



# **SELF STUDY REPORT**

**FOR**

**1<sup>st</sup> CYCLE OF ACCREDITATION**

**SWARRNIM STARTUP AND INNOVATION UNIVERSITY**

**AT BHOYAN RATHOD, OPPOSITE IFFCO, NEAR ONGC WSS, ADALAJ KALOL  
HIGHWAY, GANDHINAGAR, GUJARAT**

**382422**

**[www.swarnnim.edu.in](http://www.swarnnim.edu.in)**

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**BANGALORE**

**January 2025**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Swarnim University was founded by the Swarnim Educational Foundation, an organization dedicated to nurturing young minds and preparing them for the challenges of tomorrow.

Swarnim university boasts a vibrant learning environment that effectively merges strong academic programs with substantial research initiatives. Under the guidance of experienced faculty members, students are encouraged to engage in innovative projects and research, which help them to understand and apply their knowledge in practical settings.

This approach not only enhances their learning experience but also positions the institution at the forefront of educational development and innovation.

These societies provide valuable opportunities for students to expand their knowledge, connect with professionals in the field, and enhance their readiness for the workforce.

Swarnim university commitment to excellence is reflected in its numerous awards and recognitions. It has been acknowledged as the best academic institution among private engineering colleges and has received accolades for the best training and placement institute

As one of the top universities it stands out not only for its academic excellence but also for its contribution to the development of professional and ethically minded students

The university's foundation rests on the belief that education should empower students with the knowledge, confidence, and critical thinking skills to contribute meaningfully to society. It aims to bridge the gap between traditional education systems and contemporary industry requirements, aligning its curriculum with the evolving needs of global and national economies.

The university's campus, spread over lush green acres, is a blend of modernity and tradition. Equipped with state-of-the-art classrooms, laboratories, and recreational facilities, it provides an ideal environment for learning and personal development. The university is designed to offer a wide range of disciplines, including engineering, management, sciences, and humanities.

One of the key features of the campus is its emphasis on sustainability and innovation. The university has adopted green building standards, aiming to minimize its ecological footprint while promoting energy-efficient infrastructure. The advanced technological tools available at the university help students gain hands-on experience, thus bridging the gap between theoretical knowledge and practical application.

### **Vision**

The university's name, *Swarnim*, which translates to "golden," reflects its philosophy of producing graduates who are not just academically proficient but also equipped with the skills and values necessary to thrive in the modern world.

The university's foundation rests on the belief that education should empower students with the knowledge, confidence, and critical thinking skills to contribute meaningfully to society. It aims to bridge the gap between traditional education systems and contemporary industry requirements, aligning its curriculum with the evolving needs of global and national economies.

The vision of Swarnim University is to emerge as a premier institution of higher learning that nurtures innovation, entrepreneurship, and academic excellence. The university aspires to foster an environment where students are empowered to achieve their full potential through world-class education, cutting-edge research, and a strong emphasis on practical knowledge and skills.

Swarnim University envisions creating a generation of leaders who are not only experts in their respective fields but also responsible global citizens, capable of contributing to the socio-economic development of society. It aims to bridge the gap between academic theory and real-world application, preparing students to meet the challenges of a rapidly changing global landscape.

By fostering creativity, critical thinking, and entrepreneurship, Swarnim University aims to be a transformative force in the educational landscape, shaping the future of India and the world through its innovative programs and research initiatives. The university's commitment to sustainability, social responsibility, and community engagement further strengthens its vision to create a positive impact on both local and global communities.

## **Mission**

Swarnim University is committed to providing a transformative educational experience that fosters intellectual growth, creativity, and social responsibility. Its mission is to develop well-rounded individuals who possess both academic expertise and the practical skills required to thrive in an ever-changing world.

### **1. Academic Excellence and Innovation**

The university strives to deliver world-class education through a dynamic curriculum that integrates cutting-edge research, practical applications, and global perspectives. By continuously adapting to the latest trends in academia and industry, Swarnim University aims to equip students with the knowledge and tools needed to excel in their chosen fields. The focus on innovation ensures that students are prepared to think critically, solve complex problems, and drive meaningful change.

Wanting to bring a 'change' in the education system, Swarnim is the first of its kind university in India committed to promote startups and encourage young minds to become leading entrepreneurs. By providing rigorous learning experiences, we contribute to the university's outstanding retention, graduation, and career placement rates

### **1. Research and Development**

Swarnim University seeks to create a robust research ecosystem that promotes groundbreaking discoveries and solutions. The university aims to contribute to global knowledge, addressing both local and international challenges. Faculty and students are supported to engage in research that not only enhances academic understanding but also has practical real-world applications.

## 2. **Industry Collaboration and Employability**

The university is dedicated to building strong partnerships with industries and organizations, providing students with hands-on experience through internships, workshops, and real-world projects. This collaboration ensures that students are not only academically prepared but also equipped with the skills and experience that enhance their employability. Swarnim's career development services play an active role in preparing graduates for success in the competitive global job market.

## 3. **Holistic Development and Social Responsibility**

Swarnim University is committed to fostering the all-round development of students, focusing on their intellectual, emotional, physical, and social growth. The university encourages students to engage in community service, sustainability initiatives, and leadership activities.

Our aim is to enable youngsters to think innovatively so that they can help in contributing to the betterment of the nation.

## 1.2 **Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

1. **Startup and Innovation Ecosystem:** Swarnim University actively supports startups and innovation, providing resources, mentorship, and funding opportunities to foster entrepreneurial ventures among students and faculty. The university's innovation hub encourages the development of new ideas and technology, contributing to the startup ecosystem.
2. **Strong Academic Reputation:** Swarnim University is known for its diverse academic programs, offering undergraduate, postgraduate, and doctoral courses across various fields, attracting a wide range of students.

1. **Industry Collaborations and Consultancy:** The university has established strong ties with the industry, offering consultancy services and corporate training programs. This not only enhances practical learning but also generates additional revenue.
2. **Research and Innovation:** With a focus on research, the university has consistently promoted innovation, leading to a significant number of research papers published in reputed journals.

1. **Infrastructure and Facilities:** The campus boasts state-of-the-art infrastructure, modern classrooms, labs, libraries, and recreational facilities, creating a conducive learning environment.
2. **Experienced Faculty:** Swarnim University attracts qualified and experienced faculty members, ensuring high-quality education and academic excellence.

### **Institutional Weakness**

1. **Limited National and International Recognition:** While the university has made strides in research and consultancy, it may not have the same level of national and international recognition as older, more established institutions.
2. **Dependency on Government Funding:** The university may rely on government grants and funding for some of its activities, which can limit autonomy and flexibility in certain areas.
3. **Growing Pains:** As a relatively young institution, Swarnim University may face challenges in scaling its academic programs, facilities, and research output to match the growing demand.
4. **Limited Alumni Network:** Being a newer university, the alumni network may not be as expansive or influential as those of older institutions, limiting networking and mentorship opportunities for students and recent graduates.
5. **Lack of Diversity in Some Programs:** Certain academic programs may not yet offer the same breadth of specializations or flexibility compared to more established universities, which could impact the university's appeal to a broader range of students.
6. **Limited International Presence:** Swarnim University has yet to establish a significant international presence, which could limit its global outreach and appeal to international students or collaborative research opportunities.

## Institutional Opportunity

1. **Expansion of Online and Hybrid Learning:** With the increasing demand for flexible learning, Swarnim University has the opportunity to expand its online and hybrid programs, catering to a broader student base both domestically and internationally.
2. **Research Funding and Grants:** There is significant potential to secure more research grants from government bodies, industries, and international organizations, further boosting the university's research profile.
3. **International Partnerships:** Collaborating with global universities and institutions for research, student exchange programs, and corporate training can elevate the university's global stature.
4. **Corporate Training and Skill Development:** The growing demand for professional development provides an opportunity for Swarnim University to expand its corporate training services, enhancing industry partnerships and generating more revenue.
5. **Growth of Startup and Innovation Ecosystem:** The increasing interest in entrepreneurship and innovation provides an opportunity for Swarnim University to build on its startup ecosystem, supporting more student and faculty-led ventures, and enhancing its reputation as a hub for innovation.
6. **Government Schemes and Initiatives:** There are increasing government initiatives and schemes to promote innovation, research, and entrepreneurship, which Swarnim University can leverage to enhance its infrastructure, research, and funding.
7. **Growing Demand for Industry-Academia Collaboration:** There is a rising demand for collaboration between educational institutions and industry players. Swarnim University has the opportunity to create more strategic partnerships to bridge the skills gap and enhance employability among students.
8. **International Student Recruitment:** By enhancing global outreach, Swarnim University can attract international students, thereby diversifying its student base and improving its global rankings.

## Institutional Challenge

1. **Competition from Established Institutions:** The university faces stiff competition from well-established universities and colleges, particularly in attracting top-tier students and faculty members.
2. **Attracting Research Funding:** While the university has been successful in securing funding, competition for research grants remains intense, especially from more established institutions.
3. **Retention of Talent:** The university must work on retaining top faculty members and researchers, as competition from other institutions may lead to the loss of key personnel.
4. **Changing Industry Needs:** Rapid changes in technology and industry trends require continuous updates to academic programs and curriculum to ensure that graduates are industry-ready, posing a challenge for academic planning.
5. **Financial Sustainability:** The reliance on student fees and government funding could make the university vulnerable to fluctuations in enrollment numbers or changes in government policies, affecting its long-term financial stability.
6. **Keeping Up with Technological Advancements:** The fast pace of technological change requires ongoing investment in infrastructure and curriculum updates to stay competitive and relevant in the global education landscape.
7. **Student Retention and Satisfaction:** Ensuring a high level of student satisfaction and retention in the face of increasing competition and rising student expectations can be challenging.
8. **Regulatory Challenges:** Compliance with changing education regulations and maintaining accreditation standards may present hurdles as the university continues to grow and expand its programs.

## 1.3 CRITERIA WISE SUMMARY

### Curricular Aspects

Swarnim University emphasizes a well-rounded **curricular framework** designed to cater to the diverse learning needs of its students, promoting academic excellence while fostering innovation and entrepreneurial spirit. The university's curriculum is regularly updated to align with the latest industry trends, technological advancements, and the dynamic needs of the global workforce.

One of the key aspects of Swarnim University's curriculum is its **inclusive approach**, recognizing that students come with varied learning speeds and capabilities. For **slow learners**, the university provides tailored support through remedial classes, personalized mentoring, and additional resources. Faculty members are encouraged to offer extra sessions and one-on-one guidance, ensuring that every student has the opportunity to master key concepts and achieve academic success. Additionally, the university employs adaptive learning tools, including e-learning platforms and interactive content, to facilitate a better understanding for students who require more time to grasp complex subjects.

For **fast learners**, Swarnim University offers advanced learning opportunities that encourage them to go beyond the standard curriculum. Fast learners can engage in **interdisciplinary projects**, pursue **internships** with leading companies, and participate in **research initiatives** to further develop their critical thinking and

problem-solving skills.

In line with its commitment to fostering **innovation and entrepreneurship**, the university offers specialized **startup programs** and **innovation hubs**. These initiatives provide students with the resources, mentorship, and funding needed to transform their ideas into successful business ventures. Swarnim University's **entrepreneurship cell** collaborates with industry experts and incubators, offering workshops, pitch competitions, and networking events to promote a culture of innovation. Students are encouraged to explore new technologies and business models, gaining hands-on experience in launching and managing startups.

Overall, Swarnim University's curriculum is designed to nurture students' academic growth while accommodating their individual learning styles, providing them with the tools to succeed in their careers and contribute meaningfully to society. Through its **inclusive learning strategies** and focus on **innovation and entrepreneurship**, the university empowers its students to become leaders, creators, and change-makers in their fields.

### Teaching-learning and Evaluation

Swarnim University is committed to providing an innovative and student-centric **teaching-learning experience**, integrating modern pedagogical methods and fostering an environment where creativity and entrepreneurial spirit are nurtured. The university focuses on **interactive learning**, **practical engagement**, and **holistic development**, ensuring that students are well-equipped to meet the challenges of the professional world.

The university adopts a **blended learning approach**, combining traditional classroom teaching with **digital tools** and **e-learning platforms**. This hybrid model ensures accessibility and flexibility, allowing students to engage with learning materials online, participate in virtual discussions, and access resources anytime, anywhere. Swarnim University is equipped with **smart classrooms**, **virtual labs**, and **state-of-the-art technology**, enabling dynamic teaching and interactive learning experiences.

To cater to diverse learning styles, Swarnim University incorporates a variety of instructional methods, including **project-based learning**, **case studies**, and **industry-oriented assignments**. The curriculum emphasizes **hands-on experience**, allowing students to apply theoretical knowledge in real-world scenarios. This approach not only enhances learning but also prepares students for **innovative problem-solving** and **critical thinking**. The faculty encourages **collaborative learning**, where students engage in group discussions, brainstorming sessions, and practical projects, fostering teamwork and leadership skills.

In alignment with its focus on **innovation and entrepreneurship**, Swarnim University offers dedicated programs and initiatives that foster entrepreneurial thinking. The **Innovation Hub** and **startup incubation centers** are key components of the university's teaching-learning framework, providing students with the resources, mentorship, and infrastructure to transform their ideas into startups.

The **evaluation system** at Swarnim University is designed to be **holistic and continuous**, including **formative assessments**, **project work**, and **peer evaluations**. This ensures that students are assessed on a broad spectrum of skills, including **academic knowledge**, **practical application**, **problem-solving ability**, and **innovative thinking**. Through this comprehensive evaluation, the university ensures that students are not only academically proficient but also well-prepared for **entrepreneurial ventures** and **industry challenges**.

## Research, Innovations and Extension

Swarnim University places a strong emphasis on **research, innovation, and extension** as fundamental pillars of its educational philosophy. The university's commitment to **academic excellence** is complemented by its focus on fostering an environment where students and faculty can engage in **cutting-edge research** and **innovative projects**, addressing real-world challenges and contributing to societal development.

At the heart of this commitment is the university's focus on **research excellence**. Swarnim University provides a range of **research facilities**, including specialized **laboratories**, **collaborative workspaces**, and **high-end research equipment** across disciplines such as **engineering, science, business, and social sciences**. The university supports **interdisciplinary research** to encourage collaboration among students, faculty, and external partners.

In line with its **innovative ethos**, Swarnim University places a strong focus on **entrepreneurship** and the **startup ecosystem**. The university's **Swarnim Innovation Hub** serves as the nucleus of its **innovation and startup programs**, offering a platform for students, researchers, and faculty to bring their ideas to life. The **innovation hub** offers access to **state-of-the-art infrastructure**, including **co-working spaces**, **mentorship**, **seed funding**, and networking opportunities with industry professionals and investors.

Swarnim University actively promotes the concept of **innovation-driven research** by organizing **hackathons**, **innovation challenges**, and **incubation programs**. Through these events, students can collaborate on solving real-world problems, create prototypes, and pitch their ideas to potential investors and stakeholders. These initiatives are integral to the university's mission to not only advance academic knowledge but also to promote entrepreneurship as a career path for students.

Furthermore, the university's **extension activities** focus on bridging the gap between academia and society. Swarnim University engages with local communities and industries to implement **research findings** and **innovative solutions** that can lead to tangible societal impact. The **extension programs** include **community outreach initiatives**, **skill development workshops**, and **collaborations with NGOs**, ensuring that research and innovation are aligned with the needs of the broader society.

Swarnim University also promotes **international research collaborations** with reputed institutions, enhancing its global research footprint.

## Infrastructure and Learning Resources

Swarnim University boasts state-of-the-art **infrastructure** and **learning resources** that play a crucial role in delivering a high-quality education and fostering an environment of innovation and entrepreneurship.

The university's **campus infrastructure** is designed to support diverse learning and research needs. It features **spacious classrooms**, **well-equipped laboratories**, and **advanced technology** that enhance the teaching-learning process. The **smart classrooms** are equipped with the latest digital tools and audio-visual aids, enabling interactive learning experiences that engage students in real-time discussions, virtual learning modules, and collaborative projects.

Swarnim University places significant emphasis on **research and innovation**, and this is reflected in its **research labs, innovation hubs, and startup incubation centers**. The **Swarnim Innovation Hub** is a key element of the university's commitment to fostering entrepreneurial talent. This hub serves as an incubator for student-driven startups, offering resources like **co-working spaces, mentorship programs, and seed funding**. It provides students with the platform and tools to turn their creative ideas into viable business ventures. Through workshops, hackathons, and pitch events, students can refine their concepts, network with industry professionals, and secure investment opportunities for their startups.

In terms of **learning resources**, Swarnim University offers an extensive **digital library** with access to **e-journals, databases, and online learning platforms**. This supports both students and faculty in keeping up-to-date with the latest research, trends, and academic developments. The library is stocked with a diverse collection of books, journals, and periodicals, enabling students to engage in extensive reading and research across various disciplines. The digital library and the **e-learning platforms** are particularly beneficial for students pursuing **online and hybrid learning** options, giving them flexibility and accessibility to academic resources regardless of their location.

Swarnim University also supports the **entrepreneurial ecosystem** with **dedicated spaces for startups, business development offices, and pitching sessions** that provide students with a comprehensive environment to nurture their business ideas. The university's focus on innovation is further bolstered by its collaborations with various **industry partners**, providing students with access to real-world challenges, internships, and practical learning experiences.

## **Student Support and Progression**

Swarnim University is deeply committed to providing **comprehensive student support** and fostering **progression** through various innovative initiatives. A central component of this support is the university's emphasis on **innovation and entrepreneurship**, offering an array of programs designed to equip students with the skills and opportunities needed to excel in their academic and professional lives.

One of the university's standout features is its robust **Innovation and Startup Program**, which actively promotes the spirit of entrepreneurship among students. The **Swarnim Innovation Hub** and **Startup Incubation Center** serve as vital platforms for students interested in transforming their ideas into real-world business ventures. These centers offer mentorship, access to funding, workshops, networking events, and technical support, helping students launch and sustain their startups. By engaging with industry experts, successful entrepreneurs, and potential investors, students gain invaluable exposure to the startup ecosystem, allowing them to bridge the gap between academic knowledge and practical application.

Swarnim University's **entrepreneurship cell** plays a key role in nurturing young innovators by participating/organizing **hackathons, ideation competitions, and startup boot camps**. These initiatives provide students with opportunities to showcase their ideas, collaborate with peers, and receive feedback from industry leaders .

In addition to innovation and startup programs, Swarnim University offers extensive **student support services** to ensure holistic development. The university provides **career counseling, academic mentoring, and**

**personalized guidance** to help students plan and achieve their academic and professional goals. The emphasis on **career development** is also reflected in the university's strong **industry partnerships**, which facilitate **internships, live projects, and corporate training**.

Moreover, Swarnim University is dedicated to supporting **slow learners** through **remedial classes** and **personalized academic assistance**, while providing **advanced opportunities** for **fast learners** to deepen their knowledge through **research projects, honors programs, and internships**.

