



# MoU'S

Swarnim School of Computing & IT					
Sr no	Title of MOU	Date of Institution/Signing	Duration/Expiry Date	Collaborating Organization/Entity	Purpose Scope of Collaboration(e.g.academic exchange,research collaboration,sports partnerships etc.
1	MOU(SSCIT)	24-12-2023	24-12-2024	BrinyBeam Technologies Pvt.Ltd	Academic exchange,research collaboration
2	MOU(SSCIT)	09-02-2024	09-02-2025	M/s.Logical Mind Systems Private Ltd	Academic exchange,research collaboration
3	MOU(SSCIT)	14-02-2024	60 Calander Days	Cyber Octet Private Limited	Skill Development,outcome Based Training,Internship,Placement,Expert Lecture,Industry Visit

  
 VIKAS CHANDRA SHARMA  
 HOD-SSCIT



**Swarnnim Startup And Innovation University**  
**Swarnnim School Of Business**

**Participative Activity**

<b>S.No.</b>	<b>Activity/ Event Name</b>	<b>Date</b>
	<b>2023-2024</b>	
1	Digital Poster Making Competition	23-02-24
2	Inspirational Talk: One step from darkness to light	15-02-24
3	Seminar on Collaborative Skills	12-02-24
4	Seminar on Digital Marketing	12-02-24
5	Tech Quiz	10-02-24
6	Workshop on Fundamentals of Deep Learning	09-02-24
7	Workshop on 'The Art of Unjumbling Paragraphs'	08-02-24
8	Global Horizon Seminar	07-02-24
9	Elocution on stamp out ragging: voices for a safe campus	06-02-24
10	Vejalpur Startup Festival	03-02-24
11	Breast Cancer Awareness Session	02-02-24
12	India's Budget 2024 Live	01-02-24
13	Workshop on Advance Course on ML-AI, IoT, SAP-ABAP	29-01-24 to 02-02-24
14	Republic Day Celebration	26-01-24
15	Sport Event- "Funathon 2024"	23-01-24 to 25-01-24
16	Live Darshan of Shree Ram Murti Pran Pratishtha from Ram Janm Bhumi, Ayodhya.	22-01-24
17	Kite Festival	11-01-24
18	Visit to Doodh Sagar dairy , Ahmedabad	09-01-24
19	Visit of Vibrant Gujarat Summit ,2024	21-12-23
20	Visit The Vikram Sarabhai Community Science Centre	12-12-23
21	Session on Vaidic Mathematics	01-12-23
22	Guest Talk on Unveiling the Brahmastra: Mindful Consumption	30-11-23

23	Constitution Day	26-11-23
24	FDP on Machine Learning, Computer Vision, IoT, SAP ABAP	26-11-23
25	Diwali Celebration	13-11-23
26	Orientation program by SAP	01-11-23
27	Guest Lecture on Harappa and Mohenjo-daro under Subject Indian Science and Technology	28-10-23
28	Seminar on Leveraging AI for Improved Communication	20-10-23
29	Visit to Heartfulness	12-10-23
30	PTM	12-10-23
31	Club Orientation Program	21-09-23
32	Gyankumbh	21-09-23
33	Ganesh Chaturthi Celebration	18-09-23
34	Fresher's Party	16-09-23
35	Teacher's Day Celebration	05-09-23
36	Tech Finder Competition	21-08-23
37	ASSOCHAM Conference	19-08-23
38	Independence Day Celebration	15-08-23
39	Collage Making Competition	11-08-23
40	Workshop on BlockChain Technology	08-08-23
41	Webinar of Emerging Trends in Mathematics and Its Real World Applications	08-08-23
42	Dabba Party	16-07-23
43	Orientation Day	15-07-23
44	Singapore- India Hackathon	14-07-23 to 16-07-23
	<b>2022-2023</b>	
45	Farewell	31-05-23
46	Visit to the ISRO Vikram Sarabhai Space Exhibition Centre, Ahmedabad	18-05-23
47	Faculty Development Program on Apple Technology	03-05-23 to 05-05-23
48	Women's Day Celebration	06-03-23
49	Webinar on Inside Trading	19-02-23

