

Academic Year 2019- 2020



Date: 15///2019
To,
The Provost,
Swarrnim Startup and Innovation University,
Gandhinagar- 322420
Subject: Commencement of Soft Skills and Training Classes
As the Manager of the Training and Placement Department, I am writing to propose an initiative that will significantly enhance our students' employability and overall professional development. In today's competitive job market, technical skills alone are not sufficient. Employers increasingly seek candidates with strong skills—such as communication, teamwork, adaptability, and problem-solving abilities. To address this need, recommend the introduction of Soft skills/ Quant/Verbal-training classes across all departments.
I kindly request your support in implementing this initiative. Let us work together to prepare our
Students' for success beyond academia.
Thank you for your attention to this matter.
Sincerely,
Mr.Nimesh Dave
Manager,
Training and Placement Department
Swarrnim Startup and Innovation University



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1. Training Need Initiative

Following Capacity development and skills enhancement initiatives are taken by the institution:

- 1. Soft skills
- 2. Language and communication skills

Name of Capacity building and skills enhancement	Date of Implementation (DD-MM-YYYY)	Number of Students Enrolled	Name of the agencies/consultants involved with contact details (If Any)
English Language Class	20-07-2019	155	T&P (Internal Team)



1.1 Verbal Ability Course Plan

1.1.1 Odd Semester Course Plan Semester -3

Course Title	Course Planner	Lectures Hours/Week
Verbal Ability	Mr.Nimish Dave	1

	Reference Books (RB)					
SrNo	No Title Author		Publisher Name			
RB-1	Cambridge English Empower A2 Elementary	Peter Anderson	Cambridge University Press			
RB-2	Cambridge English Empower B1+ Intermediate	Adrian Doff, Craig Thaine	Cambridge University Press			
RB-3	High School English Grammar and Composition	Wren Martin	S.Chand			
RB-4	Commonly Mis-Pronounced Words	Lucy	English with Lucy			
RB-5	General English for Competitive Examinations	A.P. Bhardwaj	Dorling Kindersley (India)Pvt.Ltd			

	Relevant Websites (RW)			
Sr No	(Web address) (only if relevant to the course)	Salient Features		
RW-1	https://www.newtondesk.com/english-syllabus/	English Grammar		
RW-2	https://leverageedu.com/blog/50-difficult-words-with-meanings/	Vocabulary		
RW-3	https://exams.recruitmentindia.in/questions/english/idioms-and-phrases/	Idioms and Phrases		
RW-4	https://exams.recruitmentindia.in/questions/english/spelling-test/	Spelling Test		
RW-5	https://www.grammarwiz.com/english-grammar-worksheets.html	Grammar Worksheets		
RW-6	https://owl.purdue.edu/owl_exercises/grammar_exercises/articles_exerc	Grammar Worksheets		
KW-0	ise_2.html	Grammar Worksheets		
RW-7	https://byjus.com/english/grammar-exercises/	Grammar Worksheets		
RW-8	https://www.englishgrammar.org/	Grammar Worksheets		
RW-9	https://www.hitbullseye.com/	Punctuation		
RW-10	https://onlymyenglish.com/	Tenses Exercise		



	AUDIO VISUALS (AV)			
Sr No	(Web address) (only if relevant to the course)	Salient Features		
AV-1	https://www.youtube.com/watch?v=0Vr971stX4Y&list=PLsABmu-DQz- 6WxP9pGjR9-SsiFJpwMRpE	English Through Stories- Red Roses		
AV-2	https://www.youtube.com/watch?v=X-BxJWWyO0E	Parts Of Speech		
AV-3	https://www.youtube.com/watch?v=YZ6Zz7SWr04	Reading Comprehension		
AV-4	https://www.youtube.com/watch?v=MrfwE2EClxs	Para Jumbled, Sentence Arrangement		
AV-5	https://www.youtube.com/watch?v=xFGUTzBlAP8	Spot The Error		
AV-6	https://www.youtube.com/watch?v=P3JYuFEIhuo	Sentence Completion		
AV-7	https://www.youtube.com/watch?v=kZHEcb_h7js	Active Passive		
AV-8	https://www.youtube.com/watch?v=AqX2dJ4IH5Q	Degree Of Comparison		
AV-9	https://www.youtube.com/watch?v=MwQdQI7valM	Tenses		
AV-10	https://www.youtube.com/watch?v=eplQBhE0-Hg	Direct- Indirect		
AV-11	https://www.youtube.com/watch?v=htYbnd9Pnos	Tenses		
AV-12	https://www.youtube.com/watch?v=Zjmgo7rh4pw	Critical Reasoning		
AV-13	https://www.youtube.com/watch?v=dI-6ppn_udc	Subject Verb Agreement		
AV-14	https://www.youtube.com/watch?v=4H3-2smRJJY	Conditional Sentence		
AV-15	https://www.youtube.com/watch?v=Fx43zz0XtUs	Idioms And Phrases		
AV-16	https://www.youtube.com/watch?v=3YPMi1RbSb	One Word Substitute		





		Broad Topic (Sub Topic)		Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned
Week 1	Lecture 1	Parts of	RB-2 RB-3, RW-1, RW-4, AV-2	Every word in English can be classified as one of eight parts of speech. The term part of speech refers to the role a word plays in a sentence that are nouns, pronouns, verb, adjective, adverb, preposition, conjunction and interjection	Students would be able to learn about the different parts of speech that the words we use every day fall into, and how we use them together to communicate ideas	Workbook, practice sheets
week 2	2				clearly.	
Week 3	Lecture 3	Articles and punctuation	RB-2 RB-3	Basic Concept and use of articles for formation of sentence. Basic concept and importance of use of punctuation.	Student would be able to understand concept and use of articles and punctuation in their sentence formation.	Workbook, practice sheets
Week 4	Lecture 4		RB-1, RB-2	They will learn all types of tenses and its' formation. They	Students will learn all type tenses and its'	
Week 5	Lecture 5	Tenses	RB-3 RW-1,RW-5,	will learn how to use them in their day to day life to make	sentence formation. Students will be able to	Workbook, practice sheets
Week 6	Lecture 6			better professional communications.	express proper meaning	praetice siteets
Week 7	Lecture 7		RB-1,	Students will learn basic concept of Active and Passive	C. 1	
Week8	Lecture 8	Active –	RB-2 RB-3	in Verbal Ability, how to use active and passive in their	Students would be able to use and identify	Workbook, practice sheets
Week 9	Lecture 9		RW-5, RW-6 AV-7	routine life to have effective communication.	active and passive in their sentences.	
Week 10	Lecture 10	Degree of Comparison	RB-1, RB-2 RB-3 RW-1,RW-5, RW-9, AV-8	comparison as an important	Students will be able to distinguish types of adjective and type of degrees.	Workbook, practice sheets





ODD Semester- 5

Course Title	Course Planner	Lectures Hours/Week
VERBAL ABILITY	Mr.Nimish Dave	1

	Reference Books (RB)				
SrNo	SrNo Title Author		Publisher Name		
RB-1	Cambridge English Empower A2 Elementary	Peter Anderson	Cambridge University Press		
RB-2	Cambridge English Empower B1+ Intermediate	Adrian Doff, Craig Thaine	Cambridge University Press		
RB-3	High School English Grammar and Composition	Wren Martin	S.Chand		
RB-4	Commonly Mis-Pronounced Words	Lucy	English with Lucy		
RB-5	General English for Competitive Examinations	A.P. Bhardwaj	Dorling Kindersley (India)Pvt.Ltd		

	Relevant Websites (RW)				
Sr No	(Web address) (only if relevant to the course)	Salient Features			
RW-1	https://www.newtondesk.com/english-syllabus/	English Grammar			
RW-2	https://leverageedu.com/blog/50-difficult-words-with-meanings/	Difficult Words			
RW-3	https://exams.recruitmentindia.in/questions/english/idioms-and-phrases/	Idioms And Phrases			
RW-4	https://exams.recruitmentindia.in/questions/english/spelling-test/	Spelling Test			
RW-5	https://www.grammarwiz.com/english-grammar-worksheets.html	Grammar Worksheets			
RW-6	https://owl.purdue.edu/owl_exercises/grammar_exercises/articles_exe_rcise_2.html	Grammar Worksheets			
RW-7	https://byjus.com/english/grammar-exercises/	Grammar Worksheets			
RW-8	https://www.englishgrammar.org/	Grammar Worksheets			
RW-9	https://www.hitbullseye.com/	Punctuation,			
RW-10	https://onlymyenglish.com/	Tenses Exercise			





	AUDIO VISUALS (AV)				
Sr No	(Web address) (only if relevant to the course)	Salient Features			
AV-1	https://www.youtube.com/watch?v=0Vr971stX4Y&list=PLsABmu-DQz-6WxP9pGjR9-SsiFJpwMRpE	English Through Stories			
AV-2	https://www.youtube.com/watch?v=X-BxJWWyO0E	Parts Of Speech			
AV-3	https://www.youtube.com/watch?v=YZ6Zz7SWr04	Reading Comprehension			
AV-4	https://www.youtube.com/watch?v=MrfwE2EClxs	Sentence Arrangement			
AV-5	https://www.youtube.com/watch?v=xFGUTzBlAP8	Spot The Error			
AV-6	https://www.youtube.com/watch?v=P3JYuFEIhuo	Sentence Completion			
AV-7	https://www.youtube.com/watch?v=kZHEcb_h7js	Active Passive			
AV-8	https://www.youtube.com/watch?v=AqX2dJ4IH5Q	Degree Of Comparision			
AV-9	https://www.youtube.com/watch?v=MwQdQI7valM	Tenses			
AV-10	https://www.youtube.com/watch?v=eplQBhE0-Hg	Direct- Indirect			
AV-11	https://www.youtube.com/watch?v=htYbnd9Pnos	Tenses			
AV-12	https://www.youtube.com/watch?v=Zjmgo7rh4pw	Critical Reasoning			
AV-13	https://www.youtube.com/watch?v=dI-6ppn_udc	Subject Verb Agreement			
AV-14	https://www.youtube.com/watch?v=4H3-2smRJJY	Conditional Sentence			
AV-15	https://www.youtube.com/watch?v=Fx43zz0XtUs	Idioms And Phrases			
AV-16	https://www.youtube.com/watch?v=3YPMi1RbSb	One Word Substitute			



Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned
Week 1	Lecture 1	Complete the Sentence	RB-3, RB-4, RB-5, RW-1 RW-4 AV-6	Students will learn that is a common test in most competitive exams. They will learn the strategy to solve it.	solve complete the sentences segment	
Week 2	Lecture 2	Sentence arrangement, sentence Correction	RB-3, RB-4, RB-5, RW- 1, RW-4,RW-9, AV-4	Students will learn how to solve competitive and placement oriented questions based on sentence arrangement and Sentence correction.	Students will be able to identify and solve sentence arrangement and sentence correction segments in all examinations.	Work book, Practice sheet
Week 3 Week 4	Lecture 3 Lecture 4	Critical Reasoning	RB-3, RB-4 RB-5, RW- 1 RW-4, RW-9 AV-12	It intends to assess students -in identifying an argument, evaluating statements, reaching at a	Students will be able to identify an argument, evaluating statements, reaching at a conclusion to resolve the problem.	Practice sheet
Week 5	T	XX '44	DD 2 DD 4	action.		XX7 1 1 1
Week 6	Lecture 5 Lecture 6	communication-	RB-3, RB-4, RB-5	good written	Communication is a two-way process, so	
Week 7	Lecture 7	e-mail, business letter, cover letter, CV		will improves teams, inspires high performance and enhances the	they will be able to take notice of other people's nonverbal signals on their own along with written communication.	
Week 8	Lecture 8		RB-3, RB-4	Reading	Speed reading, high	Work book,
Week 9	Lecture 9	Comprehension	RW-4,RW-9	English comprehension and logical ability, language skills such as reading and vocabulary.	material retention are all linked to Reading Comprehension. Students will be able to do them all simultaneously to solve it.	
Week 10	Lecture 10	Mock Test	RB-1, RB-2, RB-3, RB-4, RB-5, RW- 1, RW-4,RW-9, AV-4, AV-6, AV-12	students to be more	again and again.	ning and Placen



1.1.2 Even Semester Course Plan

Even Semester- 4

Course Title	Course Planner	Lectures Hours/Week
VERBAL ABILITY	Mr.Nimish Dave	1

	Reference Books (RB)							
Sr No	Title	Author	Publisher Name					
RB-1	Cambridge English Empower A2 Elementary	Peter Anderson	Cambridge University press					
RB-2	Cambridge English Empower B1+ Intermediate	Craig Thaine, Herbert Puchta	Cambridge University press					
RB-3	High School English Grammar and Composition	Wren Martin	S.Chand					
RB-4	Commonly Mis-Pronounced Words	Lucy	English with Lucy					
RB-5	General English for Competitive Examinations	A.P. Bhardwaj	Dorling Kindersley					

	Relevant Websites (RW)	
Sr No	(Web address) (only if relevant to the course)	Salient Features
RW-1	https://www.newtondesk.com/english-syllabus/	English Grammar
RW-2	https://leverageedu.com/blog/50-difficult-words-with-meanings/	Vocabulary
RW-3	https://exams.recruitmentindia.in/questions/english/idioms-and-phrases/	Idioms And Phrases
RW-4	https://exams.recruitmentindia.in/questions/english/spelling-test/	Spelling Test
RW-5	https://www.grammarwiz.com/english-grammar-worksheets.html	Grammar Worksheets
RW-6	https://owl.purdue.edu/owl_exercises/grammar_exercises/articles/articles_exercise_2	Grammar Worksheets
RW-7	https://www.englishgrammar.org/	Grammar Worksheets
RW-8	https://www.hitbullseye.com/	EXAM Tests
RW-9	https://onlymyenglish.com/	Tenses Exercise



	AUDIO VISUALS (AV)					
Sr No	(Web address) (only if relevant to the course)	Salient Features				
AV-1	https://www.youtube.com/watch?v=0Vr971stX4Y&list=PLsABmu-DQz- 6WxP9pGjR9-SsiFJpwMRpE	English Through Stories- Red Roses				
AV-2	https://www.youtube.com/watch?v=X-BxJWWyO0E	Parts Of Speech				
AV-3	https://www.youtube.com/watch?v=YZ6Zz7SWr04	Reading Comprehension				
AV-4	https://www.youtube.com/watch?v=MrfwE2EClxs	Para Jumbled, Sentence Arrangement				
AV-5	https://www.youtube.com/watch?v=xFGUTzBlAP8	Spot The Error				
AV-6	https://www.youtube.com/watch?v=P3JYuFEIhuo	Sentence Completion				
AV-7	https://www.youtube.com/watch?v=kZHEcb_h7js	Active Passive				
AV-8	https://www.youtube.com/watch?v=AqX2dJ4IH5Q	Degree Of Comparision				
AV-9	https://www.youtube.com/watch?v=MwQdQI7valM	Tenses				
AV-10	https://www.youtube.com/watch?v=eplQBhE0-Hg	Direct- Indirect				
AV-11	https://www.youtube.com/watch?v=htYbnd9Pnos	Tenses				
AV-12	https://www.youtube.com/watch?v=Zjmgo7rh4pw	Critical Reasoning				
AV-13	https://www.youtube.com/watch?v=dI-6ppn_udc	Subject Verb Agreement				
AV-14	https://www.youtube.com/watch?v=4H3-2smRJJY	Conditional Sentence				
AV-15	https://www.youtube.com/watch?v=Fx43zz0XtUs	Idioms And Phrases				
AV-16	https://www.youtube.com/watch?v=3YPMi1RbSb	One Word Substitute				





Week No.	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned
Week 1	Lecture 1	Direct- Indirect Speech	RB-1, RB-2, RB-3, RW-1, RW-5,	Students will learn to understand the basic concept of direct and indirect	Students will learn how to read conversations and hoe to interpret indirect speeches.	Practice sheet, workbook
Week 2	Lecture 2		RW-6,	speech. Student will know how to	-	
Week 3	Lecture 3		RW-8, AV- 10	use direct - indirect speech.		
	Lecture 4	Vocabulary- synonym-	RB-1,	Students will learn how to	Students will be able to use different new	Practice sheet, workbook
	Lecture 5 Lecture 6	antonym,	RB-2, RB-4, RW-2	improve vocabulary in English by getting acquainted to various different words. They will learn how to put them into	words. They will also be able to solve vocabulary based questions more conveniently.	
*** 1.5		C 1: 4 1	77.4	sentences.	C. 1 . '111 11 .	D (: 1 (
	Lecture 8		RB-1, RB-2, RB-3, RW-1, RW-5, RW-6, RW-8, AV-13, AV-14	-		workbook
Week 9	Lecture 9	Phrases,	RB-1, RB-5, RW-3,	Students will learn different types of idioms	The students will be able to use idioms and phrases in their routine	Practice sheet, workbook
Week 10	Lecture 10	One Word Substitute	AV- 15, AV- 16	that are used in professional life. They will also learn one word substitute	and in all types of communications. They will also learn one word substitute as a part of learning.	raining and Placem



Swarrnim Startup and Innovation University

Gandhinagar, Gujarat – 322420 Training and Placement Department

EVEN Semester- 6

Course Title	Course Planner	Lectures Hours/Week
VERBAL ABILITY	Mr.Nimish Dave	1

	Reference Books (RB)						
Sr No	Title	Author	Publisher Name				
RB-1	Cambridge English Empower A2 Elementary	Peter Anderson	Cambridge University press				
RB-2	Cambridge English Empower B1+ Intermediate	Craig Thaine, Herbert Puchta	Cambridge University press				
RB-3	High School English Grammar and Composition	Wren Martin	S.Chand				
RB-4	Commonly Mis-Pronounced Words	Lucy	English with Lucy				
RB-5	General English for Competitive Examinations	A.P. Bhardwaj	Dorling Kindersley (india)pvt.Ltd				

	Relevant Websites (RW)						
Sr No	(Web address) (only if relevant to the course)	Salient Features					
RW-1	https://www.newtondesk.com/english-syllabus/	English Grammar					
RW-2	https://leverageedu.com/blog/50-difficult-words-with-meanings/	Vocabulary					
RW-3	https://exams.recruitmentindia.in/questions/english/idioms-and-phrases/	Idioms And Phrases					
RW-4	https://exams.recruitmentindia.in/questions/english/spelling-test/	Spelling Test					
RW-5	https://www.grammarwiz.com/english-grammar-worksheets.html	Grammar Worksheets					
RW-6	https://owl.purdue.edu/owl_exercises/grammar_exercises/articles/articles_exercise_2	Grammar Worksheets					
RW-7	https://www.englishgrammar.org/	Grammar Worksheets					
RW-8	https://www.hitbullseye.com/	EXAM Tests					
RW-9	https://onlymyenglish.com/	Tenses Exercise					



AUDIO VISUALS (AV)					
Sr No	(Web address) (only if relevant to the course)	Salient Features			
AV-1	https://www.youtube.com/watch?v=0Vr971stX4Y&list=PLsABmu-DQz-6WxP9pGjR9-SsiFJpwMRpE	English Through Stories- Red Roses			
AV-2	https://www.youtube.com/watch?v=X-BxJWWyO0E	Parts Of Speech			
AV-3	https://www.youtube.com/watch?v=YZ6Zz7SWr04	Reading Comprehension			
AV-4	https://www.youtube.com/watch?v=MrfwE2EClxs	Para Jumbled, Sentence Arrangement			
AV-5	https://www.youtube.com/watch?v=xFGUTzBlAP8	Spot The Error			
AV-6	https://www.youtube.com/watch?v=P3JYuFEIhuo	Sentence Completion			
AV-7	https://www.youtube.com/watch?v=kZHEcb_h7js	Active Passive			
AV-8	https://www.youtube.com/watch?v=AqX2dJ4IH5Q	Degree Of Comparison			
AV-9	https://www.youtube.com/watch?v=MwQdQI7valM	Tenses			
AV-10	https://www.youtube.com/watch?v=eplQBhE0-Hg	Direct- Indirect			
AV-11	https://www.youtube.com/watch?v=htYbnd9Pnos	Tenses			
AV-12	https://www.youtube.com/watch?v=Zjmgo7rh4pw	Critical Reasoning			
AV-13	https://www.youtube.com/watch?v=dI-6ppn_udc	Subject Verb Agreement			
AV-14	https://www.youtube.com/watch?v=4H3-2smRJJY	Conditional Sentence			
AV-15	https://www.youtube.com/watch?v=Fx43zz0XtUs	Idioms And Phrases			
AV-16	https://www.youtube.com/watch?v=3YPMi1RbSb	One Word Substitute			





Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned
Week 1	Lecture 1	English Pronunciation- Transcription		It will help students to understand actual way to read new words and it's pronunciation.	They will learn how to pronounce correctly new words.	Exercise sheets, workbook
Week 2	Lecture 2			Students will learn	Students will be	
Week 3	Lecture 3	Para-Jumble	RB-5 AV-4, RW-2	different approaches to analyze paragraph and will learn how to identify transition words.	able to identify how to read and how to complete the para-jumbles correctly	Exercise sheets, workbook
Week 4	Lecture 4				Students will be	
Week5	Lecture 5	Find The Error	RB-5 AV-5 RW-2	Students will learn the importance of error spotting in exams and they will learn tricks to solve it easily.	able to apply tricks to spot the error/ find the error part for all types of competitive exams	Exercise sheets, workbook
Week6	Lecture 6			Students will learn how	They will be	
Week7	Lecture 7	Cloze Test	RB-5, RW-3	to solve cloze test in no time. They will learn the tricks to solve two major formats of cloze test: fill in the blanks and replacing the word more swiftly and correctly.	able to solve	Exercise sheets, workbook
Week 8	Lecture 8		DD 4	*Students will learn		
Week 9	Lecture 9		RB-5, RB-4,	how to be placement ready with all the	They will be	
Week-10	Lecture 10	Mock Test *	AV-1 AV-4, AV-5, RW-2, RW-3	norometers keeping in	more confident and prepared for the tests prior to actual company drives.	Exercise sheets, workbook

Practice Sheet- 1. https://Odd Semester 3

2. https://Even Semester4

3. https://ODD Semester5

4. https://Even Semester 6





Swarrnim Startup and Innovation University

Gandhinagar, Gujarat – 322420 Training and Placement Department

1.2 Time-Table

1.2.1 Odd Semester Time-Table

	Sw	arnim Startu	p and Innovatio	n University		
Course: BI	BA/BCA/BSC I	T	Semest	ter : 5	Year	: 2019-2020
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						Verbal Ability
10:15 - 11:15						
11:15 - 12:15						
	-1	REC	EESS-12:15 - 1:0	0		
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						
Name of the F	aculty			Subject	1	
Mr.Nimish Dave			Verbal Abilit	у		

	\$	Swarnim Star	tup and Innovat	tion University		
Course: B	Course: BBA/BCA/BSC IT			Semester: 3		r : 2019-2020
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15						Verbal Ability
	1	RI	ECESS-12:15 - 1	:00		
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						
Name of the Faculty		Subject				
Mr.Nimish I	Mr.Nimish Dave			Verbal Abili	ty	

		Swarnim S	tartup and Innov	ation Universit	ty	
Cours	e: MBA/MCA	1	Sem	ester: 1		Year : 2019-2020
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15						
			RECESS-12:15 -	1:00	1	
13:00 - 14:00						
14:00 - 15:00						Verbal Ability
15:00 - 16:00						
Name of the	Faculty			Subject		
Mr.Nimish Dave				Verbal Abili	ty	- Source



Course	: MBA/MCA		Sem	ester: 3		Year: 2019-2020
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15						
		RE	CESS-12:15 - 1	:00		
13:00 - 14:00						Verbal Ability
14:00 - 15:00						
15:00 - 16:00						
Name of the Faculty			Subject			

	Swarn	im Startup and I	nnovation U	niversity			
Co	ourse: SIT		Ser	nester : 3	Y	Year : 2019-2020	
Day/Time	Monday	Monday Tuesday Wednesd Thursda		Thursday	Friday	iday Saturday	
9:15 - 10:15							
10:15 - 11:15							
11:15 - 12:15							
	I	RECESS-12	:15 - 1:00	I			
13:00 - 14:00							
14:00 - 15:00							
15:00 - 16:00							
16:00 - 17:00		Verbal Ability					
Name of the Fa	culty		•	Subject			
Mr.Nimish Da		Verbal Ability					

	Course: SIT		Sem	ester : 5	Y	Year: 2019-2020
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
D:15 - 10:15						
0:15 - 11:15						
1:15 - 12:15						
	I	REC	CESS-12:15 - 1:	00		
3:00 - 14:00						
4:00 - 15:00						
5:00 - 16:00						
6:00 - 17:00	Verbal Ability					
Name of the Faculty		1	Subject	1	Sunt	
Mr.Nim	nish Dave		Verbal Ability Training and Place			



1.2.2 **Even Semester Time-Table**

	Sv	varnim Startuj	and Innovation	University			
Course: BBA/BCA/BSC IT		Semest	er : 4	Year : 2019-2020			
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	y Saturday	
9:15 - 10:15							
10:15 - 11:15						Verbal Ability	
11:15 - 12:15							
		REC	ESS-12:15 - 1:00				
13:00 - 14:00							
14:00 - 15:00							
15:00 - 16:00							
Name of the I	aculty		1	Subject	1		
Mr.Nimish l	Dave		7	Verbal Ability			

	;	Swarnim Startı	up and Innovation	University		
Course:	Course: BBA/BCA/BSC IT		Semest	er : 6	Year : 2019-2020	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						Verbal Ability
10:15 - 11:15						
11:15 - 12:15						
		REC	CESS-12:15 - 1:00		ı	
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						
Name of the Faculty			•	Subject	•	
Mr.Nimish	Mr.Nimish Dave			Verbal Ability		

		Swarnim Startup a	nd Innovation U	niversity			
	Course: SIT			ter: 4	Year:	Year : 2019-2020	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	
9:15 - 10:15							
10:15 - 11:15							
11:15 - 12:15							
		RECES	S-12:15 - 1:00				
13:00 - 14:00							
14:00 - 15:00							
15:00 - 16:00							
16:00 - 17:00		Verbal Ability					
Name of the Faculty			\$	Subject		James 1	
Mr.Nimish	Dave		Verbal Ability			ng and Plac	



	Swa	rnim Startup	and Innovation U	Iniversity		
	Course: SIT			ter:6	Year : 2019-2020	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday Sa	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15						
		RECE	SS-12:15 - 1:00			
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						
16:00 - 17:00	Verbal Ability					
Name of the Faculty			Subject			
Mr.Nim	ish Dave		Verbal Ability			

	S	Swarnim Startu	p and Innovation U	Iniversity			
Cour	se: MBA/MCA	1	Semest	ter :2	Year	r : 2019-2020	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	
9:15 - 10:15							
10:15 - 11:15						Verbal Ability	
11:15 - 12:15							
	-	REC	ESS-12:15 - 1:00	ı	'		
13:00 - 14:00							
14:00 - 15:00							
15:00 - 16:00							
Name of the	Name of the Faculty		Subject				
Mr.Nimish	Dave		Verbal Ability				

	(Swarnim Startı	ıp and Innovation	University			
Cour	Course: MBA/MCA			ter :4	r : 2019-2020		
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	
9:15 - 10:15						Verbal Ability	
10:15 - 11:15							
11:15 - 12:15							
		REC	CESS-12:15 - 1:00	1	1		
13:00 - 14:00							
14:00 - 15:00							
15:00 - 16:00							
Name of the	Name of the Faculty			Subject			
Mr.Nimish	Mr.Nimish Dave			erbal Ability		Sum ?	



Swarrnim Startup and Innovation University

Gandhinagar, Gujarat – 322420 Training and Placement Department

1.3 Workshop/Seminar

1. Seminar Report: Tenses in English Grammar for Competitive Exams (Engineering Students)

Date:23/08/2019

Organized by: Training and Placement cell, Swarrnim Startup and Innovation University

Event Coordinator: Mr.Nimish Dave

Objective

The seminar aimed to provide engineering students with a comprehensive understanding of tenses in English grammar, focusing on their application in competitive exams. The key objectives were:

1. Understanding Tenses:

- o To explain the different types of tenses and their usage.
- o To highlight the importance of tenses in technical and competitive exams.

2. Application in Technical Contexts:

- o To demonstrate how tenses are used in technical writing and documentation.
- o To provide strategies for answering tense-related questions effectively in exams.

Seminar Highlights

1. Types of Tenses:

- o **Present Tense:** Describes actions happening now or regularly.
 - Examples: "The system operates efficiently," "They are developing a new algorithm."
- o **Past Tense:** Describes actions that happened in the past.
 - Examples: "The experiment yielded positive results," "They were testing the prototype."
- Future Tense: Describes actions that will happen in the future.
 - Examples: "The project will commence next month," "They will be presenting their findings."

2. Subcategories of Tenses:

- Simple Tense: Basic form of the tense.
 - Examples: "I code," "She designed," "They will innovate."
- o Continuous Tense: Describes ongoing actions.
 - Examples: "I am coding," "She was designing," "They will be innovating."
- o **Perfect Tense:** Describes completed actions.
 - Examples: "I have coded," "She had designed," "They will have innovated."
- Perfect Continuous Tense: Describes actions that were ongoing and completed at some point.
 - Examples: "I have been coding," "She had been designing," "They will have been innovating."

3. Common Errors and Tips:

- o Common Errors: Misuse of tenses, incorrect verb forms, and confusion between tenses.
- o **Tips:** Practice with sample questions, understand the context, and review grammar rules regularly.

4. Practice Exercises:

- o Participants engaged in exercises to identify and correct tense errors.
- o Sample questions from previous technical exams were discussed.



Conclusion

The seminar emphasized the critical role of tenses in English grammar, especially for engineering students preparing for competitive exams. By mastering tenses, students can improve their accuracy and performance in technical writing and exams.

Program Outcome

- 1. Enhanced Understanding: Participants gained a clear understanding of different tenses and their usage.
- 2. Improved Accuracy: Strategies and tips provided helped participants reduce errors in tense-related questions.
- 3. **Exam Readiness:** Participants felt more confident in tackling tense-related questions in competitive exams.



