

## AARIHANT AYURVEDIC MEDICAL COLLEGE AND RESEARCH INSTITUTE. 2023-24

#### **PROGRAM NAME - BAMS**

#### Programme learning outcomes (PO)

At the end of the BAMS programme, the students will be able to:

- PO1 Demonstrate comprehensive knowledge and application of the Trisutra concept to explore root causes, identify clinical manifestations of disease to treat ailments and maintain healthy status.
- PO2 Demonstrate knowledge and skills in Ayurveda, acquired through integration of multidisciplinary perspectives and keen observation of clinical and practical experiences.
- PO3 Demonstrate proficiency in holistic, unique assessment of an individual for rational approach and decision-making in management of disease and maintenance of health.
- PO4 Perform procedures and therapeutic maneuvers with skill and dexterity in a variety of situations.
- PO5 Demonstrate knowledge, skills and attitudes to provide holistic quality care and preparedness to practice.
- PO6 Demonstrate agility, virtuous and ethical behaviour and compassion to improve the well-being of individuals and society.
- PO7 Demonstrate self-directedness in pursuit of knowledge and skills, which is required for advancing health care and wellbeing of society.
- PO8 Demonstrate the ability to effectively communicate with patients, families, community and peers
- **PO9** Demonstrate an understanding of qualities and required skills as a practitioner, researcher and academician and an aspiration to become one.



# **BAMS 1ST YEAR**



## PROGRAM – BAMS (FIRST YEAR) COURSE TITLE: PADARTH VIGYANAM

Course Code	Papers	Contact Hours	Theory (T1)	Theory (T2)	Practical (P)	Viva (V)	Elective (E)	Internal Assessment (IA)	Sub Total	Grand Total (T+P+V+E+IA)
AyUG- PV	2	230	100	100	100	60	10 (Set- FB)	30	200	400

#### **COURSE OUTCOME (CO)**

- **CO1** Illustrate the scope and utility of Ayurveda
- CO2 Explain Philosophical foundation of Ayurveda, Principles (Siddhantha) of Darshana along with their similarities and relevance in Ayurveda and contemporary sciences.
- CO3 Analyze and interpret Padartha (Prameya) in Darshana and Ayurveda. Recognize theirapplications in Ayurveda.
- **CO4** Distinguish, analyses and apply concept of Pramana shastra (Epistemology) in Darshana and Ayurveda. Demonstrate their applications in Ayurveda.
- CO5 Analyze and apply concept of Karya Karana Bhava in Ayurveda.

#### **CO-PO MAPPING**

Course N <mark>a</mark> me:	PADARTH VIGYNAM EVUM AYURVED ITIHAS											
со	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9			
AyUG-PV.1	1	ТЪ	85	INI	VO.	VAT	TO	N				
AyUG-PV.2	2	2				2		F 7				
AyUG-PV.3	3	3	/ E		5	1		Y	3			
AyUG-PV.4	3	3							3			
AyUG-PV.5	1	1					C 4 13/T		1			







## PROGRAM – BAMS (FIRST YEAR) COURSE TITLE: SAMSKRITAM EVAM AYURVED ITHIHAS

Course Code	Papers	Contact Hours	Theory (T1)	Theory (T2)	Practical (P)	Viva (V)	Elective (E)	Internal Assessment (IA)	Sub Total	Grand Total (T+P+V+E+IA)
AyUG-SN &AI	2	300	100	100	-	75	10 (Set-FA)	15	100	300

#### COURSE OUTCOME

#### (CO) SANSKRIT: -

Ghandhinagar

CO1 Read and recite Prose (गद्यः) and poem (पद्यः) with the appropriate accent (उच्चारणस्थानानन तथा बाह्याभ्यरप्रयत्नाना) उच्चारणस्थानानाां बाह्याभ्यन्तरप्रयन्तानाां च सहाय्येन् पाठने तथा लेखने सामर्थययम्।

CO2 Apply various Technical Terms in Ayurveda (पररभाषाशब्ः), Nouns & Pronouns (नामरुपाणण तथा सर्यनामरुपाणण), Verbs (धातुरुपाणण), suffixes (प्रत्ययाः), Grammatical Terms (सांज्ञा), Syntax (सांधी) and Compounds (समासाः) from Sanskrit Grammar for enhanced interpretation of Ayurveda texts (आयुर्सांहहताः). पररभाषाशब्ेषु नामरुपेषु सर्यनामरुपेषु क्रियाप्ेषु प्रत्ययेषु सांज्ञासु सन्ध्रषु समासेषु च ज्ञानां तदद्वाराआयुरे्सांहहतासु अथायर्बोधनम प्रायोगगकवर्ज्ञानञ्च।

CO3 Discriminate and interpret the Cases & meanings (वर्भक्तत्यथय) used in various verses of Ayurveda texts (आयुर्साहहता) कारकवर्भक्तत्यथायह्षु पररज्ञानां तथा आयुर्े्सांहहतासु तेषाां प्रयोगपररचयञ्च।

