

SWARRNIM INSTITUTE OF DESIGN

Bachelor of Fashion Design

Cross- Cutting Issues

| Seme | Semester -01 | | | | | | | | |
|-----------|-------------------------|--|------------------------------------|---|--|--|--|--|--|
| Sr .No | Course Title | Human Values | Professional Ethics | Gender Sensitization | Environment & Sustainability | | | | |
| 01 | Design Communication | Clarity of thought, creative collaboration | Presentation integrity, teamwork | Fair visual representation, gender balance | Use of digital tools to reduce paper consumption | | | | |
| 02 | Design Appreciation | Awareness of global design movements | Academic honesty in analysis | Inclusion of cultural and gender-based aesthetics | Understanding sustainable design evolution | | | | |

| Sem | Semester -02 | | | | | | | | |
|-----------|---|--|---|---|---|--|--|--|--|
| Sr .No | Course Title | Human Values | Professional Ethics | Gender Sensitization | Environment & Sustainability | | | | |
| 01 | Fashion Drawing & Illustration I | Observation, patience, and discipline | Responsible visual presentation | Inclusive body types and styling | Eco-sensitive themes in illustrations | | | | |
| 02 | Pattern Making I | Attention to precision, empathy in fit design | Measurement integrity, tool ethics | Adaptive patterns for all body types | Efficient fabric use, reducing material waste | | | | |
| 03 | Draping I | Exploration and hands-on creativity | Safe practice, innovation ethics | Inclusive silhouettes and user comfort | Mindful fabric usage and upcycling | | | | |
| 04 | Garment Construction I | Value of craftsmanship and consistency | Safety and stitching standards | Comfortable and functional garments for all genders | Responsible production techniques | | | | |
| 05 | Surface Techniques | Cultural expression and respect for craft traditions | Ownership of motifs, respect for artisan ethics | Equal representation of textile narratives | Natural dyes, low- impact embellishment | | | | |
| 06 | Fabric Study | Understanding textile quality and purpose | Fiber classification and sourcing transparency | Recognition of gendered fabric preferences | Emphasis on natural, biodegradable textiles | | | | |
| 07 | History of Design I | Respect for historic design and its social role | Referencing and source acknowledgment | Awareness of women and minority contributions to design | Inspiration from traditional eco-practices | | | | |
| 80 | Introduction to Design (DCC) | Conceptual understanding of design principles | Ethical ideation and influence | Diverse perspectives _{N/I} | eco-design thinking | | | | |
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| Semest | Semester -03 | | | | | | | |
|--------|-----------------------------------|--|---|---|--|--|--|--|
| Sr .No | Course Title | Human Values | Professional Ethics | Gender Sensitization | Environment & Sustainability | | | |
| 01 | Fashion Drawing & Illustration II | Creative development and expressive skills | Accuracy in presentation, visual ethics | Inclusive fashion figure representation | Eco-aware visual storytelling | | | |
| 02 | Garment Construction II | Respect for skill and craft | Quality and safety in tailoring | Inclusive sizing and comfort | Responsible fabric use and minimal waste | | | |
| 03 | Pattern Making II | Understanding fit and function | Measurement precision, tool handling ethics | Body-positive pattern development | Efficient layout, reduced fabric wastage | | | |
| 04 | Draping II | Value of experimentation and form | Safe handling and structured innovation | Inclusive garment silhouettes | Sustainable fabric usage, zero-waste design | | | |
| 05 | Surface Techniques II | Textile culture appreciation | Responsible embellishment practices | Equal cultural design representation | Use of natural, low-impact surface materials | | | |
| 06 | Fashion Theory & Styling | Cultural relevance in design | Styling ethics, authenticity | Gender-neutral styling and narratives | Awareness of sustainable fashion trends | | | |