Attendance: 26



Sr. No	Enrollment no.	Name	Present/ Absent
1	1922001002	Jangir Pratik Mohanlal	Present
2	1922001003	Chauhan Yash Maheshkumar	Present
3	1922002001	Tralsawala Shivam Sanjaykumar	Present
4	1922002002	Raj	Present
5	1922002003	Panchal Juhil Jenabhai	Present
6	1922002004	Jamadar Fardin M Hanif	Present
7	1922002006	Vivek Vinubhai Radadiya	Present
8	1922002007	Gajera Dhruvinkumar Hasmukhbhai	Present
9	1922003034	Patel Divyank Sanjaykumar	Present
10	1922002010	Uravarajsinh Jayendrasinh Gohil	Present
11	1922002012	Desai Chirag Vishnubhai	Present
12	1922003002	Patel Krunal Ketan Kumar	Present
13	1922003006	Kori Ankit Rakesh Kumar	Present
14	1922003007	Chavda Jhanvi Ashvinbhai	Present
15	1922003008	Patel Nay Rajeshkumar	Present
16	1922003009	Mistry Mithil Kamleshbhai	Present
17	1922003010	Senjaliya Takshil Asvinbhai	Present
18	1922003011	Modak Devanshi Rajesh	Present
19	1922003013	Vasani Dhruv Alpeshbhai	Present
20	1922003015	Doshi Shreyam Bhadreshkumar	Present
21	1922003017	Roy Darshil Dhirajkumar	Present
22	1922003019	Ayush Pathak	Present
23	1922003023	Darshan Kumar B. Sureja	Present
24	1922003024	Mayank Kumar M Sureja	Present
25	1922003026	Gaode Chinmai Vijay	Present
26	1922003028	Danny Raju Galla	Present



Feedback Form Academic Year (2019-2020)

Trainer Name: Mr.Nimish Dave Training Type: Verbal Ability

Branc	h: SMCLA							
Sr.no	Enrollment no.	Name of Student	1. Was the Trainer well prepared with their content?	2. Was the trainer professional?	3. Did the training content matched your expectations?	4. Was the trainer punctual?	5. Was The Trainer communicating in English?	6. Was the class engaging?
1	1922001002	Jangir Pratik Mohanlal	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
2	1922001003	Chauhan Yash Maheshkumar	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Not agree	Agreed
3	1922002001	Tralsawala Shivam Sanjaykumar	Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed
4	1922002002	Raj	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
5	1922002003	Panchal Juhil Jenabhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Agreed	Strongly Agreed
6	1922002004	Jamadar Fardin M Hanif	Strongly Agreed	Agreed	Strongly Agreed	Agreed	Strongly Agreed	Agreed
7	1922002006	Vivek Vinubhai Radadiya	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
8	1922002007	ajera Dhruvinkumar Hasmukhbh	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
9	1922003034	Patel Divyank Sanjaykumar	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
10	1922002010	Uravarajsinh Jayendrasinh Gohil	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed
11	1922002012	Desai Chirag Vishnubhai	Not agree	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed
12	1922003002	Patel Krunal Ketan Kumar	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
13	1922003006	Kori Ankit Rakesh Kumar	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
14	1922003007	Chavda Jhanvi Ashvinbhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Not agree	Agreed
15	1922003008	Patel Nay Rajeshkumar	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
16	1922003009	Mistry Mithil Kamleshbhai	Strongly Agreed	Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
17	1922003010	Senjaliya Takshil Asvinbhai	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
18	1922003011	Modak Devanshi Rajesh	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed
19	1922003013	Vasani Dhruv Alpeshbhai	Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
20	1922003015	Doshi Shreyam Bhadreshkumar	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
21	1922003017	Roy Darshil Dhirajkumar	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
22	1922003019	Ayush Pathak	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed
23	1922003023	Darshan Kumar B. Sureja	Agreed	Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
24	1922003024	Mayank Kumar M Sureja	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
25	1922003026	Gaode Chinmai Vijay	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
26	1922003028	Danny Raju Galla	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed





Seminar Assessment Report for The Academic Year 2019-2020					
2019-2020	Option	Total Answer	Average Evaluation (Out of 4)		
	Strongly Agree	20			
1. Was the Trainer well prepared with their	Agree	5	3.73		
content?	Not Agree	1			
	Strongly disagree	0			
	Strongly Agree	18			
2 11/2 / 1 / 1 / 1 / 1 / 1 / 1 / 1 / 1 /	Agree	8	3.69		
2. Was the trainer professional?	Not Agree	0			
	Strongly disagree	0			
	Strongly Agree	22			
3. Did the training content matched your	Agree	4	3.85		
expectations?	Not Agree	0			
	Strongly disagree	0			
	Strongly Agree	20			
4 H/ - 4 - 4 - 4 - 19	Agree	6	3.77		
4. Was the trainer punctual?	Not Agree	0			
	Strongly disagree	0			
	Strongly Agree	20			
5. Was The Trainer communicating in	Agree	2	3.62		
English?	Not Agree	4			
	Strongly disagree	0			
	Strongly Agree	20			
6 Was the steer manipus	Agree	6	3.77		
6. Was the class engaging?	Not Agree	0			
	Strongly disagree	0			

Average Score (Out of 4)	3.74
Total Effectiveness	93.43%



Swarrnim Startup and Innovation University Gandhinagar, Gujarat – 322420

Training and Placement Department

2. Seminar Report: Tenses in English Grammar for Competitive Exams

Date:30/09/2019

Organized by: Training and Placement cell, Swarrnim Startup and Innovation University

Event Coordinator: Mr.Nimish Dave

Objective

The seminar aimed to provide management students with a comprehensive understanding of tenses in English grammar, focusing on their application in competitive exams. The key objectives were:

1. Understanding Tenses:

- o To explain the different types of tenses and their usage.
- o To highlight the importance of tenses in business communication and competitive exams.

2. Application in Business Contexts:

- o To demonstrate how tenses are used in business writing and communication.
- o To provide strategies for answering tense-related questions effectively in exams.

Seminar Highlights

1. Types of Tenses:

- o **Present Tense:** Describes actions happening now or regularly.
 - Examples: "The company reports quarterly earnings," "They are negotiating a new contract."
- Past Tense: Describes actions that happened in the past.
 - Examples: "The team completed the project," "They were discussing the merger."
- Future Tense: Describes actions that will happen in the future.
 - Examples: "The meeting will take place next week," "They will be launching a new product."

2. Subcategories of Tenses:

- Simple Tense: Basic form of the tense.
 - Examples: "I manage," "She led," "They will strategize."
- o Continuous Tense: Describes ongoing actions.
 - Examples: "I am managing," "She was leading," "They will be strategizing."
- Perfect Tense: Describes completed actions.
 - Examples: "I have managed," "She had led," "They will have strategized."
- o Perfect Continuous Tense: Describes actions that were ongoing and completed at some point.
 - Examples: "I have been managing," "She had been leading," "They will have been strategizing."

3. Common Errors and Tips:

- o Common Errors: Misuse of tenses, incorrect verb forms, and confusion between tenses.
- o **Tips:** Practice with sample questions, understand the context, and review grammar rules regularly.

4. Practice Exercises:

- o Participants engaged in exercises to identify and correct tense errors.
- o Sample questions from previous business exams were discussed.

Conclusion

The seminar emphasized the critical role of tenses in English grammar, especially for management students preparing for competitive exams. By mastering tenses, students can improve their accuracy and performance in business placement Ce communication and exams.



Program Outcome

- 1. Enhanced Understanding: Participants gained a clear understanding of different tenses and their usage.
- 2. Improved Accuracy: Strategies and tips provided helped participants reduce errors in tense-related questions.
- 3. Exam Readiness: Participants felt more confident in tackling tense-related questions in competitive exams.



Attendance: 48



r. No	Enrollment No.	Name	Present/ Absent
	1914001001	Vaghela Manmeet	Present
2	1914001002	Barot Prince Yogeshbhai	Present
3	1914001003	Pooja Laxmankumar Sen	Present
4	1914001004	Patel Nirdesh Pankajkumar	Present
5	1914001005	Patel Deep Shailesh Bhai	Present
6	1914001006	Patel Heny Hitendrakumar	Present
7	1914001007	Dudhat Hashil Jagdishbhai	Present
8	1914001008	Tarpara Yash Dilipbhai	Present
9	1914001009	Kamal Dineshbhai Prajapati	Present
10	1914001010	Pency Bharat Pandya	Present
11	1914001011	Chuhan Nikita Avdeshkumar	Present
12	1914001012	Patel Meet Ghanshyam	Present
13	1914001013	Patel Shiv Rajendrakumar	Present
14	1914001014	Chaudhary Utsav Manvbhai	Present
15	1914001015	Patel Priyalben Kantilal	Present
16	1914001016	Parmar Nimit Sanjaybhai	Present
17	1914001017	Raj Vishnubhai Panchal	Present
18	1914001017	Patel Love Shaileshbhai	Present
19	1916002001	Parmar Mital Rajeshbhai	Present
20	1914003001	Parekh Yash Sanjaykumar	Present
21	1914003001	Goswami Akshat Rameshgiri	Present
22	1914003002	Suthar Kathan Amitkumar	Present
23	1914003004	Bairwa Bharat Mahendrabhai	Present
24	1914003004	Chauhan Kuldip Arunsinh	Present
25	1914003005	Ghoghara Dhaval Ashokbhai	Present
26	1914003000	Singh Uditangshu Shyamprakash	Present
27	1914003007	Chauhan Jitendra Singh Mohar Singh	Present
28	1914003008	Shivam Krunalbhai Gor	Present
28 29			
30 30	1914003010	Gounder Jaymish Shivshankar Chauhan Yatharthsinh Dharmendrasinh	Present
	1914002001		Present
31	1914002002	Pokar Umang Dharmendrabhai	Present
32	1914002003	Sushant Vinod Gupta	Present
33	1914002004	Patel Manthan Rameshbhai	Present
34	1914002005	Prajapati Dhaval Hitendrabhai	Present
35	1914002006	Ketan Malawat	Present
36	1914002007	Hussain Ariwala	Present
37	1914002008	Rabadiya Minal Rajesh	Present
38	1914002009	Rabadiya Ankit Arvind	Present
39	1914002010	Mehta Hem Gunjan	Present
40	1914002011	Rahul Jayeshbhai Nagar	Present
41	1914002012	Shreyas Tiwari Gangadhar	Present
42	1914002013	Parbatani Tanvi A	Present
43	1914002014	Pateliya Jagdishbhai Gulabbhai	Present
44	1914002015	Patel Rutvikkumar Bharatbhai	Present
45	1914002016	Patel Himesh Mineshkumar	Present
46	1914002017	Yash Jignesh Shah	Present
47	1914002018	Chaudhary Tisha Manojbhai	Present
8	1914002019	Hansika Kushwah	Present



Feedback Form Academic Year (2019-2020)

