Swarrnim Startup and Innovation University Swarrnim School of Business

Flipped Classroom

1. Course Details

Institution Name: Swarrnim School of Business
 Department: Swarrnim School of Business
 Course Name: Marketing Management

• Course Code: 14020202

Semester/Year: 2nd Semester/1st Year
 Faculty Name: Mr. Paras M. Parmar

2. Topic and Learning Objectives

The changing dynamics of the national and global economies have created a challenging scenario for all marketers. The technological updating have opened the doors of global market place where the businesses are now boundary less in real sense. So, this course is aimed to provide the basic understanding of marketing and the related concepts to the management students. The course will also provide the brief idea on latest technological trends and digital aspects in area of marketing. By learning this course, students will get the insights regarding important fundamental aspects of marketing from the managerial perspective. The students will get a holistic approach of marketing as an important function in the business environment and its applications to achieve the organizational goals.

Topics:

- Basic Concepts of Marketing
- Customer Value and delivery
- Components of Modern marketing Information System
- Marketing Environment
- Understanding the Consumer Market
- Understanding industrial markets
- Segmenting and Targeting markets
- Brief on Positioning
- Understanding Product concepts
- Packaging, labelling, Warranties and Guarantees
- Introducing New market offerings
- Pricing Concepts
- Integrated Marketing Communications
- Designing and managing integrated marketing channels

Forecasting and Demand measurement

- **Topic Covered Using Flipped Mode:**
- Understanding the Consumer Market

3. Pre-Class Preparation (Flipped Content Shared)

•	Type	of Content Shared: (Tick applicable)
	0	☐ Video Lectures
	0	PPTs with Narration
	0	E-Content/Notes
	0	Reference Articles
•	Mode	of Sharing:
	0	LMS (Moodle, Google Classroom, etc.)
	0	□ Email
	0	WhatsApp/Telegram
•	Date of	of Sharing: 25th February, 2023
•	Durat	ion of Pre-Class Materials: NA
In-	Class	Activities (Post Pre-Class Learning)

4. In-Class Activities (Post Pre-Class Learning)

- Type of In-Class Activities:
 - Problem Solving
 - Case Studies
 - Group Discussion
 - Quiz/Polls
 - ☐ Hands-on Activity
- Methodology Used:

Group Discussion

Date of Activity: 28th February, 2023

5. Assessment of Learning

- Type of Assessment:
 - MCQs
 - ☐ Written Assignment
 - ☐ Peer Review
 - Oral Questions
- Performance Summary:
 - Average Score:
 - Feedback Received: Yes

6. Outcomes and Reflections

• Improvement Observed:

- o Engagement: [High]
- Understanding: [Improved]

• Faculty Reflection:

- o Challenges: Lack of Attention, Language barrier
- o Benefits Observed: Student are getting improvement in the performance, Able to understand the concept in better way

Student Feedback Summary: Feedback is 88% which is satisfactory. (The benchmark set for satisfactory feedback is 60%)

7. Supporting Documents

- Pre-Class Content Samples (links/screenshots)
- Attendance Records
- Photos of In-Class Activities
- . Г

(Den person)

Mr. Paras M. Parmar



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Swarrnim Startup and Innovation University Swarrnim School of Management Commerce and Liberal Arts

• Institution Name: School of Management Commerce and Liberal Arts

• **Department**: School of Management Commerce and Liberal Arts

• Course Name: MBA

• Course Code: MBA101MAE

• Semester/Year: 1st Sem / 1st Year

• Faculty Name: Archana Vijayvargiya

2. Topic and Learning Objectives

• Topic Covered Using Flipped Mode: Market Structure

Learning Objectives:

- Understand the concept and types of market structures: Perfect Competition, Monopoly, Monopolistic Competition, and Oligopoly.
- Analyze the characteristics and implications of each structure on pricing and output decisions.
- Compare the efficiency and consumer welfare outcomes under different market forms.
- Apply market structure concepts to real-world business scenarios.