CO4 Formulate the Prose order (अत्र्यः) of Slokas/Sutras in Ayurveda Textbooks (सांहहता) to derive the meaning (राच्याथय), to determine the Scientific Meaning (शास्राथय) and to Translate (Regional or other language). अत्रयलेखने राच्याथयर्बोधने च सामर्थयं अनुराजनपादर्श।

CO5 Interpret the Synonyms (पयाययाः) and Derivations (ननरुन्क्तत) of Ayurveda Terms using samskrita dictionaries (सांस्कृत शब्कोश), कोशग्रन्थानाां सहाय्येन आयुर््े वर्द्यमानानाां प्ानाां तेषाां पयाययानाञ्च ननरुन्क्ततपर्यक पररज्ञानां तेषाां प्रयोगे पररचयञ्च।

CO6 Speak, Write and Summarize and Express in Samskrit (सांस्कृतम्), सांस्कृतभाषायाां भाषणे लेखने सडक्षिप्य ललखने अथयप्रकाशने च सामर्थययम।

CO7 Develop the ethical responsibility towards the profession, society and human being. सामानिक- औद्योक्रकक-मानुवषक धमयबोधता

#### **AYURVED ITIHAS**

CO8 Analyze and explain the important milestones in the history of Ayurveda

**CO9** Appreciate the status of Ayurveda in different time periods and Contributions made by different Acharyas to Ayurveda



#### **CO-PO MAPPING**

Course Name:					SAN	SKRIT				
СО	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	
AyUG-SN & AI.1					1	1	1	1	1	
AyUG-SN & AI.2			N.		1	<b>6</b>	1		1	
AyUG-SN & AI.3					1		1		1	
AyUG-SN & AI.4					1	1	1	1	1	
AyUG-SN & AI.5					1		1		1	
AyUG-SN & AI.6					1	1	1	1	1	
AyUG-SN & AI.7						1		1		
					AYURVI	D ITIHAS				
AyUG-SN & AI.1	3									
AyUG-SN & AI.2	3	-								
Average										



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## PROGRAM – BAMS (FIRST YEAR) COURSE TITLE: KRIYA SHARIR

Course Code	Papers	Contact Hours	Theory (T1)	Theory (T2)	Practical (P)	Viva (V)	Internal Assessment (IA)	Sub Total	Grand Total (T+P+V+E+IA)
AyUG-KS	2	400	100	100	100	70	30	200	400

#### COURSE OUTCOME (CO)

CO1 Explain all basic principles & concepts of Kriya Sharir along with essentials of contemporary human physiology and biochemistry related to all organ systems.

CO2 Demonstrate and communicate normal and abnormal variables pertaining to KriyaSharir such as Sara, Agni, Koshtha, Srotas etc.

CO3 Differentiate between Prakriti and Vikriti in the individuals after carrying out relevant clinical examinations.

CO4 Carry out clinical examination and experiments using equipments with interpretation of their results.

**CO5** Differentiate the strengths & limitations of Ayurved and contemporary science.

**CO6** Present a short project work / research activity covering the role of Kriya Sharir inpreventive and promotive healthcare.

CO7 Show a sense of curiosity and questioning attitude towards the life processes and todisplay compassion and ethical behaviour.

**CO8** Effectively communicate verbally and in writing preferably using Ayurvedicterminology along with contemporary terminology among peers, teachers and community





#### **CO-PO MAPPING**

Course Name	KRIYA SHARIR												
со	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9				
AyUG-KS.1	3	3											
AyUG-KS.2		1	1		- 14								
AyUG-KS.3	1	1	1		1								
AyUG-KS.4				1									
AyUG-KS.5		1											
AyUG-KS.6					1	1	1	1	1				
AyUG-KS.7		1			1	1	1		1				
AyUG-KS.8								1	3				
Average	2.0	1.4	1.0	1.0	1.0	1.0	1.0	1.0	1.7				

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Bhoyan Rathod, Ghandhinagar



## PROGRAM – BAMS (FIRST YEAR) COURSE TITLE: RACHANA SHARIR

Course Code	Papers	Contact Hours	Theory (T1)	Theory (T2)	Practical (P)		Internal Assessment (IA)	Sub Total	Grand Total (T+P+V+E+IA)
AyUG-RS	2	500	100	100	100	70	30	200	400

#### COURSE OUTCOME (CO)

- CO1 Describe the fundamentals of Rachana Sharir, interpret and analyze it in relevant context and recognize its significance in Ayurveda.
- CO2 Explain Garbha Sharir and Embryology in Ayurveda and modern science respectively with clinical significance.
- CO3 Describe and demonstrate all the bones and joints with attachments of associated structures and its clinical application.
- **CO4** Explain the concept of Sira-Dhamani-Strotas, their organization in the human body andits applied aspect.
- CO5 Identify the Marmas and understand its classification along with its importance inpreventive and therapeutic aspect.
- **CO6** Explain and demonstrate the gross anatomy of the organs of various systems and theirapplied anatomy in perspective of Ayurveda and Modern science.
- CO7 Explain the Indriva Sharir and Sensory organs with its application in preventive and the rapeutic domain.
- CO8 Identify and locate all the structures of body and mark the topography of the livingSharir.
- CO9 Respect the cadaver and perform dissection with commitment to reiterate the theoretical aspect of Ayurved Rachana Sharir and contemporary sciences.
- CO10 Describe the basic principles of imaging technologies and identify the anatomical structures in the radiograph.