Trainer Name: Mr.Nimish Dave

r.no	Enrollment no.	Name of Student	1. Was the Trainer well prepared with	2. Was the trainer professional?	3. Did the training content matched your	4. Was the trainer punctual?	5. Was The Trainer communicating	6. Was the class engaging
			their content?	professionar.	expectations?	punctual.	in English?	
1	1914001001	Vaghela Manmeet	Strongly Agreed	Agreed		Strongly Agreed	Not agree	Strongly Agreed
2	1914001002	Barot Prince Yogeshbhai	Agreed	Agreed			Strongly Agreed	Strongly Agreed
3	1914001003	Pooja Laxmankumar Sen	Strongly Agreed	Strongly Agreed	Strongly Agreed			Strongly Agreed
4	1914001004	Patel Nirdesh Pankajkumar	Strongly Agreed		Strongly Agreed	0, 0		Strongly Agree
5	1914001005	Patel Deep Shailesh Bhai	Strongly Agreed	Agreed	Strongly Agreed	Not agree	Strongly Agreed	
6	1914001006	Patel Heny Hitendrakumar	Strongly Agreed		Strongly Agreed		Strongly Agreed	
7	1914001007	Dudhat Hashil Jagdishbhai	Strongly Agreed		0, 0	Strongly Agreed		
8	1914001008	Tarpara Yash Dilipbhai	Strongly Agreed	Strongly Agreed		Agreed	Strongly Agreed	
9	1914001009	Kamal Dineshbhai Prajapati	Agreed			Strongly Agreed	Strongly Agreed	Strongly Agreed
10	1914001010	Pency Bharat Pandya	Not agree		Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agree
11	1914001011	Chuhan Nikita Avdeshkumar	Strongly Agreed	Strongly Agreed	Agreed	0, 0	Strongly Agreed	
12	1914001012	Patel Meet Ghanshyam	Agreed				Strongly Agreed	
13	1914001013	Patel Shiv Rajendrakumar	Strongly Agreed			Strongly Agreed	Not agree	Strongly Agreed
14	1914001014	Chaudhary Utsav Manvbhai	Strongly Agreed				Strongly Agreed	2, 2
15	1914001015	Patel Priyalben Kantilal	Strongly Agreed	Agreed	Strongly Agreed	Not agree	Strongly Agreed	
16	1914001016	Parmar Nimit Sanjaybhai	Strongly Agreed		Agreed	Strongly Agreed		Strongly Agreed
17	1914001017	Raj Vishnubhai Panchal	Strongly Agreed	Agreed		Strongly Agreed	Not agree	Strongly Agreed
18	1914001018	Patel Love Shaileshbhai	Agreed	Agreed			Strongly Agreed	
19	1916002001	Parmar Mital Rajeshbhai	Strongly Agreed			Strongly Agreed		Agreed
20	1914003001	Parekh Yash Sanjaykumar			Agreed		Strongly Agreed	Agreed
21	1914003002	Goswami Akshat Rameshgiri	Strongly Agreed	Agreed		Strongly Agreed	Not agree	Strongly Agreed
22	1914003003	Suthar Kathan Amitkumar	Agreed	Agreed				Strongly Agree
23	1914003004	Bairwa Bharat Mahendrabhai	Strongly Agreed		Strongly Agreed			Agreed
24	1914003005	Chauhan Kuldip Arunsinh	Strongly Agreed		0, 0	Strongly Agreed	- C - C	Strongly Agree
25	1914003006	Ghoghara Dhaval Ashokbhai	Strongly Agreed	Agreed	Agreed	Not agree	Strongly Agreed	Agreed
26	1914003007	Singh Uditangshu Shyamprakash	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Agreed
27	1914003008	Chauhan Jitendra Singh Mohar Singh			·			
28	1914003009	Shivam Krunalbhai Gor	Strongly Agreed		Strongly Agreed	Agreed	Strongly Agreed	
29	1914003010	Gounder Jaymish Shivshankar	Agreed	Strongly Agreed	Agreed		Strongly Agreed	Agreed
30	1914002001	Chauhan Yatharthsinh Dharmendrasinh	Strongly Agreed	Agreed		Strongly Agreed	Not agree	Agreed
31	1914002002	Pokar Umang Dharmendrabhai	Agreed	Agreed			Strongly Agreed	
32	1914002003	Sushant Vinod Gupta					Strongly Agreed	
33	1914002004	Patel Manthan Rameshbhai		Strongly Agreed				Agreed
34	1914002005	Prajapati Dhaval Hitendrabhai	Strongly Agreed	<i>- - - - - - - - - -</i>	Strongly Agreed	0, 0	Strongly Agreed	Agreed
35	1914002006	Ketan Malawat		Strongly Agreed				Agreed
36	1914002007	Hussain Ariwala	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	·
37	1914002008	Rabadiya Minal Rajesh	Strongly Agreed	Agreed	Strongly Agreed		Strongly Agreed	
38	1914002009	Rabadiya Ankit Arvind	Agreed	Strongly Agreed	Strongly Agreed		Strongly Agreed	Agreed
39	1914002010	Mehta Hem Gunjan	Not agree	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	·
40	1914002011	Rahul Jayeshbhai Nagar	Strongly Agreed	Agreed	Agreed	Strongly Agreed		
41	1914002012	Shreyas Tiwari Gangadhar	Agreed	Strongly Agreed	·		Strongly Agreed	
42	1914002013	Parbatani Tanvi A	Strongly Agreed	Strongly Agreed	Strongly Agreed	-		Strongly Agree
43	1914002014	Pateliya Jagdishbhai Gulabbhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed		
44	1914002015	Patel Rutvikkumar Bharatbhai	Strongly Agreed	Agreed	Strongly Agreed	2, 2	Strongly Agreed	
45	1914002016	Patel Himesh Mineshkumar		Strongly Agreed	Agreed		Strongly Agreed	
46	1914002017	Yash Jignesh Shah	Strongly Agreed	Agreed	8	Strongly Agreed		Strongly Agreed
47	1914002018	Chaudhary Tisha Manojbhai	Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed Studgelly Algebra	Strongly Agreed



Seminar Assessment Re	port for The Acader	mic Year 2	019-2020
2019-2020	Option	Total Answer	Average Evaluation (Out of 4)
	Strongly Agree	36	
1. Was the Trainer well prepared with their	Agree	10	3.71
content?	Not Agree	2	
	Strongly disagree	0	
	Strongly Agree	30	
2 Was the train or profession all	Agree	18	3.63
2. Was the trainer professional?	Not Agree	0	
	Strongly disagree	0	
	Strongly Agree	40	
3. Did the training content matched your	Agree	8	3.83
expectations?	Not Agree	0	0.00
	Strongly disagree	0	
	Strongly Agree	38	
A Was the tuginer puretual?	Agree	5	3.69
4. Was the trainer punctual?	Not Agree	5	
	Strongly disagree	0	
	Strongly Agree	38	
5. Was The Trainer communicating in	Agree	3	3.65
English?	Not Agree	7	
	Strongly disagree	0	
	Strongly Agree	37	
6 Was the aless energine?	Agree	11	3.77
6. Was the class engaging?	Not Agree	0	
	Strongly disagree	0	

Average Score	
(Out of 4)	3.71
Total	
Effectiveness	92.80%



3. Name of Event: Seminar on "Blank Canvas: Mastering Cloze Tests".

Date of Event: 07/11/2019

Organized by: Training and Placement cell, Swarrnim Startup and Innovation University

Event Coordinator: Mr. Nimish Dave

Objective: to make students aware about Improved Comprehension: Regular practice with Cloze Tests enhances reading comprehension by approximately 15%

Report:

The topic was introduced by the co-ordinator, also known as the cloze deletion test, is a valuable tool for assessing language comprehension. In this exercise, certain words are removed from a passage, and students must restore the missing words based on context and vocabulary.

How It Works

- 1. Cloze Text: The teacher provides a passage with gaps where words have been removed.
- 2. Student Task: Students fill in the blanks with appropriate words.
- 3. context Matters: Understanding context and analyzing the surrounding words are crucial for accurate completion.

How to Administer and Score

- 1. Administration:
 - o Omit every 5th word, replacing it with a blank space.
 - o Instruct students to write only one word in each blank.
 - o Encourage guessing; misspellings are acceptable.
- 2. Scoring:
 - o Students must restore the exact word in most cases.
 - Misspellings count as correct if the meaning is accurate.

Program Outcome: Through this seminar awareness Spread among students about Mastering the Cloze Test involves understanding context, recognizing grammatical clues, and practicing regularly. By honing these skills, students can excel in language comprehension



Placement Cell



No. of Student attended: 37

Sr. No	Enrollment no.	Name	Present/ Absent
1	1954001001	Ansari Shabnam Moh Hussain	Present
2	1954001003	Jadeja Jayrajsinh Natvarsinh	Present
3	1954001004	Joshi Dhruvi Sudhirbhai	Present
4	1954001005	Mishra Sapna Sunilkumar	Present
5	1954001006	Pandey Rajeshwari Prabhakar	Present
6	1954001009	Patel Kalyan V.	Present
7	1954001011	Shrushti Kalpeshkumar Patel	Present
8	1954001012	Pujan Rajeshkumar Patel	Present
9	1954001013	Radhika Raikwar	Present
10	1954001014	Sandeli Singh Chauhan	Present
11	1954001015	Baria Ajamelkumar Narvatbhai	Present
12	1954001016	Patel Dhanrajsinh Bharatsinh	Present
13	1954001019	Raj Sanghvi	Present
14	1954001021	Chhabhaiya Darshan Arvindbhai	Present
15	1954002001	Naimish	Present
16	1954002002	Barot Rudra Sachinkumar	Present
17	1954002003	Bihola Dharmendrasinh Abhesinh	Present
18	1954002005	Gohil Rushang Rajendrabhai	Present
19	1954002006	Deep Patel	Present
20	1954002007	Patel Deep Manojbhai	Present
21	1954002008	Patel Harshil Pravinbhai	Present
22	1954002010	Patel Raj Satishkumar	Present
23	1954002011	Patel Ronak Ramesh Kumar	Present
24	1954002014	Solanki Dhatri Pareshbhai	Present
25	1954002015	Chauhan Jaypalsinh Mahipatsinh	Present
26	1954002018	Patel Mihir Rajnikantbhai	Absent
27	1954002019	Kamlesh Prajapati Jaykaran	Present
28	1954002021	Patel Jaykumar Prakashbhai	Present
29	1954002022	Rajvanshi Jaymeen Baldevbhai	Present
30	1954002023	Patel Tirth Jayeshbhai	Present
31	1954002024	Patel Dhruv Sureshbhai	Present
32	1954002025	Dhorajiya Raj Manishbhai	Present
33	1954002027	Parth Patel	Present
34	1954003002	Jignesh Thakur	Present
35	1954004001	Jigar Amaliyar	Present
36	1954004002	Asari Kinjal Bansilal	Present
37	1954004003	Babariya Shreya Ashokkumar	Present
38	1954004004	Barot Khanak Nachiketabhai	Present





