INSTITUTE OF PHYSIOTHERAPY Approved by Government of Gujarat & GSCPT

2021-22







CIRCULAR FOR ADVANCED LEARNERS' ENRICHMENT PROGRAM (2021-2022)

Date: September 29, 2022

This is to notify all students that the 2021-2022 Advanced Learners' Enrichment Program will start from September 29, 2022.

The activities scheduled for this program are:

- Hands-on workshops in post-surgical physiotherapy and neuro-rehabilitation techniques.
- Research project presentations and poster preparation to sharpen students' presentation skills.
- Participation in national-level physiotherapy conferences, where students
 will present their research, representing the institute on a broader platform.
- Seminars on international certification exams and career development in global physiotherapy practices.

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Venus Institute of Physiotherapy



| | SWARRNIM | START UP & INNOVATION UNIVERSITY | | |
|----------------|----------------------------------|------------------------------------|----------------------|----------|
| ROGRAMME NAME | BACHELOR OF PHYSIOTHERAPY | | | |
| NSTITUTE NAME | VENUS INSTITUTE OF PHYSIOTHERAPY | | | |
| 'ear | | 2021-22 | | |
| SR NO | ENROLMENT NO | NAME | CATEGORY | YEAR |
| 1 | | DADHANIYA PERI SANJAYKUMAR | ADVANCED | 4 |
| 2 | 1844001003 | MANGE PAYAL VASANT | ADVANCED | 4 |
| 3 | 1844001004 | PADALIYA KESHVI MANSUKHBHAI | ADVANCED | 4 |
| SR NO | ENROLMENT NO | NAME | CATEGORY | VEAR |
| 1 | 1944001008 | KUMAVAT PRINCE PRAKASH CHANDRA | ADVANCED | YEAR |
| 2 | | CHOTARA SHRADDHA HIRJI | | 3 |
| 3 | | SHARMA RASHIKA NARESHKUMAR | ADVANCED ADVANCED | 3 |
| SR NO | PNID OV NADDAMAAA | | | |
| 1 | ENROLMENT NO | NAME | CATEGORY | YEAR |
| 2 | 2064001005 | ZALA URJA NAVINCHANDRA | ADVANCED | 2 |
| 3 | 2064001006 | AMALIYAR NIRALIBEN BABUBHAI | ADVANCED | 2 |
| | 2064001023 | PATEL PRIYA | ADVANCED | 2 |
| SR NO | ENROLMENT NO | NAME | CATEGORY | YEAR |
| 1 | 2164001001 | AARTI SHAH | ADVANCED | 1 |
| 2 | 2164001007 | NITTU KUMAWAT | ADVANCED | 1 |
| 3 | 2164001015 | ZEEL DOBARIYA | ADVANCED | 1 |
| | SWARRNI | M START UP & INNOVATION UNIVERSITY | | |
| PROGRAMME NAME | MASTER OF PHYSIOTHERAPY | | | |
| INSTITUTE NAME | | VENUS INSTITUTE OF PHYSIOTHERAPY | | |
| | 2021-22 | | | |
| YEAR | 1 | | | |
| | ENROLMENT NO | | 0.555 | |
| YEAR | ENROLMENT NO 206601001 | NAME | CATEGORY | YEA |
| YEAR SR NO | | | CATEGORY ADVANCED | YEA 2 |
| YEAR SR NO | | NAME SAVALIYA BANSIBEN VRAJLAL | | |

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Report on Participation of Advanced Learners (2021-2022)

Institution: Venus Institute of Physiotherapy

Academic Year: 2021-2022

During the academic year 2021-2022, advanced learners at Venus Institute of Physiotherapy actively participated in a variety of high-level educational and outreach activities in alignment with the directives outlined in the circular. These students, selected based on their exceptional academic performance and active involvement, engaged in significant professional development activities that broadened their knowledge and skills in physiotherapy.