50	Ganesh Chaturthi Celebration	02-09-22
51	Janmashtami Celbration	22-08-22
50	Independence Day Celebration	15-08-22
	<b>2021-2022</b>	
51	Holi Celebration	17-03-22
52	Republic Day Celebration	26-01-22
53	Quiz competition	15-11-21

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VIKAS CHANDRA SHARMA

HOD- SSCIT



Participative Activities		
S.No.	Event	Date
1	KITE FESTIVAL	11-01-2024
2	LIVE DARSHAN OF SHREE RAM MURTI PRAN PRATISHTHA FROM RAM JANAM BHUMI, AYODHYA.	22-01-2024
3	REPUBLIC DAY CELEBRATION	26-01-2024
4	WORLD ENVIRONMENT DAY CELEBRATION	05-06-2023
5	YOGA DAY MEDITATION REPORT	21-07-2023
6	INDEPENDENCE DAY CELEBRATION	15-08-2023
7	TEACHER'S DAY CELEBRATION	05-09-2023
8	GANESH CHATURTHI CELEBRATION	18-09-2023
9	DIWALI CELEBRATION	13-11-2023
10	CONSTITUTION DAY	26-11-2023
11	AIDS RALLY	01-12-2023
12	INTERNATIONAL WOMEN'S DAY	08-03-2022
13	INDEPENDENCE DAY	15-08-2022
14	JANMASHTAMI CELEBRATION	22-08-2022
15	GANESH CHATURTHI CELEBRATION	02-09-2022
16	INTERNATIONAL WOMEN'S DAY	08-03-2021
17	WORLD ENVIRONMENT DAY CELEBRATION	05-06-2021
18	WORLD POPULATION DAY	11-06-21
19	3RD BHMS VISIT TO LEPROSY CENTRE	29-07-2021
20	4TH BHMS VISIT TO LEPROSY CENTRE	30-07-2021
21	INDEPENDENCE DAY	15-08-2021
22	BLOOD DONATION CAMP	17-08-2021
23	TEACHERS DAY CELEBRATION	15-09-2021
24	WORLD HEART DAY -QUIZ	29-09-2021
25	REPUBLIC DAY	26-01-2020
26	WORLD ENVIRONMENT DAY	05-06-2020
27	INDEPENDENCE DAY	15-08-2020
28	SUICIDE AWARENESS	10-09-20
29	INTERNATIONAL YOUTH DAY	12-08-2019
30	INDEPENDENCE DAY	15-08-2019
31	NATIONAL SPORTS DAY	29-08-2019
32	TEACHERS DAY	05-09-2019
33	GANDHI JAYANTHI	02-10-2019

**SOME OF THE INSTITUTION NATIONAL AND INTERNATIONAL  
COMMEMORATIVE DAYS, EVENTS AND FESTIVALS CELEBRATED BY OUR  
UNIVERSITY**

SR. NO.	NAME OF THE EVENT	
2023-24		
1	INTERNATIONAL YOGA DAY	
2	WORLD ENVIRONMENT DAY	
3	WORLD NO TOBACCO DAY	
4	REPUBLIC DAY	
5	WORLD HOMOEOPATHY DAY	
6	WOMEN’S DAY	
7	WORLD LEPROSY DAY	
8	INTERNATIONAL AIDS DAY	
9	WORLD BREAST FEEDING WEEK	
10	WORLD SUICIDE PREVENTION DAY	
11	WORLD ARTHRITIS DAY	
12	WORLD MENTAL HEALTH DAY	
13	INDEPENDANCE DAY	
14	INTERNATIONAL NUTRITION WEEK	
15	PATIENT SAFETY DAY	
2022-23		
16	INTERNATIONAL YOGA DAY	
17	WORLD ENVIRONMENT DAY	
18	WORLD LABOUR DAY	
19	WORLD HOMOEOPATHY DAY	
20	WORLD TB DAY	