Feedback Form Academic Year (2019-2020)

Trainer Name: Mr.Nimish Dave Training Type: Verbal Ability Branch: School Of Science

32 | 1954002025 | Dhorajiya Raj Manishbhai

1954004002 Asari Kinjal Bansilal

1954004003 Babariya Shreya Ashokkumar

1954004004 Barot Khanak Nachiketabhai

1954002027 Parth Patel

1954003002 Jignesh Thakur

1954004001 Jigar Amaliyar

Sr.no	Enrollment no.	Name of Student	1. Was the Trainer well prepared with their content?	2. Was the trainer professional?	3. Did the training content matched your expectations?	4. Was the trainer punctual?	5. Was The Trainer communicating in English?	6. Was the class engaging?
1	1954001001	Ansari Shabnam Moh Hussain	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
2	1954001003	Jadeja Jayrajsinh Natvarsinh	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
3	1954001004	Joshi Dhruvi Sudhirbhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed
4	1954001005	Mishra Sapna Sunilkumar	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
5	1954001006	Pandey Rajeshwari Prabhakar	Strongly Agreed	Agreed	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed
6	1954001009	Patel Kalyan V.	Strongly Agreed	Strongly Agreed	Agreed	Agreed	Strongly Agreed	Strongly Agreed
7	1954001011	Shrushti Kalpeshkumar Patel	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Not agree	Agreed
8	1954001012	Pujan Rajeshkumar Patel	Agreed	Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
9	1954001013	Radhika Raikwar	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Agreed
10	1954001014	Sandeli Singh Chauhan	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Agreed
11	1954001015	Baria Ajamelkumar Narvatbhai	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
12	1954001016	Patel Dhanrajsinh Bharatsinh	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Not agree	Agreed
13	1954001019	Raj Sanghvi	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
14	1954001021	Chhabhaiya Darshan Arvindbhai	Strongly Agreed	Agreed	Strongly Agreed	Not agree	Strongly Agreed	Agreed
15	1954002001	Naimish	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Agreed
16	1954002002	Barot Rudra Sachinkumar	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Not agree	Agreed
17	1954002003	Bihola Dharmendrasinh Abhesinh	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
18	1954002005	Gohil Rushang Rajendrabhai	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed
19	1954002006	Deep Patel	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Not agree	Agreed
20	1954002007	Patel Deep Manojbhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
21		Patel Harshil Pravinbhai	Strongly Agreed	Agreed	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed
22		Patel Raj Satishkumar	Strongly Agreed	Strongly Agreed	Ü	Agreed	Strongly Agreed	Ü
23		Patel Ronak Ramesh Kumar	Agreed			Strongly Agreed	Strongly Agreed	Strongly Agreed
24		Solanki Dhatri Pareshbhai		Strongly Agreed		Agreed	Not agree	Agreed
25		Chauhan Jaypalsinh Mahipatsinh	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	
26	1954002018	Patel Mihir Rajnikantbhai	Strongly Agreed	Agreed	Strongly Agreed	Not agree	Strongly Agreed	0, 0
27		Kamlesh Prajapati Jaykaran		Strongly Agreed			Strongly Agreed	
28		Patel Jaykumar Prakashbhai	Strongly Agreed	Agreed	0, 0	Strongly Agreed		Agreed
29		Rajvanshi Jaymeen Baldevbhai	Agreed	Agreed			Strongly Agreed	
30		Patel Tirth Jayeshbhai	Strongly Agreed	Strongly Agreed	Agreed	0, 0	Strongly Agreed	0, 0
31		Patel Dhruv Sureshbhai	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
2.2	105400000	D1 '' D 'A (' 111 '	10. 1 4 1	C 1 1 1	I C . 1 . 4 . 1	1 4 1	I NT 4	

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Agreed



Strongly Agreed

Not agree

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Strongly Agreed Strongly Agreed Strongly Agreed

Not agree

Strongly Agreed Strongly Agreed Strongly Agreed Strongly Agreed



Seminar Assessment Re	port for The Acade	nic Year 2	019-2020
2019-2020	Option	Total Answer	Average Evaluation (Out of 4)
	Strongly Agree	30	
1. Was the Trainer well prepared with their	Agree	8	3.79
content?	Not Agree	0	
	Strongly disagree	0	
	Strongly Agree	26	
2. 11/ 4/ 4/	Agree	12	3.68
2. Was the trainer professional?	Not Agree	0	
	Strongly disagree	0	
	Strongly Agree	29	
3. Did the training content matched your	Agree	9	3.76
expectations?	Not Agree	0	
	Strongly disagree	0	
	Strongly Agree	27	
4 W 4b - 4m² 19	Agree	6	3.58
4. Was the trainer punctual?	Not Agree	5	
	Strongly disagree	0	
	Strongly Agree	29	
5. Was The Trainer communicating in	Agree	0	3.53
English?	Not Agree	9	
	Strongly disagree	0	
	Strongly Agree	23	
6 Was the slass massive?	Agree	15	3.61
6. Was the class engaging?	Not Agree	0	
	Strongly disagree	0	

Average Score (Out of 4)	3.66
Total Effectiveness	91.45%



4. Workshop Report: Speed Reading

Date: 17/01/2020

Location: Swarrnim Startup and Innovation University

Organizer: Mr. Nimish Dave

Introduction

The Speed Reading Workshop aimed to enhance participants' reading speed and comprehension through practical techniques. The session was attended by educators, students, and professionals seeking to improve their reading efficiency.

Objectives

- Increase reading speed using proven methods.
- Improve comprehension and retention.
- Apply techniques to read faster on digital devices.

Workshop Highlights

- 1. **Initial Speed Measurement:** Participants measured their initial reading speed to establish a baseline.
- 2. **Speed Reading Fundamentals:** Techniques such as minimizing subvocalization and using peripheral vision were introduced.
- 3. Eye-Training Exercises: Drills to enhance eye movement and reduce fixation time were practiced.
- 4. Comprehension Strategies: Methods to improve focus and understanding of complex texts were discussed.
- 5. Digital Reading: Tips for reading faster on screens and managing digital distractions were provided.
- 6. **Memory Techniques:** Strategies to remember more of what was read, including mind-mapping and note-taking, were covered.

Activities

- Interactive Exercises: Participants engaged in various drills to practice speed reading techniques.
- **Group Discussions:** Attendees shared their experiences and challenges, fostering a collaborative learning environment.
- **Q&A Session:** The facilitator addressed specific queries and provided personalized tips.

Outcomes

- **Improved Reading Speed:** Most participants reported a significant increase in their reading speed by the end of the workshop.
- Enhanced Comprehension: Attendees noted better understanding and retention of the material read.
- Positive Feedback: The workshop received high ratings for its practical approach and engaging delivery.

Conclusion

The Speed Reading Workshop successfully equipped participants with the skills to read faster and comprehend better, contributing to their overall productivity and learning efficiency.

Training and Placement Cells.





Attendance:75



7			
Sr. No	Enrollment no.	Name	Present/ Absent
	1954001001	Ansari Shabnam Moh Hussain	Present
2	1954001003	Jadeja Jayrajsinh Natvarsinh	Present
3	1954001004	Joshi Dhruvi Sudhirbhai	Present
4	1954001005	Mishra Sapna Sunilkumar	Present
5	1954001006	Pandey Rajeshwari Prabhakar	Present
6	1954001009	Patel Kalyan V.	Present
7	1954001011	Shrushti Kalpeshkumar Patel	Present
8	1954001012	Pujan Rajeshkumar Patel	Present
9	1954001013	Radhika Raikwar	Present
10	1954001014	Sandeli Singh Chauhan	Present
11	1954001015	Baria Ajamelkumar Narvatbhai	Present
12	1954001016	Patel Dhanrajsinh Bharatsinh	Present
13	1954001019	Raj Sanghvi	Present
14	1954001021	Chhabhaiya Darshan Arvindbhai	Present
15	1954002001	Naimish	Present
16	1954002002	Barot Rudra Sachinkumar	Present
17	1954002003	Bihola Dharmendrasinh Abhesinh	Present
18	1954002005	Gohil Rushang Rajendrabhai	Present
19	1954002006	Deep Patel	Present
20	1954002007	Patel Deep Manojbhai	Present
21	1954002008	Patel Harshil Pravinbhai	Present
22	1954002010	Patel Raj Satishkumar	Present
23	1954002011	Patel Ronak Ramesh Kumar	Present
24	1954002014	Solanki Dhatri Pareshbhai	Present
25	1954002015	Chauhan Jaypalsinh Mahipatsinh	Present
26	1954002018	Patel Mihir Rajnikantbhai	Absent
27	1954002019	Kamlesh Prajapati Jaykaran	Present
28	1954002021	Patel Jaykumar Prakashbhai	Present
29	1954002022	Rajvanshi Jaymeen Baldevbhai	Present
30	1954002023	Patel Tirth Jayeshbhai	Present
31	1954002024	Patel Dhruv Sureshbhai	Present
32	1954002025	Dhorajiya Raj Manishbhai	Present
33	1954002027	Parth Patel	Present
34	1954003002	Jignesh Thakur	Present
35	1954004001	Jigar Amaliyar	Present
36	1954004002	Asari Kinjal Bansilal	Present
37	1954004003	Babariya Shreya Ashokkumar	Present
38	1954004004	Barot Khanak Nachiketabhai	Present
39	1954004006	Bhatt Aesha Dipakkumar	Present
40	1954004008	Daisy Raju Galla	Present
41	1954004009	Damor Jaykumar Bharatbhai	Present
42	1954004011	Kalmi Kaveri Chhatrasingh	Present
43	1954004013	Magnesh Panchal	Present
44	1954004014	Modi Harsh Mukeshbhai	Present Presen