#### **CO-PO MAPPING**

Course Name				RACH	ANA SHA	ARIRA			
CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
AyUG-RS.1	3	3							
AyUG-RS.2	1	1							
AyUG-RS.3	1	1							
AyUG-RS.4	1	1							
AyUG-RS.5	1	1							
AyUG-RS.6	2	2	2		7				
AyUG-RS.7	1	1							
AyUG-RS.8	1	V	1						
AyUG-RS.9	1		1		1				
AyUG-RS.10	1	1	1						
Average	1.3	1.375	1.25		1				



NODA'S TEST UNIVERSITY FOR STARTUP



## PROGRAM – BAMS (FIRST YEAR) COURSE TITLE: SAMHITA ADHYANA – 1

•	Course Code	Papers	Contact Hours	Theory (T1)	Theory (T2)	Practical (P)	Viva (V)		Internal Assessment (IA)	Sub Total	Grand Total (T+P+V+E+IA)
	AyUG-SA1	1	400	100	À	-	75	10 (Set-FC)	15	100	200

#### **COURSE OUTCOME (CO)**

CO1 Distinguish the different Samhitas, their importance and methodology and familiarize with the tools of Samhita Adhyayan. (eg: tantrayukti)

CO2 Interpret and apply the sutras from the Samhitas.

CO3 Apply and evaluate the Tridosha, Saptadhatu and Mala principles (theory).

CO4 Practice and prescribe Dincharya (daily regimen), Ritucharya (seasonal regimen) and dietary principles for preservation of health.

CO5 Explore and distinguish different types of food, food groups and medicinal Dravyas mentioned in Samhitas.

CO6 Identify various etio-pathological factors and predict different treatment principles

CO7 Recognize and explain the fundamentals behind various therapeutics (Shodhan and allied) and Para surgical therapies.

CO8 Develop a code of behavior and show mature behavior in particular to the scientificdeliberations.

Course Name	SAMHITA ADHYANA – 1										
СО	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9		
AyUG- SA1.1		2	14	12	6			/	2		
AyUG- SA1.2	2			TI	C	1					
AyUG- SA1.3	2		2		2						
AyUG- SA1.4		3					3	3			
AyUG- SA1.5	2	2				- 61-					
AyUG- SA1.6	3	21 17	SINI	H2T	3	H. 5.1.	#16.T.T	P.			
AyUG- SA1.7		1			1						
AyUG- SA1.8						1			1		
Average	2.3	2.0	2.0		2.0	1.0	3.0	3.0	1.5		

## **BAMS 2ND YEAR**



## PROGRAM – BAMS (SECOND YEAR) COURSE TITLE: DRAVYAGUNA VIGYAN

Course Code	Papers	Contact Hours	Theory (T1)	Theory (T2)	Practical (P)		Internal Assessment (IA)	Sub Total	Grand Total (T+P+V+E+IA)
AyUG-RB	2	450	100	100	100	70	30	200	400

#### **COURSE OUTCOME (CO)**

- CO1 Demonstrate application of principles of Ayurvediya Aushadhi Nirmana (Ayurvedic Pharmaceutics).
- CO2 Demonstrate application of principles of Ayurvediya Aushadhi Prayoga Vigyana (Clinical Pharmacology)
- CO3 Prepare Ayurvedic formulations in adherence to quality control parameters for raw materials, in-process and finished products.
- CO4 Justify rationality of selection and administration of Ayurvedic formulations.
- CO5 Demonstrate application of ethical, legal and regulatory aspects of manufacturing and sale of Ayurvedic formulations.
- CO6 Appraise research in current and emerging trend in Ayurvedic pharmaceuticals and allied sciences.

#### **CO-PO MAPPING**

Course Name	• ч		Ras	s <mark>a s</mark> ha <mark>st</mark> r	a <mark>E</mark> vam	<b>Bhaish</b> a	ıj <mark>yak</mark> alp	ana		
CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	
AyUG-RB.1	3		8		3	)V	3	01	7	
AyUG-RB.2	2				2		2			
AyUG-RB.3	1		1	1	1	1	1	1		
AyUG-RB.4			1		1	1	1	1	1	
AyUG-RB.5		1						1	1	
AyUG-RB.6							1		1	
AVERAGE	2	1	1	1	1.75	1	1.6	1	1	





## PROGRAM – BAMS (SECOND YEAR) COURSE TITLE: AGAD TANTRA EVAM VIDHI VAIDYAKA

Course Code	Papers	Contact Hours	Theory (T1)	Practical (P)	Viva (V)		Internal Assessment (IA)	Sub Total	Grand Total (T+P+V+E+IA)
AyUG-AT	1	300	100	100	60	10	30	200	300