Swarnim University's student support and progression framework is designed to empower students to reach their full potential, not only academically but also as **innovators, entrepreneurs, and leaders**. By integrating innovation, startup programs, and personalized support services, the university prepares its students for success in a dynamic and ever-evolving global landscape.

### **Governance, Leadership and Management**

Swarnim University's **governance, leadership, and management** are designed to foster academic excellence, innovation, and holistic development while upholding the institution's core values of inclusivity, entrepreneurship, sustainability, and research-driven learning. The university's leadership structure is aligned with its **mission** to provide a high-quality education that prepares students for the challenges of the global workforce.

At the helm of the university is a **dynamic leadership team** comprising experienced professionals and academic leaders who work collaboratively to steer the institution toward its long-term goals. The leadership team ensures that the university's vision of becoming a globally recognized hub for research, innovation, and entrepreneurship is consistently pursued. The leadership is committed to creating an environment that nurtures intellectual curiosity, creativity, and a passion for lifelong learning.

The **governance structure** of Swarnim University is characterized by transparency, accountability, and a strong sense of responsibility. Decision-making is decentralized, encouraging active participation from faculty, staff, and students in shaping policies and initiatives.

The university's management practices are underpinned by **efficient resource allocation**, focusing on delivering high-quality education and research outcomes. The management team ensures that the institution's resources—whether financial, human, or technological—are utilized optimally. T.

Swarnim University's leadership places a strong emphasis on **academic autonomy**, while maintaining robust systems for performance evaluation, continuous improvement, and strategic planning. Regular **faculty development workshops** and **training sessions** ensure that faculty members are equipped with the latest teaching methodologies, technology tools, and research insights.

In alignment with the university's core values, the leadership also emphasizes **entrepreneurship**, offering **startup incubators** and **innovation hubs** to support students and faculty in bringing their ideas to fruition. This encourages an entrepreneurial mindset, empowering students to become leaders and innovators in their respective fields.

**Sustainability** is another key value reflected in the university's governance and management practices. The leadership team is committed to promoting eco-friendly campus practices and integrating sustainability into

curriculum and operations, instilling a sense of environmental responsibility in students and staff alike.

### **Institutional Values and Best Practices**

Swarnim University is committed to upholding strong **institutional values** and adopting **best practices** that align with its **vision and mission**. These values are deeply integrated into the university's academic framework, campus culture, and operational strategies, ensuring the holistic development of its students, faculty, and the broader community.

At the core of Swarnim University's institutional values is a commitment to **academic excellence** and **innovation**. The university strives to provide high-quality education that meets international standards while fostering creativity, critical thinking, and research among its students. Through a dynamic curriculum and research-driven approach, Swarnim University seeks to produce graduates who are not only academically proficient but also capable of making meaningful contributions to society.

**Inclusivity** and **diversity** are also key values at Swarnim University. The institution fosters an inclusive environment where students from all backgrounds, cultures, and socio-economic statuses can thrive. It offers **remedial programs** for slow learners and **advanced learning options** for fast learners, ensuring that every student receives the attention and resources they need to succeed.

Swarnim University also prioritizes **entrepreneurship** and **innovation**, encouraging students and faculty to think beyond traditional academic boundaries. The university's **innovation hubs** and **startup incubators** are vital in this regard, providing a nurturing ecosystem for aspiring entrepreneurs to transform their ideas into reality. Through mentorship, funding support, and industry collaborations, the university actively promotes the development of new technologies and business models that can drive societal change.

One of the best practices adopted by Swarnim University is its emphasis on **industry partnerships** and **corporate collaborations**. The university works closely with various industries to ensure that its programs remain relevant to the job market. This includes offering **internships**, **corporate training**, and **live projects** for students, as well as hosting **guest lectures** and **workshops** by industry professionals.

The university's commitment to **research and development** is another best practice. By encouraging interdisciplinary research and supporting faculty-led projects, Swarnim University contributes to the creation of new knowledge that can address global challenges. The university offers research grants, promotes academic publishing, and regularly organizes conferences and symposiums to facilitate knowledge exchange among scholars.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the University	
Name	SWARNIM STARTUP AND INNOVATION UNIVERSITY
Address	At Bhoyan Rathod, Opposite IFFCO, Near ONGC WSS, Adalaj Kalol Highway, Gandhinagar, Gujarat
City	Gandhinagar
State	Gujarat
Pin	382422
Website	<a href="http://www.swarnim.edu.in">www.swarnim.edu.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Vice Chancellor	RAGIN SHAH	091-9512343333	9998812988	-	registrar@swarnim.edu.in
Registrar	Upendra Patel	091-9998812988	9978955811	-	vicepresident@swarnim.edu.in

Nature of University	
Nature of University	State Private University

Type of University	
Type of University	Unitary

Establishment Details	
Establishment Date of the University	31-03-2017
Status Prior to Establishment, If applicable	

<b>Recognition Details</b>		
<b>Date of Recognition as a University by UGC or Any Other National Agency :</b>		
<b>Under Section</b>	<b>Date</b>	<b>View Document</b>
2f of UGC		
12B of UGC		

<b>University with Potential for Excellence</b>	
Is the University Recognised as a University with Potential for Excellence (UPE) by the UGC?	No

<b>Location, Area and Activity of Campus</b>							
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>	<b>Programmes Offered</b>	<b>Date of Establishment</b>	<b>Date of Recognition by UGC/MHRD</b>
Main campus	At Bhoyan Rathod, Opposite IFFCO, Near ONGC WSS, Adalaj Kalol Highway, Gandhinagar, Gujarat	Rural	24.83	38133.95	Thirty Seven		

## 2.2 ACADEMIC INFORMATION

**Furnish the Details of Colleges of University**

Type Of Colleges	Numbers
Constituent Colleges	0
Affiliated Colleges	0
Colleges Under 2(f)	0
Colleges Under 2(f) and 12B	0
NAAC Accredited Colleges	0
Colleges with Potential for Excellence(UGC)	0
Autonomous Colleges	0
Colleges with Postgraduate Departments	0
Colleges with Research Departments	0
University Recognized Research Institutes/Centers	0

Is the University Offering any Programmes Recognised by any Statutory Regulatory Authority (SRA)	: Yes										
<table border="1"> <thead> <tr> <th>SRA program</th> <th>Document</th> </tr> </thead> <tbody> <tr> <td>INC</td> <td><a href="#">117096_16148_7_1723458008.pdf</a></td> </tr> <tr> <td>CCIM</td> <td><a href="#">117096_16148_10_1723458239.pdf</a></td> </tr> <tr> <td>CCH</td> <td><a href="#">117096_16148_9_1723458109.pdf</a></td> </tr> <tr> <td>COA</td> <td><a href="#">117096_16148_18_1719306962.pdf</a></td> </tr> </tbody> </table>	SRA program	Document	INC	<a href="#">117096_16148_7_1723458008.pdf</a>	CCIM	<a href="#">117096_16148_10_1723458239.pdf</a>	CCH	<a href="#">117096_16148_9_1723458109.pdf</a>	COA	<a href="#">117096_16148_18_1719306962.pdf</a>	
SRA program	Document										
INC	<a href="#">117096_16148_7_1723458008.pdf</a>										
CCIM	<a href="#">117096_16148_10_1723458239.pdf</a>										
CCH	<a href="#">117096_16148_9_1723458109.pdf</a>										
COA	<a href="#">117096_16148_18_1719306962.pdf</a>										

### Details Of Teaching & Non-Teaching Staff Of University

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned	45				35				123			
Recruited	26	14	0	40	19	13	0	32	53	70	0	123
Yet to Recruit	5				3				0			
On Contract	0	0	0	0	0	0	0	0	0	0	0	0

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned				176
Recruited	95	61	0	156
Yet to Recruit				20
On Contract	0	0	0	0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned				23
Recruited	6	13	0	19
Yet to Recruit				4
On Contract	0	0	0	0

### Qualification Details of the Teaching Staff

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	5	1	0	4	3	0	1	1	0	15
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	21	13	0	7	17	0	48	60	0	166
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

**Distinguished Academicians Appointed As**

	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Emeritus Professor	0	0	0	0
Adjunct Professor	0	0	0	0
Visiting Professor	0	0	0	0

**Chairs Instituted by the University**

<b>Sl.No</b>	<b>Name of the Department</b>	<b>Name of the Chair</b>	<b>Name of the Sponsor Organisation/Agency</b>
1	Not Applicable	Not Applicable	Not Applicable

**Provide the Following Details of Students Enrolled in the University During the Current Academic Year**

Programme		From the State Where University is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

<b>Does the University offer any Integrated Programmes?</b>	No
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#### Details of UGC Human Resource Development Centre, If applicable

Year of Establishment	31-03-2017
Number of UGC Orientation Programmes	0
Number of UGC Refresher Course	0
Number of University's own Programmes	0
Total Number of Programmes Conducted (last five years)	0

## 2.3 EVALUATIVE REPORT OF THE DEPARTMENTS

Department Name	Upload Report
Ayurveda	<a href="#">View Document</a>
Business	<a href="#">View Document</a>
Computing And Information Technology	<a href="#">View Document</a>
Design	<a href="#">View Document</a>
Engineering	<a href="#">View Document</a>
Homoeopathy	<a href="#">View Document</a>
Nursing	<a href="#">View Document</a>
Phd	<a href="#">View Document</a>
Physiotherapy	<a href="#">View Document</a>
Science	<a href="#">View Document</a>

### Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Swarnim University in Gujarat is dedicated to the effective implementation of the National Education Policy (NEP), with a special emphasis on multidisciplinary and interdisciplinary education. The university is integrating these principles into its academic framework by encouraging a blend of various disciplines, allowing students to access a diverse range of subjects and skills. This approach fosters critical thinking, problem-solving, and a holistic learning environment. By adopting NEP's vision, Swarnim University is promoting collaborative learning, enhancing the flexibility of course structures, and providing opportunities for students to explore multiple fields of study. This initiative not only aims at enhancing the academic experience but also prepares students for a dynamic global workforce by emphasizing adaptable, practical skills alongside theoretical knowledge. The university is actively ensuring that the NEP's core values are embedded in both teaching methodologies and curriculum development.
2. Academic bank of credits (ABC):	The implementation of the Academic Bank of Credits (ABC) system at Swarnim University in Gujarat represents a significant step toward a more flexible and student-centric educational model. The ABC system, as outlined by the National Education Policy

	<p>(NEP), allows students to accumulate and transfer academic credits across various institutions. This initiative enhances the flexibility of the learning process by enabling students to take courses from different disciplines and institutions, ultimately leading to a more personalized educational experience. By adopting the ABC system, Swarnim University is empowering students to design their educational pathways, making it easier for them to explore diverse fields, gain interdisciplinary knowledge, and transfer credits seamlessly. This system promotes autonomy, choice, and mobility.</p>
<p>3. Skill development:</p>	<p>Swarnim University, Gujarat, places a strong emphasis on skill development to ensure comprehensive learning and adequately prepare students for the ever-evolving demands of the workforce. The university aligns its educational strategies with the principles of the National Education Policy (NEP), which advocates for an education system that goes beyond traditional rote learning. NEP emphasizes fostering critical thinking, creativity, and practical skills that are essential for success in today's dynamic world. At Swarnim University, students are encouraged to engage in hands-on learning experiences, problem-solving activities, and innovative projects that enhance their practical knowledge. . By integrating skill development into its curriculum, Swarnim University helps students build a strong foundation for their future careers, making them more adaptable and competitive in the workforce.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Swarnim University is a testament to its commitment to holistic education, reflecting the core values of the National Education Policy (NEP). The university's approach goes beyond just imparting technical knowledge; it integrates the rich heritage of Indian culture, languages, and traditional knowledge into its academic framework. Through a diverse range of educational mediums, including online courses, Swarnim University ensures that students gain a well-rounded education that fosters both technical expertise and cultural awareness. This innovative approach aligns with the NEP's vision of promoting multidisciplinary learning and preserving India's rich cultural heritage while adapting to the needs of modern education. The university's emphasis on these aspects ensures that students are</p>

	not only equipped for the global workforce but are also deeply connected to the traditions, values, and wisdom of their own culture.
5. Focus on Outcome based education (OBE):	In alignment with the National Education Policy (NEP), Swarnim University emphasizes the adoption of Outcome-Based Education (OBE) to create a comprehensive, student-centered learning experience. OBE focuses on achieving specific learning outcomes that are crucial for addressing the evolving demands of industries and society. The Internal Quality Assurance Cell (IQAC) plays a crucial role in implementing and continuously assessing OBE at the university. The IQAC ensures that curriculum design, teaching methodologies, and assessment strategies are all aligned with OBE principles, rigorously evaluating their effectiveness in achieving the desired outcomes. To enhance faculty development and teaching quality, the IQAC organizes various workshops and seminars, focusing on innovative teaching techniques, assessment strategies, and critical thinking. These initiatives also provide opportunities for faculty and students to engage with experts from academia and industry, gaining insights into the latest trends and technologies.
6. Distance education/online education:	The ERP system plays a pivotal role in supporting the university's educational framework by offering students seamless access to a variety of resources. These include assignments, study materials, and other educational content, ensuring that students can learn at their own pace and convenience. Furthermore, the system enhances interactivity and engagement through virtual classrooms and online forums, which create an inclusive and dynamic learning environment. This strategic shift acknowledges the evolving landscape of education, driven by technological advancements and the need for flexible learning options. However, swarnim university does not offer distance education programs but through a robust Enterprise Resource Planning (ERP) system, the college facilitates the provision of assignments, study materials, and a variety of educational resources online.

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>The Electoral Literacy Club at Swarnim University, Gujarat is a dynamic initiative aimed at promoting civic engagement and enhancing electoral awareness among students. This club serves as an important platform for students to understand the core values of democracy, the electoral process, and the significance of their votes. Through a variety of workshops, interactive discussions, and targeted awareness campaigns, the club actively educates students about their rights and responsibilities as voters. By providing essential information on the electoral system and its impact, the Electoral Literacy Club plays a pivotal role in fostering informed, responsible, and active citizens who are well-equipped to participate in the democratic process.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>The Electoral Literacy Club at Swarnim University is structured to ensure effective leadership and active student participation. The club is headed by a Faculty Coordinator, who is a senior faculty member, responsible for overseeing the club's activities and initiatives. In addition, there are four student coordinators selected based on their enthusiasm, interest, and demonstrated commitment to promoting electoral literacy and encouraging civic engagement among their peers. This structure fosters a collaborative environment where faculty and students work together to raise awareness and inspire responsible electoral participation across the university.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>The Electoral Literacy Club (ELC) at Swarnim University organized several impactful activities to enhance students' understanding of civic responsibilities and democratic processes. Key events included National Constitution Day, Human Rights Day, National Youth Day, and National Voter's Day. These initiatives aimed at fostering a sense of civic duty, promoting awareness about the significance of constitutional rights, human rights, and the electoral process. Through these events, the ELC effectively encouraged students to become informed and active participants in democratic practices, contributing to a more engaged and responsible future electorate.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to</p>	<p>The Electoral Literacy Club (ELC) at Swarnim University has actively implemented several awareness initiatives to educate students about their electoral rights and responsibilities. The club focuses</p>

<p>advancing democratic values and participation in electoral processes, etc.</p>	<p>on informing students about the importance of voting and encourages them to enroll in the electoral roll. Key initiatives include the celebration of Voters Day, along with other significant events like Human Rights Day, National Constitution Day, and Youth Day, all aimed at promoting civic engagement and electoral awareness. Furthermore, the ELC has created a dedicated awareness wall within the campus, where students and staff can sign in support of the electoral system and democracy, further reinforcing the importance of active participation in the democratic process.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>At Swarnim university, all enrolled students are over the age of 18. The institute actively organizes a range of events and programs, including poster presentations, debates, elocution contests, and essay writing competitions. These activities are designed to foster a deeper awareness and understanding of electoral procedures, engaging students in meaningful discussions and allowing them to express their thoughts on important civic and democratic processes.</p>

## Extended Profile

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### 1 Students

#### 1.1

**Number of students on rolls year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
1971	2105	2317	2274	1640
File Description		Document		
Institutional Data in prescribed format		<a href="#">View Document</a>		

#### 1.2

**Number of final year outgoing students year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
770	640	470	233	18
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

### 2 Teachers

#### 2.1

**Number of full time teachers in the institution year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
166	187	173	194	187
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

#### 2.2

**Total number of full time teachers worked/working in the institution (without repeat count) during last five years:**

**Response: 443**

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 3 Institution

#### 3.1

**Total expenditure excluding salary year wise during the last five years (INR in lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
1344.84	776.71	663.27	350.13	389.39

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curriculum Design and Development

##### 1.1.1

**Curricula developed and implemented have relevance to the local, regional, national, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes(COs) of the Programmes offered by the University**

##### **Response:**

Swarnim University is a strong advocate of outcome-based education. Education loses its direction if it fails to address the local, national, regional, and global developmental needs. Hence, the University places significant emphasis on continuously and dynamically integrating into the curriculum of all its programs—and their Program Outcomes, Program Specific Outcomes, and Course Outcomes—content that aligns with these developmental priorities at various levels.

#### **Developmental Local & Regional Needs**

Swarnim University tailors its curriculum to address local socio-economic, cultural, and environmental needs, ensuring meaningful contributions to community development. Programs in Computing, Business, Homoeopathy, and Physiotherapy emphasize innovation, entrepreneurship, traditional medicine, and community healthcare. The University stands out for fostering innovation across disciplines, encouraging students to develop creative solutions to real-world challenges. As the first Start-Up University in India to integrate Entrepreneurship into its curriculum, Swarnim nurtures entrepreneurial skills with a focus on local and regional contexts. This visionary approach equips students to innovate, launch ventures, and drive economic growth, promoting self-reliance, regional progress, and sustainable development.

#### **National Developmental Needs**

Swarnim University tailors its curriculum to address local socio-economic, cultural, and environmental needs, ensuring meaningful contributions to community development. Programs in Computing, Business, Homoeopathy, and Physiotherapy emphasize innovation, entrepreneurship, traditional medicine, and community healthcare. The University stands out for fostering innovation across disciplines, encouraging students to develop creative solutions to real-world challenges. As the first university to integrate Entrepreneurship into its curriculum, Swarnim nurtures entrepreneurial skills with a focus on local and regional contexts. This visionary approach equips students to innovate, launch ventures, and drive economic growth, promoting self-reliance, regional progress, and sustainable development.

Swarnim University integrates regional knowledge into its programs to address local challenges. The Ayurveda Department focuses on regional medicinal plants for natural healthcare, while Nursing emphasizes community health solutions. Science students study biodiversity to tackle ecological issues, and Engineering offers sustainable infrastructure techniques. Departments like Homoeopathy and Physiotherapy address localized healthcare needs. These initiatives ensure Swarnim University

contributes to regional development while meeting national objectives.

## Global Developmental Needs

Swarnim University offers a curriculum that aligns with (UNDP) providing a globally recognized framework to address critical issues such as poverty, inequality, and climate change. The University emphasizes programs in cutting-edge technologies like Artificial Intelligence, Machine Learning, Internet of Things, and Electric Vehicle Technology, alongside areas such as Global Nutrition Challenges, Climate Change, Herbs Cultivation, Biodiversity Conservation, Comparative Laws, International Dispute Resolution, and global regulatory frameworks for pharmaceuticals. These programs reflect a forward-looking approach, equipping students to meet global demands effectively.