<b>21</b>	<b>INTERNATIONAL WOMENS DAY</b>	
<b>22</b>	<b>NATIONAL IMMUNIZATION DAY</b>	
<b>23</b>	<b>INTERNATIONAL NURSE DAY</b>	
<b>24</b>	<b>WORLD HEALTH DAY</b>	
<b>25</b>	<b>INDEPENDENCE DAY</b>	
<b>262</b>	<b>WORLD PATIENT SAFETY DAY</b>	
<b>27</b>	<b>WORLD MENTAL HEALTH DAY</b>	
<b>28</b>	<b>WORLD AIDS DAY</b>	
<b>29</b>	<b>REPUBLIC DAY</b>	
<b>2021-2022</b>		
<b>30</b>	<b>WORLD HEART DAY</b>	
<b>31</b>	<b>TEACHERS DAY</b>	
<b>32</b>	<b>INTERNATIONAL BLOOD DONATION DAY</b>	
<b>33</b>	<b>INDEPENDENCE DAY</b>	
<b>34</b>	<b>WORLD POPULATION DAY</b>	
<b>35</b>	<b>NATIONAL DOCTORS DAY</b>	
<b>36</b>	<b>WORLD DIABETES DAY</b>	
<b>37</b>	<b>WORLD AIDS DAY</b>	
<b>38</b>	<b>WORLD MENTAL HEALTH DAY</b>	
<b>39</b>	<b>WORLD HEALTH DAY</b>	
<b>40</b>	<b>REPUBLIC DAY</b>	
<b>2020-21</b>		
<b>41</b>	<b>WORLD AIDS DAY</b>	
<b>42</b>	<b>WORLD NO TOBACCO DAY</b>	



43	WORLD ENVIRONMENT DAY	
44	WORLD HOMOEOPATHY DAY	
45	WORLD HEALTH DAY	
46	INDEPENDENCE DAY	
47	INTERNATIONAL NURSE DAY	
48	WORLD SUICIDE PREVENTION DAY	
49	REPUBLIC DAY	
50	WORLD HEALTH DAY	
2019-20		
51	WORLD DIABETES DAY	
52	INDEPENDENCE DAY	
53	INTERNATIONAL NURSE DAY	
54	WORLD ENVIRONMENT DAY	
55	REPUBLIC DAY	

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Vikas Chandra Sharma

HoD – SSCIT



**Swarnnim Startup & Innovation University**  
**Activity Report 2024**

<b>Institute / Department</b>	Swarnnim School Of Business
<b>Activity / Event Name</b>	Digital Poster Making Competition
<b>Date of the event</b>	23-02-24
<b>Duration</b>	2:00 pm - 4:00 pm
<b>Location</b>	Apple Lab
<b>Participant's Branch/Institutes</b>	B.C.A, B.SCIT, M.C.A.
<b>Total Number of Participants</b>	20
<b>Full Name of Mentor/Principal with designation</b>	Vikas Chandra Sharma (H.O.D and Associate Professor)
<b>Full Name of Speaker / Guest / Judge with designation</b>	Prof. Jatin Patel, Prof. Asim Shaikh, Prof. Pratik.
<b>Faculty Coordinator Details (Name, Designation, Contact Details)</b>	Deepti Priyadarshini Asst. Professor 9870037361
<b>Student Coordinator Details (If any)</b>	Nikhil Gauda

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### **Objective of the event:**

The objective of the digital poster making competition featuring two different topics, "Social Media Life vs Real Life" and "Artificial Intelligence vs Natural Intelligence," is multifaceted and aims to achieve several goals:

1. **Critical Thinking and Analysis:** Encourage students to critically analyze and compare the contrasting themes presented in the chosen topics. By exploring the nuances and complexities of each subject, students develop their analytical skills and gain a deeper understanding of the implications of social media usage and advancements in artificial intelligence.
2. **Creativity and Expression:** Provide students with a creative platform to express their perspectives, insights, and interpretations of the chosen topics through digital art and design. Encourage innovative approaches to visual storytelling and communication that effectively convey the key messages and themes of the competition.
3. **Awareness and Reflection:** Raise awareness among participants and viewers about the impact of social media on individuals' lives and the broader society. Stimulate reflection on the differences between online interactions and real-life experiences, as well as the ethical and societal implications of artificial intelligence technologies.
4. **Promotion of Digital Literacy:** Foster digital literacy skills among students by encouraging them to utilize digital tools and technologies to create visually compelling and informative posters. Enhance students' proficiency in graphic design software, digital imaging techniques, and visual storytelling strategies.
5. **Encouragement of Research and Knowledge Acquisition:** Inspire students to conduct research and gather relevant information to support their poster designs and arguments. Encourage exploration of academic literature, case studies, real-world examples, and personal experiences to enrich the content and credibility of their posters.
6. **Promotion of Dialogue and Discussion:** Spark meaningful discussions and dialogue among students, faculty, and the broader community about the themes addressed in the competition. Create opportunities for participants to share their perspectives, engage in constructive debates, and learn from diverse viewpoints.
7. **Recognition and Celebration of Student Talent:** Celebrate and recognize the creative talents and achievements of students through the digital poster making competition. Showcase the artwork of participants in a public forum or exhibition, allowing them to receive feedback, recognition, and accolades for their contributions.
8. **Inspiration for Action and Change:** Inspire students to take action and make positive changes in their own lives and communities based on the insights gained from the competition. Encourage reflection on personal values, behaviors, and attitudes towards social media usage and technological advancements, and motivate students to advocate for responsible digital citizenship and ethical AI development.

### **Flow of Event:**

- **Registration and Submission Period:**

- Registration Opens: Students interested in participating register for the competition through an online form or designated registration portal.
- Submission Guidelines: Detailed guidelines are provided regarding poster specifications, format, size, and submission deadlines.
- Submission Period: A specified timeframe is allocated for students to create and submit their digital posters.

- **Poster Evaluation and Judging:**

- Review Period: Judges are given sufficient time to review and evaluate the submitted posters based on the established criteria.
- Scoring and Feedback: Each poster is scored individually, and constructive feedback is provided to participants to acknowledge strengths and suggest areas for improvement.

- **Finalists Selection:**

- Shortlisting: Based on the judges' evaluations, a shortlist of finalists is determined for each topic category.
- Notification: Finalists are notified of their selection and provided with further instructions for the final round of the competition.

- **Award Ceremony and Recognition:**

- 1st Place: Mr Vinit Basantani (BCA-VI)
- 2nd Place: Mr. Kapil Sharma (BCA-IV)
- 3rd Place: Mr Nikhil (BCA- II)

**Significance/Outcome:**

1. **Critical Thinking and Analysis:** The competition encourages students to critically analyze and compare complex topics related to social media, real-life experiences, artificial intelligence, and natural intelligence. By creating digital posters, students engage in thoughtful reflection and examination of these issues, fostering critical thinking skills and intellectual inquiry.
2. **Creativity and Expression:** The competition provides students with a creative outlet to express their perspectives, insights, and interpretations of the chosen topics. Through digital art and design, students have the opportunity to convey complex ideas in visually compelling and innovative ways, showcasing their creativity and artistic talents.
3. **Awareness and Reflection:** By exploring the themes of social media life, real-life experiences, artificial intelligence, and natural intelligence, the competition raises awareness among participants and viewers about the profound impact of these phenomena on individuals, society, and the world at large. It stimulates reflection on the implications of technology and digital media on human behavior, relationships, and societal norms.
4. **Promotion of Digital Literacy:** The competition promotes digital literacy skills among students by encouraging them to utilize digital tools and technologies to create visually engaging and informative posters. Through the process of designing and producing

digital posters, students enhance their proficiency in graphic design software, digital imaging techniques, and visual communication strategies.