#### COURSE OUTCOME (CO)

- **CO1** Demonstrate application of fundamental concepts of Agada Tantra, Vyavahara Ayurvedaand Vidhi vaidyaka in real life situations.
- CO2 Diagnose and manage acute and chronic poisoning due to Sthavara, Jangama and Kritrim visha along with their contemporary relevance.
- CO3 Demonstrate application of concepts of Dushivisha, Garavisha and Viruddha ahara inprevention, diagnosis and management of diseases.
- CO4 Demonstrate application of principles of Agada Tantra and therapeutic administration of common Agada yoga and Visha dravya in Clinical practice.
- CO5 Appreciate research updates in relevance to Agada Tantra and apply for healthcare promotion and social awareness.
- CO6 Demonstrate application of professional skills of Forensic Medicine in handlingmedico legal issues.
- CO7 Demonstrate professional and ethical behavior in discharging the medicolegal duties and responsibilities in abidance to the law.

Course Name	17.1	-		Agad Tan	tra eva	m Vidhi V	/aidyak	<b>xa</b>	N.	
CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	
AyUG-AT.1	1	1	$\mathbf{v}$	Н.	К.	2				
AyUG-AT.2	2	2	2	2	2					
AyUG-AT.3	1	1	1	1	1			1.1		
AyUG-AT.4		2	2	2	2				2	
AyUG-AT.5	100	PET	TIM	IVER	CITS	1,1		121	1	
AyUG-AT.6	7 1.7 11 11	2	2	11.74.74.74	501-003	2	107.100	14.4.4.		
AyUG-AT.7					1	1		1	1	
AVERAGE	1.333333	1.6	1.75	1.666667	1.5	1.333333	1	1	1.333333	



## PROGRAM – BAMS (SECOND YEAR) COURSE TITLE: SAMHITA ADHYANA 2

Course Code	Papers	Contact Hours	Theory (T1)	Practical (P)	Viva (V)			Sub Total	Grand Total (T+P+V+E+IA)
AyUG-SA2	1	240	100	-	70	10	15	100	200

#### **COURSE OUTCOME (CO)**

CO1 Justify the Methodology of structuring samhitas and appraise the importance of tools of decoding Charakasamhita (Tantrayukti and vyakhyana).

CO2 Relate and interpret various references of concepts in Charakasamhita.

CO3 Explain and interpret biological factors and their measurements in the manifestation of diseases.

**CO4** Explain and utilize various siddhantas in different dimensions of clinical practice.

CO5 Demonstrate the knowledge of dravya and adravya based therapeutics.

CO6 Apply diagnostic guidelines regarding diseases including arishta lakshana based on the principles mentioned in Charakasamhita.

**CO7** Explore the determinants of health in the background of Charakasamhita.

CO8 Develop ethical professional and moral codes and conducts as a physician.

#### **CO-PO MAPPING**

Course Name		_		Sa	m <mark>hita A</mark>	dhya <mark>ya</mark> n-	-2			
СО	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	
AyUG-SA2.1	3		٧.			) !		1		
AyUG-SA2.2	3									
AyUG-SA2.3	3		3							
AyUG-SA2.4	3		3		3				C.T. 1	
AyUG-SA2.5	3	RVI	3	VER:	3	FOR	STA	RTU	P	
AyUG-SA2.6	3		3	•			3			
AyUG-SA2.7	3									
AyUG-SA2.8						2		2	2	
AVERAGE	3.0		3.0		3.0	2.0	3.0	2.0	2.0	



## PROGRAM – BAMS (SECOND YEAR) COURSE TITLE: DRAVYAGUNA VIGYAN

Course Code	Papers	Contact Hours	Theory (T1)	Theory (T2)	Practical (P)		Internal Assessment (IA)	Sub Total	Grand Total (T+P+V+E+IA)
AyUG-DG	2	400	100	100	100	70	30	200	400

#### COURSE OUTCOME (CO)

**CO1** Demonstrate the application of principles of Dravyaguna in clinical practice.

CO2 Analyze and justify the fundamental principles of Dravyaguna in relevance tocontemporary sciences.

CO3 Analyze and interpret Rasa Panchaka of Dravya with their application in clinical practice.

CO4 Interrelate the knowledge on Karma (pharmacological actions) with Rasa panchaka andbasic contemporary clinical pharmacology.

CO5 Demonstrate and Justify the ability to select the specific Dravyas, Prashata Bheshaja with different dosage forms in different clinical conditions.

**CO6** Demonstrate knowledge of quality control methods of drug.

CO7 Demonstrate knowledge and skills about Apamishrana (adulterants), Abhava pratinidhidravya (substitutes), Prashata Bheshaj (ideal drug) and plant extracts.

CO8 Identify the medicinal plants and orient about conservation, cultivation, sustainableutilization & Pharmacovigilance.

CO9 Demonstrate fundamental principles of applied Pharmacology.