46	1954004018	Patel Dhruviben Ajitkumar	Present
47	1954004021	Patel Jeeya Harshvardhan	Present
48	1954004022	Patel Jinalben Pankajkumar	Present
49	1954004023	Patel Niti Arvindbhai	Present
50	1954004024	Patel Prapti Rameshbhai	Present
51	1954004026	Patel Riya Maheshbhai	Present
52	1954004027	Rajput Pooja Pramodsingh	Present
53	1954004028	Prajapati Janvi Hasmukhbhai	Present
54	1954004029	Prajapati Rutvikkumar Kanubhai	Present
55	1954004031	Patel Princy Pankajkumar	Present
56	1954004032	Priyal Panchal Bharatbhai	Present
57	1954004033	Samika Ashok Pandwala	Present
58	1954004034	Shah Vismay Anilbhai	Present
59	1954004035	Shaikh Nazli Mahmad Hasnain	Present
60	1954004037	Thakar Haril Manojbhai	Present
61	1954004038	Trivedi Dhvani Rameshbhai	Present
62	1954004039	Vyas Aayushi Rushiraj Pre	
63	1954004040	Jaikishan Ramesh Agrawal	Present
64	1954004042	Janvi Chetan Patel	Absent
65	1954004044	Hely Vinodkumar Patel	Present
66	1954004045	Sangada Hardik Bharatbhai	Present
67	1954004047	Bhatt Rutvi Jigarbhai	Present
68	1954004048	Himanshi Harish Katariya	Present
69	1954004049	Kanabar Jash Vipulkumar	Present
70	1954004050	Panchal Shreyanshi Girishkumar	Present
71	1954004051	Patel Janki Pankaj Kumar	Present
72	1954004052	Patel Heniben Jigneshkumar	Present
73	1954004056	Ghadiya Rutu Ashwinbhai	Present
74	1954005001	Rajput Sonu Upendrasingh	Present
75	1956002018	Richa Khilwani	Present





Feedback Form Academic Year (2019-2020)

Trainer Name: Mr.Nimish Dave Training Type: Verbal Ability

		rbal Ability						
Branc	h: School Of	Science		T	T	T	T	
Sr.no	Enrollment no.	Name of Student	1. Was the Trainer well prepared with their content?	2. Was the trainer professional?	3. Did the training content matched your expectations?	4. Was the trainer punctual?	5. Was The Trainer communicating in English?	6. Was the class engaging?
1	1954001001	Ansari Shabnam Moh Hussain	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
2	1954001003	Jadeja Jayrajsinh Natvarsinh	Agreed		Strongly Agreed		Strongly Agreed	Strongly Agreed
3	1954001004	Joshi Dhruvi Sudhirbhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Not agree	Agreed
4	1954001005	Mishra Sapna Sunilkumar	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
5	1954001006	Pandey Rajeshwari Prabhakar	Strongly Agreed	Agreed	Strongly Agreed	Not agree	Strongly Agreed	Agreed
6	1954001009	Patel Kalyan V.	Strongly Agreed	Strongly Agreed			Strongly Agreed	Strongly Agreed
7	1954001011	Shrushti Kalpeshkumar Patel	Strongly Agreed	Agreed			_	Agreed
8	1954001012	Pujan Rajeshkumar Patel	Agreed	Agreed			Strongly Agreed	
9	1954001013	Radhika Raikwar	Strongly Agreed		Strongly Agreed		0.0	Agreed
10	1954001014	Sandeli Singh Chauhan		Strongly Agreed			Strongly Agreed	
11	1954001015	Baria Ajamelkumar Narvatbhai	Agreed		Strongly Agreed		Strongly Agreed	Strongly Agreed
12	1954001016	Patel Dhanrajsinh Bharatsinh	Strongly Agreed		Strongly Agreed	Strongly Agreed		Strongly Agreed
13	1954001019	Raj Sanghvi	Strongly Agreed		Strongly Agreed			Strongly Agreed
14	1954001021	Chhabhaiya Darshan Arvindbhai	Strongly Agreed		Strongly Agreed		Strongly Agreed	Agreed
15	1954002001	Naimish	Strongly Agreed				Strongly Agreed	
16	1954002002	Barot Rudra Sachinkumar	Agreed		Strongly Agreed		Strongly Agreed	
17	1954002003	Bihola Dharmendrasinh Abhesinh	Strongly Agreed		Strongly Agreed		Not agree	Agreed
18	1954002005	Gohil Rushang Rajendrabhai					Strongly Agreed	
19	1954002006	Deep Patel	Strongly Agreed	Agreed	Strongly Agreed	Not agree	Strongly Agreed	Agreed
20	1954002007	Patel Deep Manojbhai	Strongly Agreed				Strongly Agreed	
21	1954002008	Patel Harshil Pravinbhai	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed		Strongly Agreed
22	1954002010	Patel Raj Satishkumar	Agreed	Agreed	Strongly Agreed		Strongly Agreed	Strongly Agreed
23	1954002011	Patel Ronak Ramesh Kumar		Strongly Agreed	-		Strongly Agreed	
24	1954002014	Solanki Dhatri Pareshbhai	Agreed		Strongly Agreed			Agreed
25	1954002015	Chauhan Jaypalsinh Mahipatsinh	Strongly Agreed		Strongly Agreed			Agreed
26 27	1954002018 1954002019	Patel Mihir Rajnikantbhai	Strongly Agreed		Strongly Agreed Strongly Agreed		Strongly Agreed Strongly Agreed	Agreed
	1954002019	Kamlesh Prajapati Jaykaran	Strongly Agreed	Agreed Strongly Agreed		Not agree	Strongly Agreed	
28 29	1954002021	Patel Jaykumar Prakashbhai	Strongly Agreed Strongly Agreed	Agreed	_			Strongly Agreed
30	1954002022	Rajvanshi Jaymeen Baldevbhai Patel Tirth Jayeshbhai	Agreed	Agreed	Strongly Agreed			Strongly Agreed
31	1954002023	Patel Dhruv Sureshbhai		Strongly Agreed		Strongly Agreed		
32	1954002024	Dhorajiya Raj Manishbhai	Agreed		Strongly Agreed		0, 0	Agreed
33	1954002027	Parth Patel	Strongly Agreed		Strongly Agreed			Strongly Agreed
34	1954003002	Jignesh Thakur	Strongly Agreed		Strongly Agreed			Strongly Agreed
35	1954004001	Jigar Amaliyar	Strongly Agreed	Agreed	Strongly Agreed	Not agree		Strongly Agreed
36	1954004002	Asari Kinjal Bansilal		Strongly Agreed	Agreed		Strongly Agreed	
37	1954004003	Babariya Shreya Ashokkumar	Strongly Agreed			Strongly Agreed		Strongly Agreed
38	1954004004	Barot Khanak Nachiketabhai	Agreed	Agreed			Strongly Agreed	Strongly Agreed
39	1954004006	Bhatt Aesha Dipakkumar	Strongly Agreed				Strongly Agreed	Strongly Agreed
40	1954004008	Daisy Raju Galla	Agreed		Ü		Strongly Agreed	Strongly Agreed
41	1954004009	Damor Jaykumar Bharatbhai			Strongly Agreed	0, 0	Not agree	Strongly Agreed
42	1954004011	Kalmi Kaveri Chhatrasingh	Strongly Agreed		Strongly Agreed			Strongly Agreed
43	1954004013	Magnesh Panchal	Strongly Agreed	Agreed	Strongly Agreed		Strongly Agreed	
44	1954004014	Modi Harsh Mukeshbhai	Strongly Agreed		0, 0		Strongly Agreed	Strongly Agreed
45	1954004016	Nupur Shilpankumar Patel	Strongly Agreed	Agreed		Strongly Agreed	0, 0	Strongly Agreed
46	1954004018	Patel Dhruviben Ajitkumar	Agreed	Agreed			Strongly Agreed	
47	1954004021	Patel Jeeya Harshvardhan	Strongly Agreed				Strongly Agreed	
48	1954004022	Patel Jinalben Pankajkumar	Strongly Agreed				Strongly Agreed	
49	1954004023	Patel Niti Arvindbhai	Agreed				Strongly Agreed	Strongly Agreed
	1954004024	Patel Prapti Rameshbhai				Strongly Agreed	Transma.	Sion gyaleced



			-					
51	1954004026	Patel Riya Maheshbhai	Strongly Agreed					
52	1954004027	Rajput Pooja Pramodsingh	Strongly Agreed	Agreed	Strongly Agreed	Not agree	Strongly Agreed	Agreed
53	1954004028	Prajapati Janvi Hasmukhbhai	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
54	1954004029	Prajapati Rutvikkumar Kanubhai	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed
55	1954004031	Patel Princy Pankajkumar	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Not agree	Agreed
56	1954004032	Priyal Panchal Bharatbhai	Strongly Agreed					
57	1954004033	Samika Ashok Pandwala	Strongly Agreed	Agreed	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed
58	1954004034	Shah Vismay Anilbhai	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
59	1954004035	Shaikh Nazli Mahmad Hasnain	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Not agree	Agreed
60	1954004037	Thakar Haril Manojbhai	Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
61	1954004038	Trivedi Dhvani Rameshbhai	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Agreed
62	1954004039	Vyas Aayushi Rushiraj	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
63	1954004040	Jaikishan Ramesh Agrawal	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed
64	1954004042	Janvi Chetan Patel	Strongly Agreed					
65	1954004044	Hely Vinodkumar Patel	Strongly Agreed	Agreed	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed
66	1954004045	Sangada Hardik Bharatbhai	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Agreed
67	1954004047	Bhatt Rutvi Jigarbhai	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed
68	1954004048	Himanshi Harish Katariya	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed
69	1954004049	Kanabar Jash Vipulkumar	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Agreed
70	1954004050	Panchal Shreyanshi Girishkumar	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
71	1954004051	Patel Janki Pankaj Kumar	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed
72	1954004052	Patel Heniben Jigneshkumar	Strongly Agreed					
73	1954004056	Ghadiya Rutu Ashwinbhai	Strongly Agreed	Agreed	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed
74	1954005001	Rajput Sonu Upendrasingh	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Agreed
75	1956002018	Richa Khilwani	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed





Seminar Assessment Report for The Academic Year 2019-2020						
2019-2020	Option	Total Answer	Average Evaluation (Out of 4)			
	Strongly Agree	58				
1. Was the Trainer well prepared with their	Agree	17	3.77			
content?	Not Agree	0				
	Strongly disagree	0				
	Strongly Agree	52				
2. Was the trainer professional?	Agree	23	3.69			
2. was the trather projessional:	Not Agree	0				
	Strongly disagree	0				
	Strongly Agree	57				
3. Did the training content matched your	Agree	18	3.76			
expectations?	Not Agree	0				
	Strongly disagree	0				
	Strongly Agree	65				
4. Was the trainer punctual?	Agree	0	3.73			
4. Was the trainer punctual:	Not Agree	10				
	Strongly disagree	0				
	Strongly Agree	57				
5. Was The Trainer communicating in	Agree	18	3.76			
English?	Not Agree	0				
	Strongly disagree	0				
	Strongly Agree	55				
6. Was the class engaging?	Agree	20	3.73			
v. m as the class engaging:	Not Agree	0				
	Strongly disagree	0				

Average Score (Out of 4)	3.74
Total Effectiveness	93.56%



Swarrnim Startup and Innovation University

Gandhinagar, Gujarat – 322420 Training and Placement Department

5.Seminar Report: Applying Critical Reasoning at Workplaces

Date: 27/02/2020

Location: Swarrnim Startup and Innovation University

Organizer: Mr. Nimish Dave, Training and Placement Department

Introduction

The seminar on "Applying Critical Reasoning at Workplaces" aimed to equip participants with essential skills to enhance their decision-making and problem-solving abilities in professional settings. The event attracted educators, managers, and professionals keen on improving their critical thinking capabilities.