| Semest | Semester -04 | | | | | | | |
|--------|------------------------------------|--|---|--|---|--|--|--|
| Sr .No | Course Title | Human Values | Professional Ethics | Gender Sensitization | Environment & Sustainability | | | |
| 01 | Fashion Drawing & Illustration III | Advanced expression and empathy in visuals | Visual detail integrity, copyright | Illustrating diverse body types and identities | Visual storytelling on eco and cultural topics | | | |
| 02 | Pattern Making III | Accuracy, adaptability for diverse wearers | Drafting responsibility, sizing logic | Grading and tailoring for all body forms | Less fabric waste through efficient layout planning | | | |
| 03 | Draping III | Creativity through fabric behavior understanding | Draping ethics, safe practice | Inclusive, gender- fluid draping styles | Fabric economy and reuse experimentation | | | |
| 04 | Garment Construction III | Discipline, craftsmanship in finishing | Safety and durability in production | Accessible garment construction | Durable, reusable garment principles | | | |
| 05 | Surface Techniques | Cultural and tactile sensitivity in design | Ethical use of traditional patterns and processes | Storytelling through inclusive embroidery and prints | embellishment | | | |

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| 06 | Design Process I | Research empathy, conceptual integrity | Ownership of design concepts | Balanced user personas and audience | End-to-end sustainable design cycle |
|----|----------------------|--|--|---|---|
| 07 | History of Design II | Respecting legacy of diverse design movements | Academic honesty and proper referencing | Inclusion of lesser- known/gender- diverse design figures | Learning from historical sustainable design models |
| 08 | Digital Design II | Embracing tech for creative equity | Copyrights and fair use in digital work | Digital representation across body/gender diversity | Reduction of physical waste through digital prototyping |

| Seme | Semester -05 | | | | | | | |
|-----------|-----------------------------------|--|--|--|--|--|--|--|
| Sr .No | Course Title | Human Values | Professional Ethics | Gender Sensitization | Environment & Sustainability | | | |
| 01 | Fashion Drawing & Illustration IV | Creative expression, attention to detail | Presentation and portfolio ethics | Inclusive styles and body diversity in visuals | Eco-awareness in visual storytelling | | | |
| 02 | Pattern Making IV | Accuracy, respect for body diversity | Precision, tool usage, layout integrity | Adaptive patterns for all body types | Minimizing fabric waste, conscious pattern planning | | | |
| 03 | Draping IV | Empathy through form, individuality in design | Fit, balance, and client-focused design | Forms for diverse users and inclusive styling | Efficient fabric usage, experimental sustainable silhouettes | | | |
| 04 | Garment Construction IV | Craftsmanship, patience, value for quality | Workshop safety, responsibility in execution | Inclusive sizing and adaptable construction | High-quality, long- lasting garments | | | |
| 05 | Surface Techniques | Cultural appreciation, tactile sensitivity | Authorship of embellishment, fair design use | Gender-neutral motifs and fabric expression | Eco-friendly materials, ethical embellishment | | | |
| 06 | Design Process II | Concept to collection ethics, market empathy | Design ownership, originality, trend ethics | Gender-balanced styling decisions | Lifecycle thinking, sustainable design process | | | |
| 07 | History of Design III | Historical empathy and respect for legacy | Honest interpretation and academic citation | Recognition of women designers and contributions | Understanding sustainable shifts in fashion history | | | |
| 80 | Digital Design II | Technological adaptability and innovation | Digital copyright, software usage ethics | Inclusive digital representation | Reducing printouts, digital fashion portfolios | | | |