Additionally, Swarnim University offers value-added courses that enhance multiple skills, with a special focus on effective communication, ensuring all students are equipped with the global competence necessary to excel in an interconnected world.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 1.1.2

**The Programmes offered by the institution focus on employability/ entrepreneurship/ skill development and their course syllabi are adequately revised to incorporate contemporary requirements**

#### Response:

Swarnim University prioritizes employability, entrepreneurship, and skill development in its academic offerings, aligning its programs with contemporary industry demands and societal needs. The institution's forward-thinking approach ensures that its graduates are not only job-ready but also equipped with the entrepreneurial mindset required to excel in today's dynamic economy. With regularly updated curricula, Swarnim University adapts its course syllabi to include cutting-edge knowledge, practical training, and real-world applications, creating a robust foundation for students to thrive in their chosen fields.

## Focus on Employability

Swarnim University's programs are meticulously designed to enhance employability by integrating theoretical knowledge with hands-on experience. Internship opportunities, live projects, and industry collaborations are integral components of most courses. For instance:

- **Engineering Programs** include modules on emerging technologies such as artificial intelligence, blockchain, and renewable energy systems. These courses are complemented by industry certifications, workshops, and partnerships with technology companies, ensuring students acquire

skills directly relevant to the job market.

- **Management Courses** emphasize soft skills, critical thinking, and leadership development alongside technical knowledge in areas like digital marketing, supply chain management, and financial analytics, catering to the evolving demands of businesses.

## Entrepreneurship Development

To nurture entrepreneurial spirit, Swarnim University offers a range of initiatives and specialized programs:

- **Startup Incubation Center:** The university operates a startup incubation center that supports students with innovative ideas by providing mentorship, funding, and access to a network of investors and industry experts.
- **Entrepreneurship Courses:** Dedicated courses on business planning, market analysis, and venture capital prepare students to launch and manage their own enterprises.
- **Hackathons and Competitions:** Regularly organized innovation challenges encourage students to develop creative solutions to real-world problems, fostering a culture of entrepreneurship.

## Skill Development

Skill enhancement is a cornerstone of Swarnim University’s academic strategy. Programs are tailored to equip students with both technical and soft skills:

- **Skill-Based Certifications:** Courses include certifications in high-demand areas like data analytics, cloud computing, and digital design.
- **Practical Training:** Laboratories, workshops, and field visits ensure students gain hands-on experience in their disciplines.
- **Soft Skills Development:** Communication, teamwork, and problem-solving skills are embedded into the curriculum, making graduates well-rounded professionals.

## Regular Curriculum Updates

Swarnim University ensures its syllabi are updated to reflect contemporary trends and requirements:

- Input from industry experts, alumni, and academic committees informs the revision process, keeping programs relevant to market needs.
- New courses in sustainability, green technology, and social entrepreneurship have been introduced to align with global challenges and opportunities.
- Programs incorporate elements like interdisciplinary learning and collaborative projects to prepare students for complex, real-world scenarios.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1

**Percentage of new courses introduced out of the total number of courses across all programmes offered during the last five years**

**Response:** 100

#### 1.2.1.1 Number of new courses introduced during the last five years:

Response: 1399

#### 1.2.1.2 Consolidated number of courses offered by the institution across all Programmes (without repeat count) during the last five years :

Response: 1399

File Description	Document
Subsequent Academic Council meeting extracts endorsing the decision of BOS	<a href="#">View Document</a>
Minutes of Board of Studies meeting clearly specifying the syllabus approval of new courses	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1

**Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability and other value framework enshrined in Sustainable Development Goals and National Education Policy – 2020 into the Curriculum**

**Response:**

Swarnim University recognizes that professional competence must be rooted in a strong framework of human values, ethics, gender sensitivity, and sustainable development. These core principles are fundamental to the institution's outcome-based education system. By fostering global awareness and instilling universal human values, the University creates a learning environment that emphasizes professional ethics, gender equality, environmental consciousness, and sustainability. Through its curriculum, Swarnim University integrates courses designed to inculcate moral, ethical, professional, and spiritual values, preparing students to navigate complex global challenges with integrity and responsibility.

## Human Values and Professional Ethics

The University offers a range of courses focused on Human Values and Professional Ethics, including **Human Values and Professional Ethics, Communication and Professional Ethics, Professional Communication I & II, Principles of Management, Cross-Cultural Management, and Business Ethics**. These courses aim to develop a deep sense of morality, ethical behavior, and harmony in both personal and professional contexts. Students are encouraged to embrace family values and societal harmony while gaining awareness of government policies, socio-economic reforms, and human psychology. By emphasizing these areas, the University promotes peace and harmony in society, preparing students to become ethically responsible professionals.

## Gender Equality and Allied Issues

To address gender equality and sensitivity, the University Organises Seminars and Workshops on **Organizational Behavior, Industrial Relations and Labour Laws, Human Rights Law and Practices, Women's Writing, Literary Theory, and Youth Psychology on time to time basis**. These programs identify key factors influencing gender equality and issues within professional scenarios. Students gain awareness of legal rights at workplaces and are sensitized to topics like gender identity, roles, and equity. This approach ensures that graduates enter the workforce as advocates for gender-balanced and inclusive environments.

## Environment and Sustainability

Recognizing the urgency of environmental conservation, the University includes subjects such as **Environmental Studies, Disaster Management, Health, Safety, and Environment Management, Environmental Pollution and Waste Management, Renewable Energy Resources, and Corporate Social Responsibility**. These courses equip students with the knowledge and tools to address challenges related to natural resource conservation and sustainability. By emphasizing sustainable practices, the University instills a sense of responsibility toward leaving a healthier planet for future generations.

## Sustainable Development Goals and Indian Knowledge System

Swarnim University incorporates the **(UNDP) Sustainable Development Goals (SDGs)** into its curriculum, ensuring that all undergraduate students understand the importance of sustainable economic growth and human development. Additionally, the University includes the **Indian Knowledge System (IKS)** to highlight the rich intellectual and cultural legacy of India. In alignment with the **National Education Policy (NEP) 2020**, value-based courses focusing on community engagement, environmental education, and service learning foster holistic growth and capability enhancement.

## Student Engagement and Practical Learning

To enrich the educational experience, Swarnim University organizes various student engagement programs, such as seminars, workshops, panel discussions, debates, and talks. These activities encourage students to apply theoretical knowledge in real-world scenarios while addressing critical issues. By seamlessly integrating these elements into its curricula, the University nurtures socially responsible individuals equipped with the skills and values to make meaningful contributions to society.

In summary, Swarnim University's comprehensive approach to education ensures that students develop professional expertise alongside a strong ethical foundation, fostering a generation of leaders committed to creating a more equitable, sustainable, and inclusive world.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 1.3.2

**Number of certificate/value added courses/Diploma Programme offered by the institutions and online courses of MOOCs, SWAYAM/e Pathshala/ NPTEL and other recognized platforms (without repeat count) where the students of the institution have enrolled and successfully completed during the last five years**

**Response:** 151

File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc.	<a href="#">View Document</a>

### 1.3.3

**Percentage of programmes that have components of field projects / research projects / internships during the last five years.**

**Response:** 92.11

**1.3.3.1 Total Number of programmes that have components of field projects / research projects / internships (without repeat count) during the last five years**

**Response:** 70

**1.3.3.2 Total Number of programmes offered (without repeat count) during the last five years**

**Response:** 76

File Description	Document
Sample Internship completion letter provided by host institutions	<a href="#">View Document</a>
Program and course contents having element of field projects / research projects / internships as approved by BOS	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1

**Structured feedback for curriculum and its transaction is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution may be classified as follows:**

**Response:** A. Feedback collected, analysed, action taken & communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Feedback analysis report submitted to appropriate committee/bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis and its report to appropriate committee/bodies	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 83.5

##### 2.1.1.1 Number of sanctioned seats year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
811	751	752	1036	498

##### 2.1.1.2 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2023-24	2022-23	2021-22	2020-21	2019-20
648	575	660	888	442

#### File Description

#### Document

Institutional data in the prescribed format (data template)

[View Document](#)

Document relating to sanction of intake as approved by competent authority

[View Document](#)

Admission extract signed by the competent authority (only fresh admissions to be considered)

[View Document](#)

#### 2.1.2

##### Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

**Response:** 90.51

##### 2.1.2.1 Number of actual students admitted against the reserved categories in the first year of the programme year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
351	332	331	464	210

### 2.1.2.2 Total number of seats earmarked for reserved category as per GOI or State Government rule year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
382	367	366	517	233

File Description	Document
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of the letter issued by the State govt. or Central Government Indicating the reserved categories(SC, ST, OBC, Divyangjan, etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	<a href="#">View Document</a>

## 2.2 Catering to Student Diversity

### 2.2.1

**The institution assesses the learning levels of the students and organises special Programmes to cater to differential learning needs of the student**

**Response:**

### **Policies for Supporting Slow Learners and Advanced Learners at Swarnim Start-Up & Innovation University**

Swarnim Start-Up & Innovation University, renowned as India's first institution dedicated to start-ups and innovation, is committed to fostering an educational environment that nurtures every student's unique potential. Guided by principles of innovation and entrepreneurship, the University aims to transform students into globally competent entrepreneurs. To achieve this, the institution has established a comprehensive policy to support students across the spectrum of learning abilities, ensuring equitable growth opportunities for all.

## Identifying Slow and Advanced Learners

### First-Year/Semester Identification

For first-year students, performance in internal or mid-semester examinations is the primary criterion for assessing learning abilities. Additionally, active participation in semester-long activities provides further insights into students' capabilities. Students struggling with two or more subjects are identified as slow learners and are provided immediate support.

### Second-Year/Semester Onwards

For senior students, evaluations are based on university exam results and consistent participation in year-round activities. Those who excel academically and demonstrate exceptional skills are classified as advanced learners, while students needing additional support are identified through their academic performance.

1. On the basis of regular class performance and proficiency in solving assignments/ tutorial problems and informed feedback of course coordinators.
2. On the basis of mid-term and end semester examinations. Students with low scores (<40% or <50%, as the case may be) or having year back are generally considered slow learners.
3. General proficiency report and assessment by mentors on the basis of interaction with students is also quite important.

### Support Mechanisms for Slow Learners

Swarnim University has implemented a robust support framework to assist slow learners. Key initiatives include:

1. **Focused Learning Sessions:** Tailored support to overcome subject-specific challenges and boost comprehension.
2. **Clinical/Laboratory Learning:** Hands-on experiences to bridge the gap between theory and practice.
3. **Personalized Counseling:** Mentors provide consistent academic and personal guidance, helping students build confidence and improve performance.

The results of these interventions are closely monitored, ensuring that students make measurable progress and succeed in subsequent exams.

### Guidelines to identify advanced learners:

The bright students who are ahead on the learning curve in the class are identified on the basis of the following parameters:

- The students who score high percentage (>70% or SGP/CGP more than 8) in University's mid-sem and end-sem examinations.
- The students with good fundamental knowledge, better concept understanding and articulation abilities etc.

## Opportunities for Advanced Learners

Advanced learners are provided with numerous avenues to further their intellectual and professional growth:

1. **Participation in Seminars and Conferences:** Encouragement to present research papers and ideas on global platforms.
2. **Expert Sessions and Projects:** Incorporating real-world projects into the curriculum to foster innovation.
3. **Support for Competitive Exams:** Special coaching and guidance to prepare for industry-specific exams.
4. **Skill Enhancement Programs:** Summer research initiatives, add-on courses, and advanced technology workshops.
5. **Recognition of Achievements:** Celebratory events, such as convocation-day felicitations, motivate high performers.
6. **Career Planning Guidance:** Training and placement officers provide tailored career advice, ensuring a smooth transition to professional life.

## Departmental Efforts

Each department at Swarnim University plays an active role in supporting students. For slow learners, remedial classes are organized to address academic weaknesses, ensuring they gain the skills needed to succeed. For advanced learners, opportunities to participate in skill-development workshops, quizzes, and research-based activities are plentiful. These initiatives create a dynamic environment where students can thrive according to their abilities.

File Description	Document
Upload Any additional information	<a href="#">View Document</a>

### 2.2.2

**Student - Full time teacher ratio (Data for the latest completed academic year)**

**Response:** 11.87

File Description	Document
List showing the number of students in each of the programs for the latest completed academic year across all semesters	<a href="#">View Document</a>
Certified list of full time teachers along with the departmental affiliation in the latest completed academic year.	<a href="#">View Document</a>

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experience and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

**Response:**

### **Student-Centric Learning at Swarnim Start-Up & Innovation University**

Swarnim Start-Up & Innovation University, India's first university dedicated to start-ups and innovation, is committed to creating an engaging and transformative learning environment. By adopting student-centric methodologies such as experiential learning, participative learning, and problem-solving approaches, the University ensures that students receive a holistic education, equipping them to excel in real-world challenges. These methods, supported by cutting-edge tools and technology, redefine the teaching-learning experience.

#### **Experiential Learning: Learning by Doing**

Experiential learning forms the foundation of Swarnim's pedagogy. By integrating practical, hands-on activities into the curriculum, the University bridges the gap between theoretical concepts and their practical applications. Students engage in internships, industry visits, simulations, case studies, and research projects. For instance, summer internships and field visits allow students to immerse themselves in professional environments, translating classroom knowledge into actionable skills. Activities like live case studies, mock industry projects, and workshops on emerging technologies further reinforce critical thinking and problem-solving abilities. This immersive approach prepares students to tackle industry demands with confidence and competence.

#### **Participative Learning: Collaboration and Engagement**

Swarnim emphasizes participative learning to foster collaboration, teamwork, and leadership skills among students. Classroom activities such as group discussions, role-plays, debates, and brainstorming sessions encourage active engagement. Beyond the classroom, the University offers a wide range of extracurricular opportunities, including technical workshops, seminars, student-led events, and vibrant clubs. These platforms enable students to collaborate with peers, explore diverse perspectives, and develop communication and interpersonal skills. The University also leverages digital tools such as webinars, online forums, and YouTube channels to extend participative learning beyond physical spaces, fostering a culture of innovation and exploration.

#### **Problem-Solving Approaches: Fostering Innovation**

Swarnim's curriculum places a strong emphasis on problem-solving methodologies, encouraging students to think critically and innovatively. Through assignments, research-based projects, and real-world problem-solving exercises, students learn to address challenges creatively. Projects such as

developing hybrid vehicles, creating community-based technology solutions, and designing innovative firefighting tools are examples of how students apply theoretical frameworks to practical issues. Faculty mentorship and workshops on research methodologies further enhance students' analytical and entrepreneurial skills, nurturing them into forward-thinking professionals ready to innovate and lead.

## ICT-Enabled Learning: Technology-Driven Education

To complement its student-centric methods, Swarnim employs ICT tools to enhance the quality of teaching and learning. Classrooms are equipped with projectors, high-speed internet, and modern teaching aids. The University also uses a comprehensive Learning Management System (LMS) for online assessments, resource sharing, and seamless communication between students and faculty. These tools provide students with 24/7 access to a wealth of learning resources, fostering a tech-savvy approach to education.

## A Holistic Approach to Learning

Swarnim Start-Up & Innovation University's innovative blend of experiential, participative, and problem-solving methods ensures holistic student development. Supported by advanced ICT tools, these approaches create a dynamic and inclusive learning environment that prepares students for professional excellence and entrepreneurial success. By focusing on real-world readiness and fostering innovation, Swarnim empowers students to lead with confidence in a competitive global landscape.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 2.3.2

#### The institution adopts effective Mentor-Mentee Schemes to address academics and student-psychological issues

##### Response:

Swarnim Start-up & Innovation University recognises the significance of providing guidance and support to the students for their performance in academics and on overall wellbeing. The University has placed an effective mechanism to cater to the demands of the students called the Mentor – Mentee Scheme. The University has a defined policy on Mentor – Mentee Scheme. This system provides a supportive and nurturing atmosphere where the students feel free to communicate their issues to the Mentor. The Mentor – Mentee system contributes significantly in the holistic development of the students. The teachers are appointed as Mentors for not more than 30 students/Mentees.

#### Mentor – Mentee Scheme

The Mentor – Mentee Scheme established by the Swarnim Start-up & Innovation University aims at building a strong bond between a teacher and a student. The Mentor – Mentee meetings are conducted

twice per semester but more may be conducted as and when required. The Mentor – Mentee meetings are mostly one to one interaction but may be conducted with a group, if the situation so arises. The Mentors are required to keep record of all the meetings including the issues raised by the Mentee, the solutions provided by the Mentor and if beyond the scope of Mentor, to whom the issue was escalated. A final Action Taken Report is to be prepared and submitted by the Mentor.

## Academic Support

The most significant outcome of Mentor – Mentee Scheme is the quality of academic support it provides to the students. The Mentor tries to understand the problems of the Mentees and factors which lead to poor performance in academics. The Mentor provides solution to the problems and tries to resolve all the issues. The Mentor keeps a vigil over the continuous progress of the Mentee. The Mentor also coordinates with the concerned teacher to understand how better the Mentee can be helped. The Mentors provide guidance on study techniques, effective time management and preparation for examinations. The Mentors are able to identify the strengths and weaknesses of their Mentees and thus significantly contribute to the academic progression and overall growth of the students.

## Addressing Student-related Psychological Issues

The Mentor – Mentee Schemes invariably addresses the issues of the students in despair. Mentors refer such issues to the competent authority for guidance. The Mentors are sensitive and responsive to the emotional well-being of their Mentees. They create a safe and inclusive space where the students freely express their concerns, anxieties and challenges.

