR MIHIR ISHWARBHAI
12	2014002006	ASHU SHARMA
Sr. No	Enrollment no.	Name
13	2014002007	KIRTAN KHODALBHAI PUMBHADIYA
14	2014002008	KARAN SRIVASTAVA
15	2014002009	PRIYA MULANI

Swarnim Startup and Innovation University
Gandhinagar, Gujarat – 322420
Training and Placement Department

16	2014002010	DIVYARAJ ASHOKDANJI GADHVI
17	2014002011	PIYUSH BHANAP
18	2014002012	PRATHAM SINGH
19	2014002013	PANDYA JAYDEEP SAILESHKUMAR
20	2014002014	MITVA PANKAJKUMAR CHANGELA
21	2014002015	SHWETA KAMLESHBHAI LEUVA
22	2014002016	SAHIL NARESH CHORDIA
23	2014002017	PRATIK RAMESHBHAI MEHTA
24	2014002018	KARAN BIPINBHAI GOHIL
25	2014002019	JEET SURESHBHAI PATEL
26	2014002020	VRUNDA PRAVINCHANDRA ROHIT
27	2014002021	KASHYAP DHARMENDRABHAI PATEL
28	2014002022	PATEL SHIVAM SANJAYKUMAR
29	2014002023	PYLA HARIPRIYA
30	2014002024	PRINCE MANOJKUMAR JAIN
31	2014002025	JOTIBA ASHOK JADHAV
32	2014002026	YASH ASHOKKUMAR THAKKAR
33	2014002027	PREM JITENDRABHAI PATEL
34	2014002028	TULSI KUMAR HIRABHAI VANIYA
35	2014002029	NIYANDER VIKASBHAI PARMAR
36	2014002030	DIGANT JASVANTBHAI PATEL
37	2014002031	RAHUL BHATIA
38	2014002032	VISHAL PARMAR
39	2014002033	AMAN ARVINDBHAI MAKWANA
40	2014002034	SADIK ACHHANALI KHAN
41	2014002035	RITU HOMESH KHATRI
42	2014002036	RATHOD AARYAN PARESHBHAI
43	2014002037	SHAIKH FARHAN IKBAL
44	2014002038	DHIRAJKUMAR PREMJBHAI GADSAR
45	2014002039	VAGHELA MANISHA PREMJBHAI
46	2014002040	ZALA RANJIT DAHYABHAI
47	2014002041	RUDRA YOGESHBHAI RAVAL

Feedback Form								
Academic Year (2020 -2021)								
Training Type: Soft Skills								
Sno	Enrollment Number	Student Name	1. Was the Trainer well prepared with their content?	2. Was the trainer professional?	3. Did the training content match your expectations?	4. Was the trainer punctual?	5. Was The Trainer communicating in English?	6. Was the class engaging?
1	2014001025	TIRTH	Strongly	Strongly	Strongly	Agreed	Strongly	Agreed
		SANJAYKUMAR THAKKAR	Agreed	Agreed	Agreed		Agreed	
2	2014001026	ISHITA PANCHAL	Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed
3	2014001027	BANSI TARAPARA	Strongly Agreed	Agreed	Agreed	Strongly Agreed	Not agree	Agreed
4	2014001028	PRAJPATI DEVENDRA KUMAR INDER KUMAR	Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed
5	2014001029	DHRUNIKA DESAI	Strongly Agreed	Agreed	Strongly Agreed	Agreed	Strongly Agreed	Agreed

6	2014001030	PATEL PARTHKUMAR PRAKASHCHANDR A	Agreed	Agreed	Agreed	Strongly Agreed	Agreed	Agreed
7	2014002001	VANSH KETANKUMAR LAKDAWALA	Agreed	Agreed	Not agree	Strongly Agreed	Strongly Agreed	Strongly Agreed
8	2014002002	BHUMIKA BIPIN BAMBHANIYA	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed
9	2014002003	RAHUL SURANA	Agreed	Not agree	Strongly Agreed	Agreed	Agreed	Strongly Agreed
10	2014002004	HRIDAY SENGUPTA	Agreed	Strongly Agreed	Strongly Agreed	Agreed	Agreed	Strongly Agreed
11	2014002005	ITANKAR MIHIR ISHWARBHAI	Agreed	Strongly Agreed	Agreed	Agreed	Agreed	Strongly Agreed
12	2014002006	ASHU SHARMA	Agreed	Strongly Agreed	Agreed	Agreed	Agreed	Strongly Agreed
13	2014002007	KIRTAN KHODALBHAI PUMBHADIYA	Strongly Agreed	Agreed	Strongly Agreed	Agreed	Not agree	Not agree
14	2014002008	KARAN SRIVASTAVA	Agreed	Agreed	Strongly Agreed	Agreed	Agreed	Strongly Agreed
15	2014002009	PRIYA MULANI	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Agreed	Strongly Agreed
16	2014002010	DIVYARAJ ASHOKDANJI GADHVI	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Agreed	Strongly Agreed
17	2014002011	PIYUSH BHANAP	Strongly Agreed	Agreed	Agreed	Not agree	Agreed	Strongly Agreed
18	2014002012	PRATHAM SINGH	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
19	2014002013	PANDYA JAYDEEP SAILESHKUMAR	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
20	2014002014	MITVA PANKAJKUMAR CHANGELA	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Agreed	Strongly Agreed
21	2014002015	SHWETA KAMLESHBHAI LEUVA	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
22	2014002016	SAHIL NARESH CHORDIA	Not agree	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
23	2014002017	PRATIK	Strongly	Strongly	Strongly	Agreed	Agreed	Not agree
		RAMESHBHAI MEHTA	Agreed	Agreed	Agreed			
24	2014002018	KARAN BIPINBHAI GOHIL	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
25	2014002019	JEET SURESHBHAI PATEL	Strongly Agreed	Agreed	Not agree	Strongly Agreed	Strongly Agreed	Strongly Agreed
26	2014002020	VRUNDA PRAVINCHANDRA ROHIT	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed	Not agree	Agreed
27	2014002021	KASHYAP DHARMENDRABH AI PATEL	Strongly Agreed	Not agree	Not agree	Strongly Agreed	Agreed	Not agree