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| | Semester -06 | | | | | | | |
|--------|----------------------------------|--|--|--|---|--|--|--|
| Sr .No | Course Title | Human Values | Professional Ethics | Gender Sensitization | Environment & Sustainability | | | |
| 01 | Fashion Drawing & Illustration V | Trend interpretation with empathy | Portfolio finalization, industry presentation ethics | Inclusive fashion representation in visuals | Sustainable storyboarding and visual strategies | | | |
| 02 | Pattern Making V | Precision and responsibility in shaping | Accuracy in digital and manual pattern creation | Inclusivity through fit and sizing | Digital tools reduce sampling waste | | | |
| 03 | Draping V | Expressive silhouettes with cultural nuance | Balanced forms with minimal waste | Draped designs for non-binary and inclusive needs | Exploration of sustainable materials through draping | | | |
| 04 | Garment Construction V | Value of quality production | Safe use of machines, finishing standards | Adaptive garments and accessible construction methods | Ethical production, mindful of material life cycles | | | |
| 05 | Surface Techniques V | Expression through texture and meaning | Technique responsibility and attribution | Inclusive storytelling through textiles | Use of recycled/eco-conscious embellishments | | | |
| 06 | Design Process III | Complete design accountability | Ownership of concept, fair market application | Trend study with awareness of diverse gender identities | Integration of sustainability throughout the collection | | | |
| 07 | History of Design IV | Research with cultural sensitivity | Referencing integrity and respect for legacy | Gender dynamics in design evolution | Learnings from eco movements in design history | | | |
| 08 | Digital Design III | Innovation in digital craftsmanship | Software mastery with ethical usage | Representation through digital avatars and fashion sims | Virtual prototyping and reduced material sampling | | | |

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| Semest | Semester -07 | | | | | | | |
|--------|-----------------------------------|---|--|--|---|--|--|--|
| Sr .No | Course Title | Human Values | Professional Ethics | Gender Sensitization | Environment & Sustainability | | | |
| 01 | Industry Work Culture | Teamwork, time management, career growth | Ethics, compliance, professional behavior | Inclusive workplace and communication | Workplace safety and sustainability norms | | | |
| 02 | Jeans Culture | Cultural roots and lifestyle influences | Market relevance and innovation | Gendered consumption patterns in denim | Sustainability in denim production | | | |
| 03 | Denim Wear | Functional creativity and design clarity | Craftsmanship in denim | Inclusive sizing and styling | Sustainable denim practices (e.g., water use, recycling) | | | |
| 04 | Advance Pattern Making | Precision and respect for craft | Accuracy, experimentation ethics | Pattern development for all body types | Zero-waste and sustainable pattern layout | | | |
| 05 | New-Age Illustration (Digital) | Creative identity through tech illustration | Intellectual property, software use | Inclusive visual representation in digital media | Reduction of physical materials via digital processes | | | |
| 06 | Fashion Sustainability | Social responsibility and ethics in fashion | Accountability in sourcing and production | Empowering sustainable fashion for all | Focus on lifecycle, waste reduction, and ethical fashion | | | |

| Semeste | Semester -08 | | | | | | | | | |
|---------|--------------------|---------------------------|---------------------------|------------------|-----------------|--|--|--|--|--|
| Sr .No | Course Title | Human Values | Professional | Gender | Environment & | | | | | |
| | | numan values | Ethics | Sensitization | Sustainability | | | | | |
| 01 | | Self-discipline, | Ethical business | Professional | Sustainable | | | | | |
| | Graduation Project | roject leadershin and l | inclusion, | practices in | | | | | | |
| | (Internship) | personal | practices, accountability | teamwork in real | enterprise and | | | | | |
| | | growth | accountability | scenarios | design strategy | | | | | |

SWARNIM INSTITUTE OF DESIGN

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SWARRNIM INSTITUTE OF DESIGN