Bhoyar Rathod Ghandhinagar



#### **CO-PO MAPPING**

Course Name				Dı	avyagun	a Vigyar	1			
CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	
AyUG-DG.1	2	2						2		
AyUG-DG.2	2									
AyUG-DG.3					2				2	
AyUG-DG.4		1								
AyUG-DG.5			1				1		1	
AyUG-DG.6			1							
AyUG-DG.7					1	1				
AyUG-DG.8				1	- 6	1				
AyUG-DG.9		1								
AVERAGE	2	1.33333	1	1	1.5	1	1	2	1.5	



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## PROGRAM – BAMS (SECOND YEAR) COURSE TITLE: ROGA NIDAN EVAM VIKRITI VIGYAN

Course Code	Papers	Contact Hours	Theory (T1)	Theory (T2)	Practical (P)		Internal Assessment (IA)	Sub Total	Grand Total (T+P+V+E+IA)
AyUG-RN	2	450	100	100	100	70	30	200	400

#### **COURSE OUTCOME (CO)**

CO1 Identify the morbidities in accordance with principles of Ayurveda pathology (vikritivigyan siddhanta).

CO2 Describe the basic, general, and systemic pathological process thereby applying it inreaching a diagnosis.

CO3 Perform appropriate clinical examination (pareeksha) utilizing Ayurveda and contemporary principles (samakalina siddhanta).

CO4 Order and interpret various diagnostic laboratory investigations and imaging.

**CO5** Diagnose and present the case with clinical reasoning (naidanika tarka)

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CO6 Fol1 and advise advancements in diagnosis (vyadhi vinischaya) and prognosis(sadhya asadhyata) in clinical practice (naidanika adhyayana)

CO7 Communicate effectively with the patient (rugna), relatives (bandhujan) and other stakeholders (anya hita dhaaraka)

CO8 Demonstrate ethics (sadvritta), compassion (karuna) and possess qualities of a clinician (vaidya guna)

Course Name	LK.	-	100	Roga Ni	dan evai	n Vikrit	i Vigyar	LUI	V	
СО	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	
AyUG- RN.1	3		V	Η.	K	9		- /		
AyUG- RN.2		2	2		100					
AyUG- RN.3		1	1	1						
AyUG- RN.4		1	1							
AyUG- RN.5	Contract	RKT	Tiber	VER	2	KOR	STA	RTI	p	
AyUG- RN.6							1			
AyUG- RN.7								1		
AyUG- RN.8						1			1	
AVERAGE	3.0	1.3	1.3	1.0	2.0	1.0	1.0	1.0	1.0	



## PROGRAM – BAMS (SECOND YEAR) COURSE TITLE: SWASTHAVRITTA EVAM YOGA

Course Code	Papers	Contact Hours	Theory (T1)	Practical (P)	Viva (V)			Sub Total	Grand Total (T+P+V+E+IA)
AyUG-SW	2	400	100	100	100	60	10	30	200

#### COURSE OUTCOME (CO)

- CO1 Demonstrate application of principles of Swasthavritta in lifestyle modifications.
- CO2 Assess the health status and advise preventive & promotive measures according to Ayurveda principles.
- CO3 Demonstrate and advise Yoga and Naturopathy as health promotive and disease preventive regime.
- CO4 Understand and apply the principles and components of primary health care and healthpolicies to achieve the goal of health for all.
- CO5 Advocate and propagate preventive principles of Ayurveda and contemporary sciencesthrough Information, Education and Communication (IEC).
- CO6 Conduct community surveys and apply epidemiological principles for the assessment ofhealth & morbidity as a community physician.
- **CO7** Understand and apply the principles of environmental health and its effects on publichealth with control measures.

CO8 Demonstrate skills and research aptitude for the promotion of health and prevention of diseases.

Course Name				Swastha	vritta ev	<mark>am Yog</mark> a			
CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
AyUG- SW.1	2	2		2	)	2			
AyUG- SW.2			2	12	J		1. /		
AyUG- SW.3	1	- Y		1	)	A.	L .		
AyUG- SW.4		1			1				
AyUG- SW.5							11 7 1	1	
AyUG- SW.6		1			1				
AyUG- SW.7	STATE	21 [	1	111	K. I.d.	IK 21	ARTA	12	
AyUG- SW.8									1
AVERAGE	1.5	1.3	1.5	1.3	1.0	2.0		1.0	1.0



## BAMS 3RD YEAR



#### PROGRAM - BAMS (THIRD YEAR)

#### COURSE TITLE: KAYACHIKITSA INCLUDING MANASA ROGA, RASAYANA AND VAJIKARANA

Course Code	Papers	Contact Hours	Theory (T1)	Theory (T2)	Practical (P)			Sub Total	Grand Total (T+P+V+E+IA)
AyUG-KC	2	450	100	100	100	70	30	200	400

#### COURSE OUTCOME (CO)

- **CO1** Appraise the knowledge of health and diseases along with principles and practices of Kayachikitsa in various ailments of adult population in alignment with Trisutra concept.
- CO2 Integrate the application of multidisciplinary sciences, tools and techniques for a biopsychosocial approach towards diagnosis, prognosis & management of diseases including anukta roga to restore dhatusamya
- CO3 Construct treatment plans/protocols applying yukti in accordance with the Chikitsa sutra including pathya apathya with appropriate documentation adhering to legal, safety and regulatory standards.
- CO4 Demonstrate the application of Rasayana and Vajikarana as prophylactic, therapeutic, restorative and palliative medicine.
- CO5 Perform various skills (Karma kaushalya) in dealing with atyayika avastha including first aid and primary management.
- **CO6** Demonstrate self directedness in pursuit of new advancements in the field of biomedical research and government health care policies.
- CO7 Demonstrate agility, virtuous, ethical behaviour, compassion and communicate effectively with patients, relatives, and stakeholders about the prognosis and treatment including informed consent.