Swarnim Startup and Innovation University
Gandhinagar, Gujarat – 322420
Training and Placement Department

28	2014002022	PATEL SHIVAM SANJAYKUMAR	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
29	2014002023	PYLA HARIPRIYA	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
30	2014002024	PRINCE MANOJKUMAR JAIN	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
31	2014002025	JOTIBA ASHOK JADHAV	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed
32	2014002026	YASH ASHOKKUMAR THAKKAR	Agreed	Strongly Agreed	Strongly Agreed	Agreed	Not agree	Strongly Agreed
33	2014002027	PREM JITENDRABHAI PATEL	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed
34	2014002028	TULSI KUMAR HIRABHAI VANIYA	Agreed	Strongly Agreed	Strongly Agreed	Agreed	Not agree	Strongly Agreed
35	2014002029	NIYANDER VIKASBHAI PARMAR	Agreed	Strongly Agreed	Agreed	Strongly Agreed	Not agree	Strongly Agreed
36	2014002030	DIGANT JASVANTBHAI PATEL	Agreed	Agreed	Not agree	Strongly Agreed	Not agree	Strongly Agreed
37	2014002031	RAHUL BHATIA	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Agreed
38	2014002032	VISHAL PARMAR	Agreed	Not agree	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
39	2014002033	AMAN ARVINDBHAI MAKWANA	Agreed	Strongly Agreed	Strongly Agreed	Agreed	Agreed	Strongly Agreed
40	2014002034	SADIK ACHHANALI KHAN	Agreed	Strongly Agreed	Agreed	Strongly Agreed	Agreed	Strongly Agreed
41	2014002035	RITU HOMESH KHATRI	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
42	2014002036	RATHOD AARYAN PARESHBHAI	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Agreed
43	2014002037	SHAIKH FARHAN IKBAL	Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Agreed
44	2014002038	DHIRAJKUMAR PREMJIBHAI GADSAR	Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Agreed
45	2014002039	VAGHELA	Agreed	Strongly	Agreed	Strongly	Strongly	Agreed

		MANISHA PREMJIBHAI		Agreed		Agreed	Agreed	
46	2014002040	ZALA RANJIT DAHABHAI	Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Agreed
47	2014002041	RUDRA YOGESHBHAI RAVAL	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Agreed

Swarnnim Startup & Innovation University,Gujarat			
Academic Year 2020-21			
2020-21	Option	Total Answer	Average Evaluation (Out of 4)
1. Was the Trainer well prepared with their content?	Strongly Agree	22	3.44
	Agree	24	
	Not Agree	1	
	Strongly disagree	0	
2. Was the trainer professional?	Strongly Agree	31	3.57
	Agree	12	
	Not Agree	4	
	Strongly disagree	0	
3. Did the training content matched your expectations?	Strongly Agree	31	3.57
	Agree	12	
	Not Agree	4	
	Strongly disagree	0	
4. Was the trainer punctual?	Strongly Agree	29	3.59
	Agree	17	
	Not Agree	1	
	Strongly disagree	0	
5. Was The Trainer communicating in English?	Strongly Agree	18	3.19
	Agree	20	
	Not Agree	9	
	Strongly disagree	0	
6. Was the class engaging?	Strongly Agree	29	3.55
	Agree	15	
	Not Agree	3	
	Strongly disagree	0	

Average Score (Out of 4)	3.485
Total Effectiveness	87%

Name of Workshop: Enhance Critical Thinking

Date of Seminar: February 24, 2021

Organized by: Training And Placement Department, SSIU

Objective: To develop a student's ability to analyze information and make reasoned decisions.

Report: Students engaged in critical thinking exercises such as analyzing news articles, participating in debates, and solving logic puzzles. The program emphasized the importance of questioning assumptions and evaluating evidence. By honing their critical thinking skills, students became better equipped to make informed decisions and develop well-reasoned arguments.

Program Outcome: The program included activities like debates, logic puzzles, and scenario analysis. Students learned to evaluate arguments, identify biases, and think logically, which strengthened their decision-making and analytical skills.

Snippets From The Workshop:



Attendance:

Sr. No	Enrollment no.	Name
1	2014002042	SAURAV MANOJ ROY
2	2014002043	THAKUR AMAN SINGH
3	2014002044	KATHAN MILANKUMAR MISTRY
4	2014002045	JAYKUMAR RAMESHBHAI BHANDERI
5	2014002046	DEEP PRAVINBHAI KAKADIYA
6	2014002047	PANCHAL SHUBH RAJANKUMAR
7	2014002048	RATHOD MAYURKUMAR PRAVINBHAI
8	2014002049	SOALNKI ANAND MAHESHBHAI
9	2014002050	UTSAV PANKAJBHAI MANDAVIYA
10	2014002051	PARMAR SNEH PRAVINBHAI
Sr. No	Enrollment no.	Name
11	2014002052	PATEL MOHIT NARESHKUMAR
12	2014102001	PRASAM DAGARIYA
13	2016010001	SHRUTI RAMESH PATEL
14	2016010002	AKASH RAMROOPSINGH SINGH