Bachelors of Interior Design

Cross- Cutting Issues

| Semeste | Semester -01 | | | | | | | |
|---------|---------------------|-------------------|-------------------|------------------|-------------------|--|--|--|
| Sr .No | Course Title | Human Values | Professional | Gender | Environment & | | | |
| | | | Ethics | Sensitization | Sustainability | | | |
| 01 | Foundation Studio I | Design ethics, | Studio behavior | Inclusive space | Sustainable | | | |
| | | sustainability | and design | design | design | | | |
| | | | conduct | | principles | | | |
| 02 | Interior Material & | Material | Material | Equity in access | Eco-friendly | | | |
| | Construction I | responsibility | selection | to materials | material use | | | |
| | | | responsibility | | | | | |
| 03 | Technical | Precision and | Drafting | Fair | Minimalist | | | |
| | Representation of | discipline in | standards | representation | detailing to | | | |
| | Drawings I | representation | | in case studies | reduce waste | | | |
| 04 | Humanities | Cultural | Moral and ethical | Gendered | Sustainability in | | | |
| - | 4) | relevance, social | judgment in | perspectives in | cultural | | | |
| | | behavior | design | humanities | practices | | | |
| 05 | Design | Collaboration, | Ethical | Equal voice in | Low-impact | | | |
| | Communication | teamwork | communication | presentations | visualization | | | |
| | | | of ideas | | | | | |

| Semeste | Semester -02 | | | | | | | | |
|---------|---|----------------------------------|---|---|--|--|--|--|--|
| Sr .No | Course Title | Human Values | Professional Ethics | Gender Sensitization | Environment & Sustainability | | | | |
| 01 | Design Communication I | Understanding client needs | Presentation ethics | Visual and verbal neutrality | Green project case studies | | | | |
| 02 | Interior Material & Construction II | Material sustainability | Regulatory compliance | Inclusive examples | Energy efficient materials | | | | |
| 03 | Technical Representation of Drawings II | Accuracy and integrity in design | Proper annotation and clarity | Neutral user representation | Digital workflow reduces paper | | | | |
| 04 | Basics of Design | Ethical design thinking | Documentation ethics | Inclusive modeling | Eco-conscious model making | | | | |
| 05 | History of Interior & Furniture Design I | Respect for cultural legacy | Academic honesty in historical interpretation | Historical contributions of all genders | Impact of historic designs on sustainability | | | | |

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| Semest | Semester -03 | | | | | | | |
|--------|---|--------------------------------------|-----------------------------------|--------------------------------------|-------------------------------------|--|--|--|
| Sr .No | Course Title | Human Values | Professional Ethics | Gender Sensitization | Environment & Sustainability | | | |
| 01 | Design Studio II | Empathy in spatial solutions | Client-centric design conduct | Inclusive interior design cases | Energy-efficient spatial planning | | | |
| 02 | Interior Material & Construction III | Material selection awareness | Detailing accuracy | Material use for all user needs | Low-impact materials | | | |
| 03 | Interior Services I | User comfort & safety considerations | System coordination protocols | Gender-neutral systems planning | Water and energy-efficient services | | | |
| 04 | Structure I | Safety, structural responsibility | Code compliance | Inclusive structural practices | Eco-friendly load strategies | | | |
| 05 | Lighting Design | Visual comfort, human well-being | Lighting standard adherence | Lighting for diverse user needs | Energy-saving lighting | | | |

| Semest | Semester -04 | | | | | |
|--------|--|--|-------------------------------|---|---------------------------------------|--|
| Sr .No | Course Title | Human Values | Professional Ethics | Gender Sensitization | Environment & Sustainability | |
| 01 | Design Studio III | Contextual design awareness | Documentation and clarity | Fair representation in projects | Sustainable space configuration | |
| 02 | Interior Material & Construction IV | Material integrity and user impact | Code-based specifications | Accessibility- driven material choice | Sustainable sourcing of materials | |
| 03 | Interior Services II | Safety and user- centered service design | Energy codes & service safety | Gender-neutral user comfort focus | Efficient service integration | |
| 04 | Furniture Design I | Ergonomics and function alignment | Joinery ethics and modularity | Furniture for all abilities | Eco-conscious furniture systems | |
| 05 | History of Interior & Furniture Design III | Modern lifestyle interpretation | Respecting design originality | Recognition of gender roles in design history | Sustainability in modern trends | |

