# INSTITUTE OF PHYSIOTHERAPY Approved by Government of Gujarat & GSCPT

## 2019-20





# SWARRNIM STARTUP & INNOVATION UNIVERSITY VENUS INSTITUTE OF PHYSIOTHERAPY



## CIRCULAR FOR THE REMEDIAL CLASSES FOR A.Y 2019 - 20

Date: 14/07/2020

This is to inform all students that, following the guidelines set forth by the university, students identified as slow learners based on their overall academic performance throughout the academic session will undergo special remedial classes. These students have been selected after a thorough evaluation of their performance in examinations across all subjects.

The designated class coordinator and mentors will organize and ensure the smooth conduct of these remedial sessions, which aim to support the academic progress of these learners. The remedial timetable will be shared with the concerned students, and attendance in these sessions is mandatory for academic improvement.

Principal

Venus Institute of Physiotherapy

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(Enclosure: List of Slow Learner is Attached Below)

PDOCD AMOUNT NAME	SWARRN	NIM START UP & INNOVATION UNIVERSITY			
PROGRAMME NAME	RACHEVATION ON UNIVERSITY				
INSTITUTE NAME	BACHELOR OF PHYSIOTHERAPY				
Year	VENUS INSTITUTE OF PHYSIOTHERAPY				
SR NO	ENROLMENT NO	2019-20			
1	1743001001	PRAMPHATANIAN	CATEGORY	YEAR	
2	1743001004	BRAMBHAT ANJALI SUDHIRBHAI	SLOW	3 3	
3	1743001005	DAVE YASHVI SUNIL	SLOW	3	
4	1743001006	GOR RAJESHREEBEN DHARMENDRASINH GOSHVAMI RIYA MANOJBHAI	SLOW	3	
5	1743001017	PATEL ARTH HITESHBHAI	SLOW	3	
6	1743001018	PATEL DEVANSH HARISH	SLOW	3	
7	1743001023	PATEL JEET ASHISHKUMAR	SLOW	3	
		THE STATE OF THE S	SLOW	3	
SR NO	ENDOX				
1	ENROLMENT NO	NAME			
2	1844001002	DADHANIYA PERI SANJAYKUMAR	CATEGORY	YEAR	
3	1844001004	PADALIYA KESHVI MANSUKHBHAI	SLOW	2	
4	1844001009	SHAH URVASHI BHUPENDRAKUMAR	SLOW	2	
	1844001011	SHAIKH BUSHRABANU NAEEMUDDIN	SLOW	2	
		THE INTERIOR OF THE PROPERTY O	SLOW	2	
SR NO	ENROLMENT NO				
1	4.5.1.1.1	NAME	CATEGORY		
2	104400	DESAI BILVA TRUSHANG	CATEGORY	YEAR	
3	104455	RAVAL PARTH MUKESH BHAI	SLOW	1	
	1944001006	MAKWANA ARATIBEN MOHANBHAI	SLOW	1	
		TOTHENDIAL	SLOW		

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### SWARRNIM STARTUP & INNOVATION UNIVERSITY VENUS INSTITUTE OF PHYSIOTHERAPY



#### **CIRCULAR**

## Allocation of Faculty for Slow Learners (Academic Year 2019-20)

This circular aims to inform you about the allocation of faculty members to provide additional support and guidance to slow learners for the academic year 2019-20.

#### **Faculty Allocation**

Dr. Hiren Damor

#### Additional Information

- Faculty members are expected to provide regular support, guidance, and resources to slow learners during their assigned academic year.
- Students are encouraged to actively participate in the support sessions and seek additional help whenever needed.
- The faculty members will maintain records of student progress and communicate regularly with parents or guardians about their performance.

Please note that this is an initial allocation, and adjustments may be made based on student needs and faculty availability.

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Principal



TIME-TABLE FOR REMEDIAL CLASSES 2019 - 20					
DURATION: 21 AUG TO 25 SEPT.					
DAY /TIME	1ST YEAR BPT	2ND YEAR BPT	3RD YEAR BPT		
9:15 AM TO 10:00 AM	5 AM TO 10:00 AM ANATOMY		SURGERY		
10:00 AM TO 11:00 AM PHYSIOLOG BIOHEMIST		BIOMECHANICS AND KINESOLOGY	OTHOPEDICS		
11.00 AM TO 12.00 PM	BMP	ELECTRO THERAPY	PFD		
1.00 TO 2.00PM	PSYCHOLOGY & SOCIOLOGY	PSYCHIATRY	MED 1 & MED 2		
2.00 TO 3.00PM EXE. THERAPY		EXE. THERAPY 2	-		
3.00 TO 4.00PM PRACTICALS		PHARMACOLOGY	-		
4.00 TO 5.00PM	PRACTICALS	COMMUNITY MED	-		

This is to inform all students that special lectures for slow learners will be conducted every Solutional support and ensure better understanding of the subjects.