15	2016012001	AVNISH MAHENDRABHAI PUJARA
16	2016012002	DEEP YOGENDRAKUMAR RAVAL
17	2016012003	SHIVANG KOUL
18	2016007001	SHWETA UPADHYAYA
19	2016007002	PRIYANKABEN HARSHADBHAI MOVADIYA
20	2016007003	BAROT KAJAL MAHESHBHAI
21	2016007004	DIVYA JAY KHAMBHOLJA
22	2016006001	PRIYA RAJKUMAR AGRAWAL
23	2016006002	ABHISHEK KUMAR SRIVASTAVA
24	2016006003	HRISHIKESH SHIRISH JOSHI
25	2016006004	SHRIPAD SADANAND THOTE
26	2016005001	PRIYANK NILESHBHAI JANI
27	2016005002	PATEL TEJAS VIRJIBHAI
28	2016005003	CHINTAN DINESHBHAI CHAVDA
29	2016005004	PRAFULBHAI RAMANBHAI MAKWANA
30	2016005005	VIJAY NATVARBHAI SOLANKI
31	2016005006	HETAL RAMESHBHAI SOLANKI
32	2016005007	BHAVESH MANUBHAI CHAVDA
33	2016005008	KIRITKUMAR NATUBHAI RATHOD
34	2016005009	VAGHELA VISHAL BABULAL
35	2016005051	JAKSHIYA DIPAK MANUBHAI
36	2016005052	NAGARIYA HITESHKUMAR MAHESHBHAI
37	2016005053	SOLANKI PRIYABEN VINUBHAI
38	2016005054	MAKWANA PIYUSH JAYANTIBHAI
39	2016005055	BHATIYA ANIL KUMAR MAHESHBHAI
40	2016005056	PARMAR SANJAYKUMAR BHIKHABHAI
41	2016005057	ZALA BHARABHAI BABUBHAI
42	2016005058	PARMAR HARSH RAMESHBHAI
43	2016002001	PATEL DIMPLEBEN DAYABHAI
44	2016002002	PATEL SACHIN VISHNUBHAI

Feedback Form								
Academic Year (2020 -2021)								
Training Type: Soft Skills								
Sno	Enrollment Number	Student Name	1. Was the Trainer well prepared with their content?	2. Was the trainer professional?	3. Did the training content match your expectations?	4. Was the trainer punctual?	5. Was The Trainer communicating in English?	6. Was the class engaging?
1	2014002042	SAURAV MANOJ ROY	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
2	2014002043	THAKUR AMAN SINGH	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed
3	2014002044	KATHAN MILANKUMAR MISTRY	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
4	2014002045	JAYKUMAR RAMESHBHAI BHANDARI	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
5	2014002046	DEEP PRAVINBHAI KAKADIYA	Strongly Agreed	Agreed	Agreed	Agreed	Strongly Agreed	Agreed

Swarnnim Startup and Innovation University
Gandhinagar, Gujarat – 322420
Training and Placement Department

6	2014002047	PANCHAL SHUBH RAJANKUMAR	Strongly Agreed	Strongly Agreed	Agreed	Agreed	Strongly Agreed	Agreed
7	2014002048	RATHOD MAYURKUMAR PRAVINBHAI	Strongly Agreed	Strongly Agreed	Agreed	Agreed	Strongly Agreed	Agreed
8	2014002049	SOALNKI ANAND MAHESHBHAI	Strongly Agreed	Strongly Agreed	Agreed	Agreed	Strongly Agreed	Agreed
9	2014002050	UTSAV PANKAJBHAI MANDAVIYA	Strongly Agreed	Agreed	Agreed	Agreed	Not agree	Agreed
10	2014002051	PARMAR SNEH PRAVINBHAI	Agreed	Agreed	Agreed	Agreed	Strongly Agreed	Agreed
11	2014002052	PATEL MOHIT NARESHKUMAR	Strongly Agreed	Strongly Agreed	Agreed	Agreed	Strongly Agreed	Agreed
12	2014102001	PRASAM DAGARIYA	Strongly Agreed	Strongly Agreed	Agreed	Agreed	Agreed	Agreed
13	2016010001	SHRUTI RAMESH PATEL	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Agreed
14	2016010002	AKASH RAMROOPSING H SINGH	Strongly Agreed	Agreed	Agreed	Agreed	Agreed	Agreed
15	2016012001	AVNISH MAHENDRABHA I PUJARA	Strongly Agreed	Strongly Agreed	Agreed	Agreed	Strongly Agreed	Strongly Agreed
16	2016012002	DEEP YOGENDRAKUM AR RAVAL	Strongly Agreed	Agreed	Strongly Agreed	Agreed	Not agree	Strongly Agreed
17	2016012003	SHIVANG KOUL	Agreed	Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
18	2016007001	SHWETA UPADHYAYA	Strongly Agreed	Strongly Agreed	Agreed	Agreed	Strongly Agreed	Not agree
19	2016007002	PRIYANKABEN HARSHADBHAI MOVADIYA	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Agreed	Strongly Agreed
20	2016007003	BAROT KAJAL MAHESHBHAI	Strongly Agreed	Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
21	2016007004	DIVYA JAY KHAMBHOLJA	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
22	2016006001	PRIYA RAJKUMAR AGRAWAL	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Agreed	Strongly Agreed
23	2016006002	ABHISHEK KUMAR SRIVASTAVA	Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
24	2016006003	HRISHIKESH SHIRISH JOSHI	Not agree	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed
25	2016006004	SHRIPAD SADANAND THOTE	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Agreed
26	2016005001	PRIYANK NILESHBHAI JANI	Agreed	Agreed	Strongly Agreed	Strongly Agreed	Agreed	Agreed