One of the standout activities of the year was the participation in both National and International Conferences. The National Conference offered an opportunity for students to engage with leading physiotherapy professionals within the country. Through this conference, the students were exposed to the latest therapeutic techniques and rehabilitation methods being used in India, while also participating in discussions on evolving healthcare practices within the national context. They were able





to connect with practitioners and gain insights into how physiotherapy is evolving in the domestic healthcare system.

In addition, the advanced learners participated in an International Conference that gave them exposure to global advancements in physiotherapy. This international platform provided them with the opportunity to learn about cutting-edge research and rehabilitation practices from experts worldwide. Engaging with international professionals broadened their perspectives and equipped them with knowledge of global trends, which they could integrate into their future practice. This experience helped solidify their understanding of physiotherapy as a global profession and reinforced the importance of staying updated with international standards and methods.

Osteopathy Workshop conducted by an expert from abroad. This workshop focused on osteopathy techniques, a specialized manual therapy approach that emphasizes the body's self-healing capabilities. The workshop allowed students to receive hands-on training from an international expert, enhancing their skill set in osteopathic methods, which they can apply in their clinical practice. This advanced workshop provided them with practical experience in managing musculoskeletal disorders and understanding the holistic nature of osteopathic treatment.





Additionally, the advanced learners were deeply involved in a Community Outreach Survey on Arthritis, an important public health initiative aimed at assessing the prevalence and impact of arthritis within local communities. The students actively participated in this outreach by conducting surveys, interacting with arthritis patients, and collecting data on their challenges. The data gathered during this outreach program will be used to propose community-based solutions and improve rehabilitation techniques for arthritis patients, thus allowing the students to directly apply their knowledge in real-world settings. This community engagement also strengthened their communication and empathy skills as they interacted with patients from various backgrounds.

Outcomes from these activities were highly impactful. The conferences—both national and international—offered the students invaluable insights into the latest clinical and rehabilitation techniques, contributing to their overall academic growth. The international osteopathy workshop significantly enhanced their manual therapy skills, making them more competent in handling musculoskeletal conditions. Meanwhile, the community outreach survey on arthritis not only raised awareness about the condition but also allowed the students to contribute meaningfully to local healthcare initiatives. The combined effect of these activities was an increase in the students.

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practical knowledge, global awareness, and ability to engage in community healthcare efforts.

In conclusion, the academic year 2021-2022 was marked by the active participation of advanced learners from Venus Institute of Physiotherapy in conferences, international workshops, and community outreach programs. These activities greatly contributed to their academic and professional development, preparing them to become well-rounded physiotherapists who can apply both global and local knowledge in their practice.





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SEMINAR ON ICU MANAGEMENT WITH BASICS OF ECG AND VENTILATORY MODES

| Name and Type of Event/Activity | Seminar on ICU Management | |
|------------------------------------|--|--|
| Organized by: | Venus institute of Physiotherapy | |
| Department | Physiotherapy Department | |
| 2 same of Doctor | Dr. Shivam Acharya | |
| Time | 2:00 P.M - 4:00 P.M | |
| Venue | Seminar Hall, Swarrnim Start up and Innovation University. | |

On 27th April 2022, Venus Institute of Physiotherapy had Organized Seminar at Seminar Hall in Swarrnim Start up and Innovation University. Timing for this Seminar was 2:00 P.M - 4:00 P.M. Dr. Shivam gave Lecture on ICU Management with Basics of ECG and Ventilatory Modes. The aim of organizing these Seminar to give quality knowledge to those people who will do their duties in various hospitals and ICU's in Further Future.

He Explain each and everything in detail with live examples. This session was more interactive and he has given answers of all students query. He has covered all the basic details regarding ICU, ECG and Ventilatory modes.

All the Students of Venus Institute of Physiotherapy were present and they attended that seminar nicely. He appeals to all the students to do such practice of interpretation of ECG regularly.



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