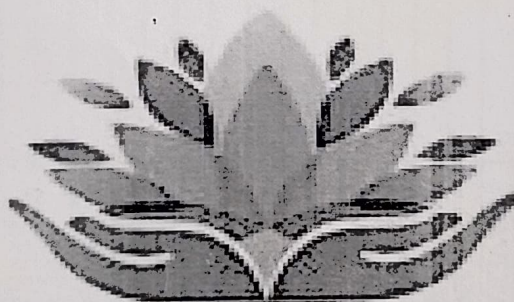


VENUS

INSTITUTE OF PHYSIOTHERAPY
Approved by Government of Gujarat & GSCPT

2019-20



SWARNIM
STARTUP & INNOVATION
UNIVERSITY
WHERE IDEAS COME ALIVE

CIRCULAR FOR ADVANCED LEARNERS' ENRICHMENT PROGRAM

(2019-2020)

Date: August 14, 2020

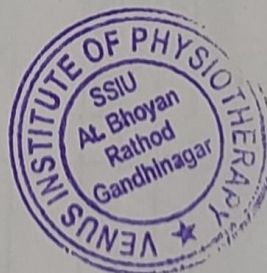
This is to inform all students that the **2019-2020 Advanced Learners' Enrichment Program** will commence on **August 14, 2020**, for students identified as advanced learners based on their overall performance.

Key activities will include:

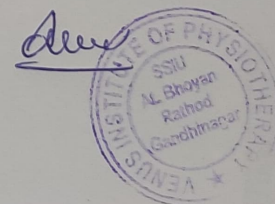
- **Workshops on emerging trends** in physiotherapy, such as manual therapy and advanced rehabilitation techniques.
- **Case presentations** where students will critically analyze complex rehabilitation scenarios.
- **Mentorship sessions** on professional certification and preparation for competitive exams.
- **Representation at physiotherapy conferences**, offering students the chance to present their work and network with peers.

Principal

Venus Institute of Physiotherapy



SWARRNIM START UP & INNOVATION UNIVERSITY				
PROGRAMME NAME	BACHELOR OF PHYSIOTHERAPY			
INSTITUTE NAME	VENUS INSTITUTE OF PHYSIOTHERAPY			
Year	2019-20			
SR NO	ENROLMENT NO	NAME	CATEGORY	YEAR
1	1743001002	BRAHMBHATT SHIVANI SHAILESHKUMAR	ADVANCED	3
2	1743001011	MITTAL SANCHITA ANOOPKUMAR	ADVANCED	3
3	1743001013	PADSALA DARSHITA BHARATBHAI	ADVANCED	3
SR NO	ENROLMENT NO	NAME	CATEGORY	YEAR
1	1844001001	AMIN BHAUMIKKUMAR TARUN	ADVANCED	2
2	1844001003	MANGE PAYAL VASANT	ADVANCED	2
3	1844001010	SHAH VIDHI CHETAN	ADVANCED	2
SR NO	ENROLMENT NO	NAME	CATEGORY	YEAR
1	1944001001	YADAV ADARSH RAMESHBHAI	ADVANCED	1
2	1944001012	CHOVATIYA ANANT RAGHAVBHAI	ADVANCED	1
3	1944001030	PATEL DARSHITA GAUTAMBHAI	ADVANCED	1



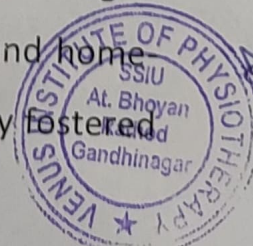
Report on Participation of Advanced Learners
(2019-2020)

Institution: Venus Institute of Physiotherapy

Academic Year: 2019-2020

In the academic year 2019-2020, advanced learners at the Venus Institute of Physiotherapy were actively involved in a variety of professional and skill-enhancing activities. These students, identified based on their consistent academic performance, demonstrated their dedication to both the field of physiotherapy and their personal development through participation in startup initiatives, conferences, and hands-on workshops.

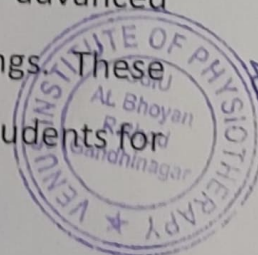
One of the major areas of involvement for these advanced learners was participation in startup and entrepreneurial activities, particularly in the realm of healthcare innovation. The students took part in various university-hosted startup events, presenting innovative ideas for physiotherapy tools and devices aimed at improving patient rehabilitation outcomes. Their projects included the development of affordable technologies such as mobile applications for patient monitoring and home based physiotherapy devices. These activities not only fostered



creativity and problem-solving skills but also nurtured an entrepreneurial mindset, positioning these students as future innovators in healthcare.