Swarnim Startup and Innovation University
Gandhinagar, Gujarat – 322420
Training and Placement Department

27	2016005002	PATEL TEJAS VIRJIBHAI	Strongly Agreed	Agreed	Agreed	Agreed	Strongly Agreed	Agreed
28	2016005003	CHINTAN DINESHBHAI CHAVDA	Strongly Agreed	Agreed	Agreed	Strongly Agreed	Agreed	Strongly Agreed
29	2016005004	PRAFULBHAI RAMANBHAI MAKWANA	Agreed	Agreed	Agreed	Agreed	Strongly Agreed	Strongly Agreed
30	2016005005	VIJAY NATVARBHAI SOLANKI	Strongly Agreed	Agreed	Agreed	Agreed	Strongly Agreed	Strongly Agreed
31	2016005006	HETAL RAMESHBHAI SOLANKI	Strongly Agreed	Agreed	Agreed	Agreed	Strongly Agreed	Strongly Agreed
32	2016005007	BHAVESH MANUBHAI CHAVDA	Agreed	Agreed	Agreed	Strongly Agreed	Agreed	Not agree
33	2016005008	KIRITKUMAR NATUBHAI RATHOD	Not agree	Not agree	Agreed	Strongly Agreed	Agreed	Not agree
34	2016005009	VAGHELA VISHAL BABULAL	Strongly Agreed	Not agree	Agreed	Strongly Agreed	Agreed	Not agree
35	2016005051	JAKSHIYA DIPAK MANUBHAI	Agreed	Not agree	Strongly Agreed	Agreed	Agreed	Not agree
36	2016005052	NAGARIYA HITESHKUMAR MAHESHBHAI	Strongly Agreed	Not agree	Agreed	Agreed	Agreed	Not agree
37	2016005053	SOLANKI PRIYABEN VINUBHAI	Strongly Agreed	Not agree	Agreed	Agreed	Agreed	Agreed
38	2016005054	MAKWANA PIYUSH JAYANTIBHAI	Strongly Agreed	Agreed	Strongly Agreed	Agreed	Agreed	Agreed
39	2016005055	BHATIYA ANIL KUMAR MAHESHBHAI	Strongly Agreed	Strongly Agreed	Agreed	Agreed	Strongly Agreed	Agreed
40	2016005056	PARMAR SANJAYKUMAR BHIKHABHAI	Not agree	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Agreed
41	2016005057	ZALA BHARABHAI BABUBHAI	Strongly Agreed	Not agree	Agreed	Agreed	Strongly Agreed	Agreed

42	2016005058	PARMAR HARSH RAMESHBHAI	Agreed	Strongly Agreed	Agreed	Agreed	Strongly Agreed	Strongly Agreed
43	2016002001	PATEL DIMPLEBEN DAYABHAI	Strongly Agreed	Agreed	Strongly Agreed	Agreed	Agreed	Strongly Agreed
44	2016002002	PATEL SACHIN VISHNUBHAI	Strongly Agreed	Agreed	Agreed	Strongly Agreed	Strongly Agreed	Agreed

Swarnnim Startup & Innovation University, Gujarat			
Academic Year 2020-21			
2020-21	Option	Total Answer	Average Evaluation (Out of 4)
1. Was the Trainer well prepared with their content?	Strongly Agree	33	3.68
	Agree	8	
	Not Agree	3	
	Strongly disagree	0	
2. Was the trainer professional?	Strongly Agree	23	3.38
	Agree	15	
	Not Agree	6	
	Strongly disagree	0	
3. Did the training content matched your expectations?	Strongly Agree	16	3.36
	Agree	28	
	Not Agree	0	
	Strongly disagree	0	
4. Was the trainer punctual?	Strongly Agree	13	3.29
	Agree	31	
	Not Agree	0	
	Strongly disagree	0	
5. Was The Trainer communicating in English?	Strongly Agree	28	3.59
	Agree	14	
	Not Agree	2	
	Strongly disagree	0	
6. Was the class engaging?	Strongly Agree	17	3.25
	Agree	21	
	Not Agree	6	
	Strongly disagree	0	

Average Score (Out of 4)	3.425
Total Effectiveness	85.60%

Name of Seminar: Improve Conflict Resolution Skills

Date of Seminar: January 20, 2021

Organized by: Training And Placement Department, SSIU

Objective: To teach students strategies for resolving conflicts amicably and constructively.

Report: The conflict resolution program involved role-playing exercises where students practiced resolving hypothetical disputes. Workshops focused on communication techniques, such as active listening and assertiveness. Students also learned about mediation and negotiation strategies, which enabled them to handle conflicts more effectively and maintain positive relationships.

Program Outcome: Students engaged in role-playing scenarios and conflict resolution workshops. They learned about active listening, negotiation, and finding common ground, which helped them manage and resolve conflicts in a positive manner.