5. **Encouragement of Research and Knowledge Acquisition:** Participation in the competition motivates students to conduct research, gather relevant information, and explore diverse perspectives on the chosen topics. By delving into academic literature, case studies, and real-world examples, students deepen their understanding of social media dynamics, artificial intelligence technologies, and their impact on society.
6. **Promotion of Dialogue and Discussion:** The competition serves as a catalyst for meaningful dialogue and discussion among students, faculty, and the broader community. Through the creation and presentation of digital posters, participants share their viewpoints, engage in constructive debates, and contribute to a culture of open inquiry and intellectual exchange.
7. **Celebration of Student Talent and Achievement:** The competition celebrates and recognizes the creative talents and achievements of students. By showcasing their digital posters in a public forum or exhibition, students receive validation and appreciation for their efforts, fostering a sense of pride and accomplishment.
8. **Inspiration for Action and Change:** The competition inspires students to take action and make positive changes based on the insights gained from their engagement with the chosen topics. By raising awareness and fostering dialogue, the competition empowers students to become advocates for responsible digital citizenship, ethical AI development, and meaningful engagement with social media platforms.

## **Conclusion**

In conclusion, the Competition of Digital Poster Making featuring the topics "Social Media Life vs Real Life" and "Artificial Intelligence vs Natural Intelligence" was a resounding success, providing a platform for students to engage deeply with complex themes and express their perspectives through creative and thought-provoking digital artwork.

Throughout the event, students demonstrated remarkable creativity, critical thinking, and artistic talent as they explored the nuances of social media dynamics, real-life experiences, artificial intelligence technologies, and natural intelligence. Their digital posters served as powerful vehicles for conveying insights, sparking reflection, and fostering dialogue on these timely and impactful topics.

The competition not only showcased the diverse viewpoints and interpretations of students but also raised awareness about the profound implications of technology and digital media on human behavior, relationships, and societal norms. By delving into these issues, students gained a deeper understanding of the complexities inherent in navigating the digital age and the ever-evolving landscape of artificial intelligence.

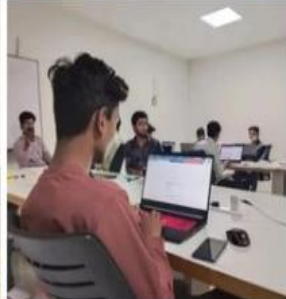
Moreover, the competition celebrated and recognized the outstanding contributions of students, highlighting their creative prowess and intellectual curiosity. The digital

posters created by participants served as compelling visual representations of their engagement with the chosen topics, leaving a lasting impression on viewers and stimulating further inquiry and discussion.

As we reflect on the success of the competition, we are reminded of the importance of providing opportunities for students to explore, express, and engage with pressing issues facing our society. The event not only fostered creativity and critical thinking but also promoted dialogue, awareness, and reflection, empowering students to become informed and active participants in shaping the future of technology, society, and human experience.

### **Photographs**







# Digital Poster Making 23/02/24

Swarnim Startup and Innovation University Swarnim School of Business			
Sr.No.	Branch	Name	Signature
1	BCA-2	Kush Salank	Kush
2	BCA-2	Pooja Kswan	Pooja
3	BCA-2	Satyaam Kumar	Satyaam
4	BCA-2	Twish Patel	Twish
5	BCA-2	Isha KhadasBham	Isha
6	BCA-2	Gohil Aryan	Aryan
7	BCA-2	Malvi Keer	Keer
8	BCA-2	Mehul Patel	Mehul
9	BCA-2	Heman Kumar	Heman
10	BCA-2	Saril Kumar	Saril
11	BCA-2	Jalpa Patan	Jalpa
12	BCA-2	Nikhil Rathore	Nikhil
13	BCA-2	Sham Sani	Sham
14	BCA-4	Nikhilesh Ghale	Nikhilesh
15	BCA-4	Meet Patel	Meet
16	BCA-4	Kepke Sharma	Kepke
17	BCA-4	Vinit	Vinit
18	BCA-24	Mihir Patel	Mihir
19	BCA-8	Sneh Gupta	Sneh
20	BCA-84	Bhavesh Anandharam	Bhavesh



**Swarnnim Startup & Innovation University**  
**Activity Report 2024**

<b>Institute / Department</b>	Swarnnim School Of Business
<b>Activity / Event Name</b>	Tech Quiz
<b>Date of the event</b>	10-02-24
<b>Duration</b>	2:00 -3:00 pm
<b>Location</b>	Seminar Hall
<b>Participant's Branch/Institutes</b>	B.C.A, B.SCIT, M.C.A.
<b>Total Number of Participants</b>	49
<b>Full Name of Mentor/Principal with designation</b>	Vikas Chandra Sharma (H.O.D and Associate Professor)
<b>Full Name of Speaker / Guest with designation</b>	N/A
<b>Faculty Coordinator Details (Name, Designation, Contact Details)</b>	Apeksha Dave (Assistant Professor) 8866702524 Apeksha.dave@swarnnim.edu.in
<b>Student Coordinator Details (If any)</b>	Vinit Basantani

## **Objective of the event:**

**Assessing Foundational Knowledge:** Evaluate students' understanding of core concepts, theories, and principles in computer science and information technology relevant to their academic level.

**Testing Problem-Solving Skills:** Measure students' ability to apply their knowledge to solve programming problems, analyze algorithms, and design solutions to real-world problems.

**Promoting Learning:** Encourage participants to learn new concepts or deepen their understanding of existing ones by engaging with quiz questions and explanations.

**Identifying Strengths and Weaknesses:** Help participants identify areas where they excel and areas where they need further study or improvement.

## **Flow of Event:**

**Introduction and Welcome:** The quizmaster welcomes the participants and provides an overview of the quiz format, rules, and objectives. This could include details such as the number of rounds, scoring system, and any special instructions.

**Icebreaker Round (Optional):** To set a relaxed atmosphere and engage participants, you could start with an icebreaker round featuring fun and light-hearted questions related to computer science trivia or technology trends.

## **Main Quiz Rounds:**

a. **Multiple Choice Questions (MCQs):** Start with multiple-choice questions covering a range of topics such as programming languages, algorithms, data structures, databases, networking, and software engineering principles.

b. **Coding Challenges:** Include coding problems where participants have to write code to solve specific tasks or algorithms. These challenges can assess participants' programming skills and problem-solving abilities.

c. **Scenario-based Questions:** Present scenario-based questions that require critical thinking and analysis of real-world situations related to computer science and technology.

d. **Visual Round (Optional):** Incorporate a visual round where participants have to identify programming languages, logos of tech companies, or screenshots of software interfaces.

e. **Speed Round:** Introduce a speed round where participants have a limited time to answer rapid-fire questions, testing their quick thinking and recall abilities.

**Breaks and Refreshments (Optional):** Offer short breaks between rounds to allow participants to refresh themselves, grab snacks, and socialize with peers.

**Feedback and Explanation:** After each round or at the end of the quiz, provide feedback on the answers, explanations for correct solutions, and insights into common misconceptions. This helps participants learn from their mistakes and deepen their understanding of the topics covered.

**Prize Distribution (Optional):** If prizes are being awarded, announce the winners and distribute prizes to the top-performing individuals or teams. Prizes could include certificates, books, vouchers, or tech gadgets.

**Closing Remarks:** Conclude the quiz with closing remarks, thanking the participants for their participation, congratulating the winners, and encouraging everyone to continue learning and exploring the exciting field of computer science and technology.

**Networking and Socializing (Optional):** Provide an opportunity for participants to network, share their experiences, and connect with fellow students, faculty, or industry professionals interested in computer science and technology.

### **Significance/Outcome:**

**Academic Enhancement:** Engaging in quiz activities reinforces learning outcomes from their academic coursework, helping students consolidate their knowledge and apply it to real-world scenarios.

**Preparation for Exams and Assessments:** The quiz format mirrors the assessment methods used in exams and evaluations, providing students with valuable practice and helping them prepare effectively for their academic assessments.

**Career Readiness:** Participation in computer science technology quizzes prepares students for future careers in the field by honing their technical skills, problem-solving abilities, and familiarity with industry-relevant concepts and technologies.

**Promotion of Lifelong Learning:** Quizzes foster a culture of continuous learning and exploration within the field of computer science and technology, encouraging students to stay updated with the latest advancements and trends in the industry.

**Networking and Collaboration:** Quizzes provide opportunities for students to network with peers, faculty members, and industry professionals interested in computer science and technology, fostering collaboration, knowledge-sharing, and professional connections.

**Motivation and Engagement:** Engaging in quiz activities ignites students' interest and enthusiasm for computer science and technology, motivating them to delve deeper into the subject matter and pursue further studies or career opportunities in the field.

### **Conclusion**

The computer science technology quiz provided a valuable opportunity for B.C.A., B.Sc IT, and M.C.A students to showcase their knowledge, skills, and passion for the field of computer science and information technology. Through a series of challenging questions and interactive rounds, participants demonstrated their understanding of fundamental concepts, problem-solving abilities, and technical proficiency across various domains within the discipline.

The quiz served as an effective tool for assessing students' academic progress, identifying areas of strength and improvement, and preparing them for future exams and assessments. It reinforced learning outcomes from their coursework, promoting a deeper understanding of complex topics and fostering critical thinking and analytical skills essential for success in the field.

Furthermore, the quiz emphasized the importance of continuous learning and professional development within the rapidly evolving landscape of technology. By engaging with quiz activities, students were encouraged to stay updated with the latest advancements, trends, and best practices in computer science and technology, thereby enhancing their readiness for future careers in the industry.

The event also provided a platform for networking, collaboration, and knowledge-sharing among participants, faculty members, and industry professionals, further

enriching the learning experience and fostering a sense of community within the academic and professional realm of computer science and information technology.

In light of these observations, it is evident that the computer science technology quiz has made a significant contribution to the academic and professional development of B.C.A., B.Sc IT, and M.C.A students. As we reflect on the success of this event, we are inspired by the enthusiasm, dedication, and talent demonstrated by all participants, and

we remain committed to nurturing their growth and success in the dynamic and exciting field of technology.

We extend our heartfelt appreciation to all participants, organizers, sponsors, and supporters who contributed to the success of this event, and we look forward to continued engagement and collaboration in future endeavors aimed at promoting excellence and innovation in computer science and technology education.

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## Photographs:





# Tech Quiz

(1)

10/02/24

Swarnim Startup and Innovation University  
Swarnim School of Business

Sr.No.	Branch	Name	Signature
1	BCA - 2	Sargam Jaiswal	Sargam
2	" "	Pooja Kasam	Pooja
3	" "	Chudasama Isha	Isha
4	" "	Bartia Shubham	Shubham
5	" "	Yadav Parthiv	Parthiv
6	" "	Soni Shamay	Shamay
7	" "	Laishram Alex Singh	Alex
8	" "	Sunil Kumar Kushn	Sunil
9	" "	Chaudhary Piyush	Piyush
10	" "	Patel Kush	Kush
11	BCA - 2	Rohin Ramsharanbhai	Rohin
12	" "	Jasmeet Kaur	Jasmeet
13	" "	Keshava Bhadrak	Bhadrak
14	" "	John Nepolean	John
15	" "	Chaudhary Akshay	Akshay
16	" "	Vikas Renu	Renu
17	" "	Ashil Harsharaj Singh	Harsharaj
18	" "	Joshi Het	Het
19	" "	Chaudhary Nitesh	Nitesh
20	" "	Dixit Arvin	Arvin
21	" "	Parashant Singh	Parashant
22	" "	Patel Khilendra Kumar	Khilendra
23	BCA 6	Tamhari Piyush	Piyush
24	" "	Aditya Prakash Singh	Aditya
25	" "	Kamlika Nammet	Nammet
26	" "	Basantini Vinit	Vinit
27	" "	Tilkar Nikita	Nikita
28	" "	Pratapati Miten	Miten
29	" "	Patel Keyur	Keyur
30	" "	Rajput Nikhil Kumar	Nikhil
31	" "	Bartol Piyansh	Piyansh
32	" "	Rajput Sahil	Sahil
33	" "	Jangid Shubham	Shubham
34	" "	Patel Renu	Renu
35	" "	Nair Abhishek	Abhishek
36	" "	Joshi Ansh	Ansh
37	BCA - 6	Vivek Sharmal	Vivek
38	BCA - 6	Himani Sarpal	Himani