3. Pre-Class Preparation (Flipped Content Shared)

Type	of Content Shared:
V	Video Lectures
	PPTs with Narration
	E-Content/Notes
	Reference Articles
• Mode	of Sharing:
	LMS (Moodle, Google Classroom, etc.)
	Email
~	WhatsApp/Telegram

Date of Sharing: 27th September 2023

Duration of Pre-Class Materials: Approx. 30 minutes (video, plus reading material)

4. In-Class Activities (Post Pre-Class Learning)

• Type of In-Class Activities:

Problem Solving

Case Studies

Group Discussion

Quiz/Polls

Hands-on Activity

Methodology Used:

- Interactive Q&A based on pre-class content
- Collaborative group activity simulating market scenarios
- Real-life case comparisons (e.g., comparing monopolies like Indian Railways vs competitive markets like mobile phones)

Date of Activity: 16th October 2023

5. Assessment of Learning

Type of Assessment:

 \square MCQs

Written Assignment

Peer Review

Oral Questions

Performance Summary:

Average Score: 84%

Feedback Received:

- Students appreciated the real-life examples and interactive format.
- Many found the pre-class content helpful in grasping foundational concepts before the class.

6. Outcomes and Reflections

Engagement: High

Understanding: Improved

Faculty Reflection:

Challenges:

- Ensuring all students completed pre-class materials on time
- Managing time for all group activities within the class duration

Benefits Observed:

- Increased student participation and enthusiasm
- Deeper understanding of the topic due to active learning and application

Student Feedback Summary:

- Students preferred this format over traditional lectures
- Students felt more confident in applying the concepts
- Requests for more such sessions in future topics

7. Supporting Documents









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Swarrnim Startup and Innovation University Swarrnim School of Management Commerce and Liberal Arts

Flipped Classroom

1. Course Details

• Institution Name: School of Management Commerce and Liberal Arts

• **Department**: School of Management Commerce and Liberal Arts

• Course Name: HR Analytics

• Course Code:MBA404HRA

• **Semester/Year**:4th Semester/ 2nd year

• Faculty Name: Nirali Shekhawat

2. Topic and Learning Objectives:

Learning Objectives:

1. To understand the concept of HR Analytics.

2. To analyses how various analytics modules.

3. To understand and learn to apply HR Metrics and reports

4. To remember and create data visualization of HR metrics

5. To create a HR metric dashboard

Topics:

Definition of HR Analytics, Meaning of HR Measurement, Advantages and Disadvantages of HR Analytics Domains of HR Analyst. Meaning of HR Measurement, Data and Metrics, Relationship of Metrics and Analytics, Benefits of HR Metrics, Importance of Predictive Models, Predictive Analytics Models, Significance of Predictive analytics, Recruitment Metrics, Training Metrics and other HR Metrics, Employee Information, Benefits of HR reports, HR Reports for Effective

Business Reporting, Recruiting report, Performance management report, HR reporting pitfalls, Need For Data Visualization, Types of data visualizations, Dashboarding of KPIs (Tableau, Excel), Concept and Definition of HR Audit, Objectives of human resource audit, Audit of HR Functions Project based on Recruitment and selection analytics and Predicting employee turnover and Employee attitude surveys

• Topic Covered Using Flipped Mode: Predictive Analytics Models

3. Pre-Class Preparation (Flipped Content Shared)

- **Type of Content Shared**: (Tick applicable)
 - ∘ Video Lectures
 - o PPTs with Narration

 - Reference Articles
- Mode of Sharing:
 - o ► LMS (Moodle, Google Classroom, etc.)
 - o Email
 - o WhatsApp/Telegram
- **Date of Sharing**:17/03/2025
- **Duration of Pre-Class Materials**: (e.g., 15 mins video)

4. In-Class Activities (Post Pre-Class Learning)

- Type of In-Class Activities:
 - o Problem Solving
 - Case Studies
 - o Group Discussion
 - o Quiz/Polls

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• Methodology Used:

- Interactive Sessions, Case-Study based discussion, real life Problem solving, Collaborative Learning
- **Date of Activity**: 28/2/2025,19/03/2025

5. Assessment of Learning

• Type of Assessment:

- MCQs
 Written Assignment
 Peer Review
- o Oral Questions

• Performance Summary:

- o Average Score:40%
- Feedback Received: yes

6. Outcomes and Reflections

• Improvement Observed:

- o Engagement: High
- o Understanding: Improved

• Faculty Reflection:

- Challenges: students had difficulty in understanding the practical application of HR analytics softwares
- Benefits Observed: Students are getting more clarity on the topics and the knowledge of student is improved.
- **Student Feedback Summary**: 69%, Feedback is 69% which is satisfactory. (The benchmark set for satisfactory feedback is 60%)