PRINCIPAL
VENUS INSTITUTE OF
PHYSIOTHERAPY

SLOW LEHRIVERS
Student's Attendance Register િકાર્થીનું હાજરી પત્રક **OM PAPERS** School Name: VEN US Inst of by 8 oth ecopy Month શાળાનું નામ : 7 8 9 10 11 12 13 Name of the Sutdent's (Surname (Name) (Father Name) 2 3 4 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 6 C G 90 99 99 93 Gr. No. ų s 93 98 94 96 96 96 96 20 29 29 28 28 24 25 26 26 26 30 39 વિદ્યાર્થીનું નામ કુલ 1. Descii 2. Rewal Parth 3. Nealeward Asati 4 Dadhanita Peri 5 Padaliya Reshvi 6 Shayeh Busha P A A P P P P A P P P P P P P P P P P 9. Shah USVashi 10. Groß Regishsi 11. Großhvinni Rite 12. patel Asth 3 13 batel Devansh コレセレ 787-84

	SWARRNIM STARTUP & INNOVATION UNIVERSITY							
	VENUS INSTITUTE OF PHYSIOTHERAPY							
	EVALUATION SHEET FOR REMEDIAL CLASSES FOR A.Y. 2019 - 2020							
SR. NO	PROGRAMME	YEAR	ENROLLMENT NO.	NAME OF STUDENT	IMPROVEMENT OBSERVED (YES / NO)			
1	BPT	1	1944001003	1944001003 BILVA DESAI .				
2	BPT	1	1944001004	PARTH RAVAL	NO			
3	BPT	1	1944001006	MAKWANA ARTI	YES			
4	BPT	2	1844001002	DADHANIYA PERI	YES			
5	BPT	2	1844001004	PADALIYA KESHVI	YES			
6	BPT	2	1844001009	SHAH URVASHI	YES			
7	BPT	2	1844001011	SHAIKH BUSHRA	YES			
8	BPT	3	1743001001	BRAHMBHAT ANJALI	YES			
9	BPT	3	1743001004	DAVE YASHVI	YES			
10	BPT	3	1743001005	GOR RAJESHRI	YES			
11	BPT	3	1743001006	GOSHVAMI RIYA	YES			
12	BPT	3	1743001017	PATEL ARTH	YES			
13	BPT	3	1743001018 PATEL DEVANSH		YES			
14 BPT 3 1743001022 PATEL JEET		PATEL JEET	NO					

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# COUNSELLING REPORT FOR SLOW LEARNERS 2019-20

Sr. No	Desai Bilva		Progress	Challenges	Recommendations
2		Regular	Improving	Difficulty with	Additional practice
3	Raval Parth	Irregular	Struggling	problem-solving Lack of motivation	participation and set
	Makwana Arati	Regular	Satisfactory	Anxiety about exams	achievable goals Provide relaxation techniques and stress management
5	Dadhaniya Peri	Regular	Improving	Difficulty with time management	management skills and provide study
	Shaikh Bushra	Irregular	Struggling	Lack of interest	Explore areas of interest and connect them to the subject matter
	Padaliya Keshvi	Regular	Satisfactory	Difficulty with complex topics	Provide additional explanations and
	Dave Yashvi	Regular	Improving	Difficulty with homework	examples  Develop a consistent homework routine and
	Brahm <b>bhatt</b> Anjali		Struggling	Lack of confidence	Provide support Provide positive reinforcement and
	Gor Rajshree		Satisfactory	Difficulty with group work	encourage self-belief Facilitate effective group dynamics and
	Shah Urvashi		Struggling	Lack of motivation	provide guidance Explore areas of interest and connect them to the subject matter
,	Boswami Riya			Difficulty with	Additional practice and tutoring
12 P	atel Arth	Regular S	atisfactory	Difficulty with complex topics	Provide additional explanations and examples

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13	Patel Devansh	Danul				
		Regular	l	Anxiety about exams	Provide relaxation techniques and stress	
14	Patel Jeet	Regular			management strategies	
			Improving	Difficulty with time	Develop time	
				management	management skills	
					and provide study	
					strategies	

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