#### CO-PO MAPPING

Course Name	P7	Kayachi	kitsa ind	cluding l	Manasa	Roga, R	asayana	and Va	jikarana	
CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	
AyUG-KC.1	3	-	T -	- T	0	C- 1		1.	T-	
AyUG-KC.2		3	3		3	5	L) - L	- 1	-	
AyUG-KC.3	3	-	3	3	3	-	-	-	-	
AyUG-KC.4	2	-	-	2	2	-	-	-	-	
AyUG-KC.5		1		1	1	-	- 1 <del>-</del>	- 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1	/CES	
AyUG-KC.6	( S-10	RAT	UNI	VER	SITY	FOR	2	RTU	2	
AyUG-KC.7	-	-	-	-	-	1	_	1	1	





## PROGRAM – BAMS (THIRD YEAR) COURSE TITLE: PANCHAKARMA

Course Code	Papers	Contact Hours	Theory (T1)	Practical (P)	Viva (V)		Sub Total	Grand Total (T+P+V+E+IA)
AyUG-PK	1	300	100	100	70	30	200	300

#### COURSE OUTCOME (CO)

- CO1 Describe the fundamental concepts of Panchakarma
- CO2 Identify and describe drugs, dose, instruments and their method of application in Panchakarma procedures
- CO3 Analyze the clinical applications of each procedure based on fundamental principles
- CO4 Illustrate comprehensive knowledge of Panchakarma procedures with appropriate and sequential Purva Karma, Pradhana Karma and Paschat Karma
- CO5 Demonstrate skills in performing procedures in various situations
- **CO6** Assess the therapeutic efficiency and manage complications
- CO7 Utilize technological advancements and allied therapeutic interventions
- CO8 Possess qualities of a good Communicator and ethical Clinician & Researcher

#### **CO-PO MAPPING**

Course Name	Panchakarma & Upakarma								
CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
AyUG-PK.1	2	-	-	-	-	-	-	-	-
AyUG-PK.2	-	-	1					-	
AyUG-PK.3	$K \cdot L^{-1}$	3	$\bigcirc$ - 1		U	ALL	LU.	7	-
AyUG-PK.4		3	-	-	-	-		75	-
AyUG-PK.5	-	- /		2	2	-	- 1	/ ·	-
AyUG-PK.6	-	1	-	1		-B-	1		-
AyUG-PK.7	-	1	-	-		-	1	-	-
AyUG-PK.8	<u>_</u>	<u>_</u>				1	1	1	1





## PROGRAM – BAMS (THIRD YEAR) COURSE TITLE: SHALYA TANTRA

Course Code	Papers	Contact Hours	Theory (T1)	Theory (T2)	Practical (P)			Sub Total	Grand Total (T+P+V+E+IA)
AyUG-ST	2	375	100	100	100	70	30	200	400

#### COURSE OUTCOME (CO)

- CO1 Apply knowledge, critical thinking, and analytical skills for diagnosis and management of Shalya Tantra conditions with relevant contemporary science.
- CO2 Demonstrate the common surgical and parasurgical procedures competently
- CO3 Demonstrate adequacy of patient care through effective communication and interpersonal skills.
- CO4 Promote awareness of Ayurvedic surgical practices within the community, advocating for healthcare policies that integrate traditional and modern surgical practices
- CO5 Select, and apply appropriate methods /procedures and resources in patient management related to computing technical tools with an understanding of the limitations of Ayurveda and modern medicine.
- CO6 Recognize surgical emergencies and trauma cases, coordinate resuscitative measures and manage accordingly or by referral for expert care at the optimum time.
- **CO7** Demonstrate professionalism with high ethical standards, imbibing the leadership quality, and be committed to continuous improvement of skills and knowledge in the field of Shalya Tantra research.

#### CO-PO MAPPING

Course Name	7	Shalya Tantra										
СО	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9			
AyUG-ST.1	3	3	- ·	4	_	de North	2.00	- T	-			
AyUG-ST.2	N.T- 1	-	- 10	3		T- F	L - A	7 -	-			
AyUG-ST.3	L 71- U	V	-10	- I.\	0	1.	- 1	2	-			
AyUG-ST.4	-	-	-	-	3	3	3	3	3			
AyUG-ST.5	-	2	2	2	-	-	1 -	-	-			
AyUG-ST.6	-	11 - J			2			ossi	2			
AyUG-ST.7	SPIE	ST- 1	1	RSIT	YFO	RST	111	P-	1			







## PROGRAM – BAMS (THIRD YEAR) COURSE TITLE: SHALAKYA TANTRA

Course Code	Papers	Contact Hours	Theory (T1)	Theory (T2)	Practical (P)	1	Internal Assessment (IA)	Sub Total	Grand Total (T+P+V+E+IA)
AyUG-SL	2	300	100	100	100	70	30	200	400