## Maintaining Records

The interactions between the Mentor – Mentee may be one to one, group interactions or even informal gatherings. The details of all such meetings are recorded and continuously monitored to keep the growth record of the Mentee. This mechanism contributes positively to the improvements in all the areas of concern. The Mentor – Mentee Scheme proves to be significant in creating a vibrant atmosphere in the campus where the holistic growth of students is ensured both at the personal and professional level.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
List of Active mentors	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1

**Average percentage of full time teachers appointed against the number of sanctioned posts year wise during the last five years**

**Response:** 100**2.4.1.1 Total Number of Sanctioned year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
166	187	173	194	187

<b>File Description</b>	<b>Document</b>
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts).	<a href="#">View Document</a>
Institutional data in the prescribed format (data template merged with 2.4.3 and 2.4.4)	<a href="#">View Document</a>

**2.4.2****Percentage of full time teachers with Ph.D./D.M/M.Ch./D.N.B/ Superspeciality/L.L.D/D.S.C/D.Litt. during the last five years****Response:** 10.16**2.4.2.1 Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B/ Superspeciality/L.L.D/D.S.C/D.Litt Superspecialist during the last five years**

Response: 45

<b>File Description</b>	<b>Document</b>
Provide the relevant information in institutional website as part of public disclosure	<a href="#">View Document</a>
List of faculty having Ph.D./D.M/M.Ch./D.N. Superspeciality/ along with particulars of the degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Copies of Ph.D./D.M/M.Ch./D.N.B Superspeciality awarded by UGC recognized universities	<a href="#">View Document</a>

**2.4.3****Average teaching experience of full time teachers (Data to be provided only for the latest**

**completed academic year, in number of years)**

**Response:** 9.04

**2.4.3.1 Total teaching experience of full-time teachers as of latest completed academic year**

Response: 1501

<b>File Description</b>	<b>Document</b>
Provide the relevant information in institutional website as part of public disclosure	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

**2.5.1**

**Average number of days from the date of last semester-end/ year- end examination till the last date of declaration of results during the last five years**

**Response:** 16

**2.5.1.1 Number of days from the date of last semester-end/ year- end examination till the last date of declaration of results year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
16	16	15	16	17

<b>File Description</b>	<b>Document</b>
Provide the relevant information in institutional website as part of public disclosure	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>

**2.5.2**

**Percentage of student complaints/grievances about evaluation against total number of students appeared in the examinations during the last five years**

**Response:** 0.98

## 2.5.2.1 Number of complaints/grievances about evaluation year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
30	20	19	21	11

## 2.5.2.2 Number of students appeared in the examination conducted by the institution year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
1971	2105	2317	2274	1640

File Description	Document
List the number of students who have applied for re- valuation/re-totalling program wise and the total certified by the Controller of Examinations year-wise for the assessment period.	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>

## 2.5.3

**Status of automation of Examination division along with approved Examination Manual/ordinance**

**Response:** A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Document
The screenshot should reflect the HEI name and the name of the module.	<a href="#">View Document</a>
The report on the present status of automation of examination division including screenshots of various modules of the software.	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
If the EMS is outsourced, copy of the relevant contract and copies of bills of payment to be provided.	<a href="#">View Document</a>
Copies of the purchase order and bills/AMC of the software.	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

**The institution has stated learning outcomes (Program and Course outcomes)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the institution**

**Response:**

### **Swarnnim Startup and Innovation University: Empowering Future Professionals**

Since its inception, Swarnnim Startup and Innovation University has remained steadfast in its mission to provide exceptional education across disciplines. By focusing on equipping students with the skills and knowledge needed to excel in their careers, the University transcends traditional academic boundaries, offering transformative learning experiences that prepare students for real-world challenges.

### **Practical and Research-Oriented Education**

Swarnnim recognizes that the gap between academic learning and real-world scenarios requires a proactive approach. Students are engaged in hands-on opportunities that foster research, professional, and academic growth. With a dedicated team providing tailored career guidance, the University ensures that students are prepared to navigate diverse career paths with confidence.

Key initiatives include the **Startup Launch Pad** and an on-campus **Incubation Centre**, which enable students to transform their innovative ideas into viable ventures. By offering these cutting-edge resources, Swarnnim empowers students to excel as entrepreneurs in fields such as business, engineering, design, and health, setting the stage for success in competitive global markets.

## **Outcome-Based Education (OBE)**

Swarnim is proud to implement a robust Outcome-Based Education (OBE) system, which integrates general and program-specific learning outcomes into the teaching and evaluation process. This approach emphasizes the measurement of outcomes to ensure continuous improvement in education quality.

Aligned with the guidelines of esteemed regulatory bodies such as UGC, NCH, INC, GNC, NCISM, COA, the University meticulously defines Program Outcomes (POs) for each department. These outcomes are seamlessly integrated into the curriculum, reflecting the institution's vision of creating future-ready professionals.

## **CO-PO Mapping and Comprehensive Curriculum Design**

The University employs advanced methods for **CO-PO (Course Outcome-Program Outcome) Mapping**, ensuring that learning objectives are systematically addressed throughout the curriculum. Both formative and summative assessment techniques are utilized to track academic progress and evaluate the attainment of outcomes.

A **Comprehensive Curriculum Map** aligns course outcomes, program outcomes, and specific courses, ensuring all objectives are covered. Regular reviews of the curriculum based on performance data and feedback keep it relevant and effective. Areas of low outcome attainment are addressed through revised methodologies, ensuring a continuous loop of improvement.

## **Orientation and Academic Support**

Swarnim conducts a detailed **Orientation Program** at the beginning of each academic session to familiarize students with the curriculum, learning outcomes, and evaluation criteria. This program provides students with a clear understanding of their academic journey, empowering them to set well-defined goals from the outset.

## **A Vision of Excellence**

Swarnim Startup and Innovation University's unique blend of innovation, hands-on learning, and a comprehensive OBE framework ensures that students receive an education that is both practical and transformative. By fostering entrepreneurship and aligning its programs with industry standards, the University prepares students to excel in the ever-evolving global landscape. Through its unwavering commitment to continuous improvement and student success, Swarnim sets a benchmark for academic excellence and professional readiness.

<b>File Description</b>	<b>Document</b>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Provide links as Additional Information	<a href="#">View Document</a>

**2.6.2**

**Pass percentage of students (excluding backlog students) (Data to be provided only for the latest completed academic year)**

**Response:** 91.82

**2.6.2.1 Total number of final year students who passed the examination conducted by Institution.**

**Response:** 707

<b>File Description</b>	<b>Document</b>
percentage of students of the final year (final semester) eligible for the degree program-wise / year wise	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Certified report from the Controller of Examinations indicating the pass	<a href="#">View Document</a>
Annual report of COE highlighting the pass percentage of students	<a href="#">View Document</a>

**2.7 Student Satisfaction Survey****2.7.1**

**Online student satisfaction survey regarding teaching learning process**

**Response:**

## Criterion 3 - Research, Innovations and Extension

### 3.1 Promotion of Research and Facilities

#### 3.1.1

The institution's Research facilities are frequently updated and there are well defined policy for promotion of research which is uploaded on the institutional website and implemented

Response:

### Swarnnim Startup and Innovation University: Key Highlights on Research Initiatives

#### Infrastructural Support and Research Environment

- Provides comprehensive infrastructural facilities and a conducive environment for fostering research activities.
- Encourages faculty to secure funding from external agencies and pursue impactful research.
- Offers seed funding or partial funding for faculty and student proposals that demonstrate merit.

#### Research Review and Ethics

- A dedicated research committee reviews all proposals, ensuring compliance with University guidelines.
- The committee comprises the Dean of R&D, department heads, and subject experts.
- Ensures adherence to ethical standards, safeguarding human rights, public safety, and property integrity.
- Monitors research outcomes to maintain high-quality and ethical research practices.

#### Specialized Research Centres

- Established Research Centres in various departments with state-of-the-art laboratories and modern equipment.
- Equipped with essential software and computing resources for advanced and interdisciplinary research.
- Supports innovative exploration and collaboration among faculty and students.
- we have more than 15 industrial collaborations for Research activities/ Consultancy projects/training.

#### Funding Mechanism

According to the University research promotion policy, Structured internal funding mechanism to support diverse research initiatives:

- **INR 2 lakh** for Seed Money Grants to initiate new projects.

- **INR 10 lakh** for Research Projects for emerging technologies and interdisciplinary projects.
- Encourages faculty to seek external funding and collaborations with national and international agencies.
- Provides **Teaching Material Development/Innovation Grants** to enhance faculty growth through innovative pedagogy tools and teaching software.

## Publication and Presentation Support

- Incentivizes faculty and students for scholarly contributions:
  - **INR 5000** for publishing books or book chapters.
  - **INR 1500 to INR 10,000** for publishing papers in approved journals.
  - **INR 7,000** for seminar and workshop participation.
  - **Traveling and Daily allowances** for presenting papers at national or international conferences.
- Encourages and rewards participation in academic seminars, workshops, and conferences.

## Commitment to Academic Excellence

- Promotes freedom for faculty and students to explore research areas of their choice.
- Offers guidance and support to secure external funding and collaborations.
- Empowers researchers with professional growth opportunities and access to cutting-edge tools.

Through these structured initiatives, Swarnim Startup and Innovation University positions itself as a leader in fostering a research-driven ecosystem, encouraging innovative ideas, and contributing to global academic excellence.

File Description	Document
Upload COs for all courses (exemplars from Glossary)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>

### 3.1.2

**The institution provides seed money to its teachers for research (average per year)**

**Response:** 12.84

**3.1.2.1 Amount of seed money provided by institution to its teachers for research year wise during last five years (INR in lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
29	13.10	7.30	2.60	12.20

<b>File Description</b>	<b>Document</b>
Sanction letters of seed money to the teachers is mandatory	<a href="#">View Document</a>
List of faculty who have been provided with seed money for research along with the title of the project, duration and amount year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Audited Income-Expenditure statement highlighting the expenditure towards seed money endorsed by the Finance Officer	<a href="#">View Document</a>

### 3.1.3

**Percentage of teachers receiving national / international fellowship / financial support by various agencies for advanced studies / research during the last five years.**

**Response:** 28.67

**3.1.3.1 Number of teachers who received national/ international fellowship/financial support from various agencies, for advanced studies / research; year-wise during the last five years**

Response: 127

<b>File Description</b>	<b>Document</b>
List of teachers who have received the awards along with the nature of award, the awarding agency etc.	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
E-copies of the award letters of the teachers.	<a href="#">View Document</a>

### 3.1.4

**Percentage of JRFs, SRFs among the enrolled PhD scholars in the institution during the last five years**

**Response:** 100

**3.1.4.1 The Number of JRFs, SRFs among the enrolled PhD scholars in the institution during the last five years**

Response: 55

**3.1.4.2 Number of PhD Scholars enrolled during last five years**

Response: 55

<b>File Description</b>	<b>Document</b>
List of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows along with the details of the funding agency is to be provided.	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
E copies of fellowship award letters (mandatory)	<a href="#">View Document</a>

**3.2 Resource Mobilization for Research****3.2.1**

**Total Grants research funding received by the institution and its faculties through Government and non-government sources such as industry, corporate houses, international bodies for research project, endowment research chairs during the last five years (INR in Lakhs)**

Response: 1724

<b>File Description</b>	<b>Document</b>
List of Extramural funding received for research, Endowment Research Chairs received during the last five years along with the nature of award, the awarding agency and the amount.	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
E-copies of the letters of award for research, endowments, Chairs sponsored by non-government sources	<a href="#">View Document</a>

**3.2.2**

**Number of research projects per teacher funded by government, non-government, industry, corporate houses, international bodies during the last five years**

Response: 2.38

**3.2.2.1 Number of research projects funded by government and non-government agencies during the last five years**

Response: 1056

File Description	Document
List of project titles with details of Principal Investigator, amount sanctioned and sanctioning agency etc.	<a href="#">View Document</a>
Institutional data in the prescribed format (data template merged with 3.2.1)	<a href="#">View Document</a>
E-copies of the grant award letters for research projects sponsored by government agencies.	<a href="#">View Document</a>

### 3.3 Innovation Ecosystem

#### 3.3.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

#### Response:

Swarnnim incubation center, located in Gujarat & it is a part of the Swarnnim Startup and Innovation University. It is a facility designed to support early-stage startup companies and entrepreneurs in their formative years to help startups overcome common challenges and accelerate their growth through various resources and services available as startup eco system in university.

As a University to promote startups, we have incorporated 3 credit course of startup, innovation and entrepreneurship in all the programs of university to inculcate the concept of entrepreneurship in all enrolled students.

We help nurturing student startups at pre-incubation stage by mentoring startups to convert their innovative idea into a viable product. Swarnnim incubation center will also support the startups with validated product for market support, finance support, and scale up support. University has implemented Unique Startup policy for the students and staff for encouraging them for starting their own ventures. University supports in four stages as follows:

1. Validation of Idea - For a founder his idea is always the best, often considers it revolutionary and above reproach. We help an entrepreneur decide if his idea can address the market needs, carry out market research to determine the best mix, get feedback and also develop a market ready prototype. We give grant up to INR 2.5 L to develop prototype.
2. Mentoring support - A young entrepreneur often needs mentoring about the various nuances of starting up. A mentor who has experience in starting up or possesses business acumen is a good sounding board and can help the founder in ironing out a lot of issues.

3. Co-working space – In the university we support with coworking space and co-production space. Two startups having their coworking space and two are having their coproduction space at the university.

4. Support in fund raising – We support for the nurturing startups for startup Srujan that is grant up to 10 L. We also support in availing grant up to 30L that is seed fund support from Startup Gujarat as we are Nodal Institute for the Startup Gujarat.

University encourages students to participate in state and national level hackathon. University is having their own IPR cell and also having collaboration with GUJCOST (DST-Gujarat) to support for filing patents/trademarks/copyrights/trade secrets/design as well as University is giving financial support under SSIP scheme.

Swarnim also started Center for Yoga, meditation and stress relaxing techniques in collaboration with Heartfulness to promote Indian Knowledge System for inclusive development of students and staff.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 3.3.2

**Total number of awards received for *research/innovations* by institution/teachers/research scholars/students during the last five years**

**Response:** 50

File Description	Document
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
e- Copies of award letters issued by the awarding agency	<a href="#">View Document</a>

## 3.4 Research Publications and Awards

### 3.4.1

**The institution ensures implementation of its stated Code of Ethics for research**

**The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following:**

- 1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc.,)**
- 3. Plagiarism check through software**

**4. Research Advisory Committee****Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Copy of the syllabus of the research methodology course work to indicate if research ethics is included	<a href="#">View Document</a>
Constitution of the ethics committee and its proceedings as approved by the appropriate body.	<a href="#">View Document</a>
Constitution of research advisory committee and its proceedings as approved by the appropriate body.	<a href="#">View Document</a>
Bills of purchase of licensed plagiarism check software in the name of the HEI.	<a href="#">View Document</a>

**3.4.2****Total number of Patents awarded during the last five years****Response:** 16

<b>File Description</b>	<b>Document</b>
Patents granted / published in the name of the faculty with the institutional affiliation to the university working during the assessment period only to be given.	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
e-copies of letter of patent grant	<a href="#">View Document</a>

**3.4.3****Number of Ph.Ds awarded per recognized guide during the last five years****Response:** 0**3.4.3.1 How many Ph.D s were awarded during last 5 years****3.4.3.2 Number of teachers recognized as guides during the last five years**

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>

**3.4.4**

**Number of research papers published per teacher in the Journals as notified on UGC CARE list during the last five years**

**Response:** 1.04

**3.4.4.1 Number of research papers published in the Journals as notified on UGC CARE list during the last five years**

Response: 460

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>

**3.4.5**

**Number of books and chapters in edited volumes published per teacher during the last five years**

**Response:** 10.16

**3.4.5.1 Total Number of books and chapters in edited volumes published during the last five years**

Response: 4500

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>

**3.4.6**

***E-content is developed by teachers :***

- 1. For e-PG-Pathshala***
- 2. For CEC (Under Graduate)***
- 3. For SWAYAM***
- 4. For other MOOCs platform***
- 5. Any other Government initiative***
- 6. For institutional LMS***

**Response:** A. Any 5 of the above

File Description	Document
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
For institution LMS a summary of the e-content developed and the links to the e-content should be provided	<a href="#">View Document</a>

### 3.4.7

**Bibliometrics of the publications during the last five years based on average Citation index in Scopus/ Web of Science**

**Response:** 0

File Description	Document
Bibliometrics of the publications during the last five years	<a href="#">View Document</a>

### 3.4.8

**Bibliometrics of the publications during the last five years based on Scopus/ Web of Science – h-index of the Institution**

**Response:** 0

File Description	Document
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View Document</a>

## 3.5 Consultancy

### 3.5.1

**Revenue generated from consultancy and corporate training during the last five years**

**Response:** 234.4

**3.5.1.1 Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).**

2023-24	2022-23	2021-22	2020-21	2019-20
34.78	24.50	136.54	11.05	27.53

File Description	Document
Letter from the corporate to whom training was imparted along with the fee paid	<a href="#">View Document</a>
Letter from the beneficiary of the consultancy along with details of the consultancy fee.	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Audited statements of accounts indicating the revenue generated through and corporate training/consultancy.	<a href="#">View Document</a>

### 3.6 Extension Activities

#### 3.6.1

**Outcomes of extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues and holistic development, and awards received if any during the last five years (Showcase at least four case studies to the peer team)**

**Response:**

#### **Swarnnim Startup and Innovation University: A Model of Academic Excellence and Community Engagement**

Swarnnim Startup and Innovation University stands as a pioneering institution that seamlessly integrates **academic excellence with community engagement**, fostering a holistic environment for students while contributing to societal welfare. By adopting nearby villages for social welfare initiatives, the university exemplifies the value of combining education with active citizenship.

#### **Community Welfare and Health Initiatives**

- **Adopted Villages:** The university actively supports surrounding villages through various social welfare activities, strengthening community ties.
- **Healthcare Camps:** Regular **health camps** offering free checkups and medicines are conducted with the involvement of doctors, support staff, and students. These initiatives nurture a strong neighborhood community while teaching students **teamwork, leadership, and empathy**.
- **Satellite OPD Services:** To ensure accessible healthcare, the university has established **Satellite Outpatient Departments (OPDs)** in nearby villages, further solidifying its commitment to social welfare.

## Experiential Learning and Problem-Solving

- **Adaptable Curriculum:** The university ensures that its curriculum evolves with the changing industrial and societal landscapes, keeping students updated on the latest scientific and technological developments.
- **Real-World Problem Solving:** Students are encouraged to identify social problems and apply their knowledge to develop solutions, fostering **innovative thinking** and **practical application** of academic concepts.
- **Startup Culture:** The university's holistic environment has led to the creation of numerous **student-led startups**, showcasing the practical impact of its experiential learning model.

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## Extension Activities: Bridging Academia and Society

Swarnnim's extensive extension activities bridge the gap between academics and societal needs, providing students with opportunities to apply their learning to real-world situations.

- **National Service Scheme (NSS):** Promotes **civic responsibility and volunteerism**, engaging students in developmental activities and fostering awareness of community challenges.
- **Unnat Bharat Abhiyan:** Focuses on sustainable development practices to improve the quality of life in rural areas.
- **Swachh Bharat Abhiyan and Jal Shakti Abhiyan:** Promote **cleanliness** and **water conservation**, addressing critical environmental issues.

These programs empower students to tackle societal challenges, ranging from health and sanitation to social justice and environmental conservation.

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## Educational and Awareness Campaigns

- **Social Awareness Programs:** Workshops, seminars, and campaigns address pressing societal issues, encouraging informed decision-making.
- **Creative Initiatives:** Plays, film screenings, and sensitization drives raise awareness and inspire active participation in social welfare.

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## Holistic Development Through Community Engagement

The university's emphasis on **hands-on experiences** ensures that students gain a deeper understanding of societal issues while developing interpersonal and technical skills. Through their involvement in community service projects, students become **well-rounded individuals**, equipped to contribute to the **common good**.

