



Academic Year 2018- 2019



Swarnnim Startup and Innovation University
Gandhinagar, Gujarat – 322420
Training and Placement Department

Date: 16/7/2018

To,

The Provost,

Swarnnim Startup and Innovation University,
Gandhinagar- 322420

Subject: Commencement of Soft Skills and Training Classes

As the Manager of the Training and Placement Department, I am writing to propose an initiative that will significantly enhance our students' employability and overall professional development.

In today's competitive job market, technical skills alone are not sufficient. Employers increasingly seek candidates with strong skills—such as communication, teamwork, adaptability, and problem-solving abilities. To address this need, I recommend the introduction of Softskills/Quant/Verbal- training classes across all departments.

I kindly request your support in implementing this initiative. Let us work together to prepare our students for success beyond academia.

Thank you for your attention to this matter.


Training and Placement Cell



INDEX		
SR. No.	Topic	Page No
1	Training Need Initiative	1-117
1.1	Course Plan	4-81
1.1.1	Odd Semester Course Plan	
1.1.2	Even Semester Course Plan	
1.2	Time-Table	82-94
1.2.1	Odd Semester Time-Table	
1.2.2	Even Semester Time-Table	
1.3	Workshop/Seminar	95-117
	Workshops Report 1	
	Workshops Report 2	
	Workshops Report 3	
	Workshops Report 4	
	Workshops Report 5	



1. Training Need Initiative

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution:

1. Soft Skills

Name of Capacity building and skills enhancement	Date of Implementation (DD-MM-YYYY)	Number of Students Enrolled	Name of the agencies/consultants involved with contact details (If Any)
Soft Skill	24- 7 -2018	163	T&P (Internal Team)



1. Training Need Initiatives

1.1.1 ODD Semester

Soft Skills Course Plan - Semester - 1

Course Title	Course Planner	Lectures Hours/Week
Soft Skills	Mr. Nimesh Dave	2

Reference Books (RB)			
Sr No	Title	Author	Publisher Name
RB-1	Soft Skills For Dummies	Cindi Reiman	John Wiley & Sons, Inc.
RB-2	Effective Communication And Soft Skills	Nitin Bhatnagar, Mamta Bhatnagar	Pearson Pub.
RB-3	Communications Skills WorkBook	©AICTE Approved	NA
RB-1	Soft Skills For Dummies	Cindi Reiman	John Wiley & Sons, Inc.

Relevant Websites (RW)		
Sr.No	Web address	Unit Name
RW-1	Albert Mehrabian's Rule	People Skills
RW-2	Success Skills	People Skills
RW-3	Create first impression	First Impressions
RW-4	How to develop self-esteem?	Self Image
RW - 5	Greetings	Professional Ethics
RW - 7	Importance of non-verbal communication	Non Verbal Communication
RW - 8	Professional ethics	Professional Ethics
RW - 9	SWOT Analysis	SWOT Analysis
RW – 10	How to develop a personal image?	Personal Image



Swarnnim Startup and Innovation University
Gandhinagar, Gujarat – 322420
Training and Placement Department

Audio Visual Aids (AV)			
SrNo	(AV aids)	Salient Features	Key Points
AV-1	The Art of Effective Communication	Basic Understanding Of Communication Skills	Effective Communication: Story Concept: A group of strangers gets stuck in an elevator during a power outage. As they try to find away out, they must navigate their differences, communicate effectively, and work together to solve the problem.
AV-2	The Reflection in Me HD	Self Image	The role of self-image in relationships and success. Emphasize that a positive self-image contributes to healthy boundaries, effective communication, and assertiveness. Additionally, highlight how self-image can influence academic and career success by impacting confidence, motivation, decision-making, and the ability to seize opportunities.
AV-3	AMUL CASE STUDY. S.W.O.T. Analysis of Amul	SWOT Analysis	SWOT SWOT analysis is a valuable tool that provides a structured framework for assessing and evaluating a situation, whether it's related to a business, project, personal decision, or any other scenario.
AV-4	Personal SWOT Analysis	SWOT (Personal)	A personal SWOT analysis is a self-assessment tool that helps you gain a better understanding of yourself and your current situation. It serves as a foundation for setting personal goals, making decisions, and creating strategies to maximize your strengths, address your weaknesses, leverage opportunities, and overcome threats.
AV-5	Four A's of Clothing	Four A's Of Dressing	The 4 A's of dressing are important for students as they provide avenues for self-expression, boost self- confidence, and prepare them for professional settings. It also helps in building personal branding, facilitating social integration, managing resources, fostering self- awareness, and contributing to overall well-being.



Swarnnim Startup and Innovation University
Gandhinagar, Gujarat – 322420
Training and Placement Department

AV - 6	<u>How to master self- presentation?</u>	Self Presentation	Self-presentation plays a crucial role in forming positive first impressions. People often judge others based on initial encounters, and a strong self- presentation can create a favorable impression that can open doors to opportunities. Effective self- presentation skills are essential for professional success. Whether it's job interviews, internships, or networking events, presenting oneself confidently and professionally can significantly impact career prospects.
AV - 7	<u>The Power of ATTITUDE</u>	The Art Of Attitude	Maintaining a positive attitude can enhance your ability to overcome challenges, adapt to new situations, and seize opportunities. It is crucial to cultivate a growth mindset, where you view failures as learning experiences and embrace a can-do attitude. By fostering a positive attitude, you can inspire and influence others, build stronger relationships, and create a supportive and collaborative environment.
AV - 8	<u>The Ultimate Body Language Guide - 20 Movements (Hands & Fingers)</u>	Body Language	Body language plays a crucial role in communication, as it can convey emotions, attitudes, and intentions without the need for verbal expression. Understanding and interpreting body language can enhance



Swarnnim Startup and Innovation University
Gandhinagar, Gujarat – 322420
Training and Placement Department

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration / Case Study / Images / animation / ppt etc. Planned	Live Examples
Week 1	Lecture 1	Essential Skills For Success	RB-2, RW-2, AV-1	This lecture aims to equip participants with essential soft skills that are crucial for achieving success in various aspects of life. The session will explore a range of key skills, including communication, teamwork, adaptability, problem-solving, and leadership. Through interactive discussions, case studies, and engaging activities, participants will gain a deeper understanding of these skills and learn practical strategies for applying them in their personal and professional lives. By the end of the session, participants will have a solid foundation in	<ol style="list-style-type: none"> 1. Understand the importance of essential skills for personal and professional success. 2. Identify and develop key essential skills necessary for success. 3. Apply essential skills in various real-life scenarios. 	<ol style="list-style-type: none"> I. Introduction (15 minutes) II. Exploring Essential Skills (30 minutes) III. Key Essential Skills (60 minutes) IV. Skill Development Strategies (45 minutes) V. Application of Essential Skills (45 minutes) VI. Reflection and Conclusion (15 minutes) 	Ratan Tata, Virat Kohli, Satya Nadella, Priyanka Chopra Jonas, Sudha Murty



Swarnnim Startup and Innovation University
Gandhinagar, Gujarat – 322420
Training and Placement Department

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration / Case Study / Images / animation / ppt etc. Planned	Live Examples
				the essential skills needed to thrive in today's dynamic and interconnected world.			
Week 2	Lecture 2	SWOT Analysis	AV-3, AV-4, RW - 9	This topic is to provide you with a comprehensive understanding of SWOT (Strengths, Weaknesses, Opportunities, and Threats) analysis. SWOT analysis is a strategic planning tool that helps individuals and organizations assess internal and external factors affecting their performance and make informed decisions. Through this lecture, students will learn how to conduct a SWOT analysis effectively and apply it in various professional contexts.	<ol style="list-style-type: none"> 1. Define SWOT analysis and its relevance to personal and professional development. 2. Identify and evaluate their own strengths and weaknesses. 3. Identify and evaluate potential opportunities and threats in their environment. 4. Apply the findings of a SWOT analysis to set personal and professional goals. 5. Utilize the insights gained from SWOT analysis to develop strategies for self-improvement. 	<ol style="list-style-type: none"> I. Introduction (15 minutes) II. Understanding SWOT Analysis (30 minutes) III. Strengths Exploration (45 minutes) IV. Weaknesses Reflection (45 minutes) V. Identifying Opportunities (45 minutes) VI. Assessing Threats (45 minutes) VII. Application and Action Planning (30 minutes) VIII. Conclusion (15 minutes) 	Narendra Modi

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration / Case Study / Images / animation / ppt etc. Planned	Live Examples
Week 3	Lecture 3	Fundamentals Of Communication	AV-1,RW-2,AV-2, RW-4	This lecture aims to equip participants with the essential skills and knowledge required to communicate effectively in various personal and professional contexts. Through interactive activities and practical examples, participants will explore key concepts such as active listening, non-verbal communication, and clear messaging. This three-hour session will provide a solid foundation for improving communication skills and establishing positive connections with others.	1. Understand the importance of effective communication in personal and professional settings. 2. Identify and practice active listening techniques to enhance understanding. 3. Demonstrate the use of appropriate non-verbal cues to reinforce messages. 4. Develop clear and concise messaging skills for improved communication. 5. Apply effective communication strategies in real-life scenarios.	I. Introduction (15 minutes) II. Importance of Effective Communication (20 minutes) III. Application of effective communication (40 minutes) IV. Non-Verbal Communication (40 minutes) V. Practice and Rephrase Unclear Statements (40 minutes) VI. Applying Communication (40 minutes)	Satya Nadella, Priyanka Chopra Jonas, Sudha Murty
Week - 4	Lecture 4	Self Presentation	AV-6, RW-3	This interactive session focuses on the importance of self-presentation	1. Understand the significance of self-presentation in creating initial impressions. 2. Identify the elements that	Section 1: Introduction (Duration: 20 minutes) 1.1 Opening Activity:	Amitabh Bachchan, Kiran Bedi, Deepika Padukone, Sachin Tendulkar, AR Rahman



Swarnnim Startup and Innovation University
Gandhinagar, Gujarat – 322420
Training and Placement Department

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration / Case Study / Images / animation / ppt etc. Planned	Live Examples
				in creating positive initial impressions. Participants will explore key strategies and techniques to enhance their personal brand and project a confident and professional image in various social and professional settings.	contribute to a positive self-presentation. 3. Apply effective strategies to enhance personal branding. 4. Demonstrate confidence and professionalism in social and professional interactions.	Icebreaker (5 minutes) 1.2 Lecture: Importance of Self-Presentation (15 minutes) Section 2: Elements of Effective Self-Presentation (Duration: 60 minutes) 2.1 Presentation: Appearance and Dressing (20 minutes) 2.2 Presentation: Body Language and Nonverbal Communication (20 minutes) 2.3 Activity: Role Play (20 minutes) Section 3: Enhancing Personal Branding (Duration: 60 minutes) 3.1 Presentation: Communication Skills (20 minutes) 3.2 Activity: Elevator Pitch (20 minutes) 3.3 Presentation: Online Presence and Social Media (20 minutes) Section 4: Confidence and Professionalism	

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration / Case Study / Images / animation / ppt etc. Planned	Live Examples
						(Duration: 40 minutes) 4.1 Presentation: Confidence-Building Strategies (20 minutes) 4.2 Activity: Group Discussion (20 minutes) Section 5: Conclusion and Recap (Duration: 20 minutes) 5.1 Recap and Key Takeaways (10 minutes) 5.2 Q&A Session (10 minutes)	
Week 5	Lecture 5	4 A'S Of Dressing	AV-5, RB-1	Trainer will discuss the 4 A's of appearance which are: Appropriate Dressing, Authentic Dressing, Approachable Dressing and Affordable Dressing.	1. Understand the significance of dressing appropriately in different environments. 2. Embrace authenticity in their personal style while adhering to professional norms. 3. Recognize the impact of appearance on self-confidence and others' perceptions. 4. Apply practical tips and guidelines to enhance their dressing style	I. Introduction (10 minutes) II. Appropriateness (30 minutes) III. Authenticity (30 minutes) IV. Appearance (40 minutes) V. Adherence to Norms (40 minutes) VI. Practical Tips and Wrap-up (20 minutes)	Deepika Padukone, Narendra Modi



Swarnnim Startup and Innovation University
Gandhinagar, Gujarat – 322420
Training and Placement Department

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration / Case Study / Images / animation / ppt etc. Planned	Live Examples
					for different occasions.		
Week 6	Lecture 6	The Art of Attitude	AV-7	In this interactive session, students will explore the importance of attitude in personal and professional development. Attitude plays a significant role in shaping our behaviors, relationships, and overall success in life. Through real-life examples and practical exercises, participants will learn how to cultivate a positive and growth-oriented attitude, enhance their interpersonal skills, and effectively manage challenges and setbacks.	1. Understand the impact of attitude on personal and professional success. 2. Develop a positive and growth-oriented attitude. 3. Enhance interpersonal skills for effective communication and collaboration. 4. Apply strategies to manage challenges and setbacks with a resilient attitude. 5. Recognize and appreciate the power of attitude in building strong relationships.	I. Introduction (15 minutes) II. Understanding Attitude (30 minutes) III. Cultivating a Positive Attitude (45 minutes) IV. Enhancing Interpersonal Skills (45 minutes) V. Resilience and Overcoming Challenges (45 minutes) VI. The Art of Attitude in Relationships (30 minutes) VII. Conclusion and Reflection (15 minutes)	Sachin Tendulkar, A.P.J. Abdul Kalam

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration / Case Study / Images / animation / ppt etc. Planned	Live Examples
Week 7	Lecture 7	Polite Protocol	RW - 5	This interactive session will explore the importance of maintaining decorum, fostering positive relationships, and enhancing overall effectiveness through polite protocol.	1. Understand the significance of polite protocol in personal and professional interactions. 2. Identify key elements of polite communication, including active listening, empathy, and respect. 3. Apply strategies to enhance interpersonal relationships and foster a positive environment. 4. Demonstrate effective techniques for addressing conflicts and resolving disagreements politely. 5. Recognize cultural nuances and adapt communication styles accordingly in an Indian context.	I. Introduction (15 minutes) II. The Importance of Polite Protocol (20 minutes) III. Key Elements of Polite Communication (30 minutes) IV. Enhancing Interpersonal Relationships (30 minutes) V. Polite Protocol in Professional Settings (40 minutes) VI. Polite Protocol in Social Settings (30 minutes) VII. Conclusion and Summary (15 minutes)	Ratan Tata, Shashi Tharoor, N.R. Narayan Murthy
Week 8	Lecture 8	Concept Of Happiness & Appreciation	RW - 6	In this lecture, students will explore the concept of happiness and	1. Define the concept of happiness and appreciation.	I. Introduction (15 minutes)	Laxmi Agarwal

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration / Case Study / Images / animation / ppt etc. Planned	Live Examples
				appreciation, focusing on their significance in personal and professional life. We will delve into the factors that contribute to happiness and learn strategies for cultivating an appreciative mindset. Through interactive discussions and real-life examples, participants will gain a deeper understanding of how happiness and appreciation can positively impact their overall well-being and relationships.	2. Identify the factors that contribute to happiness. 3. Understand the importance of appreciation in personal and professional contexts. 4. Apply strategies to cultivate happiness and appreciation in daily life. 5. Recognize the benefits of practicing gratitude and appreciation. 6. Demonstrate an understanding of cultural examples of happiness and appreciation in India.	II. Understanding Happiness (45 minutes) III. Cultivating Happiness (60 minutes) IV. The Power of Appreciation (45 minutes) V. Practicing Appreciation (45 minutes) VI. Integrating Happiness and Appreciation (30 minutes)	
Week 9	Lecture 9	Professional Interaction	RW - 7	Here the trainer will discuss the concept of professional interaction and its impact on career growth. Provide examples of both positive and negative	1. Understand the significance of professional interaction and ethics. 2. Identify key principles of ethical behavior in a professional setting. 3. Identify and understand key	I. Introduction (5 minutes) II. Understanding Professional Interaction (30 minutes) III. Principles of Professional Ethics (45 minutes) IV. Effective Communication in Professional	Sundar Pichai