Snippet:



Attendance:

Sr. No	Enrollment no.	Name
1	2116005001	Trilokani Ashwin Hareshbhai
2	2116005002	Devda Vipul Prakash Sundar
3	2116005003	Kushwaha Rishabh Hemant
4	2116005004	Prajapati Pooja Nathuram
5	2116005005	Tripathi Krishna Shivprakash
6	2116005006	Bhatt Abhishek Yogeshchandra
7	2116005007	Bhandari Abhaykumar Hiteshbhai
8	2116005008	Barot Shivamkumar Manojbhai
9	2116005009	Sheladiya Darshilkumar Himmatbhai
10	2116005010	Jani Yash Vipulbhai
11	2116005011	Patel Nishantkumar Narendrabhai
12	2116005012	Khambhaliya Darshan Jagdishbhai
13	2116006001	Gondalia Parth Kaushikbhai
14	2116006002	Vipin Singh
15	2116006003	Patel Keyurkumar Maheshbhai
16	2116006004	Patel Dhruvkumar Dipakbhai
17	2116006005	Soni Zeal Vijay

Training and Placement Cell

Swarnnim Startup and Innovation University
Gandhinagar, Gujarat – 322420
Training and Placement Department

Sr. No	Enrollment no.	Name
18	2116006006	Palve Sagar Bhai Amrutbhai
19	2116006007	Thakor Mahimaben Dipakkumar
20	2116006008	Sahani Sahil Sohanlal
21	2116006009	Chauhan Yash Nileshbhai
22	2116006010	Amin Ekta Narayanbhai
23	2116006011	Mali Arti Rakeshbhai
24	2116006012	Solanki Hiral Pravinkumar
25	2116007001	Purohit Diya Nareshkumar
26	2116007002	Trivedi Siddharth Pravinchandra
27	2116007003	Nikam Pranjali Pravin
28	2116007004	Raval Kamyia Ajaykumar
29	2116007005	Chauhan Rakesh Gulabbhai
30	2116007006	Agarwal Rupal Nankchand
31	2116007007	Rajput Himadri Harivanshsingh
32	2116007008	Hingu Hemali Dineshkumar
33	2116007009	Pandya Maitri Sunilbhai
34	2116007010	Parmar Aartiben Deepakbhai
35	2116007011	Patel Brijesh Mukeshkumar
36	2116007012	Dabbi Wala Mohd Abrar Mohd Allarakha
37	2116007013	Prajapati Jahnvi Kirit
38	2116007014	Dave Harsh Jayeshkumar
39	2116007015	Rajyaguru Satyam Bhadeshbhai
40	2116007016	Patel Vishvaben Jayantibhai
41	2116007017	Makwana Sonu Gautambhai
42	2116007018	Sadhu Priteshkumar Girishbhai
43	2116007019	Shrimali Vishakha Pravinkumar
44	2116010001	Brahmbhatt Yash Bhalchandra
45	2116015001	Raval Jaydi Itendrakumar
46	2116015002	Patel Shivani Narendrabhai
47	2116015003	Jha Khushbu Sanjivkumar
48	2116015004	Delvadiya Jenil Ashvinbhai
49	2116015005	Bhabhera Hardik Babubhai
50	2116015006	Rathod Vikas Ramnikbhai
51	2114010001	TOPIYA HETKUMAR MAHESHBHAI
52	2114010002	RAJPADA DHARUVIKA DHARMESH
53	2114010003	BHAGAT SRUSTIBEN RAJESHBHAI
54	2114010004	BHUMI MANSUKHBHAI BHANUSHALI
55	2114011001	PATEL ARYA NARENDRABHAI

Feedback Form								
Academic Year (2020 -2021)								
Training Type: Soft Skills								
Sno	Enrollment Number	Student Name	1. Was the Trainer well prepared with their content?	2. Was the trainer professional?	3. Did the training content match your expectations?	4. Was the trainer punctual?	5. Was The Trainer communicating in English?	6. Was the class engaging?
1	2116005001	Trilokani Ashwin Hareshbhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
2	2116005002	Devda Vipul Prakash Sundar	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Not agree
3	2116005003	Kushwaha Rishabh Hemant	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed
4	2116005004	Prajapati Pooja Nathuram	Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
5	2116005005	Tripathi Krishna Shivprakash	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Not agree
6	2116005006	Bhatt Abhishek Yogeshchandra	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Not agree
7	2116005007	Bhandari Abhaykumar Hiteshbhai	Agreed	Agreed	Agreed	Not agree	Strongly Agreed	Not agree
8	2116005008	Barot Shivamkumar Manojbhai	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Not agree
9	2116005009	Sheladiya Darshilkumar Himmatbhai	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Not agree
10	2116005010	Jani Yash Vipulbhai	Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Not agree
11	2116005011	Patel Nishantkumar Narendrabhai	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Not agree
12	2116005012	Khambhaliya Darshan Jagdishbhai	Agreed	Agreed	Strongly Agreed	Strongly Agreed	Not agree	Not agree
13	2116006001	Gondalia Parth Kaushikbhai	Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Not agree
14	2116006002	Vipin Singh	Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Not agree
15	2116006003	Patel Keyurkumar Maheshbhai	Agreed	Strongly Agreed	Agreed	Strongly Agreed	Agreed	Strongly Agreed
16	2116006004	Patel Dhruvkumar Dipakbhai	Agreed	Agreed	Agreed	Not agree	Strongly Agreed	Agreed
17	2116006005	Soni Zeal Vijay	Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Not agree
18	2116006006	Palve Sagar Bhai Amrutbhai	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Agreed
19	2116006007	Thakor Mahimaben Dipakkumar	Strongly Agreed	Strongly Agreed	Agreed	Agreed	Strongly Agreed	Agreed

Swarnim Startup and Innovation University
Gandhinagar, Gujarat – 322420
Training and Placement Department