#### **COURSE OUTCOME (CO)**

- CO1 Demonstrate clincical application of anatomy and physiology of the Netra, Karna, Nasa, Mukha, Shiras.
- CO2 Identify and understand Nidana-panchaka of diseases in Shalakyatantra according to Ayurveda and contemporary medical science. (Rogapareeksha)
- CO3 Conduct appropriate clinical examinations using various diagnostic and imaging techniques, along with appropriate instrument usage and interpretation, as per Ayurveda and contemporary medical sciences.
- CO4 Present the cases related to Shalakyatantra with clinical reasoning (Naidanika Tarka) along with prognosis (Sadhya-asadhyata) in clinical practice.
- CO5 Acquire a knowledge of principles of treatment and various therapeutic measures related to Shalakyatantra, according to Samhitas and contemporary medical science.
- CO6 Perform appropriate therapeutic measures related to Shalakyatantra and seek or refer for expert opinion whenever needed.
- **CO7** Communicate effectively with the patient, relatives and other stakeholders.
- CO8 Demonstrate ethics (Sadvritta), compassion (Karuna) and possess qualities of a clinician (Vaidyaguna).

#### CO-PO MAPPING

Course Name	Shalakya Tantra										
CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9		
AyUG-SL.1	1	-/ /8-	-	T- 4 4	>	2. 2. 2.			-		
AyUG-SL.2	3	3	3		G	T- F		7 -	-		
AyUG-SL.3		3	3	TV	0	1.	-	-	-		
AyUG-SL.4	-	2	-	-	2	-	-	-	-		
AyUG-SL.5	-	3	3	3	-	-	3	-	-		
AyUG-SL.6	-		<del>-</del>	2		con-type	2	007.	-		
AyUG-SL.7	SFIE	Sil- Li	NEVI	RSIT	YFO	R ST	2	2	-		
AyUG-SL.8	-	-	-	<u>+ -</u>	_	1	1	_	1		







## PROGRAM – BAMS (THIRD YEAR) COURSE TITLE: PRASUTI TANTRA EVAM STREE ROGA

Course Code	Papers	Contact Hours	Theory (T1)	Theory (T2)	Practical (P)	Viva (V)			Sub Total	Grand Total (T+P+V+E+IA)
AyUG-PS	2	275	100	100	100	60	10	30	200	400

#### COURSE OUTCOME (CO)

- CO1 Explain anatomy, physiology, neuro-endocrinology of reproduction and implement Garbhini Paricharya (Antenatal care), Garbha Samskara to achieve Shreyasi Praja (healthy progeny) and minimize maternal morbidity and mortality
- CO2 Explain Youvanavastha(Puberty), Kishoravastha(Adoloscence) and Rajonivrutti (Menopause). Diagnose Yonivyapad (Gynecological disorders), Artava vyapad (Menstrual disorders), Vandhyatva (Infertility), StanaRoga with integration of Ayurveda principles and Scientific advances for holistic management.
- CO3 Perform Sthanika upakrama (in-situ treatment), Panchakarma and Surgical procedures and implement drug interventions ethically ensuring patient safety
- **CO4** Perform Normal labor, anticipate Obstetric emergencies and ensure timely referral. Manage Sutika (normal puerperium) and Sutika Vyapad (abnormal puerperium). Postpartum counseling on contraceptives.
- **CO5** Participate in National maternal health programs and comprehend the medicolegal aspects related to Prasuti tantra and Stree Roga including the MTP ACT and PC-PNDT ACT.
- CO6 Demonstrate professional ethics, communication skills with compassionate attitude, engage in clinical research embracing the principles of lifelong learning and professional development.

#### **CO-PO MAPPING**

Course Name	i mem	Prasuti Tantra evam Stree Roga										
CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9			
AyUG- PS.1	2	-	-	2	2	70		7-	-			
AyUG- PS.2	3	- 1	3	K	-	1 -	1 - 7	<b>/</b>	-			
AyUG- PS.3	-	2	-	2	2	-00-		-	-			
AyUG- PS.4	- 1	2	2	-	- 1	2	1 -	-	-			
AyUG- PS.5	1 <u>-</u>		<u>-</u>	_		1	1		-			
AyUG- PS.6	Je tree		221111	DE LO	W 100	2	1 12/7/1	2	2			





### PROGRAM – BAMS (THIRD YEAR) COURSE TITLE: KAUMARABHRITYA

Course Code	Papers	Contact Hours	Theory (T1)	Practical (P)	Viva (V)			Sub Total	Grand Total (T+P+V+E+IA)
AyUG-KB	1	275	100	100	60	10	30	200	300