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration / Case Study / Images / animation / ppt etc. Planned	Live Examples
				professional interactions. Emphasize the value of active listening and empathy in communication.	principles of professional ethics. 4. Analyze and address ethical dilemmas in a professional context. 5. Encourage continued learning and application of professional interaction and ethics.	Settings (60 minutes) V. Resolving Ethical Dilemmas (45 minutes) VI. Wrap-up and Closing Remarks (10 minutes)	
Week 10	Lecture 10	Types of Ethics	RW - 8	Students with an understanding of different professional ethics that are crucial for their future careers. The lecture will cover various ethical principles and values that should guide students' behavior and decision-making in professional settings.	1. Define professional ethics and its significance in the workplace. 2. Identify and differentiate between different professional ethics. 3. Understand the potential consequences of unethical behavior in a professional context. 4. Apply ethical principles and values to real-life scenarios encountered in the workplace. 5. Recognize the importance of maintaining a positive	I. Introduction (15 minutes) II. Overview of Professional Ethics (30 minutes) III. Different Professional Ethics (60 minutes) A. Ethical Communication B. Integrity and Honesty C. Respect and Cultural Sensitivity D. Accountability and Responsibility IV. Consequences of Unethical Behavior (30 minutes) V. Applying Ethical Principles (45 minutes)	Satya Nadella



Swarrnim Startup and Innovation University
Gandhinagar, Gujarat – 322420
Training and Placement Department

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration / Case Study / Images / animation / ppt etc. Planned	Live Examples
					professional reputation.	VI. Maintaining a Positive Professional Reputation (15 minutes) VII. Conclusion and Recap (15 minutes)	



Soft Skills Course Plan - Semester 3

Course Title	Course Planner	Lectures Hours/Week
Soft Skills	Mr. Nimesh Dave	2

Reference Books (RB)

Sr No	Title	Author	Publisher Name
RB-1	Soft Skills For Dummies	Cindi Reiman	John Wiley & Sons, Inc.
RB-2	Effective Communication And Soft Skills	Nitin Bhatnagar, Mamta Bhatnagar	Pearson Pub.
RB-3	Communications Skills WorkBook	©AICTE Approved	NA
RB-4	The Definitive Book of Body Language	Barbara Pease	Orion (21 October 2004)

Relevant Websites (RW)

Sr No	(Web address) (only if relevant to the course)	Unit Name
RW-1	Introduction To Team Building	Team Building
RW-2	Team Building Process	Team Building Process
RW-3	Dealing With Conflicts	Dealing With Conflicts
RW-4	Conflict To Collaboration	Conflict To Collaboration
RW - 5	Empower Through Leadership	Empower Through Leadership
RW - 6	Lead Through A Vision	Lead Through A Vision
RW - 7	Powerpoint Presentations	Powerpoint Presentations
RW - 8	Introduction And Importance Of Time Management	Time Management
RW - 9	Effective Use Of Time	Effective Use Of Time

Audio Visual Aids (AV)			
Sr No	(AV aids)	Salient Features	Key Points
AV-1	What is Team Building?	Team Building	Team building is a vital skill for college students as it fosters collaboration, communication, and synergy within a group. By working together effectively, students can achieve greater outcomes, solve complex problems, and generate innovative ideas.
AV-2	Dealing With Conflicts	Dealing With Conflicts	First, encourage open communication and active listening to foster understanding between conflicting parties. Encourage students to express their concerns respectfully and listen to others' perspectives without judgment. Second, stress the importance of empathy and considering different viewpoints to find common ground. Encourage students to put themselves in others' shoes to better understand their feelings and motivations.
AV-3	Conflict to Collaboration	Conflict To Collaboration	Encourage college students to approach conflicts with an open mind and willingness to listen to different perspectives. Emphasize the importance of effective communication, active listening, and empathy in resolving conflicts. Encourage them to focus on interests rather than positions, seeking common ground and win-win solutions.
AV-4	Empower Through Leadership	Empower Through Leadership	First, emphasize the importance of self-awareness and personal growth, encouraging students to understand their strengths, weaknesses, and values. Next, stress the significance of effective communication and active listening, as these skills foster collaboration and create a supportive environment.
AV-5	Introduction And Importance Of Time Management	Introduction And Importance Of Time Management	Time management is a crucial skill for college students as it helps them effectively prioritize tasks, reduce stress, and achieve academic success. By managing time efficiently, students can allocate dedicated periods for studying, attending classes, completing assignments, and participating in extracurricular activities. This allows them to maintain a balanced lifestyle and avoid last-minute cramming, ensuring a deeper understanding of the subjects.

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
Week 1	Lecture 1	Introduction To Team Building	RW-1, AV-1	This lecture aims to introduce students to the concept of team building and its significance in the professional world.	<ol style="list-style-type: none"> 1. Understand the importance of team building in professional settings. 2. Identify key principles and strategies for successful team building. 3. Recognize the benefits and challenges of working in teams. 4. Develop effective communication and collaboration skills within a team. 5. Apply problem-solving and decision-making techniques in a team context. 6. Appreciate the cultural and diversity aspects of team building. 7. Analyze real-life examples of successful team building in the Indian context. 	<ol style="list-style-type: none"> 1. Introduction (5 minutes) 2. Importance of Team Building (10 minutes) 3. Principles of Team Building (20 minutes) 4. Benefits and Challenges of Working in Teams (15 minutes) 5. Communication and Collaboration Skills (25 minutes) 6. Problem-Solving and Decision-Making in Teams (25 minutes) 7. Cultural and Diversity Considerations (15 minutes) 8. Real-Life Examples from India (30 minutes) 	Ratan Tata, Virat Kohli, Satya Nadella, Priyanka Chopra Jonas, Sudha Murty



Swarnnim Startup and Innovation University
Gandhinagar, Gujarat – 322420
Training and Placement Department

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
						9. Recap and Conclusion (10 minutes)	
Week 2	Lecture 2	Team Building Process	RW-2	Here the students will explore the importance of effective teamwork and learn practical techniques to enhance their team-building skills.	1. Understand the significance of teamwork in various contexts. 2. Identify the stages of the team building process. 3. Apply key strategies to enhance team cohesion and collaboration. 4. Recognize the role of effective communication and conflict resolution in team dynamics. 5. Analyze Indian examples of successful team building initiatives. 6. Develop an action plan for implementing team building techniques in their own college experiences.	I. Introduction (15 minutes) II. Understanding Teamwork (30 minutes) III. Stages of Team Building Process (45 minutes) IV. Strategies for Building Effective Teams (60 minutes) V. Conflict Resolution in Teams (30 minutes) VI. Implementing Team Building Techniques (30 minutes) VII. Conclusion and Wrap-up (15 minutes)	Narendra Modi
Week 3	Lecture 3	Dealing With Conflicts	AV-2, RW-3	The session will cover various aspects of	1. Understand the nature of conflicts and their impact on	1. Introduction (10 minutes) 2. Understanding	Satya Nadella, Priyanka Chopra



Swarrnim Startup and Innovation University
Gandhinagar, Gujarat – 322420
Training and Placement Department

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
				<p>conflict resolution, including understanding the nature of conflicts, identifying common conflict triggers, and developing effective communication and negotiation skills.</p>	<p>personal and professional relationships.</p> <p>2. Identify common triggers and underlying causes of conflicts.</p> <p>3. Develop effective communication skills to express their perspectives and needs assertively.</p> <p>4. Apply negotiation techniques to resolve conflicts and reach mutually beneficial agreements.</p> <p>5. Demonstrate empathy and active listening skills to understand the perspectives of others.</p> <p>6. Apply problem-solving strategies to address conflicts in a constructive manner.</p> <p>7. Develop self-awareness and emotional intelligence to</p>	<p>Conflicts (30 minutes)</p> <p>3. Triggers and Causes of Conflicts (30 minutes)</p> <p>4. Effective Communication in Conflicts (45 minutes)</p> <p>5. Negotiation and Problem-Solving (45 minutes)</p> <p>6. Emotional Intelligence and Self-Management (30 minutes)</p> <p>7. Conflict Resolution Strategies (45 minutes)</p> <p>8. Conclusion and Reflection (15 minutes)</p>	Jonas, Sudha Murty

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					manage conflicts effectively. 8. Recognize the importance of compromise and collaboration in conflict resolution.		
Week - 4	Lecture 4	Conflict To Collaboration	AV-3, RW-4	The session aims to provide students with the necessary knowledge and techniques to transform conflicts into collaborative opportunities.	1. Understand the nature and types of conflicts that commonly arise in various contexts. 2. Identify their personal conflict management styles and their strengths and limitations. 3. Apply effective communication techniques to address conflicts and facilitate collaboration. 4. Recognize the importance of empathy and active listening in resolving conflicts. 5. Utilize negotiation and problem-solving strategies to achieve win-win outcomes.	I. Introduction (10 minutes) II. Understanding Conflict (30 minutes) III. Conflict Management Styles (20 minutes) IV. Effective Communication (40 minutes) V. Collaboration Strategies (40 minutes) VI. Applying Conflict Resolution Skills (40 minutes) VII. Wrap-up and Conclusion (10 minutes)	MS Dhoni



Swarnnim Startup and Innovation University
Gandhinagar, Gujarat – 322420
Training and Placement Department

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					6. Analyze real-life Indian examples of conflicts and collaborations to gain practical insights.		
Week 5	Lecture 5	Empower Through Leadership	AV-4, RW-5	This interactive session provides students a comprehensive understanding of leadership skills and strategies.	1. Understand the fundamental concepts and theories of leadership. 2. Identify and develop their own leadership style. 3. Recognize the importance of ethical leadership. 4. Apply effective communication skills to lead and inspire others. 5. Foster teamwork and collaboration. 6. Develop strategies for resolving conflicts and managing challenges. 7. Apply leadership skills in real-life situations, specifically	1. Introduction to Leadership (30 minutes) 2. Leadership Theories and Styles (30 minutes) 3. Ethical Leadership (30 minutes) 4. Communication and Influence (30 minutes) 5. Building Effective Teams (30 minutes) 6. Conflict Resolution and Challenges (30 minutes) 7. Leadership in an Indian Context (30 minutes) 8. Conclusion and Reflection (30 minutes)	



Swarnnim Startup and Innovation University
Gandhinagar, Gujarat – 322420
Training and Placement Department

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					within an Indian context.		
Week 6	Lecture 6	Lead Through A Vision	RW-6	This lecture aims to empower college students with the essential leadership skill of leading through a vision. Students will explore the importance of having a clear vision, learn how to articulate their vision effectively, and understand how to inspire and motivate others to work towards a common goal.	1. Understand the significance of leading through a vision in personal and professional life. 2. Articulate their vision clearly and concisely. 3. Identify strategies to inspire and motivate others to work towards a shared vision. 4. Analyze and evaluate real-life examples of visionary leaders in India. 5. Apply the principles of leading through a vision to their own leadership journeys.	I. Introduction (15 minutes) II. Understanding Leadership and Vision (30 minutes) III. Creating a Compelling Vision (45 minutes) IV. Communicating the Vision (30 minutes) V. Overcoming Challenges in Leading Through a Vision (30 minutes) VI. Case Studies and Role Plays (60 minutes) VII. Developing an Action Plan (30 minutes) VIII. Q&A and Closing (15 minutes)	Sachin Tendulkar , A.P.J. Abdul Kalam

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
Week 7	Lecture 7	Powerpoint Presentations	RW - 7	Trainer will introduce and explain the concept of powerpoint presentations.	<ol style="list-style-type: none"> 1. Understand the importance of PowerPoint presentations as a communication tool. 2. Apply design principles to create visually appealing and professional-looking slides. 3. Use PowerPoint features and tools effectively to enhance presentations. 4. Develop effective delivery techniques to engage and connect with the audience. 5. Identify common mistakes to avoid in PowerPoint presentations. 6. Adapt presentation techniques for different audience types and settings. 7. Apply critical thinking skills to organize and 	<ol style="list-style-type: none"> 1. Introduction (15 minutes) 2. Understanding the Basics (30 minutes) 3. Visual Design and Slide Creation (60 minutes) 4. PowerPoint Features and Tools (45 minutes) 5. Delivery Techniques (45 minutes) 6. Common Mistakes to Avoid (30 minutes) 7. Adapting to Audience and Settings (30 minutes) 8. Storytelling Techniques (30 minutes) 9. Conclusion and Q&A (15 minutes) 	Ratan Tata, Shashi Tharoor, N.R. Narayan Murthy



Swarnnim Startup and Innovation University
Gandhinagar, Gujarat – 322420
Training and Placement Department

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					<p>structure content effectively.</p> <p>8. Utilize storytelling techniques to make presentations more impactful.</p> <p>9. Incorporate Indian cultural examples to make presentations relatable and engaging.</p>		
Week 8	Lecture 8	Group Presentations		Here the trainer will review the group presentations being conducted by the students.			
Week 9	Lecture 9	Introduction And Importance Of Time Management	RW - 8, AV-5	Trainer will explain the importance of Time management and how to manage it well?	<p>1. Understand the concept of time management and its relevance in college life.</p> <p>2. Recognize the benefits of effective time management for academic success.</p> <p>3. Identify common time-wasting activities and develop strategies to overcome them.</p>	<p>1. Introduction (15 minutes)</p> <p>2. Understanding Time Management (30 minutes)</p> <p>3. Identifying Time-Wasting Activities (20 minutes)</p> <p>4. Prioritization and Goal Setting (30 minutes)</p>	Sundar Pichai



Swarnnim Startup and Innovation University
Gandhinagar, Gujarat – 322420
Training and Placement Department

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					4. Apply practical techniques for prioritizing tasks and setting realistic goals. 5. Demonstrate effective strategies for organizing schedules and managing deadlines. 6. Implement time management techniques to reduce stress and improve work-life balance. 7. Cultivate habits that promote self-discipline and focus.	5. Organizing Schedules and Managing Deadlines (40 minutes) 6. Stress Reduction and Work-Life Balance (35 minutes) 7. Cultivating Habits for Effective Time Management (30 minutes) 8. Recap and Conclusion (10 minutes)	
Week 10	Lecture 10	Effective Use Of Time	RW - 9	Trainer will explain the effectiveness of time management and how this can help the students to improve in their professional lives.	1. Understand the significance of effective time management in academic and personal life. 2. Identify common time-wasting activities and their impact on productivity. 3. Apply practical strategies to improve time management skills.	1. Introduction (10 minutes) 2. Understanding Time-Wasting Activities (20 minutes) 3. Time Management Techniques (40 minutes) 4. Tools and Apps for Time Management (20 minutes)	Satya Nadella



Swarrnim Startup and Innovation University
Gandhinagar, Gujarat – 322420
Training and Placement Department

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					4. Relate the concepts of time management to real-life examples in an Indian context. 5. Develop a personalized time management plan to enhance productivity and achieve goals.	5. Creating a Personalized Time Management Plan (30 minutes) 6. Q&A Session and Discussion (15 minutes) 7. Conclusion and Recap (10 minutes)	



Soft Skills Course Plan - Semester 5

Course Title	Course Planner	Lectures Hours/Week
Soft Skills	Mr. Nimesh Dave	1

Reference Books (RB)

Sr No	Title	Author	Publisher Name
RB-1	Soft Skills For Dummies	Cindi Reiman	John Wiley & Sons, Inc.
RB-2	The Johari Window Model	Dinesh Soni	NA
RB-3	Emotional Intelligence: Why It Can Matter More Than IQ	Daniel Goleman	Bantam
RB-4	Quick Emotional Intelligence	Adele B. Lynn	Adele Lynn.