Swarnnim Startup and Innovation University exemplifies the transformative power of integrating **academic excellence with community engagement**. By fostering a culture of **social responsibility**, the university prepares students to excel as professionals and conscientious citizens. Its commitment to societal welfare, coupled with a focus on experiential learning and innovation, positions Swarnnim as a **catalyst for positive social change**, making a lasting impact on both students and the broader community.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 3.6.2

**Number of extension and outreach programs conducted by the institution through organized forums like NSS/NCC with involvement of community year wise during the last five years**

**Response:** 103

**3.6.2.1 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community year wise during the last five years.**

2023-24	2022-23	2021-22	2020-21	2019-20
32	27	22	9	13

File Description	Document
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Geo-tagged Photographs and any other supporting document of relevance should have proper captions and dates.	<a href="#">View Document</a>
Detailed list and report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>

## 3.7 Collaboration

### 3.7.1

**Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years**

**Response:** 148

<b>File Description</b>	<b>Document</b>
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	<a href="#">View Document</a>
List of year wise activities and exchange should be provided	<a href="#">View Document</a>
List and Copies of documents indicating the functiona MoUs/linkage/collaboration activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

*The institution has adequate infrastructure facilities for*

*a. teaching - learning. viz., classrooms, laboratories,*

*b. ICT enabled facilities such as smart classes, LMS etc.*

*c. Facilities for cultural and sports activities , yoga centre, games (indoor and outdoor) gymnasium, auditorium etc.*

**Describe the adequacy of facilities within a maximum of 500 words**

**Response:**

### **Infrastructure Highlights of Swarnim Startup and Innovation University**

#### **General Infrastructure**

1. Systematically and continuously augmented infrastructure over the years.
2. Equipped with state-of-the-art facilities, including:
  - Adequate classrooms and laboratories.
  - Computing equipment and staff rooms.
  - Conference halls, seminar halls, and reading rooms.
  - Specialized rooms: Apple room, Prayer room, and Yoga room.

#### **Classrooms**

1. Total of **63 classrooms**, ventilated, spacious, and comfortably furnished for theory classes.
2. Classrooms equipped for:
  - Conventional teaching tools.
  - Remedial coaching, certificate courses, annual and semester exams, mentoring, and departmental meetings.
  - Activities like association events, indoor competitions, Parent-Teacher meets, alumni meets, and competitive examination centers.
3. **15 digital classrooms** with smart technology:
  - Interactive panels/smart whiteboards and Wi-Fi.
  - Enhances smart learning for students and teachers.
4. **20 projector-based classrooms** for effective teaching and learning.

#### **Laboratories**

1. **64 laboratories** fully equipped with advanced instruments.
2. Each department has computing facilities with the latest software to support academic and

research work.

3. ICT-enabled teaching resources include LCD projectors, smart whiteboards, keyboards, printers with scanning and Xerox facilities.
4. Wi-Fi-enabled departments and computer labs.
5. Facilities like computer labs, language labs, networking centers, and software tools available for teaching and learning processes.

## Seminar Halls and Auditorium

1. **03 seminar halls** with a seating capacity of **100**:
  - Equipped with Wi-Fi, projectors, whiteboards, and air conditioning.
2. Auditorium with a seating capacity of **150**:
  - Used for workshops, seminars, and conferences.
  - Furnished with sophisticated ICT equipment.

## Indoor Games Facilities

1. Fully furnished indoor games area for Table Tennis, Chess, Caroms, and Pool.
2. Multi-purpose auditorium with a **400-seat capacity** for:
  - Indoor games like Badminton and Table Tennis.

## Yoga and Meditation Center

1. Yoga center to revive ancient traditions and culture.
2. Enhances student performance through healthy practices alongside academics.
3. Offers certificate and diploma courses in Yoga and Meditation.
4. Ample space provided for Yoga practice within the campus.

## Faculty and Staff Amenities

1. Well-furnished office spaces for faculty and support staff.
2. Necessary digital infrastructure to ensure quality work-life balance.

By offering advanced infrastructure and a holistic learning environment, the University effectively supports academic, research, and extracurricular activities, fostering all-around development.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 4.1.2

**Percentage of expenditure excluding salary, for infrastructure development and augmentation year wise during the last five years**

**Response:** 58.8

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
365.43	782.29	375.33	213	336.10

File Description	Document
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1

**Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students**

**Response:**

### **Integrated Library Management System (ILMS) at Swarnim Startup and Innovation University**

- 1.The adoption of **Information and Communication Technologies (ICT)** has transformed academic libraries, meeting the evolving expectations of users.
- 2.Modern libraries focus on value-based services through clean and inviting environments for reading, consulting, and borrowing materials.
- 3.The Central Library ensures a **calm and dust-free atmosphere** to enhance user experience in reading and stack areas.

### **Library Automation and Management Software**

- 1.The library operates a **semi-automated system** with **Soul 3.0 software** for efficient management.

2. Key features include:

- Barcode-enabled books for semi-automatic **check-in and check-out**.
- **Enhanced productivity** in accuracy, volume, and reliability of library services.
- Provides detailed **circulation statistics**, such as:
  - Issue history and book returns.
  - High-demand and most-published books.

---

## Key Benefits of ILMS

1. **Centralized Management:** Streamlines library operations across various functions.
2. **Improved Access:** Enables seamless search and borrowing processes.
3. **Efficient Cataloging:** Simplifies organizing and maintaining records.
4. **Real-Time Reporting:** Provides instant updates on book status and circulation.
5. **Interoperability:** Ensures compatibility with other library systems.
6. **Multi-Lingual Support:** Offers resources in multiple languages.
7. **Security:** Protects library data and assets.

---

## OPAC and Web OPAC Facilities

### 1. Library OPAC (Online Public Access Catalog):

- Allows users to browse and search the library catalog efficiently.
- Provides search options based on title, author, subject, keywords, publisher, and call number.
- Dedicated **OPAC terminals** available in the library for on-site access.

### 2. Web OPAC:

- Enables remote access to the library catalog via the URL: **172.16.84.27/webopac**.
- Users can check book availability and loan status instantly.

## E-Resource Sharing Facility

1. Provides access to premium **e-resources**, including:

- **Delnet** (Developing Library Network).
- **AIR** (All India Reporter).
- **NDL** (National Digital Library).
- **British Library** resources.

2. Users can log in with IDs and passwords to access these subscribed services.

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## Key Takeaways

- The Central Library at Swarnim Startup and Innovation University exemplifies modern library management by leveraging ICT and ILMS for efficient and user-friendly services.
- Facilities like OPAC, Web OPAC, and access to e-resources ensure convenience and reliability for students and faculty.
- By integrating technology with traditional library functions, the University creates a dynamic and productive learning environment.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 4.2.2

#### Percentage of expenditure for purchase of books/ e-books and subscription to journals/e-journals year wise during the last five years

**Response:** 11

4.2.2.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
147.93	85.43	72.85	38.51	42.83

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for purchase of books/ e-books and subscription to journals/e-journals should be clearly highlighted)	<a href="#">View Document</a>

### 4.3 IT Infrastructure

#### 4.3.1

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

**Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words**

**Response:**

The Information Technology (IT) Policy of Swarnnim Startup and University outline the essential guidelines governing the responsible use of all IT resources provided by the university. This encompasses centrally allocated facilities and those designated by individual departments. Every member of Swarnnim Startup and University is expected to be acquainted with and adhere to this policy. The policy extends to all users, including faculty, staff, students, and others, who access, transmit, or store various types of information using university-owned or personal IT resources.

**Objectives of the IT Policy:** The primary goal of this policy is to ensure the appropriate utilization of IT resources and prevent misuse by users. Swarnnim Startup and University aims to maintain, secure, and ensure the legal and proper use of the information technology infrastructure established on campus. Users are obligated to use IT resources to support the university's mission of teaching, learning, research, and administration. Key objectives include:

1. Guaranteeing the integrity, reliability, availability, and superior performance of the University IT Systems.
2. Ensuring the protection of the official e-identity assigned by Swarnnim Startup and University to each individual.
3. mandating that all users adhere to the procedures outlined in this policy document and any other rules incidental to these procedures.

**Internet Bandwidth and Connectivity:**

The institute has a 170 mbps Internet leased line connectivity with load balancing to ensure 100% uptime

on campus. This infrastructure caters to the connectivity needs of the entire campus, including hostels.

#### **WiFi Access Points:**

WiFi access points are strategically placed across the campus, including various schools and hostels, providing faculty and students with round-the-clock connectivity.

#### **Email Policy & Data Backup:**

The Email Policy emphasizes the use of official email accounts provided by Swarnim Startup and University. Employees are required to set strong passwords, change them every 90 days, and use Google Workspace Apps for data storage. The policy encourages official communication over emails, limits personal usage, prohibits password sharing, and strictly forbids engaging in illegal activities using official email accounts.

**CCTV Surveillance Policy:** CCTV surveillance is implemented with fixed position cameras strategically placed at entrance and exit points of each school. Signage boards notify individuals about the surveillance.

#### **Review and Monitoring:**

The IT Policy is subject to review at least once every two years, or as deemed necessary by the competent authority, to keep pace with advancements in the IT sector. The review is conducted by a committee chaired by the Vice Chancellor, with members including the Dean-Academics, Registrar, Head of Departments, and other nominees.

#### **Violation of Policy:**

Any breach of the IT Policy at Swarnim Startup and University is considered a violation and misconduct. In such cases, resources may be deactivated immediately by the IT department. Regular adherence to the policy ensures a secure and responsible IT environment on campus.

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>

#### **4.3.2**

##### **Student - Computer ratio (Data for the latest completed academic year)**

**Response:** 3.94

##### **4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

**Response:** 500

<b>File Description</b>	<b>Document</b>
Stock register/extracts highlighting the computers issued to respective departments for student's usage	<a href="#">View Document</a>
Purchased Bills/Copies	<a href="#">View Document</a>

### 4.3.3

**Institution has the following Facilities for e-content development and other resource development**

- 1.Audio visual center, mixing equipment, editing facilities and Media Studio**
- 2.Lecture Capturing System(LCS)**
- 3.Central Instrumentation Centre**
- 4.Animal House**
- 5.Museum**
- 6.Business Lab**
- 7.Research/statistical database**
- 8.Moot court**
- 9.Theatre**
- 10.Art Gallery**
- 11.Any other facility to support research**

**Response:** A. Any 7 or more of the above

<b>File Description</b>	<b>Document</b>
Videos and geo-tagged photographs of each of the facilities available in the HEI. Details of the structures of each of the facilities available in the HEI.	<a href="#">View Document</a>
Purchase Bill / stock register, entry for lecture capturing system, mixing equipment, software for editing	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Copy of the subscription letter for database is essential for Option Research/Statistical Databases	<a href="#">View Document</a>

## 4.4 Maintenance of Campus Infrastructure

### 4.4.1

**Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years**

**Response:** 31.3

**4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year - wise during the last five years (INR in lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
423.62	244.66	206.20	106.03	122.66

File Description	Document
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>

**4.4.2**

**There are established systems and procedures for maintaining and utilizing physical and academic support facilities – laboratory, library, sports complex, computers, classrooms etc.**

**Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities within a maximum of 500 words**

**Response:**

**Information Technology (IT) Policy at Swarnim Startup and Innovation University**

Swarnim Startup and Innovation University is committed to fostering a robust IT infrastructure governed by comprehensive policies to ensure responsible usage and optimal performance. The policy outlines essential guidelines for managing IT resources and emphasizes secure, ethical, and effective use by all stakeholders, including faculty, staff, students, and other users.

**Scope of the Policy**

- Governs the use of IT resources, encompassing centrally allocated facilities and department-specific provisions.
- Applies to all users who access, transmit, or store information through university-owned or personal IT resources.
- Ensures users are informed of and adhere to responsible IT usage practices, safeguarding the University's digital environment.

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## Objectives of the IT Policy

1. Maintain the **integrity, reliability, and availability** of IT systems to ensure superior performance.
2. Protect the **official e-identity** assigned to users by the University.
3. Ensure compliance with policy procedures and incidental rules.
4. Align IT resource utilization with the University's mission of **teaching, learning, research, and administration**.

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## IT Infrastructure Overview

### 1. Internet Bandwidth and Connectivity:

- 170 Mbps leased line with load balancing ensures **100% uptime**.
- Supports connectivity across the campus, including hostels.

### 2. WiFi Access Points:

- Strategically placed across campus to provide **round-the-clock connectivity** in schools and hostels.

---

## Email Policy and Data Backup

- Encourages the use of official email accounts for professional communication.
- Employees must:
  - Set **strong passwords** and update them every 90 days.
  - Utilize **Google Workspace Apps** for secure data storage.
- Prohibits:
  - Sharing passwords or engaging in illegal activities using official email accounts.
  - Extensive personal use of official email systems.

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## CCTV Surveillance Policy

- **Fixed position cameras** monitor strategic locations, including school entrances and exits.
- **Signage boards** inform individuals about surveillance, ensuring transparency.

---

## Policy Review and Monitoring

- The IT Policy is reviewed **every two years** or as necessary to keep pace with technological advancements.
- Reviews are conducted by a committee chaired by the **Vice Chancellor**, with members including:
  - **Dean-Academics**, Registrar, Heads of Departments, and other nominees.

---

## Violation and Consequences

- Breaches of the IT Policy are treated as **misconduct** and may result in the immediate deactivation

of IT resources by the IT department.

- Regular adherence ensures a secure and responsible IT environment.

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### Industry 4.0 Center of Excellence Lab

1. **Apple iMac:** Core i5, 8 GB RAM, 1 TB HDD (18 units).
2. **iPad:** Total units – 03.
3. **Apple Pencil:** Total units – 01.
4. **Apple Mac Mini:** Total units – 02.
5. **Apple TV:** 32 GB configuration (05 units).

---

By implementing this IT Policy and leveraging advanced hardware resources, Swarnim Startup and Innovation University fosters an innovative, efficient, and secure digital environment. This ecosystem supports academic excellence, research, and administrative efficiency, aligning with the institution's mission of preparing students for a technologically advanced world.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

**Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years**

**Response:** 72.12

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and (NGOs)non-government bodies, industries, individuals, philanthropists year-wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
1368	1548	1799	1629	1089

#### File Description

#### Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority

[View Document](#)

Upload Sanction letter of scholarship and free ships (in English).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format (data template)

[View Document](#)

#### 5.1.2

**Efforts taken by the institution to provide career counselling including e-counselling and guidance for competitive examinations during the last five years**

**Response:**

### **Career Counseling and Guidance Initiatives at Swarnnim Startup and Innovation University**

#### 1. Career Counseling Initiatives

- Personalized guidance aligning academic goals with career aspirations.

- Focus on career path identification, resume building, and interview preparation.
- Workshops, seminars, and one-on-one sessions conducted by experienced counselors and industry experts.
- Strong ties with industry partners, startups, and corporate organizations.
- Regular industry interactions, guest lectures, and internships for real-world insights.

## 2. E-Counseling and Online Platforms

- Online career guidance through virtual sessions, webinars, and workshops.
- Easy access to resources like aptitude tests, career assessments, and skill development modules.
- Continuous career development support, accessible beyond campus boundaries.

## 3. Guidance for Competitive Examinations

- Specialized programs for GATE, GRE, TOEFL, IELTS, CAT, UPSC, and state-level exams.
- Preparatory classes, workshops, and mock tests by experienced faculty and external experts.
- Focus on analytical and problem-solving skills, subject knowledge, and exam strategies.
- Study materials, previous question papers, and progress-tracking assessments provided.

## 4. Entrepreneurial and Startup Guidance

- Mentorship programs with experienced entrepreneurs and startup founders.
- Guidance on ideation, business planning, funding, and scaling ventures.
- Support from the Swarnim Incubation Centre, offering infrastructure, mentorship, and networking opportunities.

## 5. Enduring Contributions

- A holistic approach to career counseling addressing diverse student needs, including corporate placements, competitive exams, and entrepreneurial aspirations over the last five years.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 5.1.3

**Following capacity development and skills enhancement activities are organised for improving students' capability**

- 1. Soft skills**
- 2. Language and communication skills**
- 3. Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)**
- 4. Awareness of trends in technology**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Report with photographs on soft skills enhancement programs	<a href="#">View Document</a>
Report with photographs on Life skills (Yoga, physical fitness, health and hygiene) enhancement programs	<a href="#">View Document</a>
Report with photographs on Language & communication skills enhancement programs	<a href="#">View Document</a>
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>

#### 5.1.4

**The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases**

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Report of Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee monitoring the activities and number of grievances	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students during the last five years**

**Response:** 79.57

#### 5.2.1.1 *Number of outgoing students placed year wise during the last five years*

2023-24	2022-23	2021-22	2020-21	2019-20
492	468	333	173	14

#### **File Description**

#### **Document**

Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order (the above list should be available in institutional website)

[View Document](#)

Institutional data in the prescribed format (data template)

[View Document](#)

### 5.2.2

**Percentage of graduated students who have progressed to higher education year-wise during last five years**

**Response:** 41.63

#### 5.2.2.1 **Number of outgoing students progressing to higher education**

2023-24	2022-23	2021-22	2020-21	2019-20
85	80	45	43	18

File Description	Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education. (the above list should be available in institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>

### 5.2.3

**Percentage of students qualifying in state/ national/ international level examinations out of the graduated students during the last five years**

(eg: NET/SLET/ Civil Services/State government examinations etc.)

**Response:** 0.8

**5.2.3.1 Number of students qualifying in state/National/International level Examination during last five years (eg. SLET, NET, UPSC etc)**

Response: 17

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

### 5.3.1

***Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national/international events (award for a team event should be counted as one) during the last five years***

**Response:** 106

**5.3.1.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/ national/international level (award for a team event should be counted as one) year-wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
17	36	35	14	4

File Description	Document
list and links to e-copies of award letters and certificates	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>

### 5.3.2

#### **Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution.**

**Describe the Student Council activity and students' role in academic & administrative bodies within a maximum of 500 words**

**Response:**

### **Student Council at Swarnnim Startup and Innovation University**

#### **1. Purpose and Role**

- Acts as a bridge between students and the university administration.
- Empowers students with an active voice in university life, policy-making, and co-curricular activities.
- Fosters a collaborative and inclusive academic environment.

#### **2. Student Council Activities**

- **Representation:** Regularly addresses student concerns related to campus infrastructure, welfare, and extracurriculars.
- **Events:** Organizes cultural festivals, academic seminars, and workshops to enhance the student experience.
- **Skill Development:** Collaborates with departments to host workshops, guest lectures, and competitions that promote practical learning and innovation.
- **Personal Growth:** Encourages leadership, teamwork, and out-of-the-box thinking among students.

#### **3. Role in Academic and Administrative Bodies**

- **Academic Contributions:**
  - Provides feedback on teaching methods, course content, and assessments.

- Participates in quality assurance processes to maintain and improve academic standards.
- Helps align the curriculum with innovation and entrepreneurial trends.
- **Administrative Contributions:**
  - Works with officials on campus management, policy formulation, and welfare initiatives.
  - Offers insights into daily student challenges, aiding the improvement of facilities and services.
  - Prepares students for leadership roles through active involvement in decision-making.