Objectives

- Develop the ability to analyze and evaluate workplace scenarios.
- Enhance problem-solving skills through critical reasoning.
- Apply critical thinking techniques to improve workplace efficiency and decision-making.

Seminar Highlights

- 1. **Understanding Critical Reasoning:** Introduction to the fundamentals of critical reasoning, including questioning assumptions and evaluating evidence.
- 2. **Workplace Application:** Techniques for applying critical reasoning in various workplace scenarios were discussed.
- 3. Logical Fallacies: Identification and avoidance of common logical fallacies in workplace decision-making.
- 4. **Problem-Solving Strategies:** Methods to approach and solve complex workplace problems using critical reasoning.
- 5. **Interactive Sessions:** Participants engaged in group activities to practice critical reasoning skills in real-world scenarios.

Activities

- Case Studies: Real-world workplace scenarios were analyzed to apply critical reasoning techniques.
- **Group Discussions:** Participants shared insights and debated various topics, fostering a collaborative learning environment.
- **Q&A Session:** The facilitator addressed specific questions and provided personalized feedback.

Outcomes

- Enhanced Analytical Skills: Participants reported improved ability to analyze and evaluate workplace information critically.
- Better Decision-Making: Attendees noted an increase in their confidence to make well-reasoned workplace decisions.
- Positive Feedback: The seminar was well-received for its practical approach and interactive formation



Conclusion

The seminar on "Applying Critical Reasoning at Workplaces" successfully equipped participants with essential skills to think critically and make informed decisions, contributing to their professional growth and workplace efficiency.

Attendance: 41







Sr. No	No Enrollment No. Name		Present/ Absent
1	1864001001	Solanki Ankit V	Present
2	1864001002	Yadav Aakash R	Present
3	1864001003	Prajapati Pooja N	Present
4	1864001004	Gor Adarsh Nitinbhai	Present
5	1864001005	Rajput Chahalraj Hareshkumar	Present
6	1864001006	Panchal Mital Atulbhai	Present
7	1864001007	Yadav Paras	Present
8	1864001008	Patel Parth Shaileshbhai	Present
9	1864001009	Shah Jainam Vinodchandra	Present
10	1864001010	Sonawane Raj P	Present
11	1864001011	Chauhan Rakesh	Present
12	1864001012	Dabbiwala Mohammedabrar	Present
13	1864001013	Vyas Dhrumil Jankbhai	Present
14	1864001014	Tharwani Roshni	Present
15	1864001015	Kashyap Yash	Present
16	1864001016	Kushwaha Rishabh	Present
17	1864001017	Singh Tarunkumar Pradeepkumar	Present
18	1864001018	Makwana Mukesh Manubhai	Present
19	1864001019	Barot Rishi B	Present
20	1864001020	Sanjana Sadish Nair	Present
21	1864001021	Chaudhari Kajalben Sumanbhai	Present
22	1864001022	Patel Piyushkumar Dhirubhai	Present
23	1864001023	Pathan Zaidkhan Shezadkhan	Present
24	1864001024	Prajapati Naval Dipakkumar	Present
25	1864001025	Gamit Pradyumkumar Limjibhai	Present
26	1864001026	Gamit Sumitkumar Chitubhai	Absent
27	1864001027	Gamit Kautik Babubhai	Present
28	1864001028	Chauhan Jinal Subhashbhai	Present
29	1814001001	Bharwad Nikita Mahesh	Present
30	1814001002	Patel Shaishavkumar Rohitbhai	Present
31	1814001003	Maisuriya Rutvik Shaileshbhai	Present
32	1814001004	Vyas Viren Dineshbhai	Present
33	1814001005	Mehta Vandan	Present
34	1814001006	Ankit Keshavji Hadiya	Present
35	1814001007	Patel Parth Ashokbhai	Present
36	1814001008	Meenakshi Vikramkumar Rajpurohit	Present
37	1814001009	Gamit Pradipkumar Balvantbhai	Present
38	1814001010	Patel Rakeshbhai Bharatbhai	Present
39	1814001011	Talaviya Ishan Manubhai	Present
40	1814001012	Patel Naineshkumar Shankarbhai	Present
41	1814001013	Rathod Jigneshbhai Jagdhishbhai	Present



Feedback Form Academic Year (2019-2020)

Trainer Name: Mr.Nimish Dave Training Type: Verbal Ability

	Branch: SMCLA							
Sr.no	Enrollment no.	Name of Student	1. Was the Trainer well prepared with their content?	2. Was the trainer professional?	3. Did the training content matched your expectations?	4. Was the trainer punctual?	in English?	6. Was the class engaging?
1	1864001001	Solanki Ankit V		Strongly Agreed	Strongly Agreed	Strongly Agreed	Not agree	Agreed
2	1864001002	Yadav Aakash R	Strongly Agreed	Strongly Agreed		Strongly Agreed	Strongly Agreed	Strongly Agreed
3	1864001003	Prajapati Pooja N	Strongly Agreed	Agreed	Strongly Agreed	Not agree	Strongly Agreed	Agreed
4	1864001004	Gor Adarsh Nitinbhai		Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Agreed
5	1864001005	Rajput Chahalraj Hareshkumar	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed
6	1864001006	Panchal Mital Atulbhai	Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
7	1864001007	Yadav Paras	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	
8	1864001008	Patel Parth Shaileshbhai	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
9	1864001009	Shah Jainam Vinodchandra	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Not agree	Agreed
10	1864001010	Sonawane Raj P	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
11	1864001011	Chauhan Rakesh	Strongly Agreed	Agreed	Strongly Agreed	Not agree	Strongly Agreed	Agreed
12	1864001012	Dabbiwala Mohammedabrar	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Agreed
13	1864001013	Vyas Dhrumil Jankbhai	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
14	1864001014	Tharwani Roshni	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed
15	1864001015	Kashyap Yash	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
16	1864001016	Kushwaha Rishabh	Strongly Agreed	Agreed	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed
17	1864001017	Singh Tarunkumar Pradeepkumar	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
18	1864001018	Makwana Mukesh Manubhai	Strongly Agreed	Agreed	Strongly Agreed	Agreed	Not agree	Agreed
19	1864001019	Barot Rishi B	Agreed	Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
20	1864001020	Sanjana Sadish Nair	Strongly Agreed	Strongly Agreed	Agreed	Agreed	Strongly Agreed	Agreed
21	1864001021	Chaudhari Kajalben Sumanbhai	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed
22	1864001022	Patel Piyushkumar Dhirubhai	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Not agree	Agreed
23	1864001023	Pathan Zaidkhan Shezadkhan	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
24	1864001024	Prajapati Naval Dipakkumar	Strongly Agreed	Agreed	Agreed	Not agree	Strongly Agreed	Agreed
25	1864001025	Gamit Pradyumkumar Limjibhai	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Agreed
26	1864001026	Gamit Sumitkumar Chitubhai	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
27	1864001027	Gamit Kautik Babubhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Not agree	Agreed
28	1864001028	Chauhan Jinal Subhashbhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed
29	1814001001	Bharwad Nikita Mahesh	Strongly Agreed	Agreed	Strongly Agreed	Not agree	Strongly Agreed	Agreed
30	1814001002	Patel Shaishavkumar Rohitbhai	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Agreed
31	1814001003	Maisuriya Rutvik Shaileshbhai	Strongly Agreed	Agreed	Strongly Agreed	Agreed	Not agree	Agreed
32	1814001004	Vyas Viren Dineshbhai	Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Agreed
33	1814001005	Mehta Vandan	Strongly Agreed	Agreed	Agreed	Agreed	Strongly Agreed	Strongly Agreed
34	1814001006	Ankit Keshavji Hadiya	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed
35	1814001007	Patel Parth Ashokbhai	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
36	1814001008	Meenakshi Vikramkumar Rajpurohit	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed
37	1814001009	Gamit Pradipkumar Balvantbhai	Agreed	Strongly Agreed		Strongly Agreed	Strongly Agreed	
38	1814001010	Patel Rakeshbhai Bharatbhai	Agreed	Agreed	Strongly Agreed	Not agree		Strongly Agreed
39	1814001011	Talaviya Ishan Manubhai	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed		Strongly Agreed
40	1814001012	Patel Naineshkumar Shankarbhai	Strongly Agreed		Agreed	Strongly Agreed		Strongly Agreed
41	1814001013	Rathod Jigneshbhai Jagdhishbhai	Agreed		Strongly Agreed	Strongly Agreed		Strongly Agreed





Seminar Assessment Report for The Academic Year 2019-2020						
2019-2020	Option	Total Answer	Average Evaluation (Out of 4)			
	Strongly Agree	30				
1. Was the Trainer well prepared with their	Agree	11	3.77			
content?	Not Agree	0				
	Strongly disagree	0				
	Strongly Agree	27				
2.11/	Agree	14	3.69			
2. Was the trainer professional?	Not Agree	0				
	Strongly disagree	0				
	Strongly Agree	28				
3. Did the training content matched your	Agree	13	3.76			
expectations?	Not Agree	0				
	Strongly disagree	0				
	Strongly Agree	29				
4 II/ - d - (· · · · · · · · · · · · · · · · · ·	Agree	6	3.73			
4. Was the trainer punctual?	Not Agree	6				
	Strongly disagree	0				
	Strongly Agree	31				
5. Was The Trainer communicating in	Agree	10	3.76			
English?	Not Agree	0				
	Strongly disagree	0				
	Strongly Agree	23				
6 Wag 4h o olgan anaina 9	Agree	18	3.73			
6. Was the class engaging?	Not Agree	0				
	Strongly disagree	0				

Average Score (Out of 4)	3.66
Total Effectiveness	91.46%