Relevant Websites (RW)		
Sr No	(Web address) (only if relevant to the course)	Unit Name
RW-1	Communication Styles	Communication Styles
RW-2	How To Say No?	How To Say No?
RW-3	How To Be Interview Ready?	Interview Skills
RW-4	Social Media Profiles	Profile Building
RW - 5	Self Introduction	Self Introduction
RW - 6	Telephone Etiquettes	Telephone Etiquettes
RW - 7	How To Make CVs?	CV Making

Audio Visual Aids (AV)			
Sr No	(AV aids)	Salient Features	Key Points
AV-1	Communication Styles	Communication Styles	To foster healthy communication, strive to be assertive, balancing respect for others while expressing yourself clearly and honestly. Avoid aggressive and passive-aggressive behaviors, as they can lead to misunderstandings and strain relationships. Encourage open dialogue, active listening, and empathy to promote effective communication with others.
AV-2	How To Say No?	How To Say No?	Learning to say no is an essential skill that empowers us to set boundaries and prioritize our well-being. The key points to remember when addressing "How to Say No" are: First, be assertive but polite, clearly stating your decision without apologizing excessively. Second, consider the request and your existing commitments, ensuring you don't overcommit yourself. Third, offer alternatives or suggest someone else who might be able to help.
AV-3	How To Be Interview Ready?	How To Be Interview Ready?	To be interview-ready, focus on three key points: preparation, presentation, and confidence. First, research the company and the role extensively, understanding their values, products, and industry trends. Practice common interview questions and be ready to showcase your skills and experiences with specific examples. Second, present yourself professionally by dressing appropriately, maintaining good body language, and showing enthusiasm for the opportunity.



Swarnnim Startup and Innovation University
Gandhinagar, Gujarat – 322420
Training and Placement Department

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration / Case Study / Images / animation / ppt etc. Planned	Live Examples
Week 1	Lecture 1	Communication Styles	RW-1, AV-1	<p>Introduce the concept of communication styles and their importance in various contexts, including personal and professional settings.</p> <p>Define and explain the four main communication styles: Assertive, Aggressive, Passive-Aggressive, and Passive.</p>	<p>a. Identify and differentiate between assertive, aggressive, passive-aggressive, and passive communication styles.</p> <p>b. Recognize the impact of each communication style on interpersonal relationships and team dynamics.</p> <p>c. Evaluate and adapt their own communication style to become more effective communicators.</p> <p>d. Apply the principles of assertive communication to resolve conflicts and express their needs confidently.</p>	<p>1. Assertive Communication (Duration: 45 minutes)</p> <p>2. Aggressive Communication (Duration: 30 minutes)</p> <p>3. Passive-Aggressive Communication (Duration: 30 minutes)</p> <p>4. Role-Play and Feedback (Duration: 30 minutes)</p> <p>5. Conclusion (Duration: 10 minutes)</p>	
Week 2	Lecture 2	How To Say No?	RW-2, AV - 2	This lecture aims to equip students with the essential soft skill of	Understand the significance of setting boundaries and its impact on	1. Introduction (Duration: 15 minutes)	

				<p>saying "No" effectively and assertively. It focuses on understanding the importance of setting boundaries, managing time and commitments, and developing communication strategies to decline requests or invitations while maintaining positive relationships.</p>	<p>personal well-being and academic performance.</p> <p>Identify common scenarios where saying "No" is appropriate and necessary as a student.</p> <p>Develop effective communication techniques to decline requests or invitations politely and assertively.</p> <p>Manage time and commitments efficiently to avoid overextending oneself.</p> <p>Apply learned skills to maintain positive relationships while asserting personal boundaries.</p> <p>Recognize the cultural nuances and social norms of saying "No" in an Indian context.</p>	<p>2. Understanding Boundaries (Duration: 30 minutes)</p> <p>3. Identifying Scenarios (Duration: 30 minutes)</p> <p>4. Effective Communication Techniques (Duration: 60 minutes)</p> <p>5. Time Management and Prioritization (Duration: 45 minutes)</p> <p>6. Nurturing Positive Relationships (Duration: 30 minutes)</p> <p>7. Conclusion and Recap (Duration: 10 minutes)</p> <p>8. Wrap-up (Duration: 5 minutes)</p>	
Week 3	Lecture 3	How To Be Interview Ready?	AV-3, RW-3	<p>Here are the interview preparation techniques to confidently face job interviews. This interactive</p>	<p>Understand the importance of soft skills in the job interview process.</p> <p>Identify common</p>	<p>Introduction and Importance of Soft Skills - 20 minutes</p> <p>Types of Job Interviews - 20 minutes</p>	

				<p>session focuses on practical tips, strategies, and real-world examples to enhance their employability and increase their chances of securing their desired job roles.</p>	<p>interview formats and types.</p> <p>Master effective verbal and non-verbal communication during interviews.</p> <p>Develop strategies for answering common interview questions confidently.</p> <p>Demonstrate professionalism and positive body language during interviews.</p> <p>Handle challenging interview situations with composure.</p> <p>Apply techniques to research the company and the role they are applying for.</p> <p>Effectively present their skills and experiences to showcase their suitability for the position.</p>	<p>Verbal and Non-Verbal Communication - 30 minutes</p> <p>Mastering Interview Questions - 40 minutes</p> <p>Professionalism and Positive Body Language - 25 minutes</p> <p>Handling Challenging Interview Situations - 30 minutes</p> <p>Researching the Company and the Role - 20 minutes</p> <p>Showcasing Skills and Experiences - 25 minutes</p> <p>Real-life Indian Interview Examples - 30 minutes</p> <p>Q&A Session - 20 minutes</p>	
Week - 4	Lecture 4	Profile Building	RW-4	<p>Participants will gain insights into optimizing their profiles, leveraging social media for career development,</p>	<p>Understand the importance of maintaining a professional social media presence.</p> <p>Create and optimize an</p>	<p>1. Introduction to Social Media Profile Building (Duration: 20 minutes)</p> <p>2. Building an Effective LinkedIn</p>	

				and understanding the dos and don'ts of online networking. Through a mix of practical examples and hands-on exercises, students will be guided on crafting impactful profiles that stand out to potential employers and industry peers.	impressive LinkedIn profile tailored for their career goals. Compose engaging tweets and understand Twitter etiquette for professional networking. Utilize LinkedIn and Twitter as powerful tools for job hunting and industry research. Apply the concepts of personal branding to enhance their online reputation.	Profile (Duration: 50 minutes) 3. Networking on LinkedIn (Duration: 40 minutes) 4. Twitter for Professional Development (Duration: 30 minutes) 5. Twitter Etiquette and Building a Brand (Duration: 30 minutes) 6. Leveraging Social Media for Job Search (Duration: 40 minutes) 7. Wrap-up and Q&A (Duration: 10 minutes)	
Week 5	Lecture 5	Self Introduction	RW-5	The "Self Introduction" session is designed to help college students develop essential soft skills, specifically focusing on the art of introducing themselves confidently and effectively in various settings. The session will cover the importance of self-introduction, key components	Understand the significance of a well-crafted self-introduction in different contexts. Identify the key components to include in a self-introduction. Exhibit improved communication skills and self-confidence while introducing themselves. Apply the learning to	1. Introduction (15 mins) 2. Key Components of a Self Introduction (30 mins) 3. LIVE Indian Example 1: Cultural Relevance (15 mins) 4. Engaging Delivery Techniques (45 mins) 5. LIVE Indian Example 2: College Interview Scenario (20 mins) 6. Overcoming Nervousness and Building	

				to include, tips for engaging delivery, and provide live Indian examples to illustrate the concepts.	real-life situations, especially in Indian cultural settings.	<p>Confidence (20 mins)</p> <p>7. LIVE Indian Example 3: Social Networking Event (20 mins)</p> <p>8. Interactive Role-Play Activity (30 mins)</p> <p>9. Dos and Don'ts (15 mins)</p> <p>10. Conclusion (10 mins)</p>	
Week 6	Lecture 6	Personal Interviews		The session will cover essential aspects of interview preparation, including understanding the interview process, developing effective communication skills, mastering body language, and handling common interview questions.	<p>Understand the key components of a personal interview and its importance in the college-to-career transition.</p> <p>Develop effective communication skills to confidently express their thoughts and experiences.</p> <p>Master positive body language to create a lasting impression during interviews.</p> <p>Identify common interview questions and practice techniques to answer them confidently.</p> <p>Apply learnings from real-life Indian examples to contextualize</p>	<ol style="list-style-type: none"> 1. Introduction to Personal Interviews (Duration: 30 mins) 2. Effective Communication Skills (Duration: 1 hour) 3. Mastering Body Language (Duration: 45 mins) 4. Handling Common Interview Questions (Duration: 45 mins) 5. Q&A and Mock Interview Practice (Duration: 30 mins) 	



Swarnnim Startup and Innovation University
Gandhinagar, Gujarat – 322420
Training and Placement Department

					interview scenarios.		
Week 7	Lecture 7	Telephone Etiquettes	RW - 6	<p>With essential telephone etiquettes, enabling students to communicate confidently and professionally in various phone conversations . The lecture will cover the fundamentals of effective communication, phone etiquette best practices, and live Indian examples to emphasize the relevance of these skills in real-life scenarios.</p>	<p>Understand the importance of telephone etiquettes in professional and personal communication.</p> <p>Demonstrate active listening skills to engage in meaningful conversations.</p> <p>Apply effective communication techniques to convey their thoughts clearly and confidently.</p> <p>Use proper phone etiquette to create a positive impression on callers or recipients.</p> <p>Handle difficult or challenging phone conversations with tact and diplomacy.</p> <p>Utilize appropriate language and tone while communicating on the phone.</p> <p>Apply the knowledge gained in different academic and</p>	<ol style="list-style-type: none"> 1. Introduction (Duration: 15 minutes) 2. Fundamentals of Effective Communication (Duration: 30 minutes) 3. Active Listening Skills (Duration: 45 minutes) 4. Phone Etiquette Best Practices (Duration: 45 minutes) 5. Handling Difficult Phone Conversations (Duration: 45 minutes) 6. Language and Tone on the Phone (Duration: 30 minutes) 7. Q&A and Recap (Duration: 15 minutes) 8. Conclusion (Duration: 	

					professional settings.	15 minutes)	
Week 8	Lecture 8	How to make CVs?	RW-7	<p>This three-hour interactive session aims to equip college students with the necessary skills to create compelling CVs that effectively showcase their strengths and experiences. The workshop will cover essential components, formatting tips, and dos and don'ts of crafting a winning CV.</p>	<p>Understand the purpose and importance of a well-crafted CV.</p> <p>Identify the essential components of a CV and how to structure them effectively.</p> <p>Learn formatting tips and design principles to make their CV visually appealing.</p> <p>Demonstrate the ability to tailor their CVs for specific job applications.</p> <p>Avoid common CV mistakes and present themselves professionally to potential employers.</p>	<p>1. Introduction (15 minutes)</p> <p>2. Understanding the Elements of a CV (45 minutes)</p> <p>3. Crafting an Impressive CV (60 minutes)</p> <p>4. Formatting and Design (30 minutes)</p> <p>5. Tailoring CVs for Job Applications (45 minutes)</p> <p>6. Avoiding Common CV Mistakes (15 minutes)</p> <p>7. Q&A and Feedback (15 minutes)</p> <p>8. Conclusion (15 minutes)</p>	
Week 9	Lecture 9	CV Presentations		<p>Impactful CV presentations help students to focus on enhancing their abilities to present their qualifications, experiences, and skills effectively, enabling them to stand out in the competitive</p>	<p>Understand the importance of CV presentations in the job application process.</p> <p>Identify key elements to include in a well-structured CV presentation.</p> <p>Demonstrate effective</p>	<p>1. Introduction (Duration: 15 minutes)</p> <p>2. Understanding CV Presentations (Duration: 30 minutes)</p> <p>3. Effective Communication</p>	

				<p>job market. Through practical exercises, live examples, and peer feedback, students will gain confidence and valuable insights into crafting compelling CV presentations.</p>	<p>verbal and non-verbal communication skills during the presentation.</p> <p>Incorporate visual aids to enhance the visual appeal and impact of their CV presentations.</p> <p>Receive constructive feedback and use it to improve their CV presentations.</p>	<p>(Duration: 60 minutes)</p> <p>4. Engaging Visual Aids (Duration: 45 minutes)</p> <p>5. Peer Practice Sessions (Duration: 60 minutes)</p> <p>6. Feedback and Reflection (Duration: 30 minutes)</p> <p>7. Conclusion (Duration: 15 minutes)</p>	
Week 10	Lecture 10	Mock Drive					



1.2.2 Even Semesters Plan

Course Title	Course Planner	Lectures Hours/Week
Soft Skills	Ms. Nimesh Dave	1

Reference Books (RB)

Sr No	Title	Author	Publisher Name
RB-1	Soft Skills For Dummies	Cindi Reiman	John Wiley & Sons, Inc.
RB-2	Effective Communication And Soft Skills	Nitin Bhatnagar, Mamta Bhatnagar	Pearson Pub.
RB-3	Communications Skills WorkBook	©AICTE Approved	NA
RB-4	The Definitive Book of Body Language	Barbara Pease	Orion (21 October 2004)



Relevant Websites (RW)

Sr No	(Web address) (only if relevant to the course)	Unit Name
RW-1	Albert Mehrabian's Rule	ARTICULATIVE SKILLS
RW-2	7 C's Of Communication	ARTICULATIVE SKILLS
RW-3	Small Talk and Conversational Skills	ARTICULATIVE SKILLS
RW-4	How to develop a positive self image?	Self Image
RW - 5	Adapt to Improve	Self Analysis
RW - 6	Body Language	Non Verbal Communication
RW - 7	Fundamentals Of Listening	Professional Ethics
RW - 8	Appreciative Listening	Professional Ethics
RW - 9	Set and Achieve Goals	Goal Setting
RW - 10	Goal Management	Goal Setting
RW - 11	SMART Goals	Goal Setting

Audio Visual Aids (AV)			
Sr No	(AV aids)	Salient Features	Key Points
AV-1	3 Elements that Impact your Communication	Communication Rule	A group of strangers gets stuck in an elevator during a power outage. As they try to find a way out, they must navigate their differences, communicate effectively, and work together to solve the problem.
AV-2	7 C's Communication	Types Of Communication	By incorporating these 7 C's into your communication, you can enhance the clarity, effectiveness, and impact of your message. Remember, effective communication is a skill that can be improved with practice, feedback, and a willingness to continuously learn and adapt.
AV-3	Small Talk and Conversational Skills	How to initiate small talks	Remember to encourage participants to be themselves, be genuine, and have fun in their conversations. Small talk can open doors to new connections, opportunities, and deeper relationships if approached with a positive attitude and a willingness to engage with others.
AV-4	The Reflection in Me HD	Self Image	The role of self-image in relationships and success. Emphasize that a positive self-image contributes to healthy boundaries, effective communication, and assertiveness. Additionally, highlight how self-image can influence academic and career success by impacting confidence, motivation, decision-making, and the ability to seize opportunities.
AV-5	Adaptability & Flexibility eLearning Course	Adapt To Improve	Adaptability refers to the ability to adjust, change, and thrive in new or changing circumstances. It involves being open to change, embracing challenges, and effectively responding to unexpected situations. Remember, adaptability is a skill that can be developed and strengthened over time through practice, experience, and a willingness to embrace change.
AV - 6	The Ultimate Body Language Guide - 20 Movements (Hands & Fingers)	Body Language	Body language plays a crucial role in communication, as it can convey emotions, attitudes, and intentions without the need for verbal expression. Understanding and interpreting body language can enhance interpersonal interactions, improve communication effectiveness, and build rapport.



Swarnnim Startup and Innovation University
Gandhinagar, Gujarat – 322420
Training and Placement Department

AV - 7	Active Listening	Fundamentals Of Listening	Active listening is a communication skill that involves fully focusing on, understanding, and responding to the speaker in a conversation. It requires giving one's undivided attention, avoiding distractions, and showing genuine interest in what the speaker is saying.
AV - 8	Types of Listening Skills	Appreciative Listening	Appreciative listening is a valuable soft skill that involves actively and empathetic listening to others to understand, acknowledge, and appreciate their thoughts, feelings, and experiences.
AV - 9	Difference Between Hearing and Listening [with Comparison Chart]	Listening vs Hearing	Listening is a skill that can be developed and honed through practice. Techniques such as being fully present, maintaining eye contact, using open-ended questions, and summarizing key points can enhance listening abilities.
AV - 10	I WAS WRONG - How I Set Goals	Set and Achieve Goals	Explain the significance of setting goals in personal and professional life. Goals provide direction, motivation, and a sense of purpose. They help individuals prioritize their efforts, make progress, and achieve success.