#### COURSE OUTCOME (CO)

- **CO1** Evaluate normal growth and development and its deviation in children.
- CO2 Diagnose and manage Bala Roga (Paediatric diseases) using both Ayurveda principles and contemporary medical science.
- CO3 Demonstrate knowledge and skills in assessing and intervening child health through Ayurveda with research updates.
- CO4 Demonstrate effective communication skills to build a good rapport with child/care taker that encourage participation in the shared decision making for the child health care.
- CO5 Formulate Ayurveda methods of building good health and immunity for a child
- CO6 Construct the ability to customize the Ahara and Vihara with respect to Vaya, Ahara Prakarana, Prakruti and Roga Avasta of the child
- **CO7** Demonstrate the skill of handling the child and perform the Panchakarma in Balaroga.
- CO8 Advocate the child rights, Respect the diversity and abide to the ethical and legal code of conduct in the child health care

#### CO-PO MAPPING

Course Name	Dan	TD	2-1	Kau	marabhr	ritya	TO	N.T.	
CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
AyUG- KB.1	1	1		33	6	T- F	7 - 7	7	-
AyUG- KB.2	3	3	3		3	-	-	-	3
AyUG- KB.3	-	3	-	-	3	-	3	-	3
AyUG- KB.4	-	-	2	-	2	2	-	-	-
AyUG- KB.5	1	1	-	-	-	-	-	-	-
AyUG- KB.6	2	5	2	RSIT	VEC	RST	2	2	2
AyUG- KB.7	-	-	-	2	2	-	-	-	2
AyUG- KB.8	-	-	-	_	2	2	-	-	-





## PROGRAM – BAMS (THIRD YEAR) COURSE TITLE: SAMHITA ADHYAYAN-3

Course Code	Papers	Contact Hours	Theory (T1)	Viva (V)			Sub Total	Grand Total (T+P+V+E+IA)
AyUG-SA-3	1	150	100	75	10	15	100	200

#### COURSE OUTCOME (CO)

- CO1 Justify the methodology of structuring Samhitas and assess the importance of decoding Samhitas using Tantrayukti and Vyakhya.
- CO2 Apply Samhita Sutras for clinical decision-making in patient care.
- CO3 Interpret stage-wise treatment plans based on the principles outlined in Samhitas.
- CO4 Appraise Rasayana and Vajikarana, its significance in health promotion and management of diseases.
- CO5 Evaluate therapeutic procedures and identify potential complications along with their management.
- **CO6** Analyze the principles for appropriate selection of formulations and their application in Chikitsa.
- CO7 Recognize the importance of Samhita-based practices in achieving positive therapeutic outcomes, supported by research evidence and clinical studies that validate traditional methodologies and their efficacy in contemporary healthcare.
- CO8 Develop and implement ethical principles, moral values, and effective communication skills as healthcare professionals.

#### CO-PO MAPPING

Course Name	Samhita Adhyayan-3									
CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	
AyUG- SA3.1	P4T	3	X- 1	NIN	IOI	AT	TO!	5	3	
AyUG- SA3.2	3	-	3	7.44	)	2. A. A.			-	
AyUG- SA3.3	-	-	2		2	T- 1	17	T -	-	
AyUG- SA3.4	1	- Y		TV	1	A		-	-	
AyUG- SA3.5	_	-	-	1	1	-	-	-	-	
AyUG- SA3.6	-	-	2	-	2	-	1 -	-	-	
AyUG- SA3.7			<del>-</del>		1	1	1	000.5	-	
AyUG- SA3.8	1	ST 1	NIVI	RSIT	YFO	R ST	ARTI	1	1	





#### PROGRAM - BAMS (THIRD YEAR)

#### COURSE TITLE: RESEARCH METHODOLOGY AND MEDICAL-STATISTICS

Course Code	Papers	Contact Hours	Theory (T1)	Grand Total (T+P+V+E+IA)
AyUG-RM	1	75	50	50

#### **COURSE OUTCOME (CO)**

- CO1 Appraise the knowledge of health and diseases along with principles and practices of Kayachikitsa in various ailments of adult population in alignment with Trisutra concept.
- CO2 Integrate the application of multidisciplinary sciences, tools and techniques for a biopsychosocial approach towards diagnosis, prognosis & management of diseases including anukta roga to restore dhatusamya
- CO3 Construct treatment plans/protocols applying yukti in accordance with the Chikitsa sutra including pathya apathya with appropriate documentation adhering to legal, safety and regulatory standards.
- CO4 Demonstrate the application of Rasayana and Vajikarana as prophylactic, therapeutic, restorative and palliative medicine.
- CO5 Perform various skills (Karma kaushalya) in dealing with atyayika avastha including first aid and primary management.
- **CO6** Demonstrate self directedness in pursuit of new advancements in the field of biomedical research and government health care policies.
- CO7 Demonstrate agility, virtuous, ethical behaviour, compassion and communicate effectively with patients, relatives, and stakeholders about the prognosis and treatment including informed consent.

#### **CO-PO MAPPING**

Course Name	Research Methodology and Medical-statistics									
CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	
AyUG- RM.1	3	3	-		-	-00-	-	-	-	
AyUG- RM.2	- 1	3	-	-	- 1	- 1	-	-	3	
AyUG- RM.3	<u> </u>	1	_	_		-		1	-	
AyUG- RM.4	ale line	3	STATE	DELT	W 1777	p Sr	1.12.77	172	3	
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