#### 4. Enduring Contributions

- The Student Council and representatives are pivotal in shaping the academic and administrative framework.
- Their contributions ensure a dynamic, student-focused environment that emphasizes innovation, leadership, and academic excellence.
- This active engagement helps the university remain responsive to the evolving needs of its student body.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

#### 5.3.3

**The institution conducts / organizes following activities:**

1. Sports competitions/events
2. Cultural competitions/events
3. Technical fest/Academic fest
4. Any other events through Active clubs and forums

**Response:** A. All four of the above

<b>File Description</b>	<b>Document</b>
Report of the Technical fest/academic fests along with photographs appropriately dated and captioned year- wise.	<a href="#">View Document</a>
Report of the Sports competitions/events along with photographs appropriately dated and captioned year- wise.	<a href="#">View Document</a>
Report of the Cultural competitions/events along with photographs appropriately dated and captioned year- wise.	<a href="#">View Document</a>
Report of the Any other events through active clubs and forums along with photographs appropriately dated and captioned year- wise.	<a href="#">View Document</a>
List of students participated in different events year wise signed by the head of the Institution.	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Copy of circular/brochure indicating such kind of activities	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1

**Alumni contribution during the last five years to the University through registered Alumni Association**

**Response:** 124.93

**5.4.1.1 Total Amount of alumni contribution during the last five years (INR in lakhs) to the institution year wise through registered Alumni association:**

2023-24	2022-23	2021-22	2020-21	2019-20
3.10	66.69	32.87	2.42	19.85

File Description	Document
List of alumnus/alumni with the amount contributed year-wise	<a href="#">View Document</a>
Annual audited statements of accounts of the HEI highlighting the Alumni contribution duly certified by the Chartered Accountant/Finance Officer.	<a href="#">View Document</a>

## 5.4.2

### **Alumni contributes and engages significantly to the development of institution through academic and other support system**

**Describe the alumni contributions and engagements within a maximum of 500 words**

**Response:**

### **Alumni Network at Swarnnim Startup and Innovation University**

#### **1. Overview of Contributions**

- Alumni play a key role in the university's growth, supporting both academic and non-academic initiatives.
- Their engagement spans mentorship, curriculum development, guest lectures, placements, and entrepreneurship support.

#### **2. Academic Contributions**

- **Curriculum Enhancement:**
  - Alumni collaborate with faculty to align the curriculum with industry trends and job market demands.
  - Provide feedback to improve academic programs and introduce relevant skillsets.
- **Knowledge Sharing:**
  - Conduct guest lectures, workshops, and seminars to share real-world experiences.
  - Offer students insights into diverse career paths and professional fields.

#### **3. Mentorship and Career Guidance**

- **Mentorship Programs:**
  - Guide students in career planning, skill development, and job search strategies.
  - Offer both formal and informal mentorship.
- **Placement Support:**
  - Provide internships and job opportunities through alumni working in reputed organizations.
  - Strengthen the university's placement network with recommendations and referrals.

#### 4. Entrepreneurship and Startup Support

- **Startup Guidance:**
  - Alumni with entrepreneurial experience mentor students in areas like funding, scaling, and market strategies.
  - Share insights into business challenges and solutions.
- **Incubation Support:**
  - Contribute through the university's incubation center by offering resources, infrastructure, and funding access.
  - Participate in startup events, pitch competitions, and investor meetups.

#### 5. Financial Contributions and Scholarships

- Alumni provide financial support through donations and scholarship funding.
- Contributions are used to enhance campus facilities, research initiatives, and student-led projects.

#### 6. Enduring Contributions

- The alumni network is integral to Swarnim Startup and Innovation University's success, bridging academia and industry.
- Their continuous engagement fosters innovation, supports career development, and strengthens the entrepreneurial ecosystem.
- This strong alumni connection ensures the university remains progressive, dynamic, and responsive to evolving global demands.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

### Institutional Governance and Leadership at Swarnim Startup and Innovation University

#### 1. Alignment with Vision and Mission

- Swarnim Startup and Innovation University's governance and leadership are closely aligned with its vision and mission, focusing on innovation and entrepreneurship.
- Core institutional practices include:
  - Implementation of the **Innovation and Entrepreneurship Syllabus** across all institutes.
  - Adoption of the **National Education Policy (NEP)** in technical courses.
  - Community involvement and active participation in governance.
  - Sustained institutional growth through entrepreneurship-focused initiatives.

#### 2. Vision and Mission

- **Vision:** To be a globally competent institution imparting education founded on innovation and entrepreneurship.
- **Mission:** To create budding entrepreneurs capable of competing globally by honing their innovative and startup skills.

#### 3. Sustained Institutional Growth through Shaping Entrepreneurship

- A team of expert professors and mentors inspires students to become trendsetters and job providers.
- Innovative facilities such as the **Startup Launch Pad** and **Swarnim Incubation Centre (SIC)** guide students in launching successful ventures.
- The university fosters entrepreneurial development by:
  - Teaching practical skills beyond theoretical knowledge.
  - Providing career services and preparation advice for chosen career paths.

#### 4. Governance Practices

- The academic calendar outlines key events, including admissions, internal assessments, and co-curricular activities.
- Self-assessment through internal audits and group meetings ensures continuous improvement,

involving all stakeholders—teachers, staff, students, and non-teaching personnel.

### 5. Practical Learning Approach

- Swarnnim emphasizes real-world applications, preparing students for external challenges.
- Practical learning integrates theoretical knowledge with actionable insights, creating industry-ready graduates.

### 6. Short-Term Strategies

- **Partnerships:** Develop national and international collaborations with institutions and industries for joint programs, attracting global students and professionals to the university’s Continuing Education Programs (CEP).
- **Research Encouragement:** Facilitate high-quality research among faculty, students, and PhD scholars by offering infrastructure and resources.

### 7. Long-Term Strategies

- Enhance research output with a target of **500+ publications in peer-reviewed/Scopus-indexed journals by 2025.**
- Increase the citation index and h-index of faculty members.
- Establish an ecosystem for students, alumni, and faculty to nurture interdisciplinary research, consultancy projects, and entrepreneurial initiatives.
- Provide focused guidance and networking to support participation in **national and international competitions.**

Swarnnim Startup and Innovation University’s governance model integrates innovative education with entrepreneurial development, creating a vibrant ecosystem for students, alumni, and faculty. Through short- and long-term strategies, the university fosters global competence and leadership while preparing its community to excel in a dynamic world.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1

**The institutional perspective plan is effectively deployed and functioning of the institutional bodies are effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc**

**Response:**

## The Institutional Perspective Plan

### 1. Planning Cell Structure

- Comprises key leadership: **President, Vice President, and Provost.**
- Responsible for executing strategic plans focused on infrastructure development, course introductions, staff recruitment, and other university enhancements.

### 2. Key Responsibilities

- Proposals invited from Deans and Principals for:
  - New program initiation in faculties.
  - Enhancement or development of infrastructure for new courses.
  - Applications to statutory bodies for course approvals.
  - Establishment of new cells/verticals for co-curricular and extra-curricular activities.
- Recruitment of staff members to meet institutional goals.

### 3. Vision and Mission Alignment

- Strategic plans ensure alignment with Swarnim's mission to foster **innovation, entrepreneurship, and startup culture.**
- Focused on building a globally competent institution rooted in creativity and innovation.

### 4. Stakeholder Involvement

- Decision-making through **decentralization** and active stakeholder participation.
- Functional **Student Council** provides feedback and participates in university events.
- Various committees streamline institutional operations.

### 5. Resource Allocation

- Infrastructure, human, and financial resources allocated for achieving objectives.
- Regular funding supports innovation labs like **Apple Lab** and **Incubation Center.**
- Mentorship for researchers, guiding them in securing grants through **SSIP** and **Srujan projects.**
- **Faculty Development Programs (FDPs)** ensure faculty expertise and continuous improvement.

### 6. Implementation and Action Plans

- Strategic plans converted into actionable steps, including:
  - Launching new entrepreneurship programs.
  - Establishing industry partnerships.
  - Developing incubation centers to support startups.

### 7. Monitoring and Evaluation

- Progress tracked through **regular reviews, reports, and KPIs.**
- Feedback mechanisms ensure continuous alignment with goals.

## 8. Outcome-Based Achievements

- Tangible outcomes include:
  - Startups launched.
  - Innovations patented.
  - Students trained in entrepreneurship.
  - Successful placements facilitated through industry collaborations.

## 9. Innovative Initiatives

- Unique programs on innovation and entrepreneurship introduced.
- Comprehensive startup support services and partnerships with leading global innovation hubs enhance the ecosystem.

## 10. Admissions Process

- Transparent admissions with fees and scholarship structures displayed on the website.
- Student handbook provides clear guidelines and ensures adherence to institutional rules.

Additionally, the University maintains an effective grievance redressal system for students, faculty, and staff to report issues, ensuring timely resolution by the appropriate authorities based on the nature of the concern. The Planning Cell at Swarnim Startup and Innovation University is instrumental in driving the institution's growth through structured strategies, inclusive stakeholder involvement, resource allocation, and innovation-driven outcomes. Its commitment to fostering entrepreneurship and startup culture ensures the university remains a dynamic, forward-thinking educational hub.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Strategic Plan and deployment documents on the website	<a href="#">View Document</a>

### 6.2.2

**Institution implements e-governance in its operations. e-governance is implemented covering the following areas of operations:**

- 1. Administration including complaint management**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examinations**

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

### **Performance Appraisal and Employee Welfare at Swarnnim Startup and Innovation University**

#### **1. Performance Appraisal System**

- A robust **Performance Appraisal System** assesses faculty members' academic, research, and extension activities.
- Faculty submit an annual **Performa** detailing their achievements, contributing to the university's comprehensive annual report.
- This system provides a clear view of the institution's academic and research progress.

#### **2. Promotional Avenue**

- Aligned with **UGC guidelines**, the university offers a structured promotional process.
- Faculty and staff submit a prescribed form with supporting documents, verified by:
  - Departmental **Internal Quality Assurance Cell (IQAC)**.
  - University-level IQAC for final recommendations.
- Promotions are finalized through **personal interviews**, ensuring fairness and transparency.

#### **3. Welfare Measures**

- **Health and Wellness:**

- Health center facilities, free medical checkups, and regular health camps.
- Access to a **sports complex, swimming pool, gym**, and yoga coaching for holistic well-being.
- **Leave Policies:**
  - Comprehensive leave options: **casual, special, duty, earned, maternity, paternity**, and sabbatical leaves.
  - **Summer and winter vacations** to ensure work-life balance.
- **Residential and Financial Benefits:**
  - Residential quarters with essential amenities at nominal costs.
  - Financial support through loans for **Provident Fund, Group Insurance Schemes, retirement benefits, and gratuity**.
  - Advance salary options and fee waivers: **no admission fee and 50% tuition fee for staff wards**.

#### 4. Additional Employee Welfare Initiatives

- Regular **festival celebrations** and personalized **birthday and anniversary emails** from HR.
- **Grievance redressal mechanisms** ensure employee concerns are addressed effectively.
- Structured service rules and promotion policies provide clarity and motivation.

#### 5. Employee Motivation and Support

- The welfare measures aim to create an inclusive, supportive environment for staff.
- By focusing on both professional growth and personal well-being, the institution ensures employees remain motivated, efficient, and committed.

Swarnim Startup and Innovation University demonstrates a strong commitment to its workforce through its structured **Performance Appraisal System**, transparent promotions, and comprehensive welfare measures. These initiatives foster a culture of recognition, support, and holistic development, aligning employee satisfaction with institutional excellence.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

#### 6.3.2

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 74.2

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
148	123	136	155	111

File Description	Document
Policy document on providing financial support to teachers	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head	<a href="#">View Document</a>
Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies.	<a href="#">View Document</a>

### 6.3.3

#### Percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDPs)/ Management Development Programmes (MDPs) during the last five years

**Response:** 64.94

#### 6.3.3.1 Total number of teachers who have undergone online/ face-to-face Faculty Development Programmes (FDP)/ Management Development Programs (MDP) during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
137	123	112	128	89

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
E-copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>
Annual reports highlighting the programmes undertaken by the teachers	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1

**Institutional strategies for mobilisation of funds other than salary and fees and the optimal utilisation of resources**

**Describe the resource mobilisation policy and procedures of the Institution within a maximum of 500 words**

**Response:**

### **Resource Mobilization Policy at Swarnnim Startup and Innovation University**

Swarnnim Startup and Innovation University recognizes the critical role of financial resources in achieving its mission and vision. The **Resource Mobilization Policy** aims to establish a sustainable ecosystem for long-term growth and development.

---

#### **Key Practices for Resource Mobilization**

##### **1. Strategic Planning**

- Aligns resources with institutional goals and priorities through long-term visioning.
- Regularly assesses available resources to identify gaps and improvement opportunities.

##### **2. Efficient Audits**

- Conducts regular audits to detect inadequacies, non-compliances, and underutilized resources.
- Benchmarks practices against other institutions to incorporate best practices.

##### **3. Integration of Technology**

- Implements technology to streamline administrative tasks, reduce costs, and improve efficiency.
- Utilizes data analytics for effective program implementation and resource allocation.

#### 4. Human Resource Management

- Invests in training and development programs to enhance employee skills and productivity.
- Establishes performance metrics and reward systems to motivate and improve outcomes.

#### 5. Resource Sharing

- Promotes **MOUs and partnerships** with like-minded organizations for shared facilities and expertise.
- Operates IT and HR cells as shared service models to reduce costs.

#### 6. Sustainable Practices

- Adopts green initiatives to minimize waste, increase energy efficiency, and implement recycling programs.

#### 7. Cost-Benefit Analysis

- Prioritizes projects and investments that yield the highest return on investment.
- Evaluates funded projects to ensure value and desired outcomes.

#### 8. Flexibility and Adaptation

- Maintains flexibility to adapt to changing trends, government policies, and institutional priorities.

---

### Objectives of Resource Mobilization Policy

- Minimize reliance on government grants by leveraging internal resources.
- Enhance technology and resources to support a high-quality educational environment.
- Attract and retain top-tier faculty while supporting their research activities.
- Provide financial aid and holistic development opportunities to foster inclusivity.

---

### Key Strategies

#### 1. Diversified Revenue Streams

- Explore alumni contributions, corporate partnerships, endowments, and grants.

#### 2. Flexible Financial Aid

- Offer scholarships, need-based financial aid, and flexible fee structures.

#### 3. Collaborations

- Partner with industries, NGOs, educational institutions, and government agencies for mutually beneficial initiatives.

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## Transparency and Accountability

- **Clear Financial Records:** Maintains transparency in financial dealings.
- **Responsible Utilization:** Ensures funds are used responsibly and ethically.

---

## Policy Framework

### 1. Policy Development

- Formulated by the **Board of Management**, outlining objectives, strategies, and ethical considerations.

### 2. Resource Assessment

- The **Finance Committee** identifies funding sources, assesses risks, and develops targeted strategies.

### 3. Relationship Building

- Focuses on fostering long-term partnerships with donors and collaborators based on mutual trust.

### 4. Monitoring and Evaluation

- Regularly evaluates the effectiveness of resource mobilization efforts and adapts strategies as needed.

Swarnim Startup and Innovation University's Resource Mobilization Policy integrates strategic planning, technology, and stakeholder collaboration to achieve sustainable growth. Through diversification, transparency, and adaptive strategies, the university ensures optimal utilization of resources while fostering an innovative and inclusive learning environment.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

## 6.4.2

**Funds / Grants received from government bodies/non government and philanthropists during the last five years for development and maintenance of infrastructure (not covered under Criteria III**

and V )

**Response:** 129

**6.4.2.1 Total Grants received from government and non-government bodies and philanthropists for development and maintenance of infrastructure (not covered under Criteria III and V) year-wise during the last five years (INR in Lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
35	30	40	24	0

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Copy of the sanction letters received from government/ nongovernment bodies and philanthropists for development and maintenance of infrastructure	<a href="#">View Document</a>
Annual audited statements of accounts highlighting the grants received.	<a href="#">View Document</a>

### 6.4.3

**Institution regularly conducts internal and external financial audits regularly**

**Enumerate the various internal and external financial audits carried out during the last five years with the mechanism for settling audit objections within a maximum of 500 words**

**Response:**

### **Financial Operations and Internal Control Mechanisms at Swarnim Startup and Innovation University**

Swarnim Startup and Innovation University The financial operations of the University are based on a robust system of internal control mechanisms, with several verification steps carried out before any financial transactions are finalized. The objective is to ensure fiscal discipline and operational efficiency in order to attain sustainable institutional growth.

#### **Types of Audits**

##### **1. External Financial Audit**

- Conducted annually by independent auditors.
- Verifies the accuracy of financial statements and compliance with financial standards.

## **2. Internal Audit**

- Conducted monthly or concurrently throughout the year.
- Enhances the **Internal Control System** and ensures compliance with internal policies.

## **3. Internal Control Review**

- Evaluates the effectiveness of internal controls over financial reporting.

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## **Objectives of Audits**

### **• External Financial Audit:**

- Provide an independent and accurate assessment of financial statements.
- Ensure compliance with applicable financial standards and regulations.

### **• Internal Audit:**

- Strengthen internal controls.
- Identify areas for improvement in processes and compliance with policies.

---

## **Settlement Process for Audit Queries and Objections**

### **1. Discussion with Concerned Personnel**

- Queries and objections are initially addressed by the **Finance & Accounts Department** through discussions with relevant stakeholders.

### **2. Escalation to Head of Finance & Accounts**

- Unresolved issues are forwarded to the Head of Finance & Accounts for further analysis and resolution.

### **3. Involvement of Vice Chancellor/Chancellor**

- If issues remain unresolved, they are escalated to the Vice Chancellor or Chancellor for review and discussion.

### **4. Final Disposal by Apex Authority**

- The Vice Chancellor or Chancellor makes the final decision.
- Ensures compliance with accounting and auditing standards for principled resolution.

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### Transparent and Accountable Resolution

- **Transparency:** The settlement process involves thorough documentation and adherence to financial policies.
- **Accountability:** Oversight by higher authorities ensures decisions are fair, consistent, and aligned with institutional principles.

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### Benefits of the Mechanism

- Safeguards the integrity of financial processes.
- Strengthens internal controls and compliance.
- Enhances the credibility and reliability of financial statements.
- Demonstrates the institution’s commitment to continuous improvement and financial transparency.