Relevant Websites (RW)

Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration / Case Study / Images / animation / ppt etc. Planned	Live Examples
Week 1	Lecture 1	Basics Of Communication	RW-1, AV-1	Understanding the nuances of effective communication can enhance interpersonal relationships, improve teamwork, and boost career prospects. This lecture will provide students with an overview of the	1. Define communication and its importance in various contexts. 2. Identify the key components of communication. 3. Understand Albert Mehrabian's Rule and its relevance	I. I. Introduction to Communication (20 minutes) II. Key Components of Communication (30 minutes) III. Albert Mehrabian's Rule (40 minutes)	Ratan Tata, Virat Kohli, Satya Nadella, Priyanka Chopra Jonas, Sudha Murty



Swarnnim Startup and Innovation University
Gandhinagar, Gujarat – 322420
Training and Placement Department

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration / Case Study / Images / animation / ppt etc. Planned	Live Examples
				key components of communication and how Mehrabian's Rule can be applied to improve their communication skills.	to non-verbal communication. 4. Apply Mehrabian's Rule to interpret and improve their own non-verbal communication. 5. Recognize the impact of non-verbal cues on interpersonal relationships. 6. Demonstrate effective communication skills using Indian examples.	IV. Applying Mehrabian's Rule (50 minutes) V. Impact of Non-Verbal Communication (30 minutes) VI. Effective Communication Skills: Indian Examples (50 minutes) VII. Recap and Q&A (20 minutes)	
Week 2	Lecture 2	7 C's Of Communication	AV-2, RW-2	7 C's of Communication , which are fundamental principles for effective communication. The tool includes an overview of each C, followed by real-life Indian examples to illustrate their practical application. By the end of this interactive session, students will have a solid foundation in applying the 7	1. Understand the importance of effective communication in various contexts. 2. Identify and explain the 7 C's of Communication. 3. Recognize and apply the 7 C's through real-life Indian examples. 4. Develop skills to improve personal communication strategies. 5. Apply the 7 C's to enhance their	I. Introduction (Duration: 15 minutes) II. Clarity (Duration: 30 minutes) III. Completeness (Duration: 30 minutes) IV. Conciseness (Duration: 30 minutes) V. Correctness (Duration: 45 minutes) VI. Courtesy (Duration: 45 minutes)	Narendra Modi

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration / Case Study / Images / animation / ppt etc. Planned	Live Examples
				C's to enhance their communication skills.	communication effectiveness in academic and professional settings.	VII. Coherent (Duration: 30 minutes) VIII. Conclusion and Wrap-up (Duration: 15 minutes)	
Week 3	Lecture 3	Small Talk and Conversational Skills	AV-3, RW-3	Trainer will encourage the students on how to initiate small talks and the importance of it. - How to find common interests?	Students will learn how to make small talks and initiate small professional conversations.	I. Introduction (5 minutes) II. Icebreaker Activity: "Two Truths and a Lie" (10 minutes) III. Lecture: Understanding Small Talk (30 minutes) IV. Activity: Role Play (40 minutes) V. Lecture: Enhancing Conversational Skills (30 minutes) VI. Activity: Group Discussion (45 minutes) VII. Summary and Conclusion (10 minutes) VIII. Evaluation (10 minutes)	Satya Nadella, Priyanka Chopra Jonas, Sudha Murty



Swarnnim Startup and Innovation University
Gandhinagar, Gujarat – 322420
Training and Placement Department

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration / Case Study / Images / animation / ppt etc. Planned	Live Examples
Week - 4	Lecture 4	Self Image	AV-4, RW-4	This session aims to help college students understand and develop a positive self-image.	1. Define and understand the concept of self-image 2. Identify factors that influence self-image 3. Recognize and address negative self-image issues 4. Apply strategies to develop and maintain a positive self-image 5. Analyze Indian examples and case studies related to self-image challenges 6. Demonstrate enhanced self-confidence and resilience	1. Introduction to Self-Image (10 minutes) 2. Factors Influencing Self-Image (20 minutes) 3. Recognizing Self-Image Issues (30 minutes) 4. Building a Positive Self-Image (50 minutes) 5. Overcoming Self-Image Challenges (30 minutes) 6. Indian Examples and Case Studies (20 minutes) 7. Strategies for Maintaining a Positive Self-Image (20 minutes) 8. Interactive Activities (30 minutes) 9. Q&A and Conclusion (10 minutes)	Amitabh Bachchan, Kiran Bedi, Deepika Padukone, Sachin Tendulkar, AR Rahman
Week 5	Lecture 5	Adapt To Improve	AV-5, RW-5	This lecture aims to help students understand the importance of adaptability in personal and professional growth.	1. Understand the concept of adaptability and its relevance in personal and professional contexts. 2. Recognize the benefits of being	1. Introduction (15 minutes) 2. Understanding Adaptability (30 minutes) 3. Benefits of Adaptability (20 minutes)	



Swarnnim Startup and Innovation University
Gandhinagar, Gujarat – 322420
Training and Placement Department

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration / Case Study / Images / animation / ppt etc. Planned	Live Examples
					adaptable in college life and beyond. 3. Identify personal strengths and areas for improvement related to adaptability. 4. Apply practical strategies to enhance adaptability skills. 5. Demonstrate an understanding of how adaptability can lead to personal growth and success. 6. Analyze and discuss real-life Indian examples of individuals who have effectively adapted to improve their lives.	4. Assessing Personal Adaptability (25 minutes) 5. Strategies to Enhance Adaptability (45 minutes) 6. Adapting to Change (30 minutes) 7. Thriving in Diverse Environments (30 minutes) 8. Q&A and Group Discussion (30 minutes) 9. Conclusion and Summary (15 minutes)	
Week 6	Lecture 6	Body Language	AV-6, RW-6	In this lecture on body language, students will gain a comprehensive understanding of the importance of non-verbal	1. Understand the significance of body language in communication. 2. Identify different types of non-verbal cues and their meanings.	1. Introduction (Duration: 15 minutes) 2. Understanding Nonverbal Cues (Duration: 45 minutes) 3. Interpreting Body Language	Sachin Tendulkar, A.P.J. Abdul Kalam



Swarnnim Startup and Innovation University
Gandhinagar, Gujarat – 322420
Training and Placement Department

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration / Case Study / Images / animation / ppt etc. Planned	Live Examples
				communication and its impact on personal and professional interactions. The lecture will cover various aspects of body language, including gestures, facial expressions, posture, and eye contact.	3. Recognize the impact of body language on personal and professional relationships. 4. Demonstrate effective use of gestures, facial expressions, and posture to enhance communication. 5. Establish eye contact and understand its importance in different contexts. 6. Interpret and respond appropriately to different body language signals. 7. Apply body language techniques to project confidence and credibility. 8. Adapt body language to different cultural and social settings. 9. Evaluate their own body language and make necessary improvements.	(Duration: 45 minutes) 4. Improving Body Language (Duration: 60 minutes) 5. Indian Examples of Body Language (Duration: 30 minutes) 6. Conclusion and Q&A Session (Duration: 15 minutes)	



Swarnnim Startup and Innovation University
Gandhinagar, Gujarat – 322420
Training and Placement Department

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration / Case Study / Images / animation / ppt etc. Planned	Live Examples
					10. Develop awareness of the impact of body language in interviews, presentations, and group discussions.		
Week 7	Lecture 7	Fundamentals Of Listening	RW - 7, AV-7	In this interactive session on the fundamentals of listening, we will explore the importance of effective listening skills in various aspects of life. We will delve into different listening techniques, barriers to effective listening, and strategies to overcome them.	1. Understand the significance of effective listening skills in personal, academic, and professional settings. 2. Identify different types of listening and their applications. 3. Recognize common barriers to effective listening. 4. Apply strategies to overcome barriers and enhance listening skills. 5. Demonstrate active listening techniques through real-life Indian examples.	1. Introduction (10 minutes) 2. Types of Listening (20 minutes) 3. Barriers to Effective Listening (15 minutes) 4. Strategies for Overcoming Barriers (20 minutes) 5. Active Listening Techniques (30 minutes) 6. Reflection and Practice (30 minutes) 7. Overcoming Cultural and Language Barriers (20 minutes) 8. Wrap-up and Key Takeaways (15 minutes)	Ratan Tata, Shashi Tharoor, N.R. Narayan Murthy
Week 8	Lecture 8	Appreciative Listening	RW -8, AV-8	This interactive lecture aims to introduce college students	1. Understand the concept of appreciative listening and its	1: Introduction to Appreciative Listening	Laxmi Agarwal



Swarnnim Startup and Innovation University
Gandhinagar, Gujarat – 322420
Training and Placement Department

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration / Case Study / Images / animation / ppt etc. Planned	Live Examples
				to the concept of appreciative listening and its importance in personal and professional settings.	significance in interpersonal communication. 2. Identify the key elements of effective appreciative listening. 3. Apply active listening techniques to enhance their listening skills. 4. Demonstrate empathy and understanding in their interactions with others. 5. Recognize and overcome barriers to appreciative listening. 6. Apply appreciative listening skills in various personal and professional contexts. 7. Appreciate the cultural nuances and importance of listening in an Indian context.	(Duration: 45 minutes) 2: Developing Appreciative Listening Skills (Duration: 1 hour 15 minutes) 3: Overcoming Barriers and Applying Appreciative Listening (Duration: 1 hour)	
Week 9	Lecture 9	Set and Achieve Goals	RW - 9, AV-9	This lecture aims to guide students in setting and achieving their	1.Understand the importance of goal setting in personal and academic growth.	1. Introduction (Duration: 15 minutes) 2. Understanding Goal Setting	Sundar Pichai



Swarnnim Startup and Innovation University
Gandhinagar, Gujarat – 322420
Training and Placement Department

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration / Case Study / Images / animation / ppt etc. Planned	Live Examples
				goals effectively.	2. Identify specific, measurable, achievable, relevant, and time-bound (SMART) goals. 3. Develop strategies to overcome obstacles and stay motivated. 4. Apply goal-setting techniques to real-life situations through Indian examples.	(Duration: 30 minutes) 3. Setting SMART Goals (Duration: 45 minutes) 4. Strategies for Goal Achievement (Duration: 60 minutes) 5. Indian Examples of Goal Achievement (Duration: 45 minutes) 6. Review and Conclusion (Duration: 15 minutes)	
Week 10	Lecture 10	Goal Management	RW - 10, AV-10	This interactive lecture aims to introduce students to the concept of goal management and provide them with practical strategies to effectively set and achieve their goals.	1. Understand the importance of goal management for college students 2. Differentiate between short-term and long-term goals 3. Set meaningful goals aligned with personal values and interests 4. Prioritize goals effectively 5. Create action plans to achieve goals	I. Introduction (10 minutes) II. Understanding Goals (20 minutes) III. Setting Meaningful Goals (30 minutes) IV. Prioritizing Goals (20 minutes) V. Action Planning (40 minutes) VI. Overcoming Obstacles (30 minutes) VII. Monitoring and Adjusting Goals (30 minutes)	Satya Nadella



Swarnnim Startup and Innovation University
Gandhinagar, Gujarat – 322420
Training and Placement Department

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration / Case Study / Images / animation / ppt etc. Planned	Live Examples
					6. Overcome obstacles in pursuit of goals 7. Monitor and adjust goals as needed 8. Celebrate achievements and reflect on progress 9. Apply goal management strategies to real-life scenarios	VIII. Celebration and Reflection (20 minutes) IX. Conclusion and Recap (10 minutes)	
Week 11	Lecture 11	Setting SMART Goals	RW-11, AV-11	The trainer will introduce the concept of smart goals to the students and explain all the segments of SMART goals: Specific, Measureable, Achievable, Relevant and Time bound.	1. Define SMART goals and understand their significance in personal and academic contexts. 2. Identify the five components of SMART goals. 3. Apply the SMART framework to set specific, measurable, attainable, relevant, and time-bound goals. 4. Develop an action plan to achieve their goals. 5. Understand the importance of reviewing and	I. Introduction (15 minutes) II. Understanding SMART Goals (30 minutes) III. Setting SMART Goals (45 minutes) IV. Developing an Action Plan (30 minutes) V. Reviewing and Adjusting Goals (20 minutes) VI. Conclusion and Reflection (20 minutes)	



Swarinim Startup and Innovation University
Gandhinagar, Gujarat – 322420
Training and Placement Department

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration / Case Study / Images / animation / ppt etc. Planned	Live Examples
					adjusting goals as needed. 6. Recognize real-life examples of successful goal setting.		



Soft Skills Course Plan - Semester 4

Course Title	Course Planner	Lectures Hours/Week
Soft Skills	Ms. Nimesh Dave	1

Reference Books (RB)			
Sr No	Title	Author	Publisher Name
RB-1	Soft Skills For Dummies	Cindi Reiman	John Wiley & Sons, Inc.
RB-2	Effective Communication And Soft Skills	Nitin Bhattnagar, Mamta Bhatnagar	Pearson Pub.
RB-3	Communications Skills WorkBook	©AICTE Approved	NA

Relevant Websites (RW)		
RW-1	Managing stress	Stress Management
RW-2	Managing anger	Anger Management
RW-3	Self Management	Self Management
RW-4	Visual communication	Powerpoint Presentations
RW - 5	Know leadership	Empower Through Leadership
RW - 6	Leading with vision	Lead Through A Vision

Audio Visual Aids (AV)			
Sr No	(AV aids)	Salient Features	Key Points
AV-1	Stress Management	Stress Management	Stress management to college students involves emphasizing key points to help them effectively cope with the pressures and demands of academic life. First, it's crucial to prioritize self-care by practicing healthy habits such as regular exercise, adequate sleep, and balanced nutrition. Encourage students to identify and utilize stress reduction techniques that work for them, such as deep breathing exercises and mindfulness.
AV-2	Anger Management	Anger Management	Acknowledging that anger is a normal emotion that everyone experiences, but it's how we express and manage it that matters. Encourage students to identify their triggers and recognize the physical and emotional signs of anger. Teach them effective communication skills to express their feelings calmly and assertively.
AV-3	Self Management	Self Management	When addressing self-management to college students, it is essential to emphasize the following key points. Firstly, prioritize time effectively by creating a schedule or to-do list, allowing for balanced attention to academics, extracurricular activities, and personal life. Secondly, practice self-discipline by setting realistic goals and staying focused on them, avoiding procrastination, and maintaining a healthy work-life balance.
AV - 4	One Minute JAM Sessions	One Minute JAM Sessions	This session will help to highlight the importance of effective communication skills, including public speaking, interpersonal skills, and active listening.
AV - 5	Introduction to GD	Introduction to GD	Group Discussion, or GD, is an essential skill that college students need to master. It involves a structured conversation among a group of individuals on a specific topic. The primary objective of GD is to exchange ideas, analyze different perspectives, and develop critical thinking skills.
AV-6	Empower Through Leadership	Empower Through Leadership	First, emphasize the importance of self-awareness and personal growth, encouraging students to understand their strengths, weaknesses, and values. Next, stress the significance of effective communication and active listening, as these skills foster collaboration and create a supportive environment.