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| Semest | er -05 | | | | |
|--------|------------------------------------|--|--------------------------------------|-----------------------------------|-------------------------------------|
| Sr .No | Course Title | Human Values | Professional Ethics | Gender Sensitization | Environment & Sustainability |
| 01 | Design Studio IV | Functionality- driven aesthetics | Design process integrity | Inclusive interior narratives | Sustainable interior detailing |
| 02 | Interior Material & Construction V | Responsibility in advanced material use | Technical documentation standards | Material safety for all | Low-impact advanced materials |
| 03 | Interior Services III | User-centric technical system design | Service integration compliance | Universal system access | Energy-saving service design |
| 04 | Furniture Design II | Human ergonomics in furniture | Ethical modular design | Inclusive form and function | Green furniture design practices |
| 05 | Landscape in Interior Design | Harmony with nature | Eco-sensitive layout planning | Gender-neutral green environments | Biophilic and low-water strategies |

| Semest | Semester -06 | | | | | | |
|--------|--------------------------------------|--|-------------------------------------|-----------------------------------|---------------------------------------|--|--|
| Sr .No | Course Title | Human Values | Professional Ethics | Gender Sensitization | Environment & Sustainability | | |
| 01 | Design Studio V (Working Drawing) | Precision and clarity in execution | Drawing protocol adherence | Drawing accessibility | Efficient design execution | | |
| 02 | Interior Material & Construction VI | Conscious material specification | Ethical sourcing and documentation | Neutral technical detailing | Eco-conscious construction | | |
| 03 | Interior Services IV | Systematic comfort and safety | Compliance with codes and safety | Universal design in systems | Low-energy services integration | | |
| 04 | Estimation and Costing | Cost fairness and transparency | Ethical budgeting and specification | Gender- sensitive budgeting | Optimized resource management | | |
| 05 | Computer Application III | Digital mastery in practice | Tool accuracy and copyright | Technology access for all | Digital design efficiencies | | |

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| Semeste | Semester -07 | | | | | | |
|---------|---------------------------------------|---|--|-------------------------------------|---|--|--|
| Sr .No | Course Title | Human Values | Professional Ethics | Gender Sensitization | Environment & Sustainability | | |
| 01 | Final Project | Responsibility in holistic design | Professional project handling ethics | Inclusive user scenarios | Integration of sustainable methods | | |
| 02 | Research Methodology | Integrity in research practices | Citation and plagiarism ethics | Representation in research subjects | Evidence-based sustainable design | | |
| 03 | Interior Contemporary Practices | Awareness of cultural evolution in design | Ethical referencing of contemporary trends | Analysis of gendered spaces | Trends in eco- conscious design | | |

| Semester -08 | | | | | | | |
|--------------|---------------------------------|----------------------------------|---------------------------------------|---|-------------------------------|--|--|
| Sr .No | Course Title | Human Values | Professional Ethics | Gender Sensitization | Environment & Sustainability | | |
| 01 | Internship / Office Training | Real-world ethical conduct | Teamwork, punctuality, and discipline | Respectful and inclusive workplace behavior | Sustainable practice exposure | | |

SWARNIM DESIGN

Mules



SWARRNIM INSTITUTE OF DESIGN

Masters of Urban Planning

Cross- Cutting Issues

| Seme | Semester -01 | | | | | | | |
|-----------|---|--|--|---|---|--|--|--|
| Sr .No | Course Title | Human Values | Professional Ethics | Gender Sensitization | Environment & Sustainability | | | |
| 01 | Planning History and Theory | Understanding legacy and societal impacts | Ethical interpretation of historical frameworks | Gender inclusivity in historic planning discourse | Sustainable learnings from past planning eras | | | |
| 02 | Socio-economic Basis for Planning | Equity, justice in urban society | Data ethics, fair representation | Inclusion of vulnerable/marginalized groups | Addressing socio- environmental justice | | | |
| 03 | Planning Techniques | Clarity and truth in representation | Accurate and fair application of tools | Fair and inclusive data interpretation | Sustainable scenario modeling and simulations | | | |
| 04 | Infrastructure and Transport Planning | Social equity in access to infrastructure | Compliance and policy alignment | Mobility justice for all users | Green mobility and infrastructure systems | | | |
| 05 | Housing and Environmental Planning | Right to shelter and safe living | Affordable housing ethics | Inclusive housing access | Environmental planning and climate resilience | | | |
| 06 | Studio I | Collaborative learning and empathy in planning | Accountability in real-life application | Inclusive stakeholder engagement | Sustainability as core to project implementation | | | |