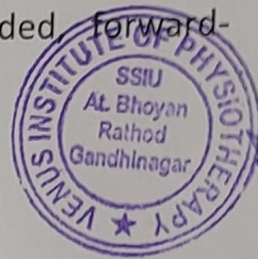
Additionally, the advanced learners took the initiative to represent the institute at various national conferences and workshops, where they actively participated in discussions and presentations. These learners had the opportunity to attend sessions on advanced rehabilitation techniques and emerging trends in physiotherapy, allowing them to expand their knowledge beyond the classroom. Their participation in these events helped them gain insights into the latest practices in physiotherapy and network with industry professionals and experts. This engagement was a testament to their ambition to stay updated on the global developments in their field.

Furthermore, these learners participated in specialized workshops focused on enhancing their clinical skills. The workshops offered hands-on training in areas such as manual therapy, postural correction, and neuro-rehabilitation. This practical exposure complemented their academic learning, equipping them with the necessary skills to apply advanced therapeutic techniques in real-world clinical settings. These workshops played a significant role in preparing the students for



future challenges in the physiotherapy profession, helping them gain confidence in their practical abilities.

In summary, during the 2019-2020 academic year, the advanced learners at Venus Institute of Physiotherapy showed exceptional dedication through their participation in startup initiatives, conferences, and skill-building workshops. Their active involvement in these activities helped them to not only enhance their professional capabilities but also contribute to the institute's reputation for producing well-rounded, forward-thinking physiotherapists.



Startup Activity Report

❖ Date of event: 07/11/2019	❖ Coordinator ❖ Dr. Ankit Sinha
❖ Name and Type of Event/Activity	❖ Light, Camera, Entrepreneur
❖ Organized by:	❖ SSIP Cell Swarnim & SSIP Cell, Govt. of Gujarat
❖ Department	❖ Venus Institute of Physiotherapy
❖ No of participants	❖ 25
❖ Facilitator	❖ Swarnim Incubation Centre

❖ Brief outline addressed in the event:

Venus Institute of Physiotherapy has organized its Second Start-up activity "Light, Camera, Entrepreneur". As the part of their mandatory curricular activity the school of physiotherapy has organized the above mentioned activity. The Briefing, Guidelines, rules and regulation, do's and don'ts, were told to all the student on Friday (06/12/2019) and ask to perform the activity over the weekend break i.e. on Saturday and Sunday. The Students were quite excited. Most of them performed the activity on Saturday itself, by booking the appointment prior to the interview. The whole batch was divided into 5 Group and each group consists of 5 members. These 5 groups went to various different places for the activity. Preference was given to the Entrepreneur's who are specialist in the same filed. The students design their own set of question as recommended in the rule book. They finally shot the video of at least 5 min in the camera. All the students finish their activity before the given time frame, as they all were self-motivated. On Monday they have given the Presentation on the same and showed their video to the co-coordinator. All the video was converted into the link and shared on the Google drive link for the use of University.

❖ Objective of the Event

The objectives of the event were to let the student know more about entrepreneur, to make them understand how it works and to motivate them.

❖ Significance/ Outcome

Student took active part in the activity, they were quite happy and few also planned and thinking about such type of start-ups.

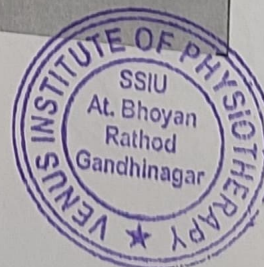
❖ Conclusion

The activity was fruitful; students were happy and enthusiastic to meet such a wonderful and successful people.

Checked Ok

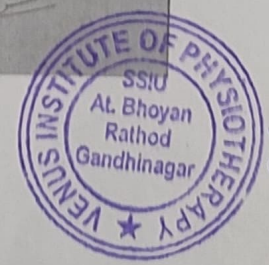
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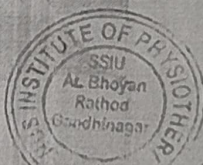


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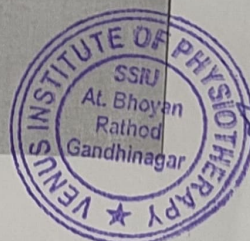
❖ Photographs of the event:



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