Swarnnim Startup and Innovation University
Gandhinagar, Gujarat – 322420
Training and Placement Department

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
Week 1	Lecture 1	Managing stress	RW-1, AV-1	The lecture will cover various aspects of stress, its impact on academic and personal life, and practical strategies to manage and reduce stress levels.	1. Understand the concept of stress and its impact on academic performance and personal well-being. 2. Identify common stressors faced by college students in India. 3. Recognize signs and symptoms of stress in oneself and others. 4. Apply effective stress management techniques to reduce and cope with stress. 5. Develop strategies for maintaining a healthy work-life balance. 6. Cultivate resilience and enhance personal well-being.	1. Introduction and Understanding Stress (30 minutes) 2. Common Stressors for College Students in India (20 minutes) 3. Signs and Symptoms of Stress (15 minutes) 4. Stress Management Techniques (60 minutes) 5. Self-Care and Work-Life Balance (30 minutes) 6. Case Studies and Real-Life Examples (45 minutes) 7. Recap and Q&A Session (20 minutes)	Ratan Tata, Virat Kohli, Satya Nadella, Priyanka Chopra Jonas, Sudha Murty
Week 2	Lecture 2	Managing anger	RW-2, AV - 2	This lecture is designed to help students understand and manage their anger effectively. The lecture	1. Identify the triggers and underlying causes of anger. 2. Understand the consequences	1. Introduction to Anger (5 minutes) 2. Causes of Anger (15 minutes)	Chetan Bhagat, Mary Kom

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
				will provide insights into the causes and consequences of anger and equip students with practical strategies to control and channelize their anger in a constructive manner.	of uncontrolled anger on personal and academic life. 3. Develop strategies to manage anger effectively. 4. Apply anger management techniques to resolve conflicts and maintain healthy relationships. 5. Cultivate emotional intelligence to regulate and express anger appropriately. 6. Demonstrate empathy and understanding towards others' anger.	3. Consequences of Uncontrolled Anger (15 minutes) 4. Anger Awareness Exercise (15 minutes) 5. Anger Styles and Expression (10 minutes) 6. Anger Management Techniques (30 minutes) 7. Healthy Conflict Resolution (30 minutes) 8. Emotional Intelligence and Anger (15 minutes) 9. Anger Management Plan (15 minutes) 10. Role-playing and Scenarios (30 minutes) 11. Review and Reflection (10 minutes) 12. Transferability of Skills (10 minutes) 13. Action Plan and Conclusion (10 minutes)	
Week 3	Lecture 3	Self Management	AV-3, RW-3	This lecture aims to help students develop essential self-management skills that are crucial for their personal and academic success.	1. Understand the importance of self-management skills in college life and beyond. 2. Identify personal challenges that hinder effective self-management.	1. Introduction (15 minutes) 2. Understanding Self-Management (30 minutes) 3. Identifying Personal Challenges (30 minutes) 4. Strategies for Enhancing	Satya Nadella, Priyanka Chopra Jonas, Sudha Murty

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					<p>3. Develop practical strategies for enhancing self-discipline and time management.</p> <p>4. Set clear goals and create an action plan to achieve them.</p> <p>5. Apply self-management techniques to improve academic performance and personal well-being.</p> <p>6. Recognize the importance of discipline in achieving long-term success.</p>	<p>Self-Discipline (45 minutes)</p> <p>5. Goal Setting and Action Planning (45 minutes)</p> <p>6. Applying Self-Management Techniques (45 minutes)</p> <p>7. Discipline for Long-Term Success (30 minutes)</p> <p>8. Conclusion and Q&A (15 minutes)</p>	

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
Week - 4	Lecture 4	Visual communication	RW- 4	Trainer will introduce and explain the concept of powerpoint presentations.	1. Understand the importance of PowerPoint presentations as a communication tool. 2. Apply design principles to create visually appealing and professional-looking slides. 3. Use PowerPoint features and tools effectively to enhance presentations. 4. Develop effective delivery techniques to engage and connect with the audience. 5. Identify common mistakes to avoid in PowerPoint presentations. 6. Adapt presentation techniques for different audience types and settings. 7. Apply critical thinking skills to organize and structure	1. Introduction (15 minutes) 2. Understanding the Basics (30 minutes) 3. Visual Design and Slide Creation (60 minutes) 4. PowerPoint Features and Tools (45 minutes) 5. Delivery Techniques (45 minutes) 6. Common Mistakes to Avoid (30 minutes) 7. Adapting to Audience and Settings (30 minutes) 8. Storytelling Techniques (30 minutes) 9. Conclusion and Q&A (15 minutes)	Ratan Tata, Shashi Tharoor, N.R. Narayan Murthy



Swarnnim Startup and Innovation University
Gandhinagar, Gujarat – 322420
Training and Placement Department

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					<p>content effectively.</p> <p>8. Utilize storytelling techniques to make presentations more impactful.</p> <p>9. Incorporate Indian cultural examples to make presentations relatable and engaging.</p>		
Week 5	Lecture 5	Know leadership	AV-9, RW-6	This interactive session provides students a comprehensive understanding of leadership skills and strategies.	<p>1. Understand the fundamental concepts and theories of leadership.</p> <p>2. Identify and develop their own leadership style.</p> <p>3. Recognize the importance of ethical leadership.</p> <p>4. Apply effective communication skills to lead and inspire others.</p> <p>5. Foster teamwork and collaboration.</p>	<p>1. Introduction to Leadership (30 minutes)</p> <p>2. Leadership Theories and Styles (30 minutes)</p> <p>3. Ethical Leadership (30 minutes)</p> <p>4. Communication and Influence (30 minutes)</p> <p>5. Building Effective Teams (30 minutes)</p> <p>6. Conflict Resolution and Challenges (30 minutes)</p> <p>7. Leadership in an Indian Context (30 minutes)</p> <p>8. Conclusion and Reflection (30 minutes)</p>	



Swarnnim Startup and Innovation University
Gandhinagar, Gujarat – 322420
Training and Placement Department

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					<p>6. Develop strategies for resolving conflicts and managing challenges.</p> <p>7. Apply leadership skills in real-life situations, specifically within an Indian context.</p>		
Week 6	Lecture 6	Leading with vision	RW-6 AV-9	<p>This lecture aims to empower college students with the essential leadership skill of leading through a vision. Students will explore the importance of having a clear vision, learn how to articulate their vision effectively, and understand how to inspire and motivate others to work towards a common goal.</p>	<p>1. Understand the significance of leading through a vision in personal and professional life.</p> <p>2. Articulate their vision clearly and concisely.</p> <p>3. Identify strategies to inspire and motivate others to work towards a shared vision.</p> <p>4. Analyze and evaluate real-life examples of visionary leaders in India.</p> <p>5. Apply the principles of leading through a vision to their own leadership journeys.</p>	<p>I. Introduction (15 minutes)</p> <p>II. Understanding Leadership and Vision (30 minutes)</p> <p>III. Creating a Compelling Vision (45 minutes)</p> <p>IV. Communicating the Vision (30 minutes)</p> <p>V. Overcoming Challenges in Leading Through a Vision (30 minutes)</p> <p>VI. Case Studies and Role Plays (60 minutes)</p> <p>VII. Developing an Action Plan (30 minutes)</p> <p>VIII. Q&A and Closing (15 minutes)</p>	Sachin Tendulkar, A.P.J. Abdul Kalam



Swarnnim Startup and Innovation University
Gandhinagar, Gujarat – 322420
Training and Placement Department

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
Week 7	Lecture 7	One Minute JAM Sessions	AV - 7	The One Minute JAM (Just A Minute) Sessions are an interactive and engaging pedagogical tool designed to enhance students' communication skills, critical thinking abilities, and confidence.	<p>Understand the concept and purpose of One Minute JAM Sessions.</p> <p>Utilize effective strategies to prepare for and participate in JAM sessions.</p> <p>Enhance their ability to think quickly and articulate their thoughts concisely.</p> <p>Build confidence in public speaking and overcome stage fright.</p> <p>Analyze and evaluate the use of examples in JAM sessions through live Indian case studies.</p> <p>Apply their newly acquired skills in real-life situations, both academically and professionally.</p>	<ol style="list-style-type: none"> 1. Introduction (15 minutes) 2. Understanding JAM Sessions (30 minutes) 3. Strategies for Effective JAM Sessions (45 minutes) 4. Live Indian Examples (60 minutes) 5. Practice Sessions (45 minutes) 6. Reflection and Wrap-Up (15 minutes) 	Week 7
Week 8	Lecture 8	Introduction to GD		This lecture is designed to introduce students to the concept of Group	Understand the purpose and significance of Group Discussion (GD).	<ol style="list-style-type: none"> 1. Introduction to GD (15 minutes) 2. Key Elements of an Effective 	

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
				Discussion (GD) as an essential soft skill. The lecture provides a comprehensive understanding of GD, its purpose, and its significance in various aspects of personal and professional life.	<p>Identify the key elements of an effective GD.</p> <p>Demonstrate active listening and effective communication skills during GDs.</p> <p>Analyze and critically evaluate arguments presented during a GD.</p> <p>Apply strategies to contribute constructively and enhance their participation in GDs.</p> <p>Gain confidence in expressing ideas and opinions in a group setting.</p> <p>Develop teamwork and collaboration skills through GDs.</p> <p>Recognize cultural sensitivities and respect diverse viewpoints in GDs.</p>	<p>GD (20 minutes)</p> <p>3. Active Listening and Effective Communication Skills (30 minutes)</p> <p>4. Analyzing and Evaluating Arguments (25 minutes)</p> <p>5. Strategies for Constructive Participation (30 minutes)</p> <p>6. Confidence Building and Expressing Ideas (25 minutes)</p> <p>7. Teamwork and Collaboration in GD (20 minutes)</p> <p>8. Cultural Sensitivities and Diverse Viewpoints (15 minutes)</p> <p>9. Live Indian Examples (30 minutes)</p> <p>10. Summary and Recap (10 minutes)</p>	
Week 9	Lecture 9	Case Studies		This lecture aims to enhance	Understand the concept and	1. Introduction to Case Studies - 15 minutes	Sundar Pichai



Swarrnim Startup and Innovation University
Gandhinagar, Gujarat – 322420
Training and Placement Department

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
				students' soft skills through the use of case studies. Students will explore real-life scenarios and analyze them from different perspectives, enabling them to develop critical thinking, problem-solving, and decision-making abilities.	<p>purpose of case studies.</p> <p>Analyze and interpret case studies effectively.</p> <p>Apply theoretical knowledge to practical scenarios.</p> <p>Develop critical thinking and problem-solving skills.</p> <p>Enhance decision-making abilities.</p> <p>Collaborate effectively in group discussions.</p> <p>Draw conclusions and make recommendations based on case study analysis.</p> <p>Recognize the relevance of soft skills in professional settings.</p> <p>Appreciate the value of real-life examples in learning.</p>	<ol style="list-style-type: none"> Understanding Case Study Analysis - 30 minutes Group Discussion: Analyzing a Case Study - 40 minutes Indian Example: Case Study on Entrepreneurship - 30 minutes Break: Refreshments - 15 minutes Applying Theoretical Knowledge to Case Studies - 30 minutes Group Exercise: Decision Making in a Case Study - 40 minutes Indian Example: Case Study on Teamwork - 30 minutes Conclusion and Takeaways - 10 minutes 	



Soft Skills Course Plan - Semester 6

Course Title	Course Planner	Lectures Hours/Week
Soft Skills	Ms. Nimesh Dave	1

Reference Books (RB)			
Sr No	Title	Author	Publisher Name
RB-1	Communications Skills WorkBook	©AICTE Approved	NA
RB-2	The Definitive Book of Body Language	Barbara Pease	Orion (21 October 2004)

Relevant Websites (RW)		
Sr No	(Web address) (only if relevant to the course)	Unit Name
RW - 1	Empower Through Leadership	Empower Through Leadership
RW - 2	Lead Through A Vision	Lead Through A Vision

Audio Visual Aids (AV)			
Sr No	(AV aids)	Salient Features	Key Points
AV- 1	Empower Through Leadership	Empower Through Leadership	First, emphasize the importance of self-awareness and personal growth, encouraging students to understand their strengths, weaknesses, and values. Next, stress the significance of effective communication and active listening, as these skills foster collaboration and create a supportive environment.

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
Week 1	Lecture 1	Practical Of GD And Panel Discussion		The lecture will focus on practical techniques, tips, and strategies to excel in these communication formats commonly used in various academic and professional settings. Through engaging discussions and live Indian examples, participants will develop confidence, effective communication, critical thinking, and teamwork skills.	<p>Understand the purpose and importance of GD and Panel Discussions in academic and professional environments.</p> <p>Identify and apply key techniques for effective communication during GDs and Panel Discussions.</p> <p>Demonstrate critical thinking and problem-solving abilities while presenting their viewpoints.</p> <p>Develop active listening skills to comprehend and respond to others' opinions.</p> <p>Collaborate efficiently as a team member during group discussions.</p> <p>Manage nerves and anxiety during GDs and Panel Discussions.</p>	<p>Introduction to GD and Panel Discussions (15 minutes)</p> <p>Key Skills for Successful GDs (45 minutes)</p> <p>Live Indian Example: A Successful College GD (15 minutes)</p> <p>Preparing for Panel Discussions (45 minutes)</p> <p>Live Indian Example: An Impactful Panel Discussion (15 minutes)</p> <p>Building Teamwork and Collaboration Skills (30 minutes)</p> <p>Dealing with Nerves and Anxiety (15 minutes)</p> <p>Q&A and Interactive Session (15 minutes)</p> <p>Wrap-up and Conclusion (15 minutes)</p>	



Swarnnim Startup and Innovation University
Gandhinagar, Gujarat – 322420
Training and Placement Department

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					Analyze and learn from real-life Indian examples of successful GDs and Panel Discussions.		
Week 2	Lecture 5	Empower Through Leadership	AV-4, RW-5	This interactive session provides students a comprehensive understanding of leadership skills and strategies.	1. Understand the fundamental concepts and theories of leadership. 2. Identify and develop their own leadership style. 3. Recognize the importance of ethical leadership. 4. Apply effective communication skills to lead and inspire others. 5. Foster teamwork and collaboration. 6. Develop strategies for resolving conflicts and managing challenges. 7. Apply leadership skills in real-life	1. Introduction to Leadership (30 minutes) 2. Leadership Theories and Styles (30 minutes) 3. Ethical Leadership (30 minutes) 4. Communication and Influence (30 minutes) 5. Building Effective Teams (30 minutes) 6. Conflict Resolution and Challenges (30 minutes) 7. Leadership in an Indian Context (30 minutes) 8. Conclusion and Reflection (30 minutes)	

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					situations, specifically within an Indian context.		
Week 3	Lecture 3	Formal and Informal Speaking	AV-2, RW-2	<p>This interactive and engaging workshop on Public Speaking is designed to equip college students with the essential skills and techniques needed to become confident and effective public speakers.</p> <p>Through a combination of theory, practical exercises, and live Indian examples, participants will learn how to overcome fear, structure compelling speeches, use body language effectively, and engage their audience with impactful presentations.</p>	<p>Understand the importance of public speaking in various aspects of life, both personally and professionally.</p> <p>Identify and overcome common fears and anxieties related to public speaking.</p> <p>Organize and structure their speeches to make them clear, coherent, and persuasive.</p> <p>Utilize body language, gestures, and vocal variety to enhance their delivery and connect with the audience.</p> <p>Employ effective storytelling techniques to make their</p>	<ol style="list-style-type: none"> 1. Introduction to Public Speaking (Duration: 15 minutes) 2. Overcoming Public Speaking Anxiety (Duration: 30 minutes) 3. Structure and Organization (Duration: 45 minutes) 4. Non-Verbal Communication (Duration: 45 minutes) 5. Engaging the Audience (Duration: 30 minutes) 6. Impromptu Speaking (Duration: 30 minutes) 7. Speech Evaluation and Feedback (Duration: 15 minutes) 8. Conclusion and Takeaways (Duration: 15 minutes) 	