| Seme | Semester -02 | | | | | | |
|-----------|---|---|-----------------------------------|--|---|--|--|
| Sr .No | Course Title | Human Values | Professional Ethics | Gender Sensitization | Environment & Sustainability | | |
| 01 | City and Metropolitan Planning | Urban justice and liveability | Fair governance strategies | Inclusive metropolitan development | Green urban expansion, regional sustainability | | |
| 02 | Infrastructure Planning | Basic rights to infrastructure and services | Transparency in project planning | Equity in access and affordability | Environmentally responsible infrastructure design | | |
| 03 | Urban Heritage Conservation | Respect for culture, memory, and place | Authentic conservation methods | Acknowledging diverse cultural histories | Heritage-led sustainable urbanism | | |
| 04 | Advanced Planning Techniques | Innovation with responsibility | Accuracy in use of advanced tools | Inclusive datasets and community NATION NATIONAL SWARM | planing models | | |
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| 05 | Studio II | Teamwork and civic engagement | Field ethics and presentation standards | Inclusive stakeholder analysis | Integrated sustainable strategies in studio work |
|----|--|--|--|--|---|
| 06 | Inclusive Urban Planning (Elective I) | Social justice, equity, and rights- based planning | Ethical engagement with underrepresented communities | Gender-sensitive and accessible urban planning | Inclusive sustainable development |
| 07 | Planning for Tourism (Elective I) | Cultural sensitivity and regional identity | Responsible tourism development | Gender-aware tourism strategies | Environmentally sustainable tourism planning |

| Semest | er -03 | | | | |
|--------|--|---|---|---|--|
| Sr .No | Course Title | Human Values | Professional Ethics | Gender Sensitization | Environment & Sustainability |
| 01 | Urban Development Management | Accountability in city development | Financial responsibility in planning | Inclusive urban service delivery | Equity-based development frameworks |
| 02 | Project Planning and Management | Responsibility and project transparency | Legal and contractual compliance | Equitable stakeholder management | Resource- efficient project execution |
| 03 | Urban Governance | Fairness, transparency, and accountability | Ethics in decision- making processes | Representation in governance and policy | Policy support for sustainable urbanism |
| 04 | Politics and Planning | Democratic values in spatial planning | Ethical navigation of political interests | Inclusion in power dynamics | Balancing growth and environmental responsibility |
| 05 | Studio III | Collaborative learning and real-life empathy | Ethical use of data and field inputs | Inclusive visioning and design | Integrated and climate-resilient project planning |
| 06 | Environment, Development & Disaster Management | Justice in disaster resilience and adaptation | Ethics of emergency preparedness and response | Vulnerability assessments with inclusive lens | Resilient and sustainable planning solutions |
| 07 | Energy, Climate Change & Urban Development | Shared responsibility for climate action | Ethical climate communication | Energy justice and gender impacts | Climate-adaptive urban development strategies |

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| Semest | Semester -04 | | | | | | |
|--------|---|---|---|---|---|--|--|
| Sr .No | Course Title | Human Values | Professional Ethics | Gender Sensitization | Environment & Sustainability | | |
| 01 | Development Finance | Equity in resource distribution | Transparent and ethical budgeting practices | Fair funding mechanisms for all sectors | Green finance and climate adaptation funding | | |
| 02 | Legal Issues and Professional Practice | Justice and civic rights | Legal compliance, professional conduct | Equal access under urban law | Environmental law, EIA, zoning for sustainability | | |
| 03 | Thesis | Independent thinking and academic integrity | Research ethics, plagiarism avoidance | Inclusive sampling and gender-balanced narratives | Innovation in climate, housing, transport, etc. | | |

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