20	2116006008	Sahani Sahil Sohanlal	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Agreed
21	2116006009	Chauhan Yash Nileshbhai	Agreed	Agreed	Agreed	Strongly Agreed	Not agree	Strongly Agreed
22	2116006010	Amin Ekta Narayanbhai	Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
23	2116006011	Mali Arti Rakeshbhai	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
24	2116006012	Solanki Hiral Pravinkumar	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
25	2116007001	Purohit Diya Nareshkumar	Agreed	Agreed	Strongly Agreed	Not agree	Strongly Agreed	Not agree
26	2116007002	Trivedi Siddharth Pravinchandra	Agreed	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed	Strongly Agreed
27	2116007003	Nikam Pranjali Pravin	Agreed	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed	Strongly Agreed
28	2116007004	Raval Kamyia Ajaykumar	Agreed	Strongly Agreed	Not agree	Agreed	Agreed	Agreed
29	2116007005	Chauhan Rakesh Gulabbhai	Agreed	Strongly Agreed	Not agree	Strongly Agreed	Agreed	Agreed
30	2116007006	Agarwal Rupal Nankchand	Agreed	Agreed	Agreed	Not agree	Agreed	Agreed
31	2116007007	Rajput Himadri Harivanshsingh	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Not agree	Agreed
32	2116007008	Hingu Hemali Dineshkumar	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Agreed	Agreed
33	2116007009	Pandya Maitri Sunilbhai	Not agree	Strongly Agreed	Not agree	Agreed	Agreed	Agreed
34	2116007010	Parmar Aartiben Deepakbhai	Strongly Agreed	Not agree	Agreed	Strongly Agreed	Agreed	Strongly Agreed
35	2116007011	Patel Brijesh Mukeshkumar	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
36	2116007012	Dabbi Wala Mohd Abrar Mohd Allarakha	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed	Agreed
37	2116007013	Prajapati Jahnavi Kirit	Strongly Agreed	Agreed	Agreed	Strongly Agreed	Not agree	Agreed
38	2116007014	Dave Harsh Jayeshkumar	Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
39	2116007015	Rajyaguru Satyam Bhadreshbhai	Strongly Agreed	Strongly Agreed	Agreed	Not agree	Strongly Agreed	Agreed
40	2116007016	Patel Vishvaben Jayantibhai	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Agreed	Agreed
41	2116007017	Makwana Sonu Gautambhai	Agreed	Agreed	Strongly Agreed	Not agree	Strongly Agreed	Agreed
42	2116007018	Sadhu Priteshkumar Girishbhai	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed
43	2116007019	Shrimali Vishakha Pravinkumar	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed
44	2116010001	Brahmbhatt Yash Bhalchandra	Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Agreed
45	2116015001	Raval Jaydi Itendrakumar	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed

46	2116015002	Patel Shivani Narendrabhai	Agreed	Agreed	Agreed	Not agree	Strongly Agreed	Agreed
47	2116015003	Jha Khushbu Sanjivkumar	Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Agreed
48	2116015004	Delvadiya Jenil Ashvinbhai	Strongly Agreed	Not agree	Agreed	Strongly Agreed	Agreed	Agreed
49	2116015005	Bhabhera Hardik Babubhai	Strongly Agreed	Not agree	Agreed	Agreed	Agreed	Strongly Agreed
50	2116015006	Rathod Vikas Ramnikbhai	Agreed	Not agree	Agreed	Strongly Agreed	Agreed	Strongly Agreed
51	2114010001	TOPIYA HETKUMAR MAHESHBHAI	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
52	2114010002	RAJPARA DHURVIKA DHARMESH	Not agree	Agreed	Strongly Agreed	Not agree	Agreed	Strongly Agreed
53	2114010003	BHAGAT SRUSTIBEN RAJESHBHAI	Not agree	Strongly Agreed	Not agree	Strongly Agreed	Agreed	Agreed
54	2114010004	BHUMI MANSUKHBHAI BHANUSHALI	Not agree	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Agreed
55	2114011001	PATEL ARYA NARENDRABHAI	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Agreed	Agreed

Swarnnim Startup & Innovation University,Gujarat			
Academic Year 2020-21			
2020-21	Option	Total Answer	Average Evaluation (Out of 4)
1. Was the Trainer well prepared with their content?	Strongly Agree	19	3.27
	Agree	32	
	Not Agree	4	
	Strongly disagree	0	
2. Was the trainer professional?	Strongly Agree	36	3.58
	Agree	15	
	Not Agree	4	
	Strongly disagree	0	
3. Did the training content match your expectations?	Strongly Agree	24	3.3
	Agree	24	
	Not Agree	7	
	Strongly disagree	0	
4. Was the trainer punctual?	Strongly Agree	40	3.58
	Agree	7	
	Not Agree	8	
	Strongly disagree	0	

5. Was The Trainer communicating in English?	Strongly Agree	32	3.49
	Agree	18	
	Not Agree	5	
	Strongly disagree	0	
6. Was the class engaging?	Strongly Agree	17	3.07
	Agree	25	
	Not Agree	13	
	Strongly disagree	0	

Average Score (Out of 4)	3.38
Total Effectiveness	85%

Name of Workshop: Develop Presentation Skills

Date of Workshop: February 10, 2021

Organized by: Training And Placement Department, SSIU

Objective: To improve student's ability to design and deliver effective presentations.

Report: The presentation skills program included sessions on crafting compelling narratives, designing engaging slides, and mastering public speaking techniques. Students gave multiple presentations and received constructive feedback from peers and instructors. The hands-on experience helped them overcome stage fright and deliver more impactful presentations.