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
					<p>presentations more engaging.</p> <p>Handle impromptu speaking situations with confidence and clarity.</p> <p>Analyze and provide constructive feedback on their own and others' speeches.</p> <p>Draw inspiration from live Indian examples of influential public speakers.</p>		
Week - 4	Lecture 4	Decide with Precision	RW-3	Students will explore the significance of choice making, understand the factors influencing decision-making, and learn practical strategies to enhance their decision-making abilities. Through engaging activities and real-life Indian	<p>Understand the importance of effective decision-making in personal and academic life.</p> <p>Identify key factors influencing decision-making processes.</p> <p>Evaluate the consequences of their choices and decisions.</p>	<p>1. Introduction and Icebreaker (15 mins)</p> <p>2. The Power of Choice Making (30 mins)</p> <p>3. Factors Influencing</p> <p>4. Decision Making (45 mins)</p> <p>5. Consequences of Choices (30 mins)</p> <p>6. Critical Thinking and Problem-Solving (45 mins)</p>	



Swarnnim Startup and Innovation University
Gandhinagar, Gujarat – 322420
Training and Placement Department

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
				examples, students will gain confidence in navigating the complexities of choices they encounter during their college years and beyond.	<p>Apply critical thinking and problem-solving skills to make informed choices.</p> <p>Utilize practical strategies for enhancing decision-making abilities.</p> <p>Demonstrate increased self-confidence in handling decision-making situations.</p>	<p>7. Strategies for Effective</p> <p>8. Decision Making (45 mins)</p> <p>9. Building Self-Confidence in Choices (15 mins)</p> <p>10. Conclusion and Q&A (15 mins)</p> <p>11. Wrap-up and Reflection (15 mins)</p> <p>12. Closing Remarks (5 mins)</p>	
Week 5	Lecture 5	Inner Confidence	RW-4	The session will focus on understanding decision-making processes, overcoming decision-making challenges, and applying practical strategies to enhance decision-making abilities. The content is designed to engage students through interactive	<p>Understand the importance of confident decision-making in various life situations.</p> <p>Identify common obstacles to decision-making and learn strategies to overcome them.</p> <p>Apply decision-making models and frameworks for effective choices.</p>	<p>1. Introduction (Duration: 15 mins)</p> <p>2. Understanding Decision Making (Duration: 30 mins)</p> <p>3. Challenges in Decision Making (Duration: 45 mins)</p> <p>4. Decision-Making Models (Duration: 45 mins)</p> <p>5. Building Self-Awareness (Duration: 30 mins)</p> <p>6. Practical Decision-Making</p>	



Swarnnim Startup and Innovation University
Gandhinagar, Gujarat – 322420
Training and Placement Department

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
				discussions, real-life Indian examples, and activities that foster critical thinking and self-awareness.	Cultivate self-awareness and confidence in decision-making abilities. Analyze real-life Indian examples of confident decision-making to draw insights and inspiration.	Strategies (Duration: 45 mins) 7. Conclusion and Reflection (Duration: 15 mins)	
Week 6	Lecture 6	Mock Drive		The Mock Drive is a comprehensive 3-hour soft skills training session designed for college students to enhance their public speaking abilities, decision-making skills, and interview readiness. This interactive workshop will include mock scenarios, real-life examples, and practical exercises to help students gain confidence and excel in various professional	Deliver persuasive and effective public speeches with confidence and clarity. Make well-informed decisions under pressure and uncertain circumstances Prepare for college interviews and present themselves professionally. Develop essential soft skills, including communication, critical thinking, and		



Swarnnim Startup and Innovation University
Gandhinagar, Gujarat – 322420
Training and Placement Department

Relevant Websites (RW)							
Week Number	Lecture Number	Broad Topic (Sub Topic)	Other Readings, Relevant Websites, Audio Visual Aids	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
				and academic situations.	problem-solving.		



1.2 Time - Table

1.2.1 Department wise Time Table -Odd Semester

Swarnnim Startup and Innovation University						
Course: Ayurveda			Year : 1		Year : 2018 - 19	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15	Softskills					
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						

Swarnnim Startup and Innovation University						
Course: B.Tech			Semester : 1		Year : 2018 - 19	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						
16:00 -17:00			Softskills			



Swarnnim Startup and Innovation University
Gandhinagar, Gujarat – 322420
Training and Placement Department

Swarnnim Startup and Innovation University						
Course: MBA/MCA			Year : 2			Year : 2018 - 19
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						Softskills
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						

Swarnnim Startup and Innovation University						
Course: BCA/BSC IT/ BBA/ AG/			Semester : 3			Year : 2018 - 19
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15						Softskills
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						

Swarnnim Startup and Innovation University						
Course: B.Tech			Semester : 3			Year : 2018 - 19
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						
16:00 - 17:00		Softskills				



Swarnnim Startup and Innovation University
Gandhinagar, Gujarat – 322420
Training and Placement Department

Swarnnim Startup and Innovation University						
Course: BCA/BSC IT/BBA/AG/			Semester : 1			Year : 2018 - 19
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						Softskills
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						

Swarnnim Startup and Innovation University						
Course: Ayurveda			Year : 2		Year : 2018 - 19	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						Softskills



Swarnnim Startup and Innovation University
Gandhinagar, Gujarat – 322420
Training and Placement Department

Swarnnim Startup and Innovation University						
Course: Physiotherapy			Year : 2			Year : 2018 - 19
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						Softskills

Swarnnim Startup and Innovation University						
Course: Physiotherapy			Year : 3			Year : 2018 - 19
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15						Softskills
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						

Swarnnim Startup and Innovation University						
Course: MBA/MCA			Year : 1			Year : 2018 - 19
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						Softskills
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						



Swarnnim Startup and Innovation University
Gandhinagar, Gujarat – 322420
Training and Placement Department

Swarnnim Startup and Innovation University						
Course: B.Tech			Semester : 5			Year : 2018 - 19
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						
16:00 - 17:00		Softskills				

Swarnnim Startup and Innovation University						
Course: BBA/Bsc.AG			Semester : 5			Year : 2018 - 19
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						Softskills
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						



Swarnnim Startup and Innovation University
Gandhinagar, Gujarat – 322420
Training and Placement Department

Swarnnim Startup and Innovation University						
Course: BSC			Semester : 1			Year : 2018 - 19
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15					Softskills	
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						

Swarnnim Startup and Innovation University						
Course: BSC			Semester : 5			Year : 2018 - 19
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15					Softskills	
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						



Swarnnim Startup and Innovation University
Gandhinagar, Gujarat – 322420
Training and Placement Department

Swarnnim Startup and Innovation University						
Course: BSC			Semester : 3			Year : 2018 - 19
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15					Softskills	
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						

1.2.2 Department wise Time Table -Even Semester

Swarnnim Startup and Innovation University						
Course: Ayurveda			Year : 1		Year : 2018 - 19	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15	Softskills					
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						

Swarnnim Startup and Innovation University						
Course: B.Tech			Semester : 2		Year : 2018 - 19	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						
16:00 - 17:00			Softskills			



Swarnnim Startup and Innovation University
Gandhinagar, Gujarat – 322420
Training and Placement Department

Swarnnim Startup and Innovation University						
Course: MBA/MCA			Year : 2			Year : 2018 - 19
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						Softskills
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						

Swarnnim Startup and Innovation University						
Course: BCA/BSC IT/ BBA/ AG			Semester : 4			Year : 2018 - 19
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15						Softskills
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						



Swarnnim Startup and Innovation University
Gandhinagar, Gujarat – 322420
Training and Placement Department

Swarnnim Startup and Innovation University						
Course: B.Tech			Semester : 4			Year : 2018 - 19
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						
16:00 - 17:00		Softskills				

Swarnnim Startup and Innovation University						
Course: BCA/BSC IT/BBA/AG			Semester : 2			Year : 2018 - 19
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						Softskills
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						

Swarnnim Startup and Innovation University						
Course: Ayurveda			Year : 2		Year : 2018 - 19	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						Softskills



Swarnnim Startup and Innovation University
Gandhinagar, Gujarat – 322420
Training and Placement Department

Swarnnim Startup and Innovation University						
Course: Physiotherapy			Year : 2			Year : 2018 - 19
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						Softskills

Swarnnim Startup and Innovation University						
Course: Physiotherapy			Year : 3			Year : 2018 - 19
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15						Softskills
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						



Swarnnim Startup and Innovation University
Gandhinagar, Gujarat – 322420
Training and Placement Department

Swarnnim Startup and Innovation University						
Course: MBA/MCA			Year : 1		Year : 2018 - 19	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						Softskills
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						

Swarnnim Startup and Innovation University						
Course: B.Tech			Semester : 6		Year : 2018 - 19	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						
16:00 - 17:00		Softskills				

Swarnnim Startup and Innovation University						
Course: BBA/Bsc.AG			Semester : 6		Year : 2018 - 19	
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						Softskills
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						



Swarnnim Startup and Innovation University
Gandhinagar, Gujarat – 322420
Training and Placement Department

Swarnnim Startup and Innovation University						
Course: BSC			Semester : 2			Year : 2018 - 19
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15					Softskills	
10:15 - 11:15						
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						

Swarnnim Startup and Innovation University						
Course: BSC			Semester : 6			Year : 2018 - 19
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15					Softskills	
11:15 - 12:15						
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						

Swarnnim Startup and Innovation University						
Course: BSC			Semester : 4			Year : 2018 - 19
Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:15 - 10:15						
10:15 - 11:15						
11:15 - 12:15					Softskills	
RECESS-12:15 - 1:00						
13:00 - 14:00						
14:00 - 15:00						
15:00 - 16:00						

1.3 Workshops/Seminar

Report - 1

Event: - “The personality attributes of taking Bold Decisions – A workshop on Decision making abilities.”

Date of Event : 11/6/2018

Organized by: Training and Placement cell

Event Coordinator: Mr.Nimesh Dave

Objective: To prepare students for making bold decisions which is a critical part for their job in the corporate world by making them learn to take the right decisions at the workplace.

Report: The 2 hrs session was conducted for the final year students from the **School of Management** to make them understand the value of the decisions they need to take in every persisting situation in the corporate world. Making them learn about how to overcome the critical circumstances at their workplace by taking required decision as per prevailing situation. The importance of self-confidence, self-advocacy and decisive action was also discussed during the session.

Program Outcome: The session so conducted was very much beneficial to the students. At the end of the session students were very much clear as how to take necessary and required decision and to take the responsibility of their own decisions.. All the queries of the students regarding interviews and were also handled during the session.

No. of Student attended: 41



Sr. No	Enrollment no.	Name	Attendance
1	1864001001	Solanki Ankit V	P
2	1864001002	Yadav Aakash R	P
3	1864001003	Prajapati Pooja N	P
4	1864001004	Gor Adarsh Nitinbhai	P
5	1864001005	Rajput Chahalraj Hareshkumar	P
6	1864001006	Panchal Mital Atulbhai	P
7	1864001007	Yadav Paras	P
8	1864001008	Patel Parth Shaileshbhai	P
9	1864001009	Shah Jainam Vinodchandra	P
10	1864001010	Sonawane Raj P	P
11	1864001011	Chauhan Rakesh	P
12	1864001012	Dabbiwala Mohammedabrar	P
13	1864001013	Vyas Dhrumil Jankbhai	P
14	1864001014	Tharwani Roshni	P
15	1864001015	Kashyap Yash	P
16	1864001016	Kushwaha Rishabh	P



Swarnnim Startup and Innovation University
Gandhinagar, Gujarat – 322420
Training and Placement Department

17	1864001017	Singh Tarunkumar Pradeepkumar	P
18	1864001018	Makwana Mukesh Manubhai	P
19	1864001019	Barot Rishi B	P
20	1864001020	Sanjana Sadish Nair	P
21	1864001021	Chaudhari Kajalben Sumanbhai	P
22	1864001022	Patel Piyushkumar Dhirubhai	P
23	1864001023	Pathan Zaidkhan Shezadkhan	P
24	1864001024	Prajapati Naval Dipakkumar	P
25	1864001025	Gamit Pradyumkumar Limjibhai	P
26	1864001026	Gamit Sumitkumar Chitubhai	P
27	1864001027	Gamit Kautik Babubhai	P
28	1864001028	Chauhan Jinal Subhashbhai	P
29	1814001001	Bharwad Nikita Mahesh	P
30	1814001002	Patel Shaishavkumar Rohitbhai	P
31	1814001003	Maisuriya Rutvik Shaileshbhai	P
32	1814001004	Vyas Viren Dineshbhai	P
33	1814001005	Mehta Vandan	P
34	1814001006	Ankit Keshavji Hadiya	P
35	1814001007	Patel Parth Ashokbhai	P
36	1814001008	Meenakshi Vikramkumar Rajpurohit	P
37	1814001009	Gamit Pradipkumar Balvantbhai	P
38	1814001010	Patel Rakeshbhai Bharatbhai	P
39	1814001011	Talaviya Ishan Manubhai	P
40	1814001012	Patel Naineshkumar Shankarbhai	P
41	1814001013	Rathod Jigneshbhai Jagdishbhai	P



Swarnnim Startup and Innovation University
Gandhinagar, Gujarat – 322420
Training and Placement Department



Swarrnim Startup and Innovation University
Gandhinagar, Gujarat – 322420
Training and Placement Department

Swarrnim Startup And Innovation University								
Feedback Form -“The personality attributes of taking Bold Decisions – A workshop on Decision making abilities.”								
Academic Year (2018 - 2019)								
Training Type: Softskills								
School Name: SMCLA								
Branch: BBA, B.COM								
Sno	Enrollment Number	Student Name	1. Was the Trainer well prepared with their content?	2. Was the trainer professional?	3. Did the training content matched your expectations?	4. Was the trainer punctual?	5. Was The Trainer communicating in English?	6. Was the class engaging?
1	1864001001	Solanki Ankit V	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
2	1864001002	Yadav Aakash R	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Not agree
3	1864001003	Prajapati Pooja N	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
4	1864001004	Gor Adarsh Nitinbhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
5	1864001005	Rajput Chahalraj Hareshkumar	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
6	1864001006	Panchal Mital Atulbhai	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed
7	1864001007	Yadav Paras	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed
8	1864001008	Patel Parth Shaileshbhai	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
9	1864001009	Shah Jainam Vinodchandra	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
10	1864001010	Sonawane Raj P	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
11	1864001011	Chauhan Rakesh	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
12	1864001012	Dabbiwala Mohammedabrar	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed
13	1864001013	Vyas Dhruvil Jankbhai	Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
14	1864001014	Tharwani Roshni	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
15	1864001015	Kashyap Yash	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
16	1864001016	Kushwaha Rishabh	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
17	1864001017	Singh Tarunkumar Pradeepkumar	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
18	1864001018	Makwana Mukesh Manubhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
19	1864001019	Barot Rishi B	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
20	1864001020	Sanjana Sadish Nair	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
21	1864001021	Chaudhari Kajalben Sumanbhai	Not agree	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
22	1864001022	Patel Piyushkumar Dhirubhai	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
23	1864001023	Pathan Zaidkhan Shezadkhan	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
24	1864001024	Prajapati Naval Dipakkumar	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
25	1864001025	Gamit Pradyumkumar Limjibhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
26	1864001026	Gamit Sumitkumar Chitubhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Not agree
27	1864001027	Gamit Kautik Babubhai	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed



Swarnnim Startup and Innovation University
Gandhinagar, Gujarat – 322420
Training and Placement Department

28	1864001028	Chauhan Jinal Subhashbhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
29	1814001001	Bharwad Nikita Mahesh	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
30	1814001002	Patel Shaishavkumar Rohitbhai	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed
31	1814001003	Maisuriya Rutvik Shaileshbhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed
32	1814001004	Vyas Viren Dineshbhai	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
33	1814001005	Mehta Vandan	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
34	1814001006	Ankit Keshavji Hadiya	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
35	1814001007	Patel Parth Ashokbhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
36	1814001008	Meenakshi Vikramkumar Rajpurohit	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed
37	1814001009	Gamit Pradipkumar Balvantbhai	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
38	1814001010	Patel Rakeshbhai Bharatbhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
39	1814001011	Talaviya Ishan Manubhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
40	1814001012	Patel Naineshkumar Shankarbhai	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
41	1814001013	Rathod Jigneshbhai Jagdishbhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed

	Option	Total Answer	Average Evaluation (Out of 4)
<i>1. Was the Trainer well prepared with their content?</i>	Strongly Agree	35	3.82
	Agree	5	
	Not Agree	1	
	Strongly disagree	0	
	Strongly Agree	32	3.73
	Agree	7	
	Not Agree	2	
	Strongly disagree	0	
<i>3. Did the training content matched your expectations?</i>	Strongly Agree	37	3.9
	Agree	4	
	Not Agree	0	
	Strongly disagree	0	
<i>4. Was the trainer punctual?</i>	Strongly Agree	38	3.92
	Agree	3	
	Not Agree	0	
	Strongly disagree	0	
	Strongly Agree	33	3.7
	Agree	4	
	Not Agree	4	
	Strongly disagree	0	
<i>6. Was the class engaging?</i>	Strongly Agree	37	3.85
	Agree	2	
	Not Agree	2	
	Strongly disagree	0	
Average Score (Out of 4)		3.82	
Total Effectiveness		95.50%	



Report - 2

“The Personality and Soft Skills for Career Growth.”