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Swarnnim Startup and Innovation University’s systematic approach to settling audit objections reflects its dedication to financial integrity. The transparent, multi-tiered resolution process ensures accountability and reinforces the university’s credibility in financial management. This meticulous mechanism supports long-term institutional trust and operational excellence.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1

**Internal Quality Assurance Cell (IQAC)/ Internal Quality Assurance System (IQAS) has contributed significantly for institutionalizing the quality assurance strategies and processes, by constantly reviewing the teaching-learning process, structures & methodologies of operations and learning outcomes, at periodic intervals**

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes visible in terms of –**

- **Incremental improvements made for the preceding five years with regard to quality (in case of first cycle)**
- **Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives (second and subsequent cycles)**

**Describe two practices institutionalized as a result of IQAC initiatives within a maximum of 500 words**

**Response:**

## **Contribution of IQAC in Institutionalizing Quality Assurance Strategies and Processes at Swarnim Startup and Innovation University**

The **Internal Quality Assurance Cell (IQAC)** at Swarnim Startup and Innovation University plays a pivotal role in institutionalizing quality assurance strategies and processes. As per NAAC guidelines, the IQAC focuses on enhancing academic and administrative quality by periodically reviewing and improving the teaching-learning process, operational methodologies, and learning outcomes. Below are two key practices institutionalized as a result of IQAC initiatives:

### **1. Participative Management System for Quality Culture**

The IQAC has successfully developed a participative management system that fosters a **quality-driven culture** within the university. This approach has led to:

- **Collaborative Policy Framing and Monitoring:** The IQAC contributes significantly to designing policies, scheming implementation strategies, and monitoring execution to achieve institutional goals.
- **Continuous Evaluation Mechanisms:** Policies and processes are regularly assessed to ensure mindful and catalytic improvements. For instance:
  - Tools like **feedback systems**, mentorship programs, and periodic reviews are employed to evaluate and enhance the teaching-learning process.
  - **Faculty Self-Appraisal:** Faculty members submit annual self-appraisals, which are reviewed by department heads to recommend growth opportunities based on performance.
- **Stakeholder Engagement:** Feedback from students, faculty, and staff is integrated into policy reviews, ensuring inclusivity in quality enhancement.

This participative management system has improved transparency, accountability, and overall institutional performance, creating a sustainable environment for quality growth.

### **2. Standardization and Monitoring of Teaching-Learning Processes**

The IQAC has institutionalized standardized templates and mechanisms to monitor the quality of the teaching-learning processes. Key practices include:

- **Data Collection and Compliance:** Templates are used for structured data collection, aligning with the requirements of statutory and regulatory bodies. This ensures accountability and enhances institutional credibility.
- **Quarterly Monitoring Mechanisms:** IQAC conducts quarterly meetings to evaluate teaching methodologies, learning outcomes, and operational structures using tools such as:
  - **Course Files:** Faculty members maintain comprehensive course files for evaluation.
  - **Student Attendance and Results:** These are analyzed to identify areas of improvement.
  - **Feedback Mechanisms:** Feedback from all stakeholders is gathered and acted upon to enhance quality.
- **Mentorship Programs:** Faculty mentors track students' academic, psychological, and social progress, providing holistic growth opportunities.

The focus on standardization has led to measurable improvements in learning outcomes and aligned institutional processes with modern educational demands.

### Additional Contributions of IQAC

- **Faculty Development Programs (FDPs):** Conducted regularly to update faculty on the latest developments in their fields.
- **Seminars and Conferences:** Organized on relevant themes to encourage academic discourse.
- **Non-Teaching Staff Development:** Introduced self-evaluation mechanisms and feedback systems for administrative staff to improve their work atmosphere and efficiency.

The IQAC at Swarnim Startup and Innovation University has been instrumental in institutionalizing quality assurance strategies and creating a robust system for continuous improvement. By fostering a participative management system and standardizing teaching-learning processes, the IQAC has positioned the university as a benchmark for excellence in education and research. These practices ensure that the institution continues to adapt and evolve in a rapidly changing educational landscape.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

#### 6.5.2

**Institution has adopted the following for Quality assurance:**

- 1. Academic and Administrative Audit (AAA) and follow up action taken**
- 2. Conferences, Seminars, Workshops on quality conducted**
- 3. Collaborative quality initiatives with other institution(s)**
- 4. Orientation programme on quality issues for teachers and students**
- 5. Participation in NIRF and other recognized ranking like Shanghai Ranking, QS Ranking Times Ranking etc**
- 6. Any other quality audit recognized by state, national or international agencies**

**Response:** A. Any 5 or more of the above

<b>File Description</b>	<b>Document</b>
List of Orientation programmes conducted on quality issues for teachers and students along with geotagged photos and supporting documents	<a href="#">View Document</a>
List of Conferences / Seminars / Workshops on quality conducted along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>

### 6.5.3

**Incremental improvements made for the preceding five years with regard to quality (in case of first cycle NAAC A/A)**

**Post accreditation quality initiatives (second and subsequent cycles of NAAC A/A)**

**Response:**

## **Highlights of Quality and Innovation Initiatives at Swarnnim Startup and Innovation University**

### **1. Recognition by Regulatory Councils and Authorities**

Swarnnim Startup and Innovation University is recognized by prominent councils and authorities, ensuring compliance with national and state-level educational standards:

- **University Grants Commission (UGC)**
- **All India Council for Technical Education (AICTE)**
- **Association of Indian Universities (AIU)**
- **Ministry of AYUSH**
- **Indian Nursing Council, Gujarat Nursing Council**
- **Council of Architecture**
- **National Commissions for Indian System of Medicine & Homoeopathy, among others.**

### **2. Accolades and Rankings**

- Ranked among the **Top 50 Institutions on Innovation Achievements.**
- Awarded **Best University for Entrepreneurship Education, 2019.**
- Recognized as the **"Best Innovation University"** at the National Startup Summit, 2017.

### 3. Infrastructure Development

- **Upgradation of Classrooms and Laboratories:** Significant improvements in physical infrastructure, furniture, and equipment for laboratories.
- Establishment of **Startup Lab** and **Apple Labs**, enhancing practical and innovation-oriented learning.

### 4. Special Initiatives and Centers

- Inauguration of the **Apple LAB** and **Swarnim Aatmanirbhar Divyang Cell**, emphasizing inclusivity and state-of-the-art learning.

### 5. Research and Publications

- Faculty members published **1,000+ research articles** in high-impact journals such as **Web of Science, Scopus, and PubMed**.
- Generous funding was provided by the university to support research initiatives.
- Collaborative research projects received enhanced funding from government and non-government bodies.

### 6. International Student Engagement

- The university has successfully attracted international students from countries like **Nepal** and **Nigeria**.
- A diverse range of study programs has made the campus culturally vibrant and globally inclusive.

### 7. MoUs and Collaborations

- **70+ MoUs** signed with national and international organizations for:
  - Faculty and student exchange programs.
  - Twinning programs and shared research facilities.
  - Prominent collaborations include projects with reputed global institutions.

### 8. Strategic Planning with IQAC

- The **Internal Quality Assurance Cell (IQAC)** played a crucial role in crafting a strategic plan to strengthen the university's culture and achieve its long-term vision.

### 9. Entrepreneurship and Innovation Ecosystem

- The university actively fosters entrepreneurship through **Swarnim Incubation Center**, which nurtures creativity and innovation within the university and across India.
- Students, faculty, and innovators are supported with mentorship, funding, and resources, making the incubation center a **catalyst for change**.

### 10. Workshops, Training, and Faculty Development

- Regular **workshops, orientation programs, and training sessions** are conducted for faculty and

staff to promote quality across academics, research, and administration.

Swarnim Startup and Innovation University, through its emphasis on quality assurance, innovation, and inclusivity, has established itself as a leader in higher education. From fostering entrepreneurship to enhancing research output and international collaborations, the university continues to set benchmarks in excellence and innovation. The active role of IQAC ensures continuous progress in aligning the university's initiatives with global standards.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

**Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words**

**Response:**

### **Gender Equity Initiatives at Swarnim Startup & Innovation University**

Swarnim Startup & Innovation University is committed to fostering **gender equity** through comprehensive initiatives, ensuring a safe, inclusive, and supportive environment for all students and staff. Over the last five years, the university has implemented significant measures to promote gender sensitization and equity across its campus.

#### **1. Orientation and Sensitization Programs**

- **Orientation for New Students:**
  - Gender equity and campus safety sessions are part of the orientation for newly admitted students.
- **Workshops and Awareness Campaigns:**
  - Regular **gender sensitization workshops** and awareness campaigns, often conducted in collaboration with external agencies, address pressing gender issues.

#### **2. Committees and Policies**

- **Women Development Cell:**
  - Composed of female faculty members, this cell formulates and implements policies for a gender-sensitive environment.
- **Anti-Ragging and Anti-Sexual Harassment Committees:**
  - Established as per the **Sexual Harassment of Women at Workplace (Prevention, Prohibition, and Redressal) Act, 2013**.
- **Suggestion/Complaint Boxes:**
  - Strategically placed across the campus to enable anonymous reporting of gender-related concerns.

#### **3. Counseling and Support**

- **Counseling Cell:**
  - A dedicated cell with male and female counselors assists students with academic and personal issues.

- **Faculty Mentors:**
    - Faculty mentors collaborate with the counseling cell to provide additional support to students in need.
- 

#### 4. Leadership and Participation

- **Female Leadership:**
    - Female faculty members hold key leadership positions, ensuring representation in decision-making processes.
  - **Celebration of Women-Centric Events:**
    - Events like **International Women's Day** and **Mother's Day** are celebrated, engaging female students, faculty, and staff.
- 

#### 5. Facilities and Activities

- **Medical and Recreational Facilities:**
    - Comprehensive medical support, yoga, meditation, sports, and recreational activities are provided to promote well-being.
  - **Common Rooms:**
    - Separate common rooms in most departments facilitate discussions and relaxation.
  - **Sports and Co-Curricular Activities:**
    - Female students are actively encouraged to participate in sports and co-curricular activities.
- 

#### 6. Community Outreach

- **Entrepreneurship Training:**
    - The university's Innovation & Entrepreneur Program trains women from diverse backgrounds in **entrepreneurship** and **self-employment** skills.
  - **Educational Camps:**
    - NSS volunteers organize fortnightly educational camps in nearby villages to raise awareness about health, hygiene, and education among rural women.
- 

#### 7. Residential Safety and Security

- **Hostel Arrangements:**
    - Separate hostels for boys and girls, with robust security measures, ensure a safe residential environment.
    - **Lady Wardens:** Girls' hostels have resident lady wardens supported by a capable team for immediate assistance.
  - **CCTV Surveillance:**
    - The campus and residential areas are monitored 24/7 through CCTV, ensuring safety and preventing untoward incidents.
- 

Swarnim Startup & Innovation University's gender equity initiatives reflect its unwavering commitment to creating a balanced and inclusive environment. From robust safety measures and leadership opportunities to community outreach and recreational activities, the university ensures the well-being and

empowerment of all members, fostering an equitable and supportive campus culture.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 7.1.2

*The Institution has facilities for alternate sources of energy and energy conservation measures*

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment
6. Wind mill or any other clean green energy

**Response:** A. Any 4 or more of the above

File Description	Document
Permission document for connecting to the grid from the Government/ Electricity authority.	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Geo-tagged photographs of the facilities.	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>

### 7.1.3

**Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)**

- Solid waste management
- Liquid waste management
- Biomedical waste management
- e-Waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

**Response:**

**Waste Management System at Swarnim Startup & Innovation University**

Swarnim Startup & Innovation University has developed a comprehensive waste management system to handle **solid, liquid, biomedical, e-waste, and hazardous waste**. These initiatives highlight the university's commitment to environmental sustainability and responsible waste management.

---

## 1. Solid Waste Management

- **Segregation System:**
  - Separate bins for biodegradable waste (food scraps, paper, garden waste) and non-biodegradable waste (plastics, metals, glass) are strategically placed across campus.
- **Biodegradable Waste:**
  - Processed in a **composting facility** to create nutrient-rich compost for campus gardens, closing the loop on waste.
- **Non-Biodegradable Waste:**
  - Further segregated and sent to local recycling units to reduce landfill impact.
- **Awareness Programs:**
  - Campaigns like '**Reduce, Reuse, Recycle**' promote segregation and recycling.
- **Municipal Collaboration:**
  - Solid waste is collected by the **Gandhinagar Municipal Corporation**, ensuring compliance with local regulations.

---

## 2. Liquid Waste Management

- **Wastewater Treatment Plant (WWTP):**
  - Treats wastewater from restrooms, laboratories, and kitchens through screening, sedimentation, biological treatment, and filtration.
  - Treated water is reused for gardening, flushing, and cleaning, reducing fresh water demand.
- **Rainwater Harvesting:**
  - Collects rainwater to recharge groundwater and for non-potable uses.
- **Monitoring Systems:**
  - Regular checks ensure the WWTP and rainwater harvesting systems meet environmental standards.

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## 3. Biomedical Waste Management

- **Segregation and Safe Handling:**
  - Color-coded bins are used to segregate biomedical waste generated by campus healthcare facilities.
- **Authorized Disposal:**
  - Waste is collected and treated by **Care BMW Incinerator**, an authorized biomedical waste management service, following national regulations.
- **Standard Operating Procedure (SOP):**
  - SOPs ensure safe collection, handling, and disposal of biomedical waste.

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## 4. E-Waste Management

- **Collection Points:**

- Special e-waste bins in computer labs, offices, and hostels collect items like computers, printers, and mobile phones.
- **Data Security:**
  - Storage devices undergo **secure data wiping** before disposal to protect sensitive information.
- **Authorized Disposal:**
  - E-waste is handled by **E-coli Waste Management Pvt. Ltd.**, ensuring proper recycling and compliance.
- **Awareness Programs:**
  - Students and staff are educated on responsible e-waste disposal.

---

## 5. Hazardous Chemicals and Radioactive Waste Management

- **Safe Handling:**
  - Hazardous waste generated in labs is handled with strict protocols to prevent contamination.
- **Authorized Disposal:**
  - The waste is collected and disposed of by certified agencies, following all safety regulations.

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## 6. Recycling and Organic Waste Management

- **Recycling Facilities:**
  - Paper, plastic, and metal waste is sent to recycling units to reduce landfill impact.
- **Organic Waste Composting:**
  - Food scraps and garden waste are processed in a composting unit, producing compost for landscaping and sustainable agriculture.

---

Swarnim Startup & Innovation University's waste management system integrates sustainability into daily operations. Through robust infrastructure, authorized collaborations, and community awareness, the university ensures responsible waste handling. These efforts align with its mission of promoting **sustainable development** while fostering a **safe and eco-friendly campus environment**.

File Description	Document
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View Document</a>
Geo-tagged photographs of the facilities	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 7.1.4

**Water conservation facilities available in the Institution:**

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

**Response:** A. Any 4 or more of the above

File Description	Document
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Green audit reports on water conservation by recognised bodies	<a href="#">View Document</a>
Geo-tagged photographs of the facilities.	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric.	<a href="#">View Document</a>

### 7.1.5

#### Green campus initiatives include

**Describe the Green campus initiative of the institution including Restricted entry of automobiles, Use of Bicycles/ Battery powered vehicles , Pedestrian Friendly pathways , Ban on use of Plastic, landscaping with trees and plants etc in 500 words**

**Response:**

### **Green Campus Initiatives at Swarnim Startup & Innovation University (SSIU)**

Swarnim Startup & Innovation University (SSIU) has undertaken a range of **Green Campus initiatives** to foster environmental sustainability and promote an eco-friendly campus environment. These initiatives aim to ensure a **green, clean, and sustainable campus**, contributing to both environmental protection and the well-being of its community.

#### **1. Restricted Entry of Automobiles**

- **Objective:** Minimize carbon emissions and vehicular pollution.
- **Implementation:**
  - Strict policies restrict the entry of automobiles on campus, maintaining a peaceful and pollution-free environment.
  - Encourages the use of **eco-friendly transportation** alternatives, reducing noise and environmental impact.

## 2. Use of Bicycles and Battery-Powered Vehicles

- **Sustainable Transportation:**
  - Students and faculty are encouraged to use **bicycles** for commuting within the campus.
  - **Battery-powered vehicles** are deployed for official transport, reducing reliance on fossil fuels.
- **Impact:**
  - Lower carbon emissions and a greener campus.
  - Promotes health-conscious and sustainable travel habits.

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## 3. Pedestrian-Friendly Pathways

- **Design:**
  - Dedicated pedestrian walkways and pathways provide safe and convenient movement across the campus.
  - Strategically placed paths encourage walking as the primary mode of transport.
- **Benefits:**
  - Promotes a healthy and active lifestyle.
  - Enhances campus safety by reducing vehicular interference.

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## 4. Ban on Single-Use Plastic

- **Policy:**
  - Enforced a **strict ban on single-use plastic** to combat plastic pollution.
  - Encourages the use of **eco-friendly alternatives** like cloth bags and reusable bottles.
- **Awareness Campaigns:**
  - Regular drives educate the campus community on the environmental hazards of plastic.
- **Impact:**
  - Significant reduction in plastic waste.
  - Fosters a culture of sustainability among students and staff.

---

## 5. Landscaping with Trees and Plants

- **Aesthetic and Environmental Benefits:**
  - The campus is adorned with **lush green landscapes**, including a variety of trees and plants.
  - These green spaces enhance **air quality**, support **biodiversity**, and provide a serene environment.
- **Tree Plantation Drives:**
  - Regular campaigns add to the campus greenery, fostering a sense of environmental stewardship.
- **Impact:**
  - Improved campus aesthetics and air quality.
  - A healthier, more tranquil atmosphere conducive to learning and well-being.

The **Green Campus initiatives** at Swarnim Startup & Innovation University demonstrate a steadfast commitment to environmental sustainability. By integrating eco-friendly transportation, banning plastic,

creating pedestrian-friendly pathways, and enhancing greenery, SSIU is setting a benchmark for sustainable practices in education. These efforts not only mitigate environmental impact but also cultivate a healthier and more vibrant learning environment, showcasing SSIU's leadership in fostering a sustainable future.

<b>File Description</b>	<b>Document</b>
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>

### 7.1.6

**Quality audits on environment and energy are regularly undertaken by the institution**

**The institutional environment and energy initiatives are confirmed through the following**

- 1.Green audit / Environmental audit**
- 2.Energy audit**
- 3.Clean and green campus recognitions/awards**
- 4.Beyond the campus environmental promotion and sustainability activities**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Report on environmental promotional activities conducted beyond the campus with geo-tagged photographs with caption and date	<a href="#">View Document</a>
Policy document on environment and energy usage Certificate from the auditing agency.	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Green audit report of all the years from recognized bodies	<a href="#">View Document</a>
Certificates of the awards received from recognized agency (if any).	<a href="#">View Document</a>

## 7.1.7

*The Institution has Differently-abled (Divyangjan) friendly, barrier free environment*

*Write description covering the various components of barrier free environment in your institution in maximum of 500 words*

- **Built environment with Ramps/lifts for easy access to classrooms**
- **Divyangjan friendly washrooms**
- **Signage including tactile path, lights, display boards and signposts**
- **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
- **Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading**

**Response:**

## **Inclusive and Barrier-Free Environment for Divyangjan at Swarnim Startup & Innovation University (SSIU)**

Swarnim Startup & Innovation University (SSIU) is dedicated to fostering an inclusive, barrier-free environment to support **Divyangjan** (differently-abled individuals). The university has implemented a range of initiatives to ensure equal access to facilities and resources, emphasizing inclusivity, accessibility, and support for differently-abled students and staff.

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### **Key Components of the Barrier-Free Environment**

#### **1. Built Environment with Ramps and Lifts**

- Campus buildings are equipped with **ramps and lifts**, strategically placed to enable easy movement for Divyangjan.
- Ensures accessibility to classrooms, laboratories, and administrative offices.
- Promotes full participation in academic and co-curricular activities for students with mobility impairments.