Program Outcome: Students participated in workshops on public speaking, slide design, and storytelling. They practiced delivering presentations in front of peers, receiving feedback to refine their skills. This led to increased confidence and proficiency in presenting information.

Snippet:



Attendance:

Sr. No	Enrollment no.	Name
1	2114011002	SNEH GUPTA
2	2114011003	DUSARA JENIS BHARATBHAI
3	2114011004	PATEL YASHVI NALINBHAI
4	2114011005	SENGHAL UJAS JITENDRBHAI
5	2114011006	GOSWAMI TANVI SURESHGIRI
6	2114011007	LADUMOR KAUSHIK GANPATBHAI
7	2116015001	RAVAL JAYDI ITENDRAKUMAR
8	2116015002	PATEL SHIVANI NARENDRABHAI
9	2116015003	JHA KHUSHBU SANJIVKUMAR
10	2116015004	DELVADIYA JENIL ASHVINBHAI
11	2116015005	BHABHERA HARDIK BABUBHAI
12	2116015006	RATHOD VIKAS RAMNIKBHAI
13	2114006001	AYUSH KUMAR
14	2114006002	BHATT SANJAY JAYKUMAR
15	2114006003	KARAN BHARATBHAI LUTYA
16	2114006004	SHAH JENIM DRIGESH
17	2114006005	CHEVEN NORALY OFINAR NHANTUMBO
18	2114006006	SHAIJAL RATHOD
19	2114006007	JANAK PRAJAPATI
20	2114006008	M.D. SARFRAZ
21	2114007001	AKRUTI ARPAN PATEL
22	2114007002	PATEL YASHASHVI PRAVINBHAI
23	2114101001	ANSHU KACHHELA
24	2114003001	ADITYA PRATAP SINGH BHAGAT SINGH
25	2114003002	TANWANI PIYUSH DHARMENDRA
26	2114003003	KAMLIYA NAVNEET BHUKHUBHAI
27	2114003004	BASANTANI VINIT MAHESHKUMAR
28	2114003005	PIRZADA AMIR HAMZA ZAKIRHUSAIN
29	2114003006	PATEL NEELKUMAR RASIKBHAI
30	2114003007	RAJPUT PREMSINGH KANAIALAL
31	2114003008	PRAJAPATI MITEN VIJAYBHAI
32	2114003009	JAIN HARSH RAJIV KUMAR
33	2114003010	DESAI JAYDEEP MOHANBHAI
34	2114003011	HARSH KUMAR MANOJKUMAR BAROT
35	2114003012	RAJPUROHIT KARINA GANGESHKUMAR
36	2114003013	THAKUR NIKITA BHISHAMPALSINGH
37	2114003014	BAROT ROHIT KUMAR SANJAYKUMAR
38	2114003015	BRAHMBHATT DHRUV YOGESHKUMAR
39	2114003016	VIRADIYA HARSH RAJUBHAI
40	2114003017	SHAIKH MAAZ AZAZ HUSAIN
41	2114003018	PATEL KEYUR KUMAR

Sr. No	Enrollment no.	Name
42	2114003019	AKASH CHATTAR
43	2114003020	BALAI PRIYANSU PAWANKUMAR
44	2114003021	NAVRANG LAL SAINI
45	2114003022	DEV RAKESHBHAI NAYEE
46	2114003023	KALASH KUMAR ALWANI
47	2114003024	SONI NISHI DEEPAKBHAI
48	2114003025	PATEL NISHABAHEN MUKESHBHAI
49	2114003026	RAJPUT NIKHILSINGH NAREDRASINGH
50	2114003027	GAYAKWAD SACHIN MADANBHAI

Feedback Form								
Academic Year (2020 -2021)								
Training Type: Soft Skills								
Sno	Enrollment Number	Student Name	1. Was the Trainer well prepared with their content?	2. Was the trainer professional?	3. Did the training content match your expectations?	4. Was the trainer punctual ?	5. Was The Trainer communicating in English?	6. Was the class engaging?
1	2114011002	SNEH GUPTA	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed
2	2114011003	DUSARA JENIS BHARATBHAI	Strongly Agreed	Agreed	Strongly Agreed	Agreed	Strongly Agreed	Agreed
3	2114011004	PATEL YASHVI NALINBHAI	Strongly Agreed	Agreed	Strongly Agreed	Agreed	Not agree	Agreed
4	2114011005	SENGHAL UJAS JITENDRBHAI	Agreed	Agreed	Agreed	Agreed	Strongly Agreed	Agreed
5	2114011006	GOSWAMI TANVI SURESHGIRI	Agreed	Agreed	Strongly Agreed	Agreed	Strongly Agreed	Agreed
6	2114011007	LADUMOR KAUSHIK GANPATBHAI	Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
7	2116015001	RAVAL JAYDI ITENDRAKUMAR	Agreed	Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed
8	2116015002	PATEL SHIVANI NARENDRABHAI	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed
9	2116015003	JHA KHUSHBU SANJIVKUMAR	Agreed	Not agree	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
10	2116015004	DELVADIYA JENIL ASHVINBHAI	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
11	2116015005	BHABHERA HARDIK BABUBHAI	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
12	2116015006	RATHOD VIKAS	Agreed	Strongly	Strongly	Agreed	Strongly	Strongly
		RAMNIKBHAI		Agreed	Agreed		Agreed	Agreed
13	2114006001	AYUSH KUMAR	Strongly Agreed	Agreed	Strongly Agreed	Agreed	Not agree	Strongly Agreed
14	2114006002	BHATT SANJAY JAYKUMAR	Agreed	Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed

Swarnim Startup and Innovation University
Gandhinagar, Gujarat – 322420
Training and Placement Department

15	2114006003	KARAN BHARATBHAI LUTYA	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Agreed
16	2114006004	SHAH JENIM DRIGESH	Agreed	Strongly Agreed	Agreed	Agreed	Agreed	Agreed
17	2114006005	CHEVEN NORALY OFINAR NHANTUMBO	Agreed	Agreed	Agreed	Agreed	Strongly Agreed	Agreed
18	2114006006	SHAIJAL RATHOD	Agreed	Strongly Agreed	Agreed	Not agree	Strongly Agreed	Agreed
19	2114006007	JANAK PRAJAPATI	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
20	2114006008	M.D. SARFRAZ	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
21	2114007001	AKRUTI ARPAN PATEL	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
22	2114007002	PATEL YASHASHVI PRAVINBHAI	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed
23	2114101001	ANSHU KACHHELA	Agreed	Agreed	Strongly Agreed	Agreed	Strongly Agreed	Agreed
24	2114003001	ADITYA PRATAP SINGH BHAGAT SINGH	Agreed	Agreed	Strongly Agreed	Agreed	Not agree	Agreed
25	2114003002	TANWANI PIYUSH DHARMENDRA	Agreed	Agreed	Agreed	Agreed	Strongly Agreed	Agreed
26	2114003003	KAMLIYA NAVNEET BHUKHUBHAI	Agreed	Agreed	Strongly Agreed	Agreed	Strongly Agreed	Agreed
27	2114003004	BASANTANI VINIT MAHESHKUMAR	Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
28	2114003005	PIRZADA AMIR HAMZA ZAKIRHUSAIN	Agreed	Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed
29	2114003006	PATEL NEELKUMAR RASIKBHAI	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed
30	2114003007	RAJPUT PREMSINGH KANAIYALAL	Agreed	Not agree	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
31	2114003008	PRAJAPATI MITEN VIJAYBHAI	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
32	2114003009	JAIN HARSH RAJIV KUMAR	Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
33	2114003010	DESAI JAYDEEP MOHANBHAI	Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
34	2114003011	HARSH KUMAR MANOJKUMAR BAROT	Agreed	Agreed	Strongly Agreed	Agreed	Not agree	Strongly Agreed

Swarnim Startup and Innovation University
Gandhinagar, Gujarat – 322420
Training and Placement Department

35	2114003012	RAJPUROHIT KARINA GANGESHKUMAR	Agreed	Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
36	2114003013	THAKUR NIKITA BHISHAMPALSIN GH	Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Agreed
37	2114003014	BAROT ROHIT KUMAR SANJAYKUMAR	Strongly Agreed	Strongly Agreed	Agreed	Agreed	Agreed	Agreed
38	2114003015	BRAHMBHATT DHRUV YOGESHKUMAR	Agreed	Agreed	Strongly Agreed	Agreed	Strongly Agreed	Agreed
39	2114003016	VIRADIYA HARSH RAJUBHAI	Strongly Agreed	Strongly Agreed	Strongly Agreed	Not agree	Agreed	Agreed
40	2114003017	SHAIKH MAAZ AZAZ HUSAIN	Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
41	2114003018	PATEL KEYUR KUMAR	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
42	2114003019	AKASH CHATTAR	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
43	2114003020	BALAI PRIYANSU PAWANKUMAR	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed
44	2114003021	NAVRANG LAL SAINI	Agreed	Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
45	2114003022	DEV RAKESHBHAI NAYEE	Agreed	Agreed	Strongly Agreed	Agreed	Strongly Agreed	Agreed
46	2114003023	KALASH KUMAR ALWANI	Strongly Agreed	Strongly Agreed	Agreed	Agreed	Agreed	Agreed
47	2114003024	SONI NISHI DEEPAKBHAI	Strongly Agreed	Agreed	Strongly Agreed	Agreed	Strongly Agreed	Agreed
48	2114003025	PATEL NISHABAHEN MUKESHBHAI	Strongly Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed	Agreed
49	2114003026	RAJPUT NIKHILSINGH NAREDRASINGH	Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
50	2114003027	GAYAKWAD SACHIN MADANBHAI	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed

Swarnnim Startup & Innovation University,Gujarat			
Academic Year 2020-21			
2020-21	Option	Total Answer	Average Evaluation (Out of 4)
1. Was the Trainer well prepared with their content?	Strongly Agree	19	3.38
	Agree	31	
	Not Agree	0	
	Strongly disagree	0	
2. Was the trainer professional?	Strongly Agree	26	3.48
	Agree	22	
	Not Agree	2	
	Strongly disagree	0	
3. Did the training content match your expectations?	Strongly Agree	36	3.72
	Agree	14	
	Not Agree	0	
	Strongly disagree	0	
4. Was the trainer punctual?	Strongly Agree	20	3.34
	Agree	27	
	Not Agree	3	
	Strongly disagree	0	
5. Was The Trainer communicating in English?	Strongly Agree	36	3.6
	Agree	8	
	Not Agree	6	
	Strongly disagree	0	
6. Was the class engaging?	Strongly Agree	25	3.5
	Agree	25	
	Not Agree	0	
	Strongly disagree	0	

Average Score (Out of 4)	3.5
Total Effectiveness	87.50%



Swarinim Startup and Innovation University
Gandhinagar, Gujarat – 322420
Training and Placement Department


Training and Placement Cell