Date of Event: 3/8/2018

**Organized by: Training and Placement
cellEvent Coordinator: Mr.Nimesh Dave**

Objective: To make students learn about the importance of graceful personality and enhanced soft skills for their career growth.

Report: The 2 hrs. session was conducted for students to make them understand the value of influencing personality, soft skills in one's corporate life. This session was focused mainly on making them learn how to develop good personality attributes such as the ability to communicate effectively, adaptability, emotional intelligence and the capacity to solve problems effectively.

Program Outcome:. At the end of the session students were very much clear as how to groom their personality traits by learning certain attributes and ethics. Students learned that the effective communication comprises of speaking as well as listening effectively. All the queries of the students regarding interviews and were also handled during the session.

No. of Student attended: 27



Attendance

1	1822002001	Acharya Kunj Upeshkumar	Attendance
2	1822002005	Dhruv Gediya	P
3	1822002007	(Joshi Maher Sanjaykumar)	P
4	1822003019	Kikani Mohit Jigneshbhai	P
5	1822003025	Mistry Diya Snehal	P
6	1822003027	Dhruvil Dharmeshbhai Mody	P
7	1822003030	Hiren Dipakbhai Nayak	P
8	1822003031	Panchal Vrushabh Nareshkumar	P
9	1822003036	Patel Aayush Hirenkumar	P
10	1822003040	Darshan Patel	P
11	1822003042	Patel Dev Pankajbhai	P
12	1822003043	Dhaval Nileshkumar Patel	P
13	1822003045	Patel Kartikkumar Bhanubhai	P
14	1822003048	Kishan Hirabhai Patel	P
15	1822003050	Patel Milap Jagdishbhai	P
16	1822003051	Patel Pranali Naginbhai	P
17	1822003052	Patel Sahil Dashrathbhai	P
18	1822003065	Shah Deep Dhaval	P
19	1822003067	Shah Kathan Pankajkumar	P
20	1822003070	Pratham Sharma	P
21	1822003072	Shrimali Smit Pareshbhai	P
22	1822003077	Vaghela Rachinkumar Shaileshbhai	P
23	1822003080	Varun Natvarlal Lakhwara	P
24	1822003081	Vasim K. Malek	P
25	1822003083	Rami Vedant	P
26	1822004003	Kumavat Nilesh Naranbhai	P
27	1822004005	Shah Ronakkumar Dineshbhai	P



Swarnim Startup and Innovation University
Gandhinagar, Gujarat – 322420
Training and Placement Department

Swarnim Startup And Innovation University								
Feedback Form -“The Personality and Soft Skills for Career Growth.”								
Academic Year (2018 - 2019)								
Trainer Name:								
Training Type: Softskills								
Sno	Enrollment Number	Student Name	1. Was the Trainer well prepared with their content?	2. Was the trainer professional?	3. Did the training content matched your expectations?	4. Was the trainer punctual?	5. Was The Trainer communicating in English?	6. Was the class engaging?
1	1822002001	Acharya Kunj Upeshkumar	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
2	1822002005	Dhruv Gediya	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed
3	1822002007	(Joshi Maher Sanjaykumar)	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
4	1822003019	Kikani Mohit Jigneshbhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
5	1822003025	Mistry Diya Snehal	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
6	1822003027	Dhruvil Dharmeshbhai Mody	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed
7	1822003030	Hiren Dipakbhai Nayak	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed
8	1822003031	Panchal Vrushabh Nareshkumar	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
9	1822003036	Patel Aayush Hirenkumar	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed
10	1822003040	Darshan Patel	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
11	1822003042	Patel Dev Pankajbhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
12	1822003043	Dhaval Nileshkumar Patel	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed
13	1822003045	Patel Kartikkumar Bhanubhai	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
14	1822003048	Kishan Hirabhai Patel	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed

								Agreed
15	1822003050	Patel Milap Jagdishbhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
16	1822003051	Patel Pranali Naginbhai	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
17	1822003052	Patel Sahil Dashrathbhai	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed	Strongly Agreed
18	1822003065	Shah Deep Dhaval	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
19	1822003067	Shah Kathan Pankajkumar	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
20	1822003070	Pratham Sharma	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
21	1822003072	Shrimali Smit Paresbhai	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
22	1822003077	Vaghela Rachinkumar Shaileshbhai	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
23	1822003080	Varun Natvarlal Lakhwara	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
24	1822003081	Vasim K. Malek	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
25	1822003083	Rami Vedant	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
26	1822004003	Kumavat Nilesh Naranbhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Not agree
27	1822004005	Shah Ronakkumar Dineshbhai	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed

Swarinim Startup & Innovation University, Gujarat			
Academic Year 2018-19			
2018-19	Option	Total Answer	Average Evaluation (Out of 4)
1. Was the Trainer well prepared with their content?	Strongly Agree	22	3.81
	Agree	5	
	Not Agree	0	
	Strongly disagree	0	
2. Was the trainer professional?	Strongly Agree	23	3.85
	Agree	4	
	Not Agree	0	
	Strongly disagree	0	
3. Did the training content matched your expectations?	Strongly Agree	23	3.81
	Agree	3	
	Not Agree	1	
	Strongly disagree	0	
4. Was the trainer punctual?	Strongly Agree	25	3.92
	Agree	2	
	Not Agree	0	
	Strongly disagree	0	
5. Was The Trainer communicating in English?	Strongly Agree	22	3.7
	Agree	2	
	Not Agree	3	
	Strongly disagree	0	
6. Was the class engaging?	Strongly Agree	24	3.85
	Agree	2	
	Not Agree	1	
	Strongly disagree	0	

Average Score (Out of 4)	3.82
Total Effectiveness	95.50%



Report - 3

Event: - “A workshop on Building Self Confidence.”

Date of Event: 6/9/2018

Organized by: Training and Placement cell

Event Coordinator: Mr.Nimesh Dave

Objective: To enhance empowerment in students in order to help students to generate or increase motivation to achieve their desired goals.

Report: The 2 hrs session was conducted for the students to give them the idea as to how every individual can develop his own latent capacity if he/she has desire to do so. The basis of this session was to inculcate among the students the ability to have will power to learn and grow. Besides, various activities gave the students the practical exposure as to how they can build confidence in them and succeed in the corporate world.

Program Outcome:. At the end of the session students were motivated and strong enough to understand that the only way to build self confidence is to face their fear. At the end there was a Q&A Session with behavior analyses which proves beneficial for the students and they understood their individual strengths and weaknesses.

No. of Student attended: 82



Attendance

Sr. No	Enrollmen t no.	Name	Attendance
1	1824001002	Shaury Patel	P
2	1824001003	Tarun Ramina	P
3	1824001004	Tadhani Sagar Sureshbhai	P
4	1824001005	Harsh Ashokbhai Thummar	P
5	1824001006	Amrit Raj Singh	P
6	1824002001	Gadhavi Dharmikdan Bhupatsinh	P
7	1824002002	Gadhiya Jay Dineshbhai	P
8	1824002003	Kshatriya Surajsinh Pramodsinh	P
9	1824002005	Patel Manav Bhaveshkumar	P
10	1824002006	Patel Uchit Chandrakant	P
11	1824002007	Solanki Gaurav Kishorbhai	P
12	1824002008	Khushi Samir Thakkar	P
13	1824003004	Himal Dhaulakoti	P
14	1824003006	Yashesh Dipeshkumar Joshi	P
15	1824003007	Makwana Nikunj Kumar Dineshbhai	P
16	1824003012	Patel Ruchitkumar Pankajbhai	P

17	1824003017	Kakadiya Jaymeen Trifulbhai	P
18	1824003026	Parmar Nihal Girishbhai	P
19	1824004001	Bhatt Devansh Yogeshkumar	P
20	1824004003	Harmanjyot Kaur Saini	P
21	1824004006	Jani Riddhi Jaydevbhai	P
22	1824004008	Joshi Maulik Hemantkumar	P
23	1824004009	Kashyap Rahul Dipakbhai	P
24	1824004010	Khatra Drashti Bharatbhai	P
25	1824004011	Rahul Tiwari	P
26	1824004016	Panchotiya Aviraj Sumanbhai	P
27	1824004017	Prajapati Haniben Rameshkumar	P
28	1824004018	Patel Adarsh	P
29	1824004020	Patel Deep Sureshkumar	P
30	1824004022	Patel Divyakumar Nitinbhai	P
31	1824004033	Pothiwal Harmitkaur Charansingh	P
32	1824004036	Abhishek Ketanbhai Sankdecha	P
33	1824004037	Shah Dhruv Sujalbhai	P
34	1824004039	Shah Karm Bhadrashbhai	P
35	1824004041	Solanki Dharm Pravinsinh	P
36	1824004043	Sonkavade Siddharth Prabhakarbhai	P
37	1824004044	Talpada Kolipatel RadhikabenRajubhai	P
38	1824004046	Ronakkumr Vinodbhai Thakkar	P
39	1824004047	Thakkar Sachdev Manthanbhai Yogeshbhai	P
40	1824004048	Thakkar Tapasvi Jigarbhai	P
41	1824004049	Vaidik Arvind Patel	P
42	1824004051	Jay Vyas	P
43	1824004052	Patel Rutulkumar Dilipkumar	P
44	1824004053	Christian Ronald	P
45	1824004054	Deepak Kumar	P
46	1824004056	Yadav Anurag	P
47	1824004062	Vishwakarma Rohit Rameshwar	P
48	1824008001	Brijrajsinh Solanki	P
49	1824008004	Kazi Mohammed Mushaab Mohammed Yakub	P
50	1824008006	Prajapati Viralkumar Maheshbhai	P
51	1824008015	Sarabuwala Sufiyan Maksudbhai	P
52	1824008016	Savaliya Rishika Ashokbhai	P
53	1824008017	Abhishek Shah	P
54	1824008018	Shah Dhruvi Sujalbhai	P
55	1824008020	Sharma Neha Kishanbhai	P

56	1824008021	Varma Kriti Rajeshbhai	P
57	1824008022	Vasoya Tulsi Jivanbhai	P
58	1824008025	Patel Vidhi Nareshbhai	P
59	1824009002	Neelesh Gajjar	P
60	1824009003	Panchal Meet Nileshbhai	P
61	1824009006	Rabari Vishal Baldevbhai	P
62	1824009007	Saiyed Jawadali Israrali	P
63	1824009008	Shah Megh Rajendra	P
64	1824009012	Aditya Yadav	P
65	1824009013	Om Kumar Tiwari	P
66	1824009015	Sharma Raunak Satyendranath	P
67	1824009019	Patel Yash Dineshkumar	P
68	1824009020	Arpit Patel	P
69	1824009021	Patel Vaibhav Mukeshbhai	P
70	1825002001	Kothari Nirajkumar Nayanbhai	P
71	1825003001	Jatin Pravinbhai Sindhav	P
72	1825004002	Panchal Nirmal D	P
73	1825005001	Patel Prince Bhagvanbhai	P
74	1825005002	Mohammad Afazal	P
75	1825005003	Parmar Kaushikkumar Laxmanbhai	P
76	1825005004	Yash Tarunbhai Parmar	P
77	1825005005	Chaudhari Harshbhai Bharatbhai	P
78	1825008002	Tripathi Saurav	P
79	1825009003	Tarangkumar Kaushikbhai Patel	P
80	1825009004	Lalakiya Deepkumar Kiritbhai	P
81	1825009008	Nimje Nikhilkumar Maroti	P
82	1825009010	Prajapati Daxeshkumar Kaushikbhai	P



Swarnnim Startup and Innovation University
Gandhinagar, Gujarat – 322420
Training and Placement Department

<i>Swarnnim Startup And Innovation University</i>								
Feedback Form - “A workshop on Building Self Confidence.”								
Academic Year (2018 - 2019)								
Training Type: Softskills								
School Name: SIT								
Branch: All								
Sno	Enrollment Number	Student Name	1. Was the Trainer well prepared with their content?	2. Was the trainer professional?	3. Did the training content matched your expectations?	4. Was the trainer punctual?	5. Was The Trainer communicating in English?	6. Was the class engaging?
1	1824001002	Shaury Patel	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
2	1824001003	Tarun Ramina	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
3	1824001004	Tadhani Sagar Sureshbhai	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
4	1824001005	Harsh Ashokbhai Thummar	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
5	1824001006	Amrit Raj Singh	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
6	1824002001	Gadhavi Dharmikdan Bhupatsinh	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
7	1824002002	Gadhiya Jay Dineshbhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed
8	1824002003	Kshatriya Surajsinh Pramodsinh	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
9	1824002005	Patel Manav Bhaveshkumar	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
10	1824002006	Patel Uchit Chandrakant	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
11	1824002007	Solanki Gaurav Kishorbhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
12	1824002008	Khushi Samir Thakkar	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed
13	1824003004	Himal Dhaulakoti	Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
14	1824003006	Yashesh Dipeshkumar Joshi	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
15	1824003007	Makwana Nikunj Kumar Dineshbhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
16	1824003012	Patel Ruchitkumar Pankajbhai	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
17	1824003017	Kakadiya Jaymeen Trifalbhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
18	1824003026	Parmar Nihal Girishbhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
19	1824004001	Bhatt Devansh Yogeshkumar	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
20	1824004003	Harmanjyot Kaur Saini	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
21	1824004006	Jani Riddhi Jaydevbhai	Not agree	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed



Swaranim Startup and Innovation University
Gandhinagar, Gujarat – 322420
Training and Placement Department

22	1824004008	Joshi Maulik Hemantkumar	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
23	1824004009	Kashyap Rahul Dipakbhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
24	1824004010	Khatra Drashti Bharatbhai	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
25	1824004011	Rahul Tiwari	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
26	1824004016	Panchotiya Aviraj Sumanbhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Not agree
27	1824004017	Prajapati Haniben Rameshkumar	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
28	1824004018	Patel Adarsh	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
29	1824004020	Patel Deep Sureshkumar	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
30	1824004022	Patel Divyakumar Nitinbhai	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed
31	1824004033	Pothiwal Harmitkaur Charansingh	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed
32	1824004036	Abhishek Ketanbhai Sankdecha	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
33	1824004037	Shah Dhruv Sujalbhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
34	1824004039	Shah Karm Bhadeshbhai	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
35	1824004041	Solanki Dharm Pravinsinh	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
36	1824004043	Sonkavade Siddharth Prabhakarbhai	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed
37	1824004044	Talpada Kolipatel Radhikaben Rajubhai	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
38	1824004046	Ronakkumr Vinodbhai Thakkar	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
39	1824004047	Thakkar Sachdev Manthanbhai Yogeshbhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
40	1824004048	Thakkar Tapasvi Jigarbhai	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
41	1824004049	Vaidik Arvind Patel	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
42	1824004051	Jay Vyas	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
43	1824004052	Patel Rutulkumar Dilipkumar	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
44	1824004053	Christian Ronald	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed
45	1824004054	Deepak Kumar	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed
46	1824004056	Yadav Anurag	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
47	1824004062	Vishwakarma Rohit Rameshwar	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
48	1824008001	Brijrajsinh Solanki	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
49	1824008004	Kazi Mohammed Mushaab Mohammed Yakub	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
50	1824008006	Prajapati Viralkumar Maheshbhai	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed
51	1824008015	Sarabuwala Sufiyan Maksudbhai	Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
52	1824008016	Savaliya Rishika Ashokbhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
53	1824008017	Abhishek Shah	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed



Swarnnim Startup and Innovation University
Gandhinagar, Gujarat – 322420
Training and Placement Department

54	1824008018	Shah Dhruvi Sujalbhai	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
55	1824008020	Sharma Neha Kishanbhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
56	1824008021	Varma Kriti Rajeshbhai	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
57	1824008022	Vasoya Tulsi Jivanbhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
58	1824008025	Patel Vidhi Nareshbhai	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
59	1824009002	Neelesh Gajjar	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
60	1824009003	Panchal Meet Nileshbhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Not agree
61	1824009006	Rabari Vishal Baldevbhai	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
62	1824009007	Saiyed Jawadali Israrali	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
63	1824009008	Shah Megh Rajendra	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
64	1824009012	Aditya Yadav	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed
65	1824009013	Om Kumar Tiwari	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed
66	1824009015	Sharma Raunak Satyendranath	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
67	1824009019	Patel Yash Dineshkumar	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
68	1824009020	Arpit Patel	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
69	1824009021	Patel Vaibhav Mukeshbhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
70	1825002001	Kothari Nirajkumar Nayanbhai	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed
71	1825003001	Jatin Pravinbhai Sindhav	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
72	1825004002	Panchal Nirmal D	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
73	1825005001	Patel Prince Bhagvanbhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
74	1825005002	Mohammad Afazal	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
75	1825005003	Parmar Kaushikkumar Laxmanbhai	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
76	1825005004	Yash Tarunbhai Parmar	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
77	1825005005	Chaudhari Harshbhai Bharatbhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
78	1825008002	Tripathi Saurav	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed
79	1825009003	Tarangkumar Kaushikbhai Patel	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed
80	1825009004	Lalakiya Deepkumar Kiritbhai	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
81	1825009008	Nimje Nikhilkumar Maroti	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
82	1825009010	Prajapati Daxeshkumar Kaushikbhai	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed

Swarnim Startup & Innovation University, Gujarat			
Academic Year 2018-19			
2018-19	Option	Total Answer	Average Evaluation (Out of 4)
1. Was the Trainer well prepared with their content?	Strongly Agree	73	3.56
	Agree	8	
	Not Agree	1	
	Strongly disagree	0	
2. Was the trainer professional?	Strongly Agree	62	3.69
	Agree	15	
	Not Agree	5	
	Strongly disagree	0	
3. Did the training content matched your expectations?	Strongly Agree	72	3.87
	Agree	10	
	Not Agree	0	
	Strongly disagree	0	
4. Was the trainer punctual?	Strongly Agree	76	3.92
	Agree	6	
	Not Agree	0	
	Strongly disagree	0	
5. Was The Trainer communicating in English?	Strongly Agree	65	3.69
	Agree	9	
	Not Agree	8	
	Strongly disagree	0	
6. Was the class engaging?	Strongly Agree	75	3.89
	Agree	5	
	Not Agree	2	
	Strongly disagree	0	

Average Score (Out of 4)	3.77
Total Effectiveness	94.25%



Report - 4

“A workshop on Leadership and Team Building.”

Date of Event: 21/11/2018

Organized by: Training and Placement cell

Event Coordinator: Mr.Nimesh Dave

Objective: To inculcate the habit of taking initiative and participate in challenging activities through creative and innovative ideas.

Report: The 2 hrs session was conducted for the final year students from the **School of Management & Commerce** to teach the students on how they can build leadership qualities in them. Through various corporate case studies and the failure stories of billionaires, a clear picture was shown to them on how the qualities of a great team leader can lead them to achieve success at their present work as well as in their future endeavours. The sole aim was to make each student ready to take initiatives and walk on those challenging path on which none have gone.

Program Outcome:. At the end of the session students were quite excited as they found a new energy within them leading a team which was a fobia for the students was now an opportunity for them. Students participated in various group activities and proved their teamwork and leadership qualities. This workshop acted as a mile stone for the final year students. They seem to be very confident to take up any challenging role in the corporate.

No. of Student attended: 14



Attendance

Sr No	Enrollment no.	Name	Attendance
1	1954001001	Ansari Shabnam Moh Hussain	P
2	1954001003	Jadeja Jayrajsinh Natvarsinh	P
3	1954001004	Joshi Dhruvi Sudhirbhai	P
4	1954001005	Mishra Sapna Sunilkumar	P
5	1954001006	Pandey Rajeshwari Prabhakar	P
6	1954001009	Patel Kalyan V.	P
7	1954001011	Shrushti Kalpeshkumar Patel	P
8	1954001012	Pujan Rajeshkumar Patel	P
9	1954001013	Radhika Raikwar	P
10	1954001014	Sandeli Singh Chauhan	P
11	1954001015	Baria Ajamelkumar Narvatbhai	P
12	1954001016	Patel Dhanrajsinh Bharatsinh	P
13	1954001019	Raj Sanghvi	P
14	1954001021	Chhabhaiya Darshan Arvindbhai	P

Swarrnim Startup And Innovation University								
Feedback Form - “A workshop on Leadership and Team Building.”								
Academic Year (2018 - 2019)								
Training Type: Softskills								
School Name: BSC in Biotechnology								
Sno	Enrollment Number	Student Name	1. Was the Trainer well prepared with their content?	2. Was the trainer professional?	3. Did the training content matched your expectations?	4. Was the trainer punctual?	5. Was The Trainer communicating in English?	6. Was the class engaging?
1	1954001001	Ansari Shabnam Moh Hussain	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
2	1954001003	Jadeja Jayrajsinh Natvarsinh	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Agreed
3	1954001004	Joshi Dhruvi Sudhirbhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
4	1954001005	Mishra Sapna Sunilkumar	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Agreed	Strongly Agreed
5	1954001006	Pandey Rajeshwari Prabhakar	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
6	1954001009	Patel Kalyan V.	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
7	1954001011	Shrushti Kalpeshkumar Patel	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
8	1954001012	Pujan Rajeshkumar Patel	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
9	1954001013	Radhika Raikwar	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
10	1954001014	Sandeli Singh Chauhan	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
11	1954001015	Baria Ajamelkumar Narvatbhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
12	1954001016	Patel Dhanrajsinh Bharatsinh	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Not agree	Strongly Agreed
13	1954001019	Raj Sanghvi	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
14	1954001021	Chhabhaiya Darshan Arvindbhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed

Swarnnim Startup & Innovation University, Gujarat			
Academic Year 2018-19			
2018-19	Option	Total Answer	Average Evaluation (Out of 4)
1. Was the Trainer well prepared with their content?	Strongly Agree	12	3.85
	Agree	2	
	Not Agree	0	
	Strongly disagree	0	
2. Was the trainer professional?	Strongly Agree	12	3.78
	Agree	1	
	Not Agree	1	
	Strongly disagree	0	
3. Did the training content matched your expectations?	Strongly Agree	12	3.85
	Agree	2	
	Not Agree	0	
	Strongly disagree	0	
4. Was the trainer punctual?	Strongly Agree	13	3.92
	Agree	1	
	Not Agree	0	
	Strongly disagree	0	
5. Was The Trainer communicating in English?	Strongly Agree	11	3.71
	Agree	2	
	Not Agree	1	
	Strongly disagree	0	
6. Was the class engaging?	Strongly Agree	13	3.92
	Agree	1	
	Not Agree	0	
	Strongly disagree	0	

Average Score (Out of 4)	3.83
Total Effectiveness	95.75%

Report 5

Event: Anger Management: Understanding and Controlling Anger

Date of Event: 21/11/2018

Organized by: Training and Placement cell

Event Coordinator: Mr.Nimesh Dave

Objectives

- To understand the triggers and underlying causes of anger.
- To identify the physical and psychological signs of anger.
- To learn techniques for managing anger in healthy ways.
- To develop strategies for conflict resolution and maintaining emotional control.

Report : The workshop on Anger Management was conducted with the objective of educating participants about the nature of anger, its effects, and effective strategies for managing and controlling it. Anger is a natural emotion, but when it is not managed properly, it can lead to destructive behavior, negatively affecting both personal and professional relationships.

Programme outcome

Participants expressed that the workshop was highly beneficial in helping them understand their anger and providing practical tools for managing it. Many noted that the interactive nature of the sessions, particularly the role-playing exercises, helped them gain confidence in applying the techniques learned. Some participants suggested more follow-up workshops to reinforce the skills acquired.

The Anger Management workshop successfully met its objectives, equipping participants with the knowledge and skills needed to manage their anger effectively. By fostering a better understanding of anger and offering practical strategies, the workshop contributed to the personal growth and emotional well-being of the participants.



Attendance

Sr. No		Name	Attendance
1	1864001001	Solanki Ankit V	P
2	1864001002	Yadav Aakash R	P
3	1864001003	Prajapati Pooja N	P
4		Gor Adarsh Nitinbhai	P
5		Rajput Chahalraj Hareshkumar	P
6	1864001006	Panchal Mital Atulbhai	P
7	1864001007	Yadav Paras	P
8	1864001008	Patel Parth Shaileshbhai	P
9	1864001009	Shah Jainam Vinodchandra	P
10	1864001010	Sonawane Raj P	P
11	1864001011	Chauhan Rakesh	P
12	1864001012	Dabbiwala Mohammedabrar	P
13	1864001013	Vyas Dhruvil Jankbhai	P
14	1864001014	Tharwani Roshni	P
15	1864001015	Kashyap Yash	P

16	1864001016	Kushwaha Rishabh	P
17	1864001017	Singh Tarunkumar Pradeepkumar	P
18	1864001018	Makwana Mukesh Manubhai	P
19	1864001019	Barot Rishi B	P
20	1864001020	Sanjana Sadish Nair	P
21		Chaudhari Kajalben Sumanbhai	P
22	1864001022	Patel Piyushkumar Dhirubhai	P
23	1864001023	Pathan Zaidkhan Shezadkhan	P
24	1864001024	Prajapati Naval Dipakkumar	P
25	1864001025	Gamit Pradyumkumar Limjibhai	P
26	1864001026	Gamit Sumitkumar Chitubhai	P
27	1864001027	Gamit Kautik Babubhai	P
28	1864001028	Chauhan Jinal Subhashbhai	P
29	1814001001	Bharwad Nikita Mahesh	P
30		Patel Shaishavkumar Rohitbhai	P
31		Maisuriya Rutvik Shaileshbhai	P
32		Vyas Viren Dineshbhai	P
33	1814001005	Mehta Vandan	P
34	1814001006	Ankit Keshavji Hadiya	P
35		Patel Parth Ashokbhai	P
36	1814001008	Meenakshi Vikramkumar Rajpurohit	P
37		Gamit Pradipkumar Balvantbhai	P
38	1814001010	Patel Rakeshbhai Bharatbhai	P
39	1814001011	Talaviya Ishan Manubhai	P
40	1814001012	Patel Naineshkumar Shankarbhai	P
41	1814001013	Rathod Jigneshbhai Jagdishbhai	P



Swarnnim Startup and Innovation University
Gandhinagar, Gujarat – 322420
Training and Placement Department

Swarnnim Startup And Innovation University								
Feedback Form -Anger Management: Understanding and Controlling Anger								
Academic Year (2018 - 2019)								
Training Type: Softskills								
School Name: SMCLA								
Branch: BBA, B.COM								
Sno	Enrollment Number	Student Name	1. Was the Trainer well prepared with their content?	2. Was the trainer professional?	3. Did the training content matched your expectations?	4. Was the trainer punctual?	5. Was The Trainer communicating in English?	6. Was the class engaging?
1	1864001001	Solanki Ankit V	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
2	1864001002	Yadav Aakash R	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Not agree
3	1864001003	Prajapati Pooja N	Agreed	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed	Strongly Agreed
4	1864001004	Gor Adarsh Nitinbhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
5	1864001005	Rajput Chahalraj Hareshkumar	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
6	1864001006	Panchal Mital Atulbhai	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed
7	1864001007	Yadav Paras	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed
8	1864001008	Patel Parth Shaileshbhai	Agreed	Not agree	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
9	1864001009	Shah Jainam Vinodchandra	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
10	1864001010	Sonawane Raj P	Strongly Agreed	Strongly Agreed	Agreed	Agreed	Strongly Agreed	Strongly Agreed
11	1864001011	Chauhan Rakesh	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
12	1864001012	Dabbiwala Mohammedabrar	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed
13	1864001013	Vyas Dhruvil Jankbhai	Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
14	1864001014	Tharwani Roshni	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
15	1864001015	Kashyap Yash	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
16	1864001016	Kushwaha Rishabh	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
17	1864001017	Singh Tarunkumar Pradeepkumar	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
18	1864001018	Makwana Mukesh Manubhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
19	1864001019	Barot Rishi B	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
20	1864001020	Sanjana Sadish Nair	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
21	1864001021	Chaudhari Kajalben Sumanbhai	Not agree	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
22	1864001022	Patel Piyushkumar Dhirubhai	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
23	1864001023	Pathan Zaidkhan Shezadkhan	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
24	1864001024	Prajapati Naval Dipakkumar	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
25	1864001025	Gamit Pradyumkumar Limjibhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
26	1864001026	Gamit Sumitkumar Chitubhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Not agree

27	1864001027	Gamit Kautik Babubhai	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
28	1864001028	Chauhan Jinal Subhashbhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed
29	1814001001	Bharwad Nikita Mahesh	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
30	1814001002	Patel Shaishavkumar Rohitbhai	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed
31	1814001003	Maisuriya Rutvik Shaileshbhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed
32	1814001004	Vyas Viren Dineshbhai	Strongly Agreed	Not agree	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
33	1814001005	Mehta Vandan	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
34	1814001006	Ankit Keshavji Hadiya	Strongly Agreed	Strongly Agreed	Agreed	Not agree	Strongly Agreed	Strongly Agreed
35	1814001007	Patel Parth Ashokbhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
36	1814001008	Meenakshi Vikramkumar Rajpurohit	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Not agree	Strongly Agreed
37	1814001009	Gamit Pradipkumar Balvantbhai	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
38	1814001010	Patel Rakeshbhai Bharatbhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
39	1814001011	Talaviya Ishan Manubhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Agreed	Strongly Agreed
40	1814001012	Patel Naineshkumar Shankarbhai	Strongly Agreed	Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed
41	1814001013	Rathod Jigneshbhai Jagdishbhai	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed	Strongly Agreed

Swarnnim Startup & Innovation University, Gujarat			
Academic Year 2018-19			
2018-19	Option	Total Answer	Average Evaluation (Out of 4)
<i>1. Was the Trainer well prepared with their content?</i>	Strongly Agree	33	3.78
	Agree	7	
	Not Agree	1	
	Strongly disagree	0	
<i>2. Was the trainer professional?</i>	Strongly Agree	34	3.78
	Agree	5	
	Not Agree	2	
	Strongly disagree	0	
<i>3. Did the training content matched your expectations?</i>	Strongly Agree	35	3.82
	Agree	5	
	Not Agree	1	
	Strongly disagree	0	
<i>4. Was the trainer punctual?</i>	Strongly Agree	36	3.82
	Agree	4	
	Not Agree	1	
	Strongly disagree	0	
<i>5. Was The Trainer communicating in English?</i>	Strongly Agree	32	3.43
	Agree	5	
	Not Agree	4	
	Strongly disagree	0	
<i>6. Was the class engaging?</i>	Strongly Agree	37	3.85
	Agree	2	
	Not Agree	2	
	Strongly disagree	0	
Average Score (Out of 4)		3.74	
Total Effectiveness		93.50%	



Swarnnim Startup and Innovation University
Gandhinagar, Gujarat – 322420
Training and Placement Department