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#### **2. Divyangjan-Friendly Washrooms**

- The campus features **pecially designed washrooms** tailored for differently-abled individuals.
- Equipped with **handrails**, spacious layouts, and assistive fixtures to ensure ease and comfort.
- Accessible from various locations across the campus, accommodating the needs of all users.

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#### **3. Signage, Tactile Paths, and Accessible Information**

- **Tactile paths** are installed to guide visually impaired individuals, ensuring their safe and independent movement.

- **Signage and display boards** with clear directions and well-placed lighting improve campus navigation.
- Accessible information systems make resources available to all students, regardless of physical ability.

#### 4. Assistive Technology and Facilities

- Incorporates **screen-reading software** for visually impaired students and other assistive devices to support learning.
- Accessible institutional website allows students with disabilities to access resources and information seamlessly.
- **Mechanized equipment** aids differently-abled students in academic activities, ensuring equitable learning opportunities.

#### 5. Provision for Human Assistance and Examination Support

- The university's **Examination Policy for Divyang Students (2023-2024)** includes:
  - Human assistance with **readers and scribes** during exams for students with 40% or more disability.
  - Additional exam time of **20 minutes per hour** to accommodate special needs.
  - **Soft copies of reading materials** and pre-exam meetings between students and their assigned writers.
- These measures ensure that students with disabilities are not disadvantaged in their assessments.

#### 6. Inclusive Campus Culture

- SSIU promotes a culture of inclusivity through:
  - **Awareness programs** and sensitization workshops for students and staff.
  - Community integration efforts to ensure Divyangjan feel supported academically and socially.
  - Regular support services fostering a respectful and accommodating environment.

Swarnnim Startup & Innovation University exemplifies its commitment to inclusivity by creating a **disabled-friendly, barrier-free environment**. With accessible infrastructure, cutting-edge assistive technologies, and human support, the university ensures that Divyangjan can thrive in both academics and campus life. These initiatives reinforce SSIU's vision of fostering a supportive, equitable, and empowering environment for all.

File Description	Document
Upload supporting document	<a href="#">View Document</a>

#### 7.1.8

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and such other**

diversities (within 500 words).

**Response:**

## **Promoting Inclusivity at Swarnim Startup & Innovation University**

Swarnim Startup & Innovation University (SSIU) is dedicated to fostering an inclusive campus environment that embraces cultural, regional, linguistic, communal, socioeconomic, gender, and disability diversity. Through a range of thoughtful initiatives, SSIU cultivates mutual respect, tolerance, and harmony among its students and staff, creating a supportive and vibrant community.

### **1. Cultural Inclusivity**

Cultural celebrations play a pivotal role in promoting inclusivity at SSIU. Events such as **Diwali, Eid, Christmas, Pongal, and Baisakhi** provide students with an opportunity to showcase their cultural heritage, fostering mutual understanding and respect. The annual **International Students' Day** brings together diverse traditions through performances, food stalls, and exhibitions, encouraging cross-cultural dialogue and interaction.

### **2. Regional and Linguistic Inclusivity**

SSIU supports linguistic diversity through **language labs** and regional language courses, enhancing communication skills and celebrating India's rich linguistic heritage. Festivals such as **Onam, Pongal, and Baisakhi** are celebrated across campus, allowing students to share and learn about regional traditions, further strengthening community bonds.

### **3. Communal Inclusivity**

The university encourages interfaith harmony by organizing **interfaith dialogues**, where students from different religious backgrounds can share their beliefs in a respectful environment. Additionally, **inclusive prayer spaces** are provided on campus to ensure students have a peaceful place to practice their faith, promoting spiritual inclusivity.

### **4. Socioeconomic Inclusivity**

SSIU is committed to ensuring education is accessible to all, offering **scholarships and financial aid** to students from economically disadvantaged backgrounds. The university also implements **equal opportunity programs** that include mentorship and career counseling, supporting marginalized communities and empowering them to achieve academic and professional success.

### **5. Gender Inclusivity**

A dedicated **Women Development Cell** advocates for female empowerment through workshops and events focused on gender equality. Regular **gender sensitization programs** educate students and staff on gender issues, fostering an inclusive campus atmosphere where everyone feels respected and valued.

### **6. Disability Inclusivity**

To support students with disabilities, SSIU has implemented **accessibility initiatives**, including ramps, elevators, accessible restrooms, and assistive technologies. A **Disability Support Services office** provides accommodations, academic assistance, and counseling, ensuring that differently-abled students have equal access to education and resources.

## 7. Community Outreach

SSIU extends its inclusivity efforts beyond campus through community outreach programs. The **Innovation & Entrepreneur program** trains women from diverse backgrounds in entrepreneurship and self-employment skills. Fortnightly **educational camps**, led by NSS volunteers, raise awareness about health, hygiene, and education among rural women, furthering the university's commitment to societal development.

Swarnim Startup & Innovation University's initiatives reflect a profound commitment to inclusivity across various cultural, linguistic, communal, socioeconomic, gender, and disability dimensions. By fostering diversity and providing equal opportunities, SSIU ensures a holistic and supportive educational experience. These efforts align seamlessly with the university's mission to nurture a respectful, tolerant, and harmonious campus community.

File Description	Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 7.1.9

*Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens*

**Describe the various activities in the Institution for inculcating values for being responsible citizens as reflected in the Constitution of India within 500 words.**

**Response:**

## Promoting Constitutional Obligations at Our Institution

Our institution places a high priority on sensitizing students and staff to their **constitutional obligations**, emphasizing the values, rights, duties, and responsibilities enshrined in the Constitution of India. Through a variety of initiatives, the institution strives to instill an understanding of the Constitution's principles and foster responsible citizenship.

## 1. Educational Programs and Curriculum Integration

- **Constitution Day Celebrations:**
  - Observed annually on **November 26th**, featuring the reading of the Preamble, discussions on constitutional significance, and quizzes to reinforce understanding of constitutional values.
- **Courses on Indian Constitution and Civic Education:**
  - Mandatory courses in the curriculum cover the **Indian Constitution**, fundamental rights, and civic duties, ensuring students are well-versed in their roles as citizens.
- **Workshops and Seminars:**
  - Regular workshops led by legal experts and human rights activists provide deeper insights into **constitutional values, human rights, and civic duties**.

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## 2. Awareness Campaigns and Activities

- **Legal Awareness Camps:**
  - Educate students and staff on their **legal rights and duties**, offering guidance on seeking legal assistance and understanding protective laws.
- **Debates and Essay Competitions:**
  - Competitions on constitutional values encourage critical thinking and engagement with civic issues.
- **Poster and Slogan Competitions:**
  - Creative contests allow students to visually express **constitutional values and responsibilities**, reinforcing key messages.

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## 3. Community Engagement and Social Responsibility

- **NSS and NCC Activities:**
  - Initiatives like **blood donation camps, cleanliness drives, tree plantation**, and other community service projects promote civic responsibility and active citizenship.
- **Outreach Programs:**
  - Students participate in programs to spread awareness about **fundamental rights and duties** through campaigns, street plays, and interactive community sessions.

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## 4. Celebrating National Days and Observances

- **Republic Day and Independence Day:**
  - Flag hoisting, parades, and cultural programs emphasize freedom, democracy, and national integrity.
- **Human Rights Day (December 10th):**
  - Activities include **discussions, exhibitions, and film screenings** to raise awareness about human rights.

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## 5. Institutional Policies and Practices

- **Code of Conduct:**
  - Enforces principles of **equality, non-discrimination, and respect for diversity**, reflecting constitutional values.
- **Grievance Redressal Mechanism:**

- Ensures transparency and justice in addressing rights violations, reinforcing adherence to constitutional principles.

## 6. Ethical and Moral Education

- **Value Education Classes:**
  - Topics such as **honesty, integrity, empathy, and social justice** help students internalize ethical values essential for responsible citizenship.
- **Guest Lectures and Motivational Talks:**
  - Inspirational talks by renowned speakers emphasize the importance of constitutional values and encourage positive societal contributions.

Our institution is committed to inculcating **constitutional values** and responsibilities through education, awareness, community engagement, and policy frameworks. These initiatives aim to develop informed, ethical, and responsible citizens who uphold and embody the principles of the **Constitution of India**, contributing positively to the nation.

File Description	Document
Details of activities that inculcate values necessary to nurture students to become responsible citizens	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 7.1.10

**The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

- 1. The institutional Code of Conduct principles are displayed on the website**
- 2. There is a committee to monitor adherence to the institutional Code of Conduct principles**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

**Response:** A. All of the above

File Description	Document
Report on the student attributes facilitated by the Institution	<a href="#">View Document</a>
Policy document on code of ethics.	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Handbooks, manuals and brochures on human values and professional ethics	<a href="#">View Document</a>
Document showing the Code of Conduct for students, teachers, governing body and administration as approved by the competent authority.	<a href="#">View Document</a>
Constitution and proceedings of the monitoring committee.	<a href="#">View Document</a>
Circulars and geo-tagged photographs with date and caption of the activities organized under this metric for teachers, students, administrators and other staff.	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented as per NAAC format provided in the Manual.**

**Response:**

#### **Best Practice 1: Fostering Innovation and Entrepreneurship (IE) at Swarnnim Startup & Innovation University**

##### **Objective**

The primary goal of this practice is to prepare students with the knowledge and practical skills necessary to launch and manage their own ventures. Key objectives include:

- Promoting **creativity and problem-solving skills**.
- Equipping students with tools for **market analysis** and **business planning**.
- Instilling **ethics** and **sustainability principles** in entrepreneurship.
- Providing mentorship and **networking opportunities** with industry experts.
- Developing leadership and **practical management skills** to address real-world challenges.

## The Context

In response to societal challenges and global trends in innovation, the university implemented a **"hub and spoke" model**. This interdisciplinary approach integrates knowledge from various domains, enabling students to address societal needs, foster grassroots innovations, and build sustainable business solutions to support India's startup ecosystem.

## The Practice

The IE practice encompasses several initiatives:

- **Project-Based Learning (PBL):** Students engage in practical projects, fostering collaboration and skill development.
- **Startup Support:** Resources like mentorship, industry networking, and funding aid student ventures.
- **Evaluation System:** Regular assessments, including lab tests and project exhibitions, ensure progress tracking.
- **Problem-Solving Initiatives:** Students address real-world issues such as **carbon emissions** and **biowaste management**.

## Evidence of Success

Student-led startups, such as **Wetcoal**, **Kalahouse**, and **Purify Drinking Bags**, showcase the success of this practice. For instance, Wetcoal utilized innovative machinery for waste management, demonstrating students' ability to tackle environmental challenges.

## Problems Encountered and Resources Required

Challenges included managing biowaste in areas lacking proper infrastructure and tackling carbon emissions. Essential resources include reliable access to biowaste materials and specialized machinery for processing.

## Achievements

In **May 2023**, SSIU set a record with the **"World's Largest Innovation Expo by 2600 Freshmen,"** certified by the World Book of Records, UK, emphasizing the success of PBL in promoting innovation.

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## Best Practice 2: Village Adoption Program for Rural Empowerment

### Objective

To bridge disparities between rural and urban areas, SSIU launched a village adoption program in 2019, focusing on **healthcare, education, and sanitation**. This initiative aligns with the **"Health for All" principle** of the Alma Ata declaration, aiming to uplift rural communities.

### The Context

Rural communities often face limited access to essential services like healthcare and education. By

adopting villages, SSIU aims to improve resources, foster awareness, and enhance living standards.

### The Practice

The program employs a structured development approach:

- **Health Camps:** Free consultations, medicines, and awareness campaigns on health days.
- **Education and Hygiene Programs:** Awareness rallies, nukkad nataks, and interactive sessions address preventive healthcare and sanitation.
- **Crisis Response:** During the COVID-19 pandemic, SSIU organized preventive measures, including medicine distribution and a campus COVID center.
- **Community Engagement:** Door-to-door surveys build trust and inform culturally sensitive interventions.

### Evidence of Success

Since 2019, the program has improved healthcare awareness, hygiene, and education in villages. Enhanced health metrics and documented camp data reflect the program's impact, fostering rural self-sufficiency.

### Problems Encountered and Resources Required

Challenges included limited healthcare awareness and rapport-building with residents. Support from village leaders, including Sarpanches, helped overcome logistical issues and organize camps.

Swarnim Startup & Innovation University's best practices in **innovation and entrepreneurship** and **rural empowerment** showcase its commitment to societal growth. By fostering practical knowledge and addressing rural challenges, SSIU equips students to create impactful solutions while uplifting communities, aligning with India's vision for sustainable development.

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 7.3 Institutional Distinctiveness

### 7.3.1

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

## Fostering Employability and Entrepreneurship at Swarnim Startup & Innovation University

India's workforce faces a significant skills gap, as highlighted in the **Human Development Report (HDR) 2020**, which ranks the country 129th out of 162 nations, with only **21.2% of the labor force deemed skilled**. This gap underscores the critical need for institutions to bridge the divide between industry expectations and workforce readiness. Swarnim Startup & Innovation University (SSIU) addresses this challenge through a **proactive Training and Placement Cell**, innovative learning methodologies, and a holistic approach to student development.

### 1. Hard Skills Development

- **Dynamic Curriculum:** SSIU's programs are mission-driven and align with **local, national, and global industry demands**. Collaborations with leading companies like **IBM** ensure that students are trained in cutting-edge domains such as **Cloud Computing, Cybersecurity, Artificial Intelligence, and Industrial IoT**.
- **Hands-On Learning:** Through project-based learning and a **"do-it-yourself" approach**, students are encouraged to innovate and create.
- **Entrepreneurship Focus:** SSIU's **New Generation Innovation and Entrepreneurship Development Centre** supports students in turning ideas into companies, transforming "job-seekers" into "job-creators."

### 2. Soft Skills Development

- **Employment Ready Enhancement Program:** This program focuses on developing effective communication, self-confidence, positive attitudes, and resilience.
- **Simulated Experiences:** Mock interviews, group discussions, and guest lectures by industry experts prepare students for real-world challenges.
- **Curriculum Integration:** Skill-based courses, case studies, and practical projects are embedded in the academic structure.

### 3. Measurable Impact

- Graduates from SSIU typically earn **20-30% higher starting salaries** than their peers.
- Continuous feedback from recruiters helps refine training initiatives to stay aligned with industry demands.

### 4. Deferred Placement Policy

SSIU's **Deferred Placement Policy** provides flexibility for students pursuing entrepreneurial ventures, ensuring they have a safety net to rejoin the placement process if needed.

#### Benefits:

- **Risk Mitigation:** Entrepreneurs can focus on their startups without worrying about immediate job placement.
- **Enhanced** **Employability**

: Students gain additional skills and exposure, making them more market-ready.

- **Industry Connections:** Networking during the deferral period adds practical value to their profiles.
- **Social Impact:** Opportunities to work with NGOs during this time allow students to make meaningful contributions while gaining insights.

## 5. Bridging the Skills Gap

SSIU equips students with a blend of **technical expertise and soft skills**, addressing employer demands for professionals who can communicate effectively, work in teams, and solve real-world problems.

### Key Strategies:

- **Technical Workshops:** Industry-led sessions on tools and programming languages.
- **Innovation Support:** Platforms like the Innovation Project Expo showcase student creativity and problem-solving abilities.
- **Career Guidance:** Regular mentorship and networking opportunities help students navigate diverse career pathways.

## 6. Empowering Job-Creators and Leaders

SSIU’s emphasis on innovation and entrepreneurship ensures that students are prepared to thrive in an evolving job market. By fostering creativity, resilience, and leadership, the institution enables students to not only secure jobs but also create opportunities for others.

At Swarnim Startup & Innovation University, the focus extends beyond job placement to fostering **innovators, leaders, and job-creators**. Through a comprehensive blend of skill development, entrepreneurial support, and innovative placement strategies, SSIU prepares students for the challenges of the future. The integration of **technical skills, soft skills, and flexible career pathways** ensures that graduates emerge as confident, capable professionals ready to shape their industries and communities.

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Appropriate webpage in the Institutional website	<a href="#">View Document</a>

## 5. CONCLUSION

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### Additional Information :

Swarnim University offers a wide range of academic programs aimed at providing high-quality education across various disciplines. The university's diverse portfolio includes undergraduate, postgraduate, designed to cater to the evolving needs of students and industries.

At the **undergraduate level**, Swarnim University offers programs in fields such as **Engineering, Management, Commerce, Computer Applications, and Science**. These programs focus on a strong theoretical foundation, coupled with practical skills development. For example, in **Engineering**, students can pursue degrees in disciplines like Computer Science, Civil, Mechanical, and Electrical Engineering. The curriculum is regularly updated to stay in line with industry trends and technological advancements, ensuring that students are well-prepared for the challenges of the modern workforce.

The **postgraduate programs** at Swarnim University include Master's degrees in **Business Administration (MBA)** and other professional courses. These programs are designed to build advanced knowledge and research capabilities, and often incorporate industry partnerships, internships, and live projects, giving students a hands-on approach to learning.

Swarnim University also places a strong emphasis on **research and innovation** through its doctoral programs. The **PhD** programs are offered in areas such as **Engineering, Management, and Sciences**, enabling students to engage in in-depth research and contribute to advancements in their respective fields. The university encourages interdisciplinary research and provides a supportive environment with access to modern laboratories, equipment, and expert faculty.

In addition to these core programs, Swarnim University offers specialized programs in **entrepreneurship and innovation**, aligning with the growing demand for skilled professionals in the startup ecosystem. The university has an **innovation hub** that supports student startups, offering mentorship, funding, and infrastructure for entrepreneurial ventures.

With its focus on academic excellence, practical exposure, and innovation, Swarnim University is shaping the future leaders of tomorrow.

### Concluding Remarks :

The university's emphasis on **startup incubation, innovation hubs, and corporate partnerships** reflects its commitment to nurturing entrepreneurial talent and contributing to the broader startup ecosystem. As Swarnim University moves forward, it remains steadfast in its goal to empower individuals, drive positive societal change, and establish itself as a prominent hub for knowledge, innovation, and leadership in the future.

Swarnim University is committed to providing a dynamic and forward-thinking educational experience that aligns with its **vision** of being a globally recognized institution, fostering innovation, research, and entrepreneurship. The **mission** of the university is to empower students with the skills, knowledge, and values necessary to excel in a rapidly changing world, while also contributing to societal development through research and industry partnerships.

As Swarnim University continues to grow, it is well-positioned to play a pivotal role in shaping future leaders and innovators. By maintaining a strong focus on academic excellence, interdisciplinary research, and real-world industry engagement, the university is preparing its students to meet the demands of an increasingly globalized and technology-driven world.

Looking ahead, Swarnim University's long-term approach includes expanding its offerings in emerging fields such as **artificial intelligence, data science, renewable energy, and entrepreneurship**, positioning itself as a leader in **innovation and research**. Additionally, the university aims to enhance its **global footprint** by forming strategic international partnerships and offering flexible learning modes such as **online and hybrid programs** to cater to a wider, more diverse student base.