7. Supporting Documents

•		Pre-Class Content Samples (screenshots)
•	~	Attendance Records
•		Photos of In-Class Activities

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Nirali Shekhawat

Assistant Professor

SWARRNIM SCHOOL OF MANAGEMENT COMMERCE AND LIBERAL ARTS

Swarrnim Startup and Innovation University

Swarrnim School of Management Commerce and

Liberal Arts

Flipped Classroom

1. Course Details

• Institution Name: Swarrnim School of Management Commerce and Liberal Arts

• **Department**: Swarrnim School of Management Commerce and Liberal Arts

• Course Name: Fundamentals of Economics

Course Code: BBA230202Semester/Year: 2/2025

• **Faculty Name**: Dr. Vinod Parghi

2. Topic and Learning Objectives

- Introduction to Economics
- Meaning of Economic problem
- Early definitions (Wealth, Welfare, Scarcity, Growth)
- Types of Economics: Micro & Macro, Micro Economics (Definition, Importance and Limitations)
- Economics as a positive or normative science, Scope of Economics
- Meaning, Origin, Scope of Macroeconomics, Microeconomics v/s macroeconomics
- Importance and Limitations of Macroeconomics
- Concepts of Macroeconomic Analysis
- Demand and Supply analysis
- Meaning, Types of demand, Demand Curve, Estimation of demand on the basis of Price and Income and determinants of demand
- Meaning, the determinants of supply Demand Elasticity
- Meaning & Definition
- Price, Income and Cross Elasticity (Meaning, equations and Factors affecting)
- Cost & Revenue Analysis
- Three concepts of the term "cost real cost, opportunity cost, money cost and
- types of costs
- Short-run Total Cost Curves Fixed and Variable, Short-run Average and Marginal Cost Curves
- Types of revenues, Relationship between
- average revenue & marginal revenue under
- different market conditions
- Macro-Economic Indicators
- Meaning and Methods of Measuring Inflation, Types of Inflation, Social & Economic Effects of Inflation
- Meaning, types, causes, Economic effects of unemployment
- Definition, Features and phases of Business Cycle

- Factors of Production, Basic Concepts, Production Function
- National Income: Meaning & Definitions, Basic Concept of national income
- Methods of measuring National income, Difficulties in measuring national income
- Policy Framework of Indian Economy
- Meaning and Scope of Monetary Policy
- Instrument of Monetary Policy
- Limitations and Effectiveness of Monetary Policy
- Meaning and Scope of Fiscal Policy
- Objectives of making fiscal policy
- Instrument of Fiscal policy Budget
- Topic Covered Using Flipped Mode: Demand and Supply analysis

3. Pre-Class Preparation (Flipped Content Shared)

- **Type of Content Shared**: (Tick applicable)
 - PPTs with Narration
 - ▼ E-Content/Notes
- Mode of Sharing:
 - LMS (ERP)
 - WhatsApp
- **Date of Sharing**: 14/02/2025
- **Duration of Pre-Class Materials**: (e.g., 15 mins video)
- Not applicable

4. In-Class Activities (Post Pre-Class Learning)

- Type of In-Class Activities:
 - o Problem Solving
 - Case Studies
 - o Group Discussion
 - o Quiz/Polls
 - Hands-on Activity
- Methodology Used:
 - Brief explanation of in-class strategies (interactive Q&A, collaborative work, etc.)
 - o Group Discussion, Interactive questions and answers, presentation.
- **Date of Activity**: 22/02/2025, 04/03/2025, 12/03/2025

5. Assessment of Learning

• Type of Assessment:

- o Peer Review
- o Oral Questions

• Performance Summary:

Average Score: <u>63%</u>Feedback Received: Yes

6. Outcomes and Reflections

• Improvement Observed:

Engagement: High

Understanding: Improved

• Faculty Reflection:

- o Challenges: Language barrier
- o Benefits Observed: Student are getting improvement in the performance, Able to understand the concept in better way
- **Student Feedback Summary**: Feedback is 63% which is satisfactory. (The benchmark set for satisfactory feedback is 60%)

7. Supporting Documents

• Pre-Class Content Samples (links/screenshots)
Link: https://ssiulms.qualcampus.com/Online Class